

Indian Education Advisory Council
SD Office of Indian Education
5:30 to 7:30 PM CT
13NOV25
Aberdeen and Zoom

Meeting was called to order by Director Osborn at 5:35 PM, followed by Welcome of attendees. Roll call was then recorded.

Present-Virtual and Physically in Aberdeen: Brian Wagner, Brian Brown, Rosemary Clairmont, Starla Spotted Horse, Dr. Sherry Johnson, Dr. Ann Robertson, Jolene Arrow, Dr. Cherie Farlee, Stephanie Hageman, Dr. Joseph Graves (SD DOE), Chairman Peter Lengkeek, Camp (Rich) Meyer, Secretary Algin Young (SD DTR), Fred Osborn (SD OIE), Tammy Matson (SD DTR/OIE)

Others Present: Dani Henkle (SD DTR), Makenize Huber, and Andrea Effling (SD DOE)

Approval of Agenda: Motion made by Brian Wagner. Motion seconded by Brian Brown to approve the agenda. Motion passed by voice consent at 5:45 PM.

Approval of Minutes: Motion was made to approve 07/14/2025 minutes by Brian Brown. Motion seconded by Brian Wagner. Motion passed by voice consent at 5:48 PM.

Agenda Item:

Open Meetings Acknowledgment

The Open Meetings pamphlet was reviewed, with no questions or concerns raised. A motion to acknowledge the Open Meetings requirements is made by Rich Meyer, seconded by Brian Brown, and approved unanimously.

Student Wellness – SD Department of Education Update

The South Dakota Office of Indian Education was contacted by the Central Comprehensive Center to reinstate the Native American wellness program, with a meeting scheduled for next week. Director Osborn and Secretary Young will attend that meeting.

Andrea Effling (SD DOE) provided a PowerPoint highlighting the programs available from the State of South Dakota with respect to student wellness programs. The PowerPoint slides will be sent to members of the council as well.

OSEUS Proposed Revisions (Running agenda item)

Director Osborn updated the council that over 1,000 copies of the revised OSEUS have been circulated at South Dakota Schools since July 2025. Digital copies are available to download on either the South Dakota Office of Indian Education website or Department of Education website.

Federal changes affecting Native students in South Dakota

The council is informed about the federal changes affecting Native students in South Dakota, including impact aid and Johnson O'Malley funding. The council discusses the impact of the shutdown on Head Start and the Department of Agriculture's reimbursement for the National School Lunch Program.

2025 Annual Report

American Annual Data Request Report, Education and Student Support Initiatives, and Mental Health and Student Wellness

The South Dakota Indian Education Advisory Council meeting addressed key educational challenges and progress areas for Native American students. The council reviewed the Native American Annual Data Request Report provided by the South Dakota Department of Education as requested in the 2024 Annual Report. Discussions included chronic absenteeism, graduation disparities, teacher shortages, and the effectiveness of culturally responsive programs like CTE and JAG. Mental health resources, student engagement strategies, and the role of international teachers were also discussed. Members advocated for formal studies on dropout causes, better support for alternative learning pathways, and reconsideration of certification barriers like the Praxis exam. The council emphasized the need for data-driven decisions, culturally relevant instruction, and sustainable support systems to improve educational outcomes for Native American students.

For the 2025 Annual Report the following recommendations will be made, subject to final approval at the next meeting:

SCIENCE OF READING GRANTS

The South Dakota Indian Education Advisory Council hereby requests that the South Dakota Department of Education and South Dakota Office of Indian Education ensure that any data for the Science of Reading grants be disaggregated to identify Native American students and provide an updated data report in 2026.

ADDRESSING STUDENT ATTENDANCE/ABSENTEEISM

The South Dakota Indian Education Advisory Council hereby requests the South Dakota Department of Education continue to monitor chronic absenteeism and provide a research and data report on Native student attendance to include absences, reasons for absences, and best practices by schools with low absenteeism.

WELLNESS PROGRAM STUDY

The South Dakota Indian Education Advisory Council hereby requests that the South Dakota Office of Indian Education and Comprehensive Center repeat the Wellness Programs Survey conducted in 2024, and share the results from this survey, as well as the ongoing project, with the South Dakota Indian Education Advisory Council.

NATIVE AMERICAN HIGH SCHOOL COMPLETION RATE

The South Dakota Indian Education Advisory Council hereby requests that the South Dakota Department of Education complete a study on Native American high school completion rates to identify reasons for student drop out prior to completion, including any identifiable reasons for the disparity between State completion rates and Native American (only) completion rates.

STUDENT ENGAGEMENT

The South Dakota Indian Education Advisory Council hereby requests that the South Dakota

Department of Education complete a study on the positive impact of student engagement programs which increase (or potentially increase) Native American completion rates.

Conclusion:

The next meeting will be the final review of the 2025 SD IEAC Annual Report. Additionally, all terms for appointed board members expire December 31, 2025. Members wishing to be reappointed will need to resubmit nominating documentation to Director Osborn. An email reminder will follow.

Next Meeting: Virtual TBD (December 9th or 11th)

Meeting Adjourned at 7:40 PM.

Respectfully submitted by Tammy Matson, IEAC Secretary.

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Fred Osborn

Executive Director, SD IEAC

Date Minutes Approved

ABBREVIATION REFERENCE:

BIE: Bureau of Indian Education

BOR: Board of Regents

DOE: Department of Education **DTR:** Department of Tribal Relations **IEAC:** Indian Education Advisory Council

IES: Indian Education Summit **OIE:** Office of Indian Education

OSEUS: Oceti Sakowin Essential Understandings and Standards