STRATEGIC PRIORITIES

South Dakota Board of Technical Education | Summer 2022

The Board of Technical Education will focus on three high impact areas—**attainment**, **affordability**, and **alignment**.
The board intends to define clear objectives, establish key results, and track progress in each area, as we move toward an end-of-the-decade goal.

PRIMARY GOAL [By 2030, South Dakota's technical college system will produce **0,000** technically-skilled professionals each year.

ATTAINMENT

OBJECTIVE Increasing the number of South Dakotans who attain high-quality postsecondary credentials.

KEY RESULT
(A measurable goal that, if achieved, will ensure the system accomplishes the **objective** and contributes to **the Big Primary Goal**.)

1
2
3

Actions
(Actions should be measurable and should complete the sentence, **To accomplish this result, the system must**…)

AFFORDABILITY

OBJECTIVE Ensuring that technical education in South Dakota is affordable.

KEY RESULT
(A measurable goal that, if achieved, will ensure the system accomplishes the **objective** and contributes to **the Big Primary Goal**.)

1
2
3

Actions
(Actions should be measurable and should complete the sentence, **To accomplish this result, the system must**…)

ALIGNMENT

OBJECTIVE Preparing learners and graduates for meaningful employment or continued education opportunities.

KEY RESULT
(A measurable goal that, if achieved, will ensure the system accomplishes the **objective** and contributes to **the Big Primary Goal**.)

1
2
3

Actions
(Actions should be measurable and should complete the sentence, **To accomplish this result, the system must**…)

To achieve the primary goal, objectives, and key results, the Board of Technical Education must provide continued advocacy and support for the technical college system, with a particular focus on **INSTITUTIONAL EFFECTIVENESS** and **GOVERNANCE AND POLICY** in the coming year.

ESTABLISHING PRIORITIES

South Dakota Board of Technical Education | Summer 2022

The Summer Planning Retreat will focus on defining three high-impact areas and related priorities.
The initial process will include work in three phases—**BEFORE THE RETREAT**, **AT THE RETREAT**, and the weeks **AFTER THE RETREAT**.

BEFORE THE RETREAT

In the weeks prior to the retreat, staff will review what has been learned, compile essential data, and review the plan with college presidents and board leadership.

A variety of documents/reports will be developed prior to the retreat, designed to give context to our conversations.

STRATEGIC PRIORITIES DRAFT
(Vetted with Presidents by 6/22)

COST OF ATTENDANCE REPORT

CONSOLIDATED BUDGET REPORT

SECURE SUPPORT FOR EMSI ANALYST

POST-SECONDARY EMPLOYMENT OUTCOMES INITIATIVE

ATTAINMENT/ENROLLMENT DATA

AT THE RETREAT

At the retreat, the board, staff, and presidents will be tasked with considering strategic priorities language and developing key results (including measurable goals).

This work will accomplished through some of the actions listed below.

AFFIRM THE BIG PRIMARY GOAL AND INITIAL STRATEGIC PRIORITIES.

SHARE INSTITUTIONAL EFFECTIVNESS (DATA MANAGEMENT) PLAN

SHARE POLICY AND PROCEDURE DEVELOPMENT PLAN

AFTER THE RETREAT

In the weeks following the retreat, staff will work with the board (standing committees) and presidents to finalize the strategic priorities document and attach actionable and measurable goals.

ESTABLISH MEASURABLE GOALS ASSOCIATED WITH EACH DESIRED RESULT

REFINE THE STRATEGIC PRIORITIES DOCUMENT WITH STANDING COMMITTEES AND PRESIDENTS

LAUNCH INSTITUTIONAL EFFECTIVENESS TASK FORCE AND BEGIN WORK

FOCUS ON POLICY PRIORITIES

By September, the system will have a strategic priorities document organized in three high-impact areas.
The document will include objectives, key results, and actionable and measurable goals in each area.