

2020-21 Public Report Card

Accountability

SD Department of Education

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What we will cover

- Brief overview of accountability systems
- Navigation of the public Report Card
- Dive into the 20-21 numbers

- Our Report Card is designed to:
 - Engage parents in their children’s education
 - Provide transparency on how well schools are educating all students
 - Identify gaps to provide additional supports

- Data sets and subgroups with less than 10 students are suppressed*

Elementary and Middle School	High School
Student Performance	Student Performance
Student Progress (Growth)	College and Career Readiness
English Language Learner Progress	English Language Learner Progress
School Quality: Attendance	Graduation Rate
	Completer Rate

In a normal year, School Performance Index (SPI) points for each accountability indicator are calculated. Due to COVID-19, certain data are **not available** this year and SPI points were not calculated. EL Data are **coming soon**

- Due to the COVID-19 pandemic and unprecedented learning conditions, **this year's Report Card data are not comparable to past years.** Certain data are incomplete and not representative of the student population.
- Due to the COVID-19 pandemic, state assessments (except for ELP Assessment) were not administered in the 2019-20 and therefore data for student progress are not available for the 2020-2021 school year.
- Based upon South Dakota's waiver approved by U.S. Department of Education, the overall score was not calculated for schools for the 2020-2021 report cards, and the school support status is based upon school performance results from the 2018-2019 academic year.

- <https://sdschools.sd.gov/>



Certification



Content Standards



Report Card

Report Card Pages



Dwight D. Eisenhower Elem-23
2020-2021 Report Card

ACADEMIC YEAR: 2020-2021 | DISTRICT: Badlands District 99-9 | SCHOOL: Dwight D. Eisenhower Elem-23

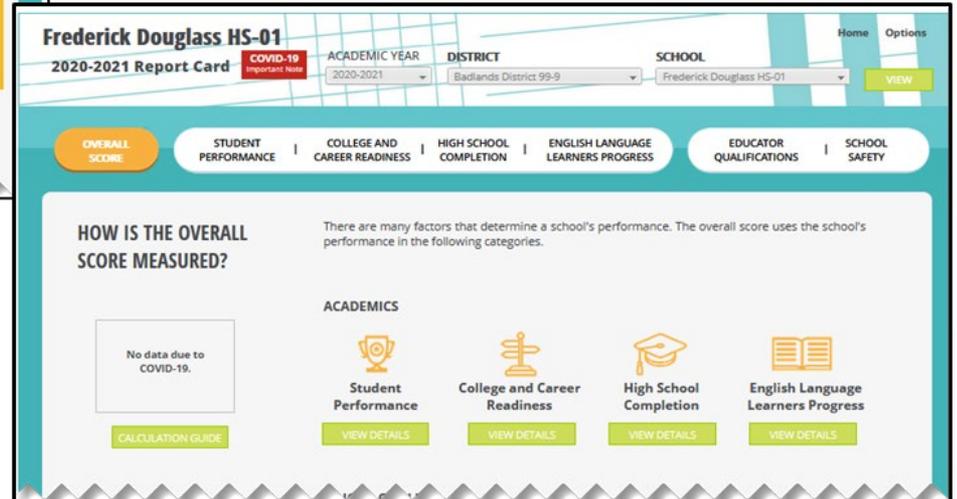
Navigation Pills: OVERALL SCORE, STUDENT PERFORMANCE, STUDENT PROGRESS, ENGLISH LEARNERS PROGRESS, EDUCATOR QUALIFICATIONS, SCHOOL ENVIRONMENT, SCHOOL SAFETY

HOW IS THE OVERALL SCORE MEASURED?
There are many factors that determine a school's performance. The overall score uses the school's performance in the following categories.

ACADEMICS

- No data due to COVID-19. [CALCULATION GUIDE]
- Student Performance [VIEW DETAILS]
- Student Progress [VIEW DETAILS]
- English Learners Progress [VIEW DETAILS]

Note: A yellow callout box points to the 'ENGLISH LEARNERS PROGRESS' pill and the 'English Learners Progress' category with the text: 'Navigate through sections using green buttons or pills above.'



Frederick Douglass HS-01
2020-2021 Report Card

ACADEMIC YEAR: 2020-2021 | DISTRICT: Badlands District 99-9 | SCHOOL: Frederick Douglass HS-01

Navigation Pills: OVERALL SCORE, STUDENT PERFORMANCE, COLLEGE AND CAREER READINESS, HIGH SCHOOL COMPLETION, ENGLISH LANGUAGE LEARNERS PROGRESS, EDUCATOR QUALIFICATIONS, SCHOOL SAFETY

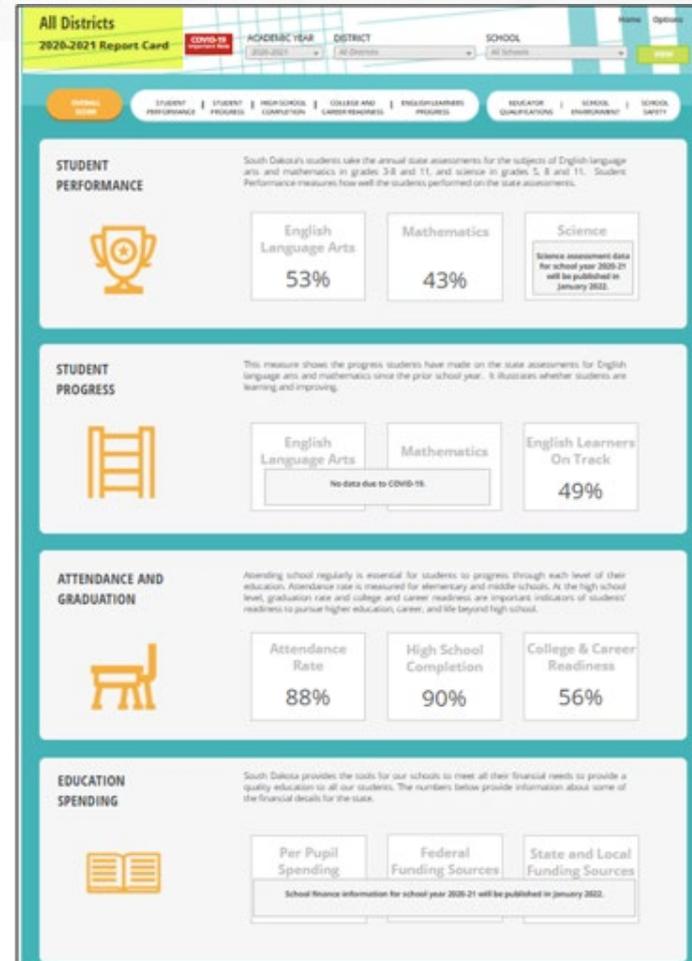
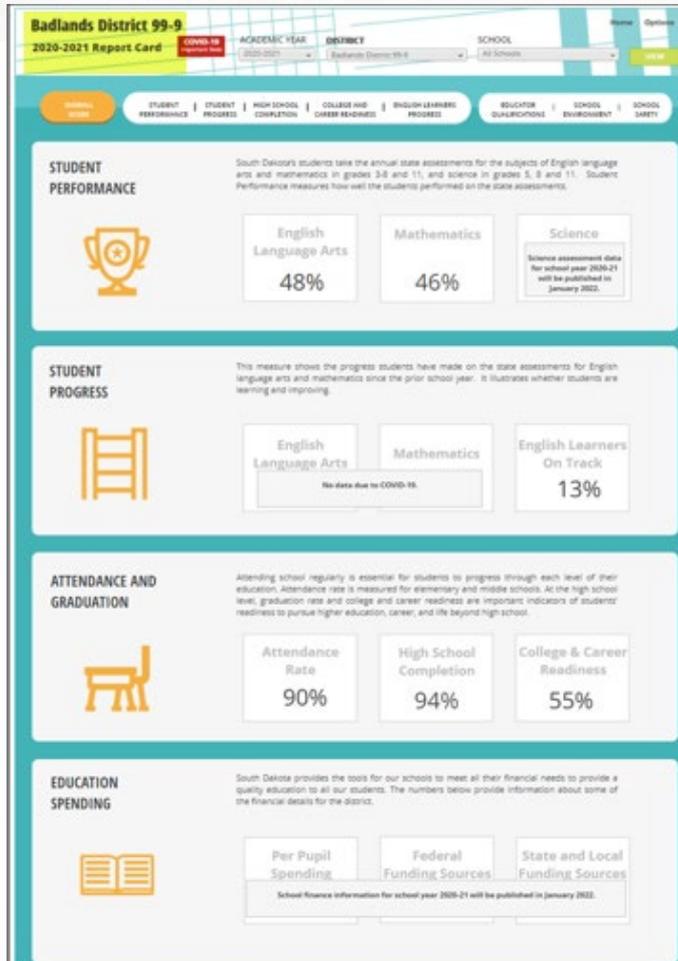
HOW IS THE OVERALL SCORE MEASURED?
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ACADEMICS

- No data due to COVID-19. [CALCULATION GUIDE]
- Student Performance [VIEW DETAILS]
- College and Career Readiness [VIEW DETAILS]
- High School Completion [VIEW DETAILS]
- English Language Learners Progress [VIEW DETAILS]

Note: Different information is available for Elementary/ Middle Schools and High Schools.

Report Card Pages



Note: Report cards are available at the school, district, and state levels.

Diving into the Numbers

Assessment Participation

Student Group	18-19	20-21
All Students	99.4%	95.0%
Native American	97.9%	73.3%
Economically Disadvantaged	99.26%	89.73%
Students with Disabilities	99.27%	94.14%
White/Caucasian	99.65%	97.91%
Hispanic/Latino	99.21%	95.84%

Assessment Performance

Student Group	ELA	Math
All Students	52.6%	42.55%
Native American	23.3%	13.66%
Economically Disadvantaged	33.86%	24.25%
Students with Disabilities	17.84%	16.04%
White/Caucasian	58.94%	49.09%
Hispanic/Latino	34.62%	23.22%

- ELA has been 6-8% higher than math the past 5 years

Attendance

- Students attending school for 90% or more of enrolled days during the full academic year
- Due to COVID, attendance was not reported in 2019-20

Student Group	18-19	20-21
All Students	91.58%	88.03%
Native American	72.4%	59.37%
Economically Disadvantaged	84.12%	77.18%
Students with Disabilities	88.01%	83.71%
White/Caucasian	95.47%	93.67%
Hispanic/Latino	85.97%	80.56%

- Students who attended school for more than 10 days and who also missed 10% or more of enrolled days within the school year

Student Group	18-19	20-21
All Students	14.12%	18.42%
Native American	37.31%	50.81%
Economically Disadvantaged	23.74%	31.78%
Students with Disabilities	16.16%	20.55%
White/Caucasian	8.97%	11.29%
Hispanic/Latino	22.33%	28.6%

- The percentage of students who graduate within four years of entering high school

Student Group	18-19	19-20	20-21
All Students*	84.13%	84.22%	82.88%
Native American*	53.65%	53.22%	44.97%
Economically Disadvantaged*	74.99%	68.66%	68.5%
Students with Disabilities	72.14%	69.23%	60.32%
White/Caucasian	89.7%	89.94%	89.8%
Hispanic/Latino	73.54%	72.14%	66.67%

* Previous year's data are on next slides

On-Time Graduation

All Students	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
%	83.88%	83.00%	84.00%	84.00%	84.00%	83.00%

Native American	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
%	50.80%	49.66%	50.00%	54.00%	53.00%	45.00%

Economically Disadvantaged	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
%	67.04%	66.24%	69.00%	75.00%	69.00%	69.00%

- The percentage of students who graduate with a diploma or high school equivalent by the age of 21

Student Group	18-19	19-20	20-21
All Students*	90.35%	93.11%	89.86%
Native American*	66.4%	76.54%	62.82%
Economically Disadvantaged*	81.27%	87.01	80.5%
Students with Disabilities	77.52%	88.85%	86.18%
White/Caucasian	94.58%	95.86%	94.29%
Hispanic/Latino	82.96%	84.31%	76.25%

* Previous year's data are on next slides

High School Completion

All Students	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
%	90.23%	91.28%	91.00%	90.00%	93.00%	90.00%

Native American	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
%	66.22%	69.70%	68.00%	66.00%	77.00%	63.00%

Economically Disadvantaged	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
%	80.98%	81.83%	83.00%	81.00%	87.00%	81.00%

- The percentage of students who are coursework and assessment ready

Assessment Readiness for College or Career	Coursework Readiness for College or Career* 2020-21 Report Card
<ul style="list-style-type: none"> ✓ College English Readiness- meet 1 of 3 options: <ol style="list-style-type: none"> 1. State Assessment-ELA (Level 3 or 4) 2. ACT English (sub-score 18) 3. Accuplacer-Sentence Skills (Score 86-120) <u>OR</u> Accuplacer- NextGen Writing (score 263+) ✓ College Math Readiness- meet 1 of 3 options: <ol style="list-style-type: none"> 1. State Assessment-Math (Level 3 or 4) 2. ACT Math (sub-score 20) 3. Accuplacer-Algebra (score 76-120) <u>OR</u> Accuplacer- NextGen-Quantitative Reasoning, Algebra & Statistics (score 255-300) 	<ul style="list-style-type: none"> ✓ CTE Concentrator <ul style="list-style-type: none"> • 2 approved CTE courses from the cluster, pathway, or dual credit level within the same career cluster
	<ul style="list-style-type: none"> ✓ Dual Credit <ul style="list-style-type: none"> • 1 course completed in the state-sponsored dual credit program*
	<ul style="list-style-type: none"> ✓ Advanced Placement exam <ul style="list-style-type: none"> • 1 course completed with an exam score of 3 or higher
<ul style="list-style-type: none"> ✓ Career English and Math Readiness- earn silver or higher <ul style="list-style-type: none"> • National Career Readiness Certificate 	<ul style="list-style-type: none"> ✓ High School Graduation Advanced Endorsement** <ul style="list-style-type: none"> • Earn 1 or more endorsements

**In 2020, the benchmark for completing dual credit could be either a "C or higher" or a "pass" due to the pandemic; in future years (2021 and forward) the benchmark will go back to "C or higher".*

***In the 2021 report card, students that earn 1 or more advanced endorsements will count in the coursework readiness measure.*

- The percentage of students who are coursework and assessment ready

Student Group	18-19	19-20	20-21
All Students	47.78%	52.25%	57.01%
Native American	13.38%	15.89%	21.48%
Economically Disadvantaged	25.69%	30.04	37.64%
Students with Disabilities	9.44%	11.34%	11.66%
White/Caucasian	56.12%	60.95%	65.2%
Hispanic/Latino	23.17%	29.02%	32.43%

QUESTIONS?

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