





Oceti Sakowin Essential Understandings and Standards Needs Assessment Survey

Administrator Brief: 2021 and 2023 Comparisons

Purpose

The Oceti Sakowin Essential Understandings and Standards (OSEU) Needs Assessment survey was administered by the South Dakota Department of Education to understand the implementation of the OSEU and the professional development support and resources needed to implement the OSEU in South Dakota schools. The survey was first administered in the early fall of 2021 and then again in the late fall of 2023, after minor revisions were made in collaboration with the Region 11 Comprehensive Center. The results will help the state engage in continuous quality improvement to expand statewide implementation of the OSEU.

Survey Respondents

2021: 164 administrators representing 125 districts

2023: 39 administrators representing public (85%) and
Bureau of Indian Education (BIE)/school contract (15%) school districts

Select Results

Administrators were more likely to report awareness of the OSEU and to agree that teaching the OSEU is important in 2023.

- » 88% of administrators indicated that they are aware of the OSEU in 2023 (an increase of 12% from 2021).
- » 79% of administrators agreed it is important to implement the OSEU in every classroom in 2023 (an increase of 16% from 2021).

Administrators reported working with teachers to develop OSEU lesson plans, provide resources, and check teachers' understanding of OSEU concepts.

- » 50% of administrators agreed they worked with teachers to develop OSEU lesson plans in 2023 (an increase of 19% from 2021).
- » 87% of administrators indicated that they provided OSEU-aligned resources to teachers in 2023 (an **increase** of 40% from 2021).
- » 37% of administrators reported that they checked teacher understanding of OSEU concepts in 2023 (an increase of 21% from 2021).

Lack of confidence, how to integrate the OSEU and access to aligned resources are most commonly identified by administrators as necessary to support OSEU implementation. Fewer administrators reported unfamiliarity with OSEU resources in the 2023 survey.

- » Lack of confidence (identified by 66% of administrators; an increase of 29% from 2021)
- » Unfamiliarity with resources (identified by 59% of administrators; a **decrease** of 6% from 2021)
- » Uncertainty about how to integrate OSEU (identified by 56% of administrators; not asked on the 2021 survey)
- » Availability of OSEU resources and materials aligned to all content areas (identified by 47% of administrators; not asked on the 2021 survey)

Select Quotes from 2023 Survey Respondents

"There is no time in the day to implement another state-directed initiative."

"They will most definitely need more resources."