The Board of Technical Education will focus on three high impact areas—attainment, affordability, and alignment. The board intends to define clear objectives, establish key results, and track progress in each area, as we move toward an end-of-the-decade goal.

By 2030, South Dakota’s technical college system will produce 0,000 technically-skilled professionals each year.

To achieve the primary goal, objectives, and key results, the Board of Technical Education must provide continued advocacy and support for the technical college system, with a particular focus on institutional effectiveness and governance and policy in the coming year.
The Summer Planning Retreat will focus on defining three high-impact areas and related priorities. The initial process will include work in three phases—Before the Retreat, At the Retreat, and the weeks after the retreat.

### Before the Retreat
In the weeks prior to the retreat, staff will review what has been learned, compile essential data, and review the plan with college presidents and board leadership. A variety of documents/reports will be developed prior to the retreat, designed to give context to our conversations.

- **Strategic Priorities Draft** *(Vetted with Presidents by 6/22)*
- Cost of Attendance Report
- Consolidated Budget Report
- Secure Support for EMSI Analyst
- Post-Secondary Employment Outcomes Initiative
- Attainment/Enrollment Data

### At the Retreat
At the retreat, the board, staff, and presidents will be tasked with considering strategic priorities language and developing key results (including measurable goals). This work will be accomplished through some of the actions listed below.

- **Affirm the Big Primary Goal and Initial Strategic Priorities.**
- **Share Institutional Effectiveness (Data Management) Plan.**
- **Share Policy and Procedure Development Plan.**

### After the Retreat
In the weeks following the retreat, staff will work with the board (standing committees) and presidents to finalize the strategic priorities document and attach actionable and measurable goals.

- Establish measurable goals associated with each desired result
- Refine the strategic priorities document with standing committees and presidents
- Launch institutional effectiveness task force and begin work
- Focus on policy priorities

By September, the system will have a strategic priorities document organized in three high-impact areas. The document will include objectives, key results, and actionable and measurable goals in each area.