

2025 State-Designated Test Changes – Middle School Social Studies (5589), Early Childhood (5534), ParaPathway (5757)

Middle School Social Studies (5589)

What has Changed?



Previous 5089		Redesigned 5589	
Content Categories	Approximate Number of Questions	Content Categories	Approximate Number of Questions
I. United States History	22	I. United States History	40
II. World History	18	II. World History	29
III. Government/Civics	17	III. Geography	25
IV. Geography	17	IV. Civics	30
V. Economics	16	V. Economics	16
VI. Short Essay	3	V. Total	

Timing

- Timing has increased from 120 minutes to 150 minutes

Number of Test Questions

- Number of questions is 140 multiple-choice questions

Regeneration Description – Middle School Social Studies (5589)



Purpose of Redesign

- The purpose of the redesign was to modernize the content and format to better assess the skills necessary for teaching social studies at the middle school level.

Overall Design Changes

- The updated assessment (5589) has increased the total number of questions from 90 multiple-choice questions to 140 multiple-choice questions.
- The total allotted time has been increased from 120 minutes to 150 minutes.
- The content categories have been reorganized, with notable changes in the number of questions and percentage of examination for each category.
- The updated assessment focuses solely on selected-response questions, eliminating the three constructed-response questions present in the older version (5089).

Standards

- National Council for the Social Studies (NCSS) National Standards for Social Studies Teachers; National Council for the Social Studies (NCSS) National Curriculum Standards for Social Studies; College, Career, and Civic Life (C3) Framework for Social Studies State Standards; National Standards for History (National Center for History in the Schools, 1996); National Geography Standards (National Council for Geographic Education, 2012); Voluntary National Content Standards for Economics (Council for Economic Education, 2010)

2025 State-Designated Test Changes – Middle School Social Studies (5589), Early Childhood (5534), ParaPathway (5757)

ParaPathway (5757)

What has Changed?



1755 ParaPro Testing Time: 150 Minutes	
Category	Approximate Number of Questions
I. Reading	30
II. Mathematics	30
III. Writing	30
Total	90

5758 ParaPathways: Reading & Writing Subtest Testing Time: 85 Minutes	
Category	Approximate Number of Questions
I. Reading	30
II. Writing	21
Total	51

5759 ParaPathways: Mathematics Subtest Testing Time: 60 Minutes	
Category	Approximate Number of Questions
I. Numbers and Operations	18
II. Geometry, Measurements, & Data Analysis	18
Total	36

Regeneration Description – ParaPathways (5757)



Purpose of Redesign

- Modernize the content and format to better assess the skills necessary for paraeducators who support classroom teachers. The new assessment focuses on the essential skills paraeducators need to assist students in developing foundational skills in reading, writing, and mathematics.

Overall Design Changes

- The new assessment is split into two separately timed subtests: 5758 Subtest 1: Reading and Writing and 5759 Subtest 2: Mathematics.
- The total number of test questions has decreased from 90 multiple-choice questions to 87 multiple-choice questions (51 for Reading and Writing, 36 for Mathematics).
- The total allotted testing time has decreased from 150 minutes to 145 minutes (85 minutes for Reading and Writing, 60 minutes for Mathematics).
- The use of a four-function calculator is now permitted.

Standards

- College and Career Readiness (CCR) Standards for Adult Education
 - International Literacy Association (ILA) Standards
 - National Council of Teachers of Mathematics (NCTM) Standards
-

2025 State-Designated Test Changes – Middle School Social Studies (5589), Early Childhood (5534), ParaPathway (5757)

Early Childhood Education (5534)

What has Changed?



Previous 5024		Redesigned 5534	
Content Categories	Approximate Percentage of Examination	Content Categories	Approximate Percentage of Examination
I. Childhood Development and Learning	17%	I. Child Development and Learning	22%
II. Observation, Documentation, and Assessment	13%	II. Child Observation, Documentation, and Assessment	19%
III. Developmentally Appropriate Practices	13%	III. Developmentally Appropriate Teaching Practice	23%
IV. Professionalism, Family, and Community	13%	IV. Professionalism, Family-Teacher Partnerships, and Community Connections	12%
V. Content Pedagogy and Knowledge	24%	V. Knowledge, Application, and Integration of Academic Content in the Curriculum	24%
VI. Knowledge of Teaching (CR)	20%		

Timing

- Timing has decreased from 150 minutes to 120 minutes

Number of Test Questions

- Number of questions is 120 selected response – removed 3 constructed response questions

Regeneration Description - Early Childhood Education: Foundational Knowledge and Content (5534)



Purpose of Redesign

- The purpose of the redesign was to streamline the assessment and better align the content with current standards and practices in early childhood education.

Overall Design Changes

- The content categories have been updated and redistributed to better reflect foundational knowledge and content in early childhood education.
- Places a greater emphasis on Developmentally Appropriate Teaching Practices and Knowledge, Application, and Integration of Academic Content in the Curriculum.
- Emphasizes the integration and application of academic knowledge within the curriculum.

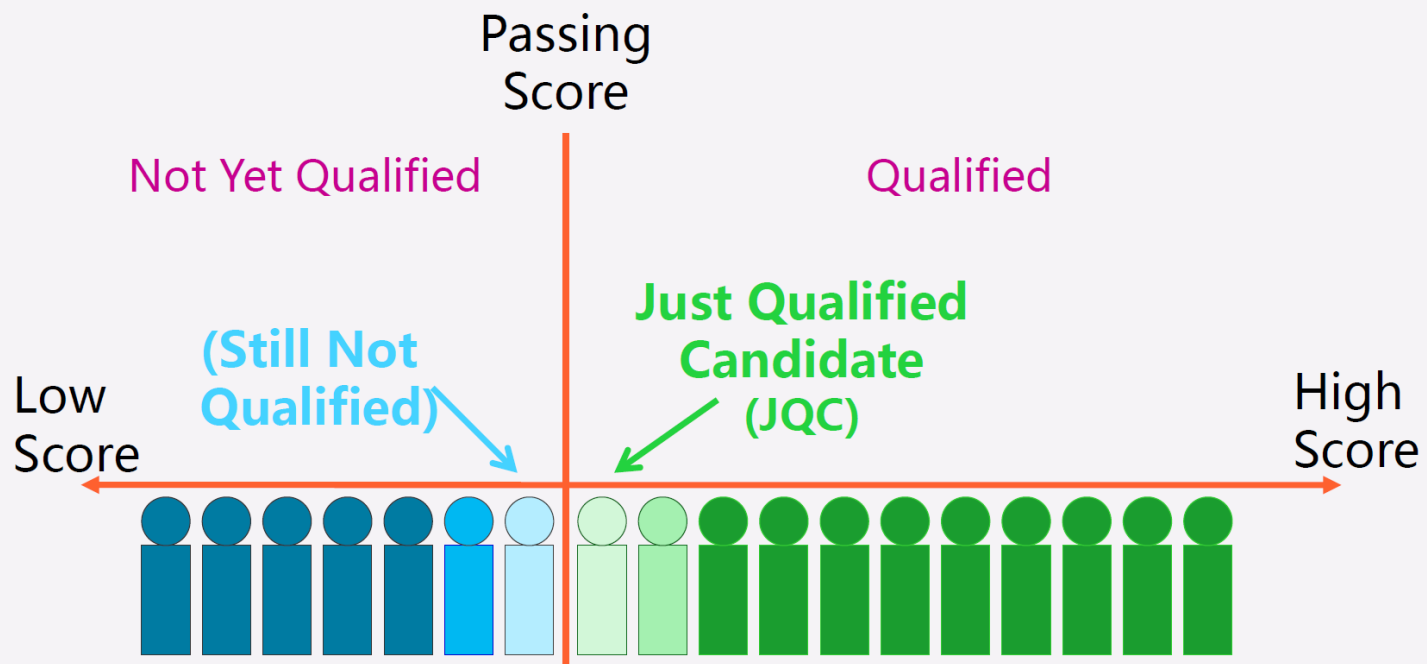
Standards

- National Association for the Education of Young Children (NAEYC) Standards for Early Childhood Professional Preparation
- The Early Interventionist/Early Childhood Special Educator (EI/ECSE) Standards

2025 State-Designated Test Changes – Middle School Social Studies (5589), Early Childhood (5534), ParaPathway (5757)

Just Qualified Candidate (JQC) description: a candidate who demonstrates the lowest level of knowledge and skills that meet the requirements for safe and effective practice; the least-able-but-still-qualified candidate; description focuses on knowledge and skills in areas the test measures.

Standard Setting Process – About the JQC



2025 State-Designated Test Changes – Middle School Social Studies (5589), Early Childhood (5534), ParaPathway (5757)

Test #	Current Test Name	New Test #	New Test Name	SD Panelists National Level	SD Group: Standards Setting	Endorsement	New Test Available	Cut Score Range	Recommended Cut Score
5089	Middle School Social Studies	5589	Middle School Social Studies	2	BHSU: Johanna Sailor DSU: Megan Schuh NSU: Christian Pirlet SDSU: Tony Durr USD: David Burrow	5 th – 8 th Grade Social Science	9/2025	RPS +2 CSEM 162 RPS + 1 CSEM 156 RPS 149 RPS -1 CSEM 143 RPS +2 CSEM 137	149
5024	Education of Young Children	5534	Early Childhood Education: Foundational Knowledge and Content	1	SDSU: Heidi Sackreiter Teacher: Kimberly Clark DOE: Jennifer Kampmann Kristin Tostenson	Early Childhood Birth through Grade Three	9/2025	RPS +2 CSEM 177 RPS +1 CSEM 170 RPS 163 RPS -1 CSEM 157 RPS -2 CSEM 150	163
1755	ParaPro	5757	ParaPathways: Reading and Writing (5758) & ParaPathways: Mathematics (5759)	0	USD: Jessica Klimish DOE: Jordan Varilek Teacher: Kandy Flowers* *former para	No endorsements; test required for employment as a Title 1 paraeducator without 48 credit hours or an associate's degree	9/2025	Reading & Writing RPS +2 CSEM 340 RPS +1 CSEM 337 RPS 332 RPS -1 CSEM 328 RPS -2 CSEM 324 Mathematics RPS +2 CSEM 335 RPS +1 CSEM 340 RPS 334 RPS -1 CSEM 330 RPS -2 CSEM 325	Reading & Writing 332 Mathematics 334

2025 State-Designated Test Changes – Middle School Social Studies (5589), Early Childhood (5534), ParaPathway (5757)

Historical background on the tests:

- 5089 Middle School Social Studies has been used since 11/1/2011 with a cut score of 145. This test was approved prior to the Multistate Standard Setting Study process. For context, the mean cut score is 153.
- 5025 Early Childhood Education has been used since 05/15/2017 with a cut score of 160. This was the recommended cut score from the Multistate Standards-Setting Study process.
- 1755 ParaPro has been used since 3/20/2003 with a cut score of 461. This test was approved prior to the Multistate Standard Setting Study process. For context, the mean cut score is around 460.

Invitations were sent out to each of the eleven Educator Preparation programs to participate in the Standards Setting meeting.

Invitations were sent to content teachers in the field based on suggestions garnered from divisions within DOE.