A Joint Meeting of the
BOARD OF EDUCATION STANDARDS
and the
BOARD OF TECHNICAL EDUCATION

Mitchell Technical College • Thursday, April 7, 2022
INTRODUCTIONS

Board of Education Standards
• Jacqueline Sly (President), Rapid City
• Becky Guffin (Vice President), Aberdeen
• Phyllis Heineman, Sioux Falls
• Terry Nebelsick, Huron
• Linda Olsen, Dupree
• Julie Westra, Sioux Falls
• Steve Willard, Belle Fourche

Board of Technical Education
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• Terry Sabers (Secretary), Mitchell
• Doug Ekeren, Yankton
• Brad Greenway, rural Mitchell
• Joy Nelson, Watertown
• Scott Peterson, Belle Fourche
• Kay Schallenkamp, Spearfish
• Diana Vanderwoude, Sioux Falls
1. Bring together South Dakota’s education, industry, and policy leaders.

2. Define the importance of our shared priorities.

3. In a structured environment, highlight collaborative efforts and consider opportunities to strengthen.

4. Set the stage for future work.
JOBS REQUIRING CREDENTIALS

Bachelor's or More | Associate's/Credential | High School or Less
--- | --- | ---
36% | 34% | 30%

2016

Bachelor's or More | Associate's/Credential | High School or Less
--- | --- | ---
36% | 10% | 54%

2030 (projected)

Source Georgetown Center on Education and the Workforce, Harvard Business School, Managing the Future of Work
49.2% of South Dakota adults (ages 25-64) have some type of postsecondary credential. The national average is 51.9%.

of South Dakota’s 66 counties have attainment rates below the state’s 49.2% rate. 33 of those counties have rates below 40%.

This makes rural access vitally important.

### Percent of Student Population Considered Non-Traditional (25+)

<table>
<thead>
<tr>
<th>Institution</th>
<th>25 and Over</th>
<th>24 and Under</th>
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</thead>
<tbody>
<tr>
<td>WDTC</td>
<td>34%</td>
<td></td>
</tr>
<tr>
<td>STC</td>
<td>28%</td>
<td></td>
</tr>
<tr>
<td>MTC</td>
<td>18%</td>
<td></td>
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<tr>
<td>LATC</td>
<td>13%</td>
<td></td>
</tr>
</tbody>
</table>

Sources: Lumina Foundation, Stronger Nation Report (2019); Integrated Postsecondary Education Data System (2022)
The Pathways to Prosperity Network aims that more young people:

- complete high school,
- earn a postsecondary credential with value in the labor market,
- launch a career while leaving open the prospect of further education.

Learn more.

Sources: Jobs for the Future, Pathways to Prosperity Network (2022)
The Pathways to Prosperity Framework is designed for communities to develop college and career pathways that help young people advance from high school, to postsecondary education, and into family-supporting careers.

The network has identified five key levers that are critical to successful college and career pathways systems:

- Secondary-Postsecondary Integration
- Career Navigation Systems
- Leadership and Policy
- Work-Based Learning
- Intermediaries

Sources: Jobs for the Future, Pathways to Prosperity Network (2022)
1) **Convene** in small groups to discuss the levers.

2) **Identify** existing examples (i.e. best practices, pilot efforts, small wins) related to your lever.

3) **Share** ideas related to your lever on which you wish we’d focus energy or attention.

4) **Cluster** like items and prepare to share with the whole group when we reconvene.
The Lumina Foundation *Stronger Nation Report* (2019)
https://www.luminafoundation.org/stronger-nation/report/#/progress/state/SD

Jobs for the Future Pathways to Prosperity Framework

Georgetown Center on Education and the Workforce *Recovery* (2016)