

**Center for Independent Living Quarterly Report  
Based on FY 2021-2024 State Plan for Independent Living**

Center for Independent Living: **Western Resources for Independent Living**

Reporting Quarter: **2<sup>nd</sup> Quarter Report for January 1 - March 31**

Office Locations: **Rapid City, Spearfish & Pierre**

Counties Served: **Butte, Custer, Fall River, Haakon, Harding, Hughes, Jackson, Jones, Lawrence, Lyman, Meade, Mellette, Pennington, Perkins, Stanley, Sully, Tripp**

Person Completing Report: **Codi Erickson, WRIL Executive Director**

Date Submitted: **April 30, 2024**

1. Identify in the table below the units of services and number of individuals receiving core services.

<b>Core Service</b>	<b>This Quarter</b>		<b>Since October 1<sup>st</sup></b>	
	Hours of Services	Individuals Receiving Services	Hours of Services	Individuals Receiving Services
Advocacy Services	326	187	695.25	386
IL Skills Training	38.5	16	68.25	32
Inform. & Referral	139	200	297.75	394
Peer Counseling	22	10	42.5	18
Nursing Home Trans.	0	0	0	0
Nursing Home Deter.	49.75	34	85.75	58
Post-Secondary Trans.	2.25	3	9	8
<b>Total</b>	<b>577.50</b>	<b>450</b>	<b>1,198.50</b>	<b>896</b>

2. Identify in the table below the unit of services and number of clients receiving housing services, HMAD and Assistive Devices.

Service	This Quarter		Since October 1st	
	Hours of Services	Individuals Receiving Services	Hours of Services	Individuals Receiving Services
HMAD	47	14	71.25	25
Assistive Devices	68.5	50	153	103
Housing	188.5	68	307	128

**State Plan for Independent Living:**

**Increase Awareness of independent living services in South Dakota.**

(Increase the number of people in South Dakota who receive IL services by 10% over 3 years).

1. Identify in the table below the number of new applicants, number of new applicants under the age of 25, and total clients served.

Category	This Quarter	Since Oct 1 <sup>st</sup>
Total new applicants	69	144
Number of total applicants who are under 25 years old	46	141
Total clients being served	234	301

2. Identify in the following table activities that IL partners have participated in or organized to talk about IL Service or provide resources this quarter(i.e. Community events, health fairs, city commission, transit provider board meeting).

Description of Activity	Date of Activity	Location of Activity	Participate or Organize
Outreach. The school district called regarding a family with a child that live in Box Elder during the summer. Explained our programs for youth transitions.	1/10/2024	Rapid City, SD	Participate

Outreach. The Children's Home Society called with questions regarding our services. Explained WRIL services and what services would benefit most.	1/23/2024	Rapid City, SD	Participate
Outreach. Spoke with Voc Rehab counselors about services and dropped off more brochures/cards. Talked about different potential consumers that could benefit from services.	2/01/2024	Pierre, SD	Organize/Participate
Outreach. Spoke with Pierre high school special education teachers about services WRIL provides. Dropped off brochures and cards.	2/14/2024	Pierre, SD	Organize/Participate
Outreach. DAAC Meeting - City Council City of Rapid City meeting. Talked about the WRIL services with the members. Handed out brochures and business cards.	2/22/2024	Rapid City, SD	Organize/Participate
Outreach. WRIL went to the State Capital for Disability Day at the Capital. Visited with several people at other booths that were there.	2/28/024	Pierre, SD	Participate

3. Identify in the table below how participant learned of IL services this quarter:

<b>Category</b>	<b>This Quarter</b>	<b>Since October 1<sup>st</sup></b>
Former IL Participant	1	53
Family Member/Friend	55	86
School	0	1
Online/Website/Facebook	3	7
Medical Personnel (i.e., doctor, nurse, therapist)	23	40
Radio/Newspaper Advertisement/Outreach	6	6
Vocational Rehabilitation Counselor	9	16
Benefits Specialist	9	25
Long Term Care Benefit Specialist (DSS)	6	8
Disability Rights South Dakota	2	5
Churches/Hope Center/ Helpline/WAVI/One Heart/ Dakota @ Home/CAP	10	41

**State Plan for Independent Living Goal:  
Ensure people with disabilities residing in South Dakota have access to IL services.**

1. Identify in the table below public comment or other received communication learned or obtained about underserved populations and/or locations this quarter.

<b>Information Learned or Obtained</b>	<b>How was information learned or obtained</b>	<b>What action taken or follow up conducted</b>
Wanting ILSs to do services that are not approved because others would.	Consumers	Explained WRIL has services we provide and try to help consumers within those parameters.

2. Identify in the table below information related to assistance provided with completing the Authorization of Client Choice Form (DHS-IL-313) consumer choice of another CIL to provide services this quarter.

<b>Individual resides in what Town/City:</b>	<b>IL Services Referral Form completed/sent to the Intake staff of new CIL: Yes or No</b>	<b>Did new CIL accept referral: Yes or No</b>
N/A		

3. Identify in the table below activities conducted this quarter with local school districts to disseminate IL information to students/families this quarter:

<b>School/School District/Educational Cooperative/Other</b>	<b>County/Town</b>	<b>Information shared (i.e., brochures, newsletters, business cards) &amp; how many items shared</b>
Box Elder Schools	Pennington County	Brochures, meetings, business cards
Pierre Schools	Hughes County	Brochures, meetings, business cards
Newel School District	Butte County	Brochures, meetings, business cards

4. Identify in the table below activities conducted this quarter that the CIL has participated in or organized in working with youth with Transition Services Liaison Project(TSLP).

<b>Description of Activity</b>	<b>Date of Activity</b>	<b>Location of Activity</b>	<b>Participate or Organize</b>
None to report			

5. Identify in the table below activities conducted with Long Term Care Facility/Nursing Home/Assisted Living/Rehabilitation Centers to share information on IL services this quarter:

<b>Facility/Type/Location</b>	<b>Date of Activity</b>	<b>Information shared</b>
Assisted Living Facilities/ Rapid City & Surrounding Areas (several facilities)	1/24-3/24 (Periodically stopped by)	Brochures, meetings, business cards
Nursing Home Facilities Wall, Kadoka, Phillip, Murdo Areas (several facilities)	1/01/24-1/31/24	Brochures, meetings, business cards
Assisted Living Facilities/ Bison & Surrounding Areas (several facilities)	1/24-3/24 (Periodically stopped by)	Brochures, meetings, business cards

**State Plan for Independent Living Goal:  
The SILC and CILs will identify systemic issues with housing and transportation.**

1. Identify in the table below activities that the CIL staff have participated in where accessible housing and/or transportation needs for people with disabilities were discussed this quarter:

Activity/Event/Meeting	Date of Activity	Location of Activity	Issues identified or addressed
DAAC Meeting	2/22/24	City Hall	Talked to some members about the different housing in Rapid City, but the lack of accessibility for people with limitations.

2. Identify in the table below tasks related to arranging speakers with expertise in accessible housing and transportation for presentation at SILC or CIL meetings.

Description of Activity	Date/Location	Number of attendees	Participate or Organize
None to report			

Note: **Systems advocacy** is generally used to change the policies of agencies, organizations or departments which are part of government or are established by government grants or contracts and operated under laws or governmental rules and policies. Frequently, these businesses provide unique services to specific populations, and you can't just take your business elsewhere if you aren't happy with the service. The advocacy effort could be directed at a local, state, or national agency and it could be directed at changing a written or unwritten policy, or at changing a law. Where the effort is directed will depend on the nature of the problem and which organization has authority over the problem area.

1. Identify below other systems advocacy activities this quarter that the CIL has participated in or organized for individuals with disabilities.

Description of Activity	Date of Activity	Location of Activity	Participate or Organize
None to report			

2. Identify in the table below the training activities that CIL staff have participated in during this quarter.

<b>Description of Training</b>	<b>Training hours</b>	<b>Date of Training</b>	<b>Location of Training</b>	<b># of Staff Attending</b>
CSR Training	3	2/07/2024	WRIL Office/ILS Manual	4
ILRU Training	2	3/6/2023	WRIL Office/ILRU	4

3. Identify changes in CIL staff and current vacancies during this quarter.

<b>Information for the State Fiscal Years below: Column A</b>	<b>Column B</b>	<b>Column C</b>	<b>Column D</b>
<b>Time Period</b>	<b>Total FTE of Direct IL Services Staff</b>	<b>Total Number of staff on your payroll during this period providing Direct IL Services</b>	<b>Total Number of people in column C whose employment ended.</b>
Jan-Mar 2024	6	4	1

Note: The staffing information is only the Independent Living Specialists who are funded by the Part C and the State contract funds. Column C would be considered how many of your ILS staff would be on the payroll during this period and would be issued a W2. Column D is how many of the people in Column C ended their employment during this time period.

4. Include a current organizational chart with this report.

# WRIL Organizational Chart

