Center for Independent Living Quarterly Report Based on FY 2025-2027 State Plan for Independent Living

Center for Independent Living: Independent Living Choices

Reporting Quarter: 2nd Quarter

Office Locations: Sioux Falls, Yankton, Mitchell, Brookings, Huron, Watertown,

Aberdeen, Mobridge, and Martin

Counties Served: Brown, Campbell, Day, Edmunds, Marshall, McPherson, Potter, Walworth, Brule, Buffalo, Charles Mix, Douglas, Gregory, Beadle, Faulk, Hand, Hyde, Spink, Brookings, Kingsbury, Lake, Miner, Aurora, Davison, Hanson, Jerauld, Sanborn, Clark, Codington, Deuel, Grant, Hamlin, Roberts, Bon Homme, Clay, Hutchinson, Union, Yankton, Lincoln, McCook, Minnehaha, Moody, Turner, Corson, Ziebach, Dewey, Bennett, Todd, Jackson, and Oglala Lakota

Person Completing Report:_Matt Cain					
Date					
Submitted:	_05/02/2025				

1st Quarter: October 1 - December 31; Report Due January 31

2nd Quarter: January - March 31; Report Due April 30 3rd Quarter: April 1 - June 30; Report Due July 31

4th Quarter: July 1 - September 30; Report Due October 31

General Information

1. Identify the hours of service provided in each core service area (individuals may receive more than one service). The PPR asks about individual services; how many consumers requested services and how many consumers received services.

Core Service	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter	Total Hours
	Hours of				Provided
	Service				Previous
	Provided				Fiscal Year
Advocacy	789.75	852.75			2,812.50
Services					
IL Skills	205.50	287.50			859.50
Training					
Information &	1,255	1,236.75			4,523.25
Referral					
Peer	166	140.75			492.75
Counseling					

Nursing Home	2.75	0.25		40.75
Transition				
Nursing Home	47	27.50		127.50
Deterrence				
Post	51.25	43.25		146.75
Secondary				
Transition				

2. Identify the number of new applicants, number of new applicants who are 25 or younger, and the total number individuals served.

Category	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Total new applicants	273	318		
Number of new applicants who are 25 or younger	44	31		
Total individuals served	1,074	1,111		

Previous fiscal year, the CIL served

Category	Previous Fiscal Year
Total individuals Served	2,150
Number of applicants who were 25 or younger	212

3. Identify in the table below the hours of services and number of clients receiving Home Modifications Assistive Devices (HMAD), Telecommunication Assistive Devices (TAD) and housing services.

	1 st (Quarter	2 nd	Quarter	3 rd (Quarter	4 th (Quarter
Service	Hours	Individuals	Hours	Individuals	Hours	Individuals	Hours	Individuals
Category	of	Receiving	of	Receiving	of	Receiving	of	Receiving
	Services	Services	Services	Services	Service	Services	Service	Services
HMAD	525.25	286	492.50	300				
TAD	121.50	127	142.75	139				
Housing	99.75	61	121	74				

4. Identify information related to assistance provided with completing the Authorization of Client Choice Form (DHS-IL-313) consumer choice of another CIL to provide services this quarter.

Individual resides in	IL Services Referral Form completed/	Did new CIL
what Town/City	sent to the Intake staff of new CIL	accept referral?
	Yes or No	Yes or No

n/a	n/a	n/a

5. Identify in the table below how the participant learned of IL services:

Category	This Quarter	Since October 1st
Family Member/Friend	67	133
School	12	25
Online	2	3
Search/Website/Facebook	۷	3
Medical Personnel (i.e.,	66	121
doctor, nurse, therapist)		
Radio/Newspaper Advertisement	1	1
Vocational Rehabilitation		
Counselor	30	47
Benefits Specialist	15	29
Long Term Care Benefit	24	39
Specialist (DSS)		33
Disability Rights South	1	7
Dakota		
Other / please identify:		
Minnehaha County		
Human Services, DHS,		
Children's Home Shelter		
for Family Safety, Vista		
Care (Aberdeen), Union		
Gospel Mission, Family		
Support 360, Social	77	133
Security, Cheyenne River	• •	. • •
Housing, LTSS, Human		
Services Agency, ADLS		
Service Coordinator,		
Volunteers of America,		
Community Counseling,		
WRIL,		

State Plan for Independent Living:

Goal 1. Increase Awareness of independent living services throughout South Dakota.

(Counties identified in the SPIL as less served: Pennington, Lincoln, Meade, Union, Custer, Fall River, Edmunds, Lyman, Hanson, McPherson, Mellette, Haakon, Hyde, Harding, and Jones.)

1. Identify activities that CIL staff <u>have participated in or organized this quarter</u> to increase awareness of IL services, philosophy, core services, programs or disability related training to gain better understanding of disability related topics; i.e., activities conducted with local school districts, long term care facilities, TSLP activities.

Description of Activity	County of Activity	Number of Participants	Participated in or Organized	Collaboration Partners
PAOC participated in the Health and Wellness Fair put on through the John F Kennedy Elementary School to promote ILC services. PAOC gave out 1 business card and 50 handouts.	Minnehaha	200	Participate	JFK elementry
ILS attended the LifeQuest PAC review meeting that is held on the first Wednesday of every month. This months meeting was moved due to other conflicts by the host.	Davison	13	Participate	Life Quest
ILS met with Gettysburg special education teacher Tricia Hein to discuss ILC services and plans for Summer Transition Program in the area for 2025. Tricia told ILS she had other students that would benefit from ILC services. ILS provided her with 10 one page brochures and 10 business cards for families that may benefit from ILC services.	Potter	2	Organized	Gettysburg school.
ILS and PAOC Jade presented at Case Management class at UGM. Educated guests on ILC services and eligibility requirements for services. After the presentation ILC and PAOC answered questions from guests and informed them how to make referrals to ILC. Travel time .5	Minnehaha	50	Participate	Union Gospel Mission shelter
TSLP held an event at the Highland Conference Center for the Transition Summer Institute event Let's Work. ILS participated in speaking at the booth with all the	Davison	50	Participate	TSLP

groups that came through and discussed all things about ILC, what we offer, what we do, how we can connect with the schools.				
ILS met at DSS Sisseton and provided business cards to staff and ILC brochures. Provided information regarding services.	Roberts	2	Organize	DSS
Presented ILC services to the Avera Social Workers	Minnehaha	20	Participate	Avera Hospital
ILS participated in the "Let's Talk Work" program from 8:30am- 2pm. A booth with ILC information, Pre-ETS STP flyer, some swag material and journals with ILC/business cards attached. ILS made associations with Justis, LATC Disability Coordinator and Disability Rights, Cole Ueker.	Codington, Grant, Roberts, Sisseton	60	Participate	TSLP
ILS met with Ramona Simon, CEO; Leslie LeCompte and Nadine Shaving, Patient advocates for the CRST area. ILS provided education regarding our services and supports and learned about their homecare program. We discussed ERS systems at length and CRST goal of getting systems to elders in community. CEO discussed elder event at the nutrition center in April and ILC willingness to participate. IT is agreed to participate with planning event and providing supports.	Mobridge	4	Participate	Cheyenne River Sioux Tribe
Transition Forum at Little Wound High School. ILS spoke with groups of IEP students from Dakota Tech, Pine Ridge, Little Wound, instructors and some parents and grand parents. Discussed services ILC offers, provided handouts, cards, and flyers for STP	Martin	30	Participate	Little wound High School

ILC participated in a Community Health Fair by having a booth to share services. The event was sponsored by BACA which ILC is a member of. Event took place at the Brookings Activity Center.	Brookings	60	Participate	Brookings Senior Center	
Presented about ILC on Zoom meeting to Vocational Rehab counselors.	Minnehaha	20	Participate	Vocational Rehab	
Zoom presentation to Partners in Policy. Organized by Devin w/Disability Rights SD.	Minnehaha	20	Participate	Disability Rights South Dakota	

2. Identify whether you hosted an open house and/or offered a tour(s) of the CIL to increase the public's knowledge and understanding of IL, services/supports /philosophy this quarter.

Open House Location (which office)	Date of Open House/Tour of CIL	Attendees (Numbers/Makeup)	Was there a request made of the SILC to support the open house
n/a	n/a	n/a	n/a

State Plan for Independent Living

Goal 2: Ensure people with disabilities residing in South Dakota have access to IL services.

1. Identify any CIL marketing materials developed or redesigned this quarter, e.g., brochures, social media/website accessibility:

Please describe item/material	New or redesigned
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n/a	n/a

2. Annually, each CIL is asked to submit 2 success stories to the SILC. Examples: Brief write up of participant receiving a service e.g., IL skills training, participant attending peer support group, participant writing letter with support of IL specialist to city about needed curb cuts, accessible parking, participant working on cooking skills/budgeting/completing paperwork. (Include a picture, obtain participant's permission, permission to share on social media, etc.)

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Date Submitted	Description of Success Story		
3/19/2025	Skill Series class held 2 times per month. The group meets to learn Independent Living Skills in a group setting. In this picture the group was hearing from a local property manager about renting an apartment. She discussed what is needed to apply for an apartment and how to live in an apartment setting after moving in.		
Date Submitted	2. Description of Success Story		
3/17/2025	Participant received a stairlift to access the upstairs of her home where the main bathroom and shower are located. She had not been able to access the upstairs for about 9 months due to weakness and fear of falling. She uses a walker to ambulate and prior to getting weaker, held on to a hand rail going up and scooted down on her bottom to get downstairs. This stairlift was provided giving her access and security going upstairs to the main bathroom in the home where she can now shower again and the fear of falling is no longer a problem.		

State Plan for Independent Living

Goal 3: Engage in efforts to collaborate, promote, and advocate for needed changes in areas that impact persons with disabilities to live as independently as possible.

1. Identify activities or meetings that CIL staff have participated in where housing, transportation, emergency preparedness, healthy living, education or other needs of people with disabilities were discussed this quarter:

Activity/Event/Meeting	Date of Activity	Location of Activity	Issues Identified or
			Addressed
Attended a meeting at SEBH. ILC shared information about ILC services and SEBH shared about their services. Identified challenges among participants with housing, transportation and advocacy.	3/5/2025	Southeastern Directions for Life	Housing, advocacy, identifying community resources such as transportation and coordinating services among the 2 agencies.

Other Information

1. Identify changes in CIL staff and current vacancies during this quarter.

Column A Information for the Federal Fiscal Years Below:	Column B	Column C	Column D
Time Period	Total FTE of Direct IL Services Staff	Total Number of staff on your payroll during this period providing Direct IL Services	Total Number of people in Column C whose employment ended.
January – March 2025	15	15	0

2. Include a current organizational chart with this report.

ILC Organizational Chart

