

SOUTH DAKOTA BOARD OF EDUCATION STANDARDS

Monday, January 19, 2021 - 10:00 a.m. Central Time

Location: MacKay Building, First Floor, Library Commons
800 Governors Drive
Pierre, South Dakota

Public Telephone Access:
Dial: 1-346-248-7799
Then enter Meeting ID: 938 1345 2228 #
Passcode: 650713

For live streaming of meeting: <http://www.sd.net>

Present: Jaqueline Sly, President
Rebecca Guffin, Vice-President
Scott Herman
Lori Wagner

via phone: Phyllis Heineman
Julie Westra

DOE staff in attendance & phone: Tiffany Sanderson, Mary Stadick Smith, Laura Scheibe, Diane B. Roy, Amanda LaCroix, Shannon Malone, Stephanie Hanson, Amy Miller, Jennifer Fowler, Stephanie Higdon, Kathy Riedy, and Ferne Haddock.

Others in attendance: Nick Wendell, and other members of the public in attendance in person or via phone.

Call to Order, Pledge of Allegiance, and Roll Call:

The South Dakota Board of Education Standards (BOES) was called to order by President Sly at approximately 10:02 a.m. Central Time.

Adoption of Agenda:

Motion by Guffin second by Heineman to adopt the January 19, 2021, agenda as amended with pass code for telephone access added. Roll call vote. All present voted in favor. Motion carried. Voting aye: Guffin, Heineman, Herman, Sly, Wagner, and Westra.

Approval of Minutes:

Motion by Wagner second by Herman to approve the November 16, 2020, minutes. Roll call vote. All present voted in favor. Motion carried. Voting aye: Guffin, Heineman, Herman, Sly, Wagner, and Westra.

Installation of Officers

Sly and Guffin were installed as president and vice-president of the board, respectively, for calendar year 2021.

Conflicts Disclosures (SDCL 3-23):

Per SDCL 3-23-10(16), state boards and commissions are required to publicly address the expectations regarding annual disclosures and waivers. No BOES members submitted new declarations of conflicts.

Public Comment: SDCL 1-25-1

No public comment was offered.

2021 Meeting schedule

Moved the March 15, 2021, BOES scheduled meeting to March 26, 2021, to accommodate the restriction of *over a period of no less than six months*; SDCL 13-3-89.

Public Hearing-Standards:

The Board of Education Standards convened a public hearing at approximately 10:10 a.m. Central Time on the following proposed standards: Architecture & Construction; Education & Training; Foundational Career & Technical Education; Information Technology; Law, Public Safety, Security & Corrections; Science, Technology, Engineering & Mathematics (STEM); Physical Education; and Educational Technology. This is the third of four hearings on these standards.

Amy Miller, Assistant Director, Division of Career and Technical Education, Department of Education (DOE), gave an overview of the Career & Technical Education (CTE) Standards Revision Process: Teams included: Teachers, Administrators, Counselors, Post-secondary, and Business/Industry representatives. There were 178 survey participants, representing the entire state. The revision teams met virtually June 3-5, 2020, to review courses, sequences, descriptions, standards, and sub-indicators, while considering feedback from the surveys and their own professional experiences to finalize recommendations for changes. Stakeholders were given an opportunity for final review. The standards were then finalized and assembled into the report that is before you. If these standards are approved. The unpacking process will be conducted in the summer of 2021.

Architecture & Construction

Proponent Testimony

Amy Miller, DOE, testified in favor of Architecture & Construction standards changes in course titles to make more sequential and new courses proposed: Construction Equipment I & II.

Public Comment

As disclosed at a previous hearing: Sue Bubbers, McIntosh High School Counselor. Comment in support of Construction Equipment Courses.

Opponent Testimony

There was no opponent testimony in person or on the phone.

Education & Training

Proponent Testimony

Amy Miller, DOE, testified in favor of Education & Training standards: Middle School FACS courses combined into one document. Title Change: Human Development: Adolescence to Death change to Adolescence to Adulthood. Title Change: Teach and Training as a Profession change to South Dakota Educators for Tomorrow

Public Comment

Currently there are no public comments on the Education & Training Standards.

Opponent Testimony

There was no opponent testimony in person or on the phone.

Foundational Career & Technical Education

Proponent Testimony

Amy Miller, DOE, testified in favor of Foundational Career & Technical Education: Title Change: Foundations of Technology to Workplace Technology Skills, Dissolve Foundational Entrepreneurship Course, Adjustments to Career Exploration to allow it to be taught at MS or HS level.

Public Comment

As disclosed at previous hearing: Andrew Johnson, Oldham- Ramona HS Principal. – requesting guidance counselors be able to teach Employability. Request will be made to Personal Record Form (PRF) when standards are approved.

Resolution: The committee has discussed this, and school counselors will be added to the certification for employability once these new standards are approved.

Tara Fastert and Tracy Kern, Harrisburg CTE - requesting standards for soft skills. Will go back to the revision team to discuss this and bring a set of career readiness skill standards forward that could be shared across all clusters

Resolution: A new set of career readiness standards was added to the Foundations of CTE standards.

Opponent Testimony

There was no opponent testimony in person or on the phone.

Information Technology

Proponent Testimony

Amy Miller, DOE, testified in favor of Information Technology: Five New Courses; Web Development I & II split to Web Development and Advanced Web Development; Computer Programming, I & II split to Computer Programming and Advanced Computer Programming; Computer Science Essentials; Cybersecurity; and Computer Science Principles.

Public Comment

Dr. Mark Geary – Associate Professor, Dakota State University - cybersecurity could be part of both LA and Social studies. If students had earlier, prior exposure to these fields, they may be less reluctant to engage in them.

Resolution: The Division of Career and Technical Education and Division of Learning and Instruction work closely to promote the integration CTE and core content. This message has also been shared with core content team. The goal of the middle school and foundational CTE courses are to expose students to career options earlier and integration with academic coursework is an important component to a well-rounded CTE program.

Opponent Testimony

There was no opponent testimony in person or on the phone.

Law, Public Safety, Security & Corrections

Proponent Testimony

Amy Miller, DOE, testified in favor of Law, Public Safety, Security & Corrections: Incorporation of current trends in this cluster: cyber-crime, police ethics, community engagement, cultural diversity, technology, safety, fire, and EMS.

Public Comment

Currently there are no public comments on the Law, Public Safety, Security & Corrections Standards.

Opponent Testimony

There was no opponent testimony in person or on the phone.

Science, Technology, Engineering & Mathematics (STEM)

Proponent Testimony

Amy Miller, DOE, testified in favor of Science, Technology, Engineering & Mathematics (STEM) standards: Title Change: MS Mechatronics to Robotics (can be taught at MS or HS level), Title Change: MS Introduction to STEM to Exploring STEM in CTE, Aviation Pathway new courses, Fundamentals of Aviation, Aviation Careers I, and Aviation Careers II.

Public Comment

Currently there are no public comments on the STEM Standards.

Opponent Testimony

There was no opponent testimony in person or on the phone.

Physical Education

Stephanie Higdon, Administrator, Division of Learning and Instruction, DOE, presented an overview of the Physical Education (PE) standards revision process. PE workgroup members were divided into grade bands consisting of K-5, 6-8, and 9-12. The work group members reiterated that the physical education grade level outcomes are a K-12 progression and that K-12 vertical conversations were vital to see progression of skills and fitness expectations. Workgroup members met to discuss the five K-12 PE standards, the goal of physical education, and the progression of the grade level team discussion of the grade level outcomes. Grade level outcomes and K-12 standards were discussed, and workgroup members used the Standards Quality Checklist to guide their decision making if any proposed changes were indicated. The

process allowed each grade band to review the grade-level outcomes and to identify those they would keep and those that would be proposed a change, again to justify the proposed change, identify the number that applied, and include a written justification.

Higdon, testified on the key proposals for PE Standards: Addition of Adaptive PE Resources, including assessment tools, to assist teachers in best meeting the physical education needs of all their students and allowing for access to physical education for all students; Changing the South Dakota goal of Physical education, as well as the K-12 standards, to represent the physical fitness and wellness of the whole student, including social emotional wellness; Addition of operational definitions and glossary for grades K-5; as well as adding to these sections in 6-8, and 9-12, clarifying key skills and language of the grade-level outcomes.

Public Comment

Currently there are no public comments on the Physical Education Standards.

Educational Technology

Proponent Testimony

Jennifer Fowler, science specialist, Office of Standards, Learning and Leadership, Division of Learning and Instruction, DOE, presented an overview of the revision process and changes that were made to the K-12 Educational Technology standards

Fowler gave a summary of the workgroup and the revision process. The K-12 Educational Technology Standards Revision Workgroup consisted of 30 members from throughout South Dakota representing a diversity of school districts. Members were selected from the received applications based on grade level expertise, interest as a grade level lead, and availability and they represent current K-12 technology and content teachers, K-12 technology coordinators, K-12 administrators, and post-secondary professors. The workgroups met via Zoom six times between May 27, 2020 and June 18, 2020. Those days consisted of discussions and work time within the whole group, grade bands, as well as grade level. The grade level workgroups also met outside of the designated work time to continue their effort.

Fowler testified that the workgroup participants utilized the seven strands of the International Society for Technology in Education (ISTE) standards as the foundation for these proposed South Dakota standards. South Dakota specific grade level outcomes were created by the workgroup members. Many of the strands are similar to the 2015 standards with the addition of global collaboration to increase the collaboration skills of 21st Century learners.

Public Comment

Fowler stated that as of January 11, 2021, there have been 2 new public comments (posted under Public Comments Exhibit #12 & 13) Exhibit #12 is from someone with South Dakota's

non-tribal Head Start programs and mentions the proposed standards are well explained and age appropriate. Also stated is that the Head Start program does utilize some technology for teaching new skills. Exhibit #13 is from a K-12 educator who was a workgroup participant. They offered a wording change between two of the Empowered Learner indicators in 3rd and 4th grade. The edits have been made to the proposed standards document and details are listed as Exhibit #13.

Resolution: These edits have been made to the standards.

Opponent Testimony

There was no opponent testimony in person or on the phone.

This is the third of four hearings. The next hearing will be March 26, 2021.

Standards Hearing concluded at approximately 10:45 a.m. CT.

Public Hearing-Rules

The Board of Education Standards convened a public hearing in the MacKay Building, First Floor Library Commons, 800 Governors Drive, Pierre, SD at approximately 10:46 a.m. CT on Tuesday, January 19, 2021, on proposed rules:

Article 24:43:07:07 (Accreditation and School Improvement) adopted under the authority of **SDCL 13-3-47. Classification and accreditation of schools.** The secretary of the Department of Education shall be responsible for the classification and accreditation of all public and nonpublic schools under the rules established by the South Dakota Board of Education Standards pursuant to chapter 1-26.

Article 24:53:09:03 (Educator Preparation Program Approval), adopted under the authority of **SDCL 13-42-3. Certification of educational professionals--Promulgation of Rules.** The South Dakota Board of Education Standards shall promulgate rules, pursuant to chapter 1-26, to establish the requirements and criteria that an applicant shall meet in order to be issued a certificate by the secretary as a teacher, administrator, or other educational professional authorizing the holder of the certificate to accept a position in any elementary or secondary school in the grades and fields specified by the certificate. The rules shall specify the duration and the method of renewal, the amount of the fee for issuing the certificate, the application procedures and documentation requirements for certificates, the endorsements to certificates, the requirements for certification, the procedures for denial or nonrenewal of a certificate and disciplinary proceedings and assessment of costs, the procedures for requesting an inactive status and reinstatement, the procedures and costs for reinstatement of an invalid certificate, the definition of inactive certificate status, the procedures for processing applications and issuing certificates for military spouses, the procedures for granting reciprocity for any teacher

who is certified to teach in another state and has completed an accredited teacher education program, and other procedures necessary for the administration of certification. In addition to teacher certificate renewal based on academic coursework, the rules for teacher certificate renewal shall include guidelines and criteria by which an applicant may receive credit toward renewal based on private or public sector experience that was not obtained through academic coursework if the experience is related to the applicant's teaching field. Any change to a rule promulgated pursuant to this section that increases the educational requirements an applicant shall meet to qualify for a certificate shall be preceded by at least two years' notice before the effective date of the change. The two-year notice requirement does not apply to an increase in the application fee, which must comply with §§ 1-26-4.8 and 1-26-6.9.

Board members in attendance Becky Guffin, Phyllis Heineman, Scott Herman, Jacqueline Sly, Lori Wagner, and Julie Westra.

DOE staff in attendance: Tiffany Sanderson, Mary Stadick Smith, Laura Scheibe, Diane B. Roy, Amanda LaCroix, Shannon Malone, Stephanie Hanson, Amy Miller, Jennifer Fowler, Stephanie Higdon, Kathy Riedy, and Ferne Haddock.

Others in attendance: Nick Wendell, and other members of the public in attendance in person or via phone.

Proponent Testimony

Kathy Riedy, Administrator of Accreditation, Division of Accreditation, Certification and Data Management, DOE, presented the proposed changes to Articles 24:43 (Accreditation and School Improvement) and 24:53 (Educator Preparation Program Approval) rules

Riedy, presented proposed change to the K-12 accreditation rule 24:43:07:07 Final Determination.

As presented, the effect of the rule 24:43:07:07 will be to clarify the procedure regarding the final determination in warning, denial, suspension, or removal of accreditation actions

The reason for adopting the proposed rule 24:43:07:07 is to ensure the process regarding accreditation action is transparent

This is not a change to our procedure but simply a clarification of the language. The 30-day timeframe is consistent: (1) with what we are already doing; (2) aligns with the administrative procedures described in Chapter 1-26. We continually review the accreditation process and policies for consistency and clarity and this change was drafted in consultation with our legal office.

Riedy presented the proposed change to 24:53:09:03 Birth to age 21 school psychologist education program.

As presented, the effect of the proposed rule 24:53:09:03 will be to update the National Association for School Psychologists (NASP) standards edition year in the current language to “2020”. Take note that on the first read presentation there was also some additional language regarding credit and internship hours. Upon further reflection, that language is in the standards that we are referencing be adhered to and so it was not necessary to include that language in the rule.

The reason for this adopting proposed rule 24:53:09:03 is to ensure that Birth to age 21 school psychologist education programs align with the most current industry standards and that the completers of this program have met the requirements necessary for credentialing by NASP. This does not affect currently certified school psychologists only those candidates who complete the program from here on out.

There were no written comments received on these proposed rules.

Opponent Testimony

There was no opponent testimony in person or on the phone.

Board Discussion

Board question: Had there been an issue with the clarification part of 24:43:07:07 Final Determination that caused this proposed change, particularity regarding the 30-day timeframe?

Riedy responded that no, they had never gotten to that point with a district. As they were dealing with some other issues, they reviewed the rules. Upon review of the rules, it was felt that this clarification needed to be added.

Motion by Guffin and second by Heineman to approve the rules as presented. Roll call vote. All present voted in favor. Voting aye: Guffin, Heineman, Herman, Sly, Wagner, and Westra. Motion carried.

Rules Hearing concluded at approximately 10:52 a.m. CT

Board of Technical Education Report:

Nick Wendell, executive director of the South Dakota Board of Technical Education (BOTE), presented a report to the board regarding; Fall 2020 Technical college enrollment, UPSKILL program, Build Dakota Scholarship extension, and BOTE FY22 budget priorities.

Educator Preparation Program: Augustana University

Kathy Riedy, Administrator of Accreditation, Division of Accreditation, Certification and Data Management, DOE, presented the Educator Preparation Program (EPP) accreditation program proposal for Augustana University.

Riedy outlined the accreditation process background. Every seven years a university that offers an educator preparation program must undergo an accreditation review of that program. A university has the option of electing to be CAEP (Council for the Accreditation of Educator Preparation) accredited – in which case that agency facilitates and determines the accreditation status or they can choose to be state accredited – then the review is facilitated by the Department with a team of reviewers chosen from SD educators.

Augustana University chooses to be state accredited. They underwent a state accreditation review in October of 2020. Due to the pandemic this review was conducted virtually.

The report details the findings of that review. Augustana met all standards. Riedy requested that the Board approve the accreditation of the educator preparation program at Augustana University through 2027.

Motion by Wagner second by Guffin to approve the Augustana program accreditation. Roll call vote. All present voted in favor. Voting aye: Guffin, Heineman, Herman, Sly, Wagner, and Westra. Motion carried.

Secretary's Report

Tiffany Sanderson, Secretary of Education, reported on:

Legislative update -Bills-6 by DOE, plus one led by BFM.

SB 45 CPR survey repeal. Continue CPR instruction, add the check to the routine school accreditation review.

SB 46 Instructional hour waivers in declared states of emergency. Make permanent SB 188 from 2020 with some revisions. Plan to survey schools in Spring 2021 and share report with BOES, Governor, legislature.

SB 49 Annual bill to update maximum property tax levies for state aid to general education and state aid to special education. Updates the target teacher salary in line with the Governor's 2.4% proposed funding increase to \$52,600.

HB 1025 Cleanup bill (resurrection from 2020's HB 1012 and 1013). Repeals old language, updates cross-references, and contains edits to align with current LRC style and form.

Cleanup bill for the historical society (House State Affairs) Many statutes from the early 1900s and 1970s that need to be updated to current practice.

English Learner short-term adjustment (House Education) Due to COVID, the annual assessment given to students whose primary language is not English -- called the ACCESS -- will only be given to students who are in face-to-face learning environments this year. The test cannot be taken remotely. A number of English learners will not have ACCESS scores this school year, and therefore, the EL adjustment in the state aid funding formula will not accurately

reflect the number of EL students in the K-12 system. Some schools may receive less state aid next year because of this anomaly.

Accountability waivers. Due to COVID-19, the U.S. Department of Education is allowing states to apply for waivers from certain elements of accountability under the Every Student Succeeds Act. South Dakota is applying for several flexibilities including the requirement to test 95 percent of all students; the requirement to publicly report state assessment data; and others. It recognizes the challenges of running schools in the midst of a global pandemic – providing the state with flexibility in how it holds schools accountable during this unusual year (and several years to come).

DOE proposed budget. Ongoing proposed 2.4% increase to state aid to general education and special education and \$110+ K records system for state archives. One-Time proposed \$900K – Civics education; \$1.5M – educator certification system; \$200K – SD Virtual School website and reporting system overhaul; \$11M – redistribution of existing state aid to general education funding.

Additional Topics. Medical marijuana, to honor families’ private medical decisions, ensure the safety of students, staff, and visitors on school property, and safeguard learning environments free from unnecessary disruption; Premier Scholarship Announcement of a needs based scholarship program for South Dakota; and Covid response updates including but not limited to State Flexibilities for Schools and Federal Services.

NEXT MEETING: March 26, 2021, in Rapid City, SD

Adjournment:

Motion by Guffin second Herman to adjourn. Roll call vote. All present voted in favor. Voting aye: Guffin, Sly, Wagner, and Westra. Motion carried.

Meeting adjourned at approximately 12:03 p.m. CT.

Ferne G. Haddock
Executive Secretary BOES

03/26/2021