

Summer Planning Retreat

Wednesday, June 29 and Thursday, June 30, 2022



South Dakota Board of
Technical Education



Agenda | Day One (all times Mountain)

1

Introduction of Focus Areas | by 2:00pm

2

Attainment | by 3:30pm

3

Affordability | by 5:00pm

4

Executive Session | by 6:00pm

5

Dinner & Entertainment



Agenda | Day Two (all times Mountain)

6 **Breakfast** | by 8:30am

7 **Alignment** | by 10:00am

8 **Looking Ahead** | by 11:00am

9 **FY24 Budget Request** | by 12:00pm

10 **Working Lunch** | by 1:00pm



Goals for Our Time Together

Establish a Big Primary Goal

Define Focus Areas

Affirm Objectives

Agree Upon Summer and Fall Milestones



Why Now?

We have matured as a system.

**The needs of industry and individuals
are tremendous and growing.**

**The system is positioned to meet the
needs, but we must be strategic.**



Establish a Big Primary Goal

The technical college system will produce 0,000 technically skilled professionals each year.



Define Focus Areas

Attainment
Affordability
Alignment



Developing a Strategic Priorities Document

Establish a Big Primary Goal

The technical college system will produce **0,000** technically skilled professionals each year.

Attainment

Objective

Increasing the number of South Dakotans who attain high-quality postsecondary credentials.

Key Result

(A measurable goal that, if achieved, will ensure the system accomplishes the **objective** and contributes to **the Big Primary Goal**.)

1

2

3

Actions

(Actions should be measurable and should complete the sentence, **To accomplish this result, the system must...**)



Introduction

Elements of Each Focus Area

Attainment

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Affordability

Objective

Ensuring that technical education in South Dakota is affordable.

Key Result

(A measurable goal that, if achieved, will ensure the system accomplishes the **objective** and contributes to **the Big Primary Goal**.)

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Actions

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Alignment

Objective

Preparing learners and graduates for meaningful employment or continued education opportunities.

Key Result

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Introduction

Developing a Strategic Priorities Document

June 2022

July

August

September

October

November

December

Development of Primary Goal and Objectives
Board, Presidents, Staff

Development of Key Results
Presidents, Campus Leaders, Staff

Submit Key Results for Consideration
Standing Committees

Development of Essential Action Items
Presidents, Campus Leaders, Staff

Submit Action Items for Consideration
Standing Committees

Submit Plan for Approval
Full Board of Technical Education



The Plan for Each Focus Area Discussion

- Pose a **driving question** related to the objective
- Define the focus area using **data** and **examples**
- Break into small groups to **discuss** the question
- Come back together to **share** and **summarize**



Attainment

Increasing the number of
South Dakotans who attain high-quality
postsecondary credentials.

Driving Question

What is a realistic number of annual graduates for the system?



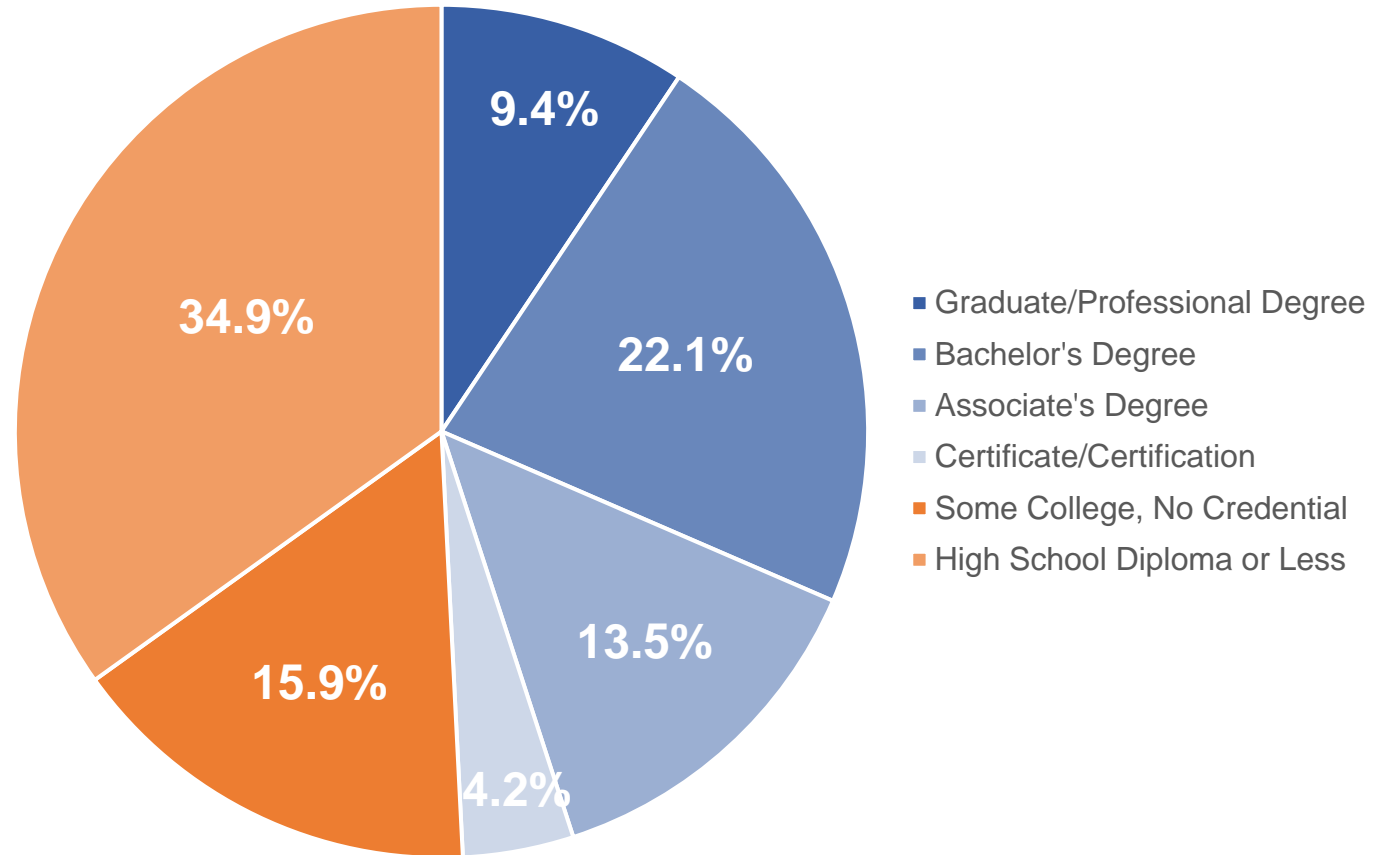
Attainment

Postsecondary Attainment in South Dakota

49.2%

of South Dakota adults (ages 25-64) have some type of postsecondary credential.

The national average is **51.9%**, an increase of ten percentage points since 2009.



Postsecondary Attainment in Rural Counties

62

of South Dakota's 66 counties have attainment rates below the state's **49.2%** rate.

Credential holders in South Dakota tend to be clustered around population centers in counties such as Brookings, Clay, Lincoln, and Minnehaha counties.

33

of South Dakota's 66 counties have attainment rates below the state's **40%** rate.

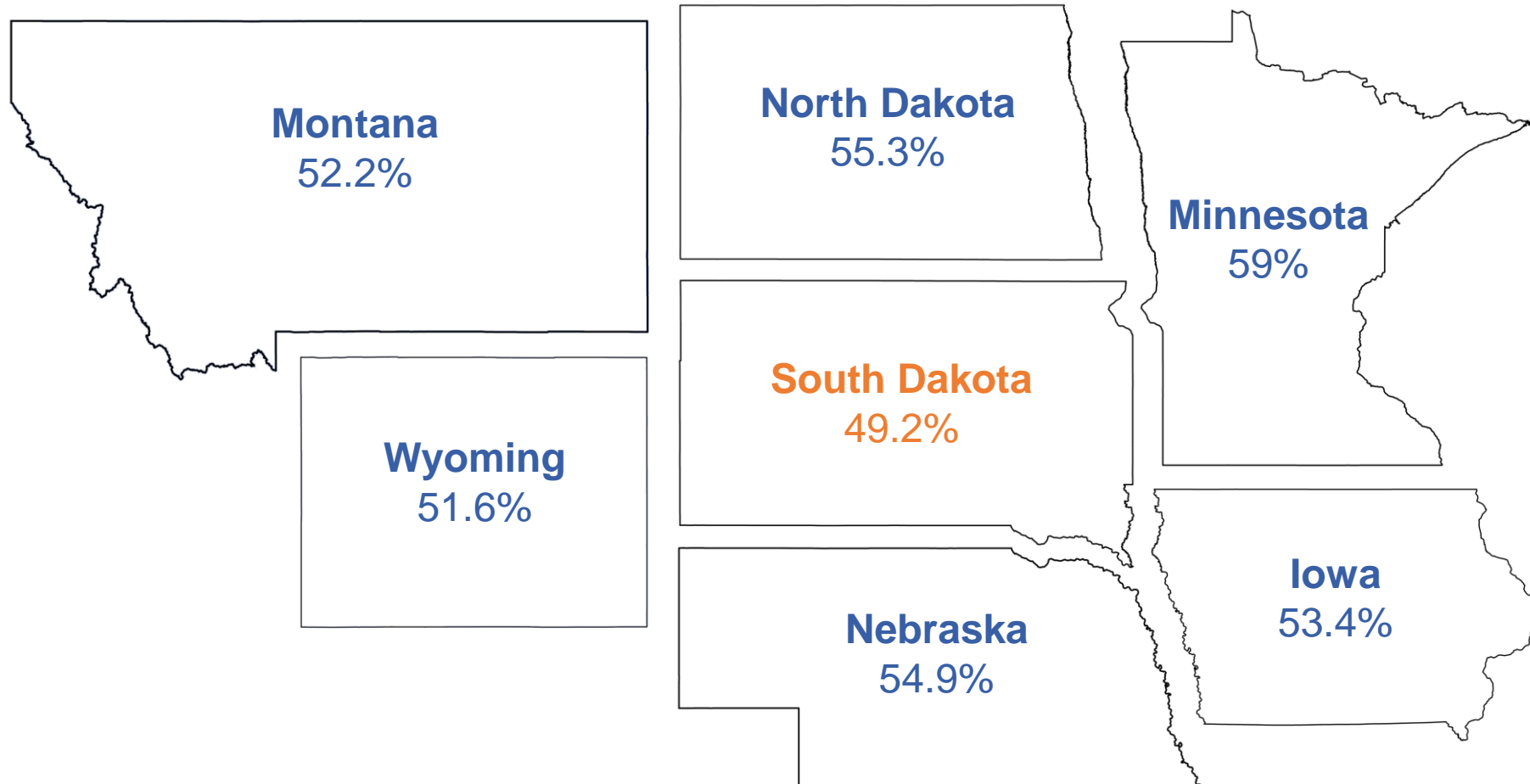
Counties with the state's lowest attainment rates are most rural and economically disadvantaged.



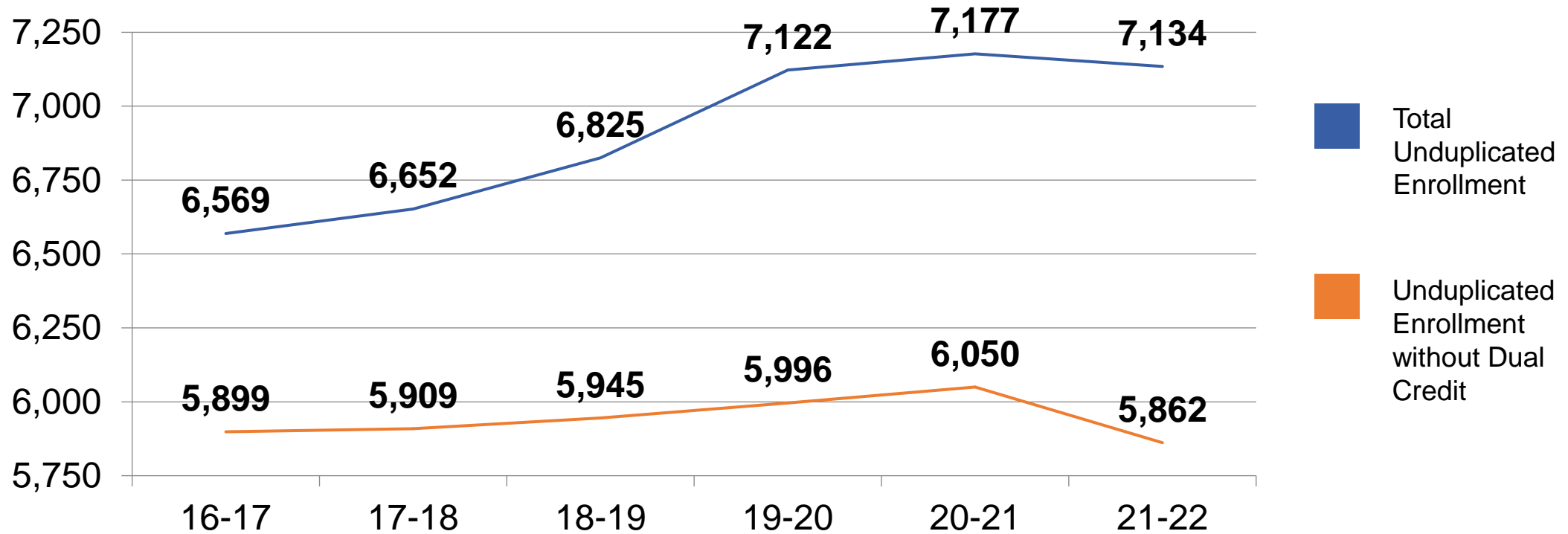
Attainment

Attainment Rates in Neighboring States

As of 2019, industry-recognized credentials, certificates, and diplomas are included in current rates for all states.



Technical College Enrollment Steady



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Enrollment in two-year public colleges nationally has declined by more than **29%** since 2014.

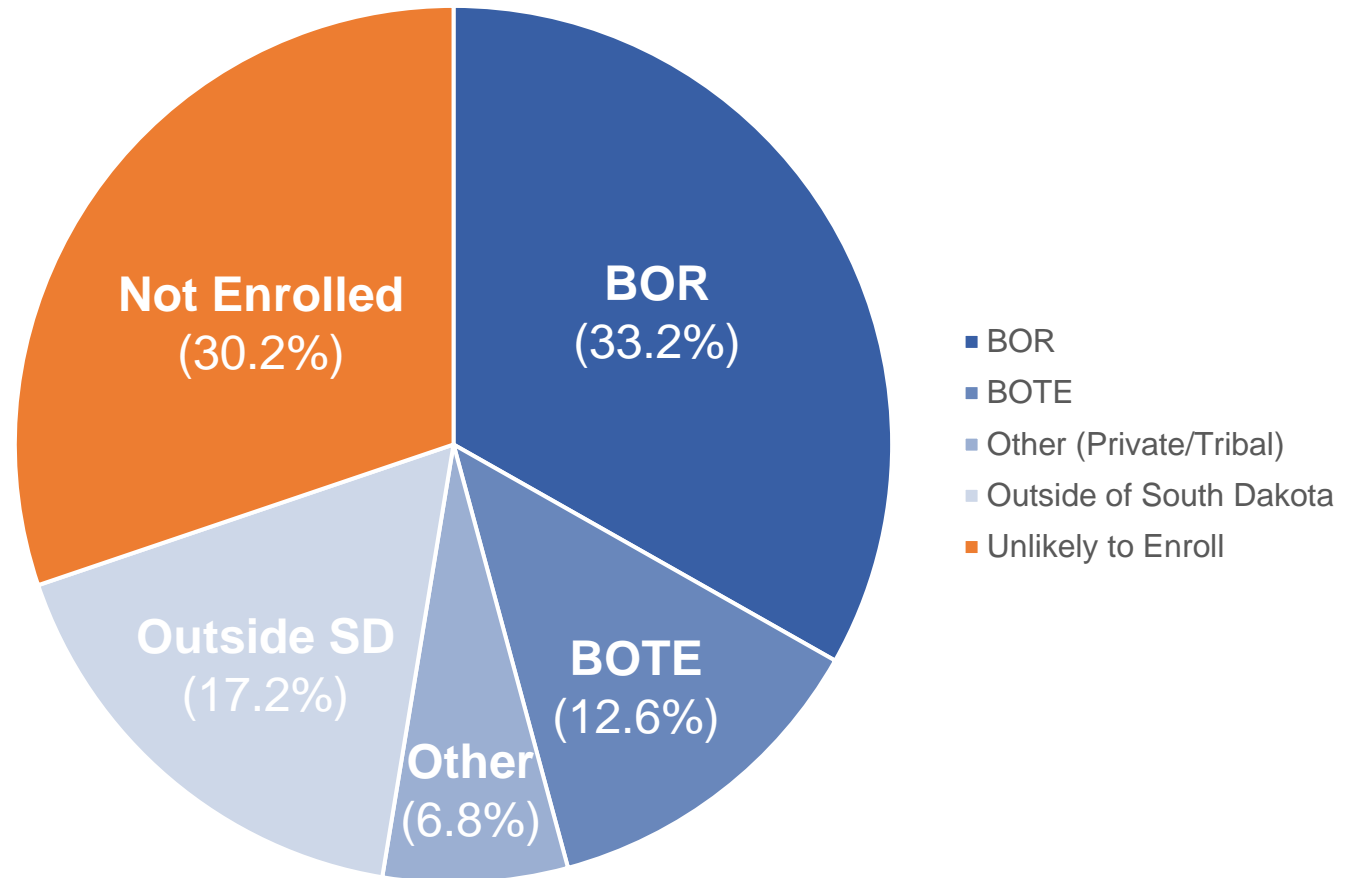


High School Graduates College-Going Trends

9,790

graduates from South Dakota public and private high schools each year.

Of that number, approximately **6,833** (69.8%) graduates are historically likely to enroll, while **2,957** (30.2%) are unlikely to enroll.



Enrollment Breakdown by Institution

Institution	Percent of Total Graduates
South Dakota State University	13.2
University of South Dakota	8.9
Lake Area Technical College	4.6
Black Hills State University	3.9
Southeast Technical College	3.7
Mitchell Technical College	3.1
Northern State University	2.6
Dakota State University	2.4
South Dakota School of Mines	2.1
Augustana University	1.9
University of Sioux Falls	1.4
Western Dakota Technical College	1.2
Dakota Wesleyan University	1.2
Mounty Marty University	.7
Oglala Lakota College	.7
Presentation College	.3
Sinte Gleska	.1

Based on recent enrollment trends, approximately

1,233

of **9,790** South Dakota high school graduates will matriculate directly to a technical college each year.

Approximately, **3,250** will matriculate to a public university.



Persistence to Graduation

54.2%

of students who enrolled for the first time in the fall of 2018, completed their credential within three years.

On average, the completion rate increases by **2.5** to **3%** when measured at four years.

The national average is **29%**.

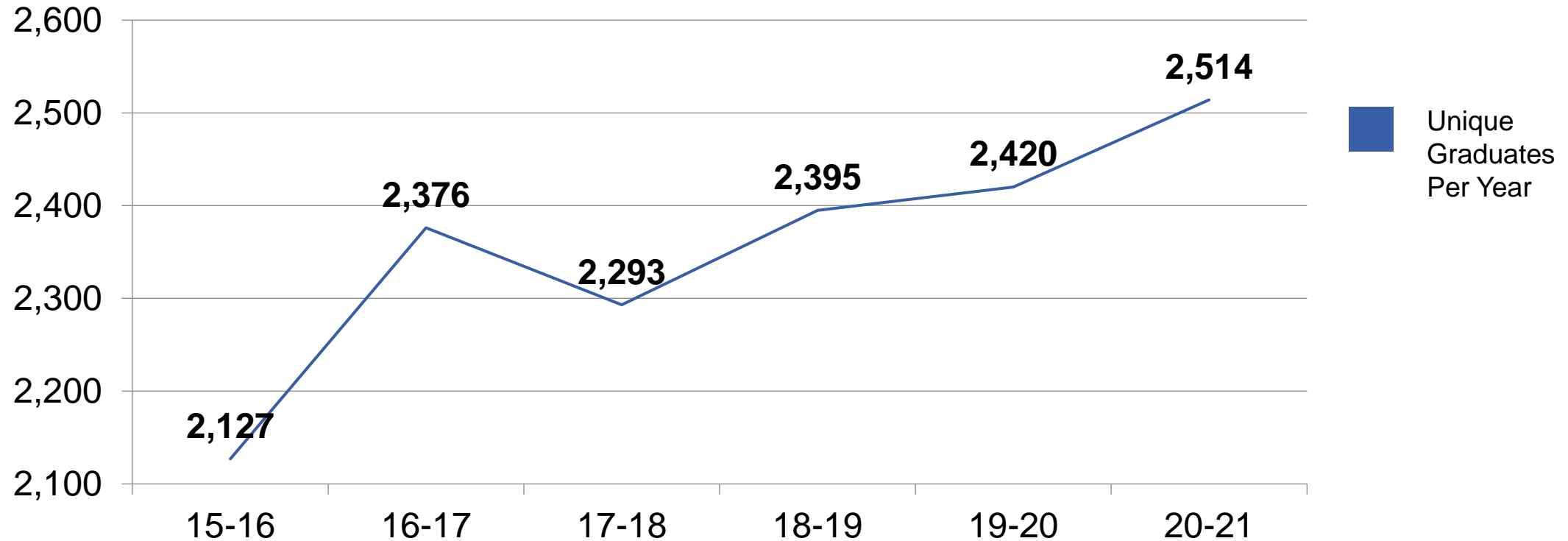
Institution	2014-15	2015-16	2016-17	2017-18	2018-19*	Average
LATC	70.1	69.3	66.2	61.9	66.6	66.8
MTC	65.9	70.3	71.8	70.3	69.1	69.4
STC	38.2	42.7	35.5	38.1	34.4	37.7
WDTC	35.2	38.1	43.7	46.2	49.5	42.5
System	52.3	55.1	52.9	52.6	54.2	53.4

Note The year listed represents the cohort, meaning that the 2014-15 cohort reflects on-time (150%) graduates in 2017-18.

*Based on projections.



Number of Technical College Graduates



Increasing **completion rates** since the 2014-15 cohort and **expanded capacity** in high-demand, high-need programs have contributed to an increased number of graduates each year.

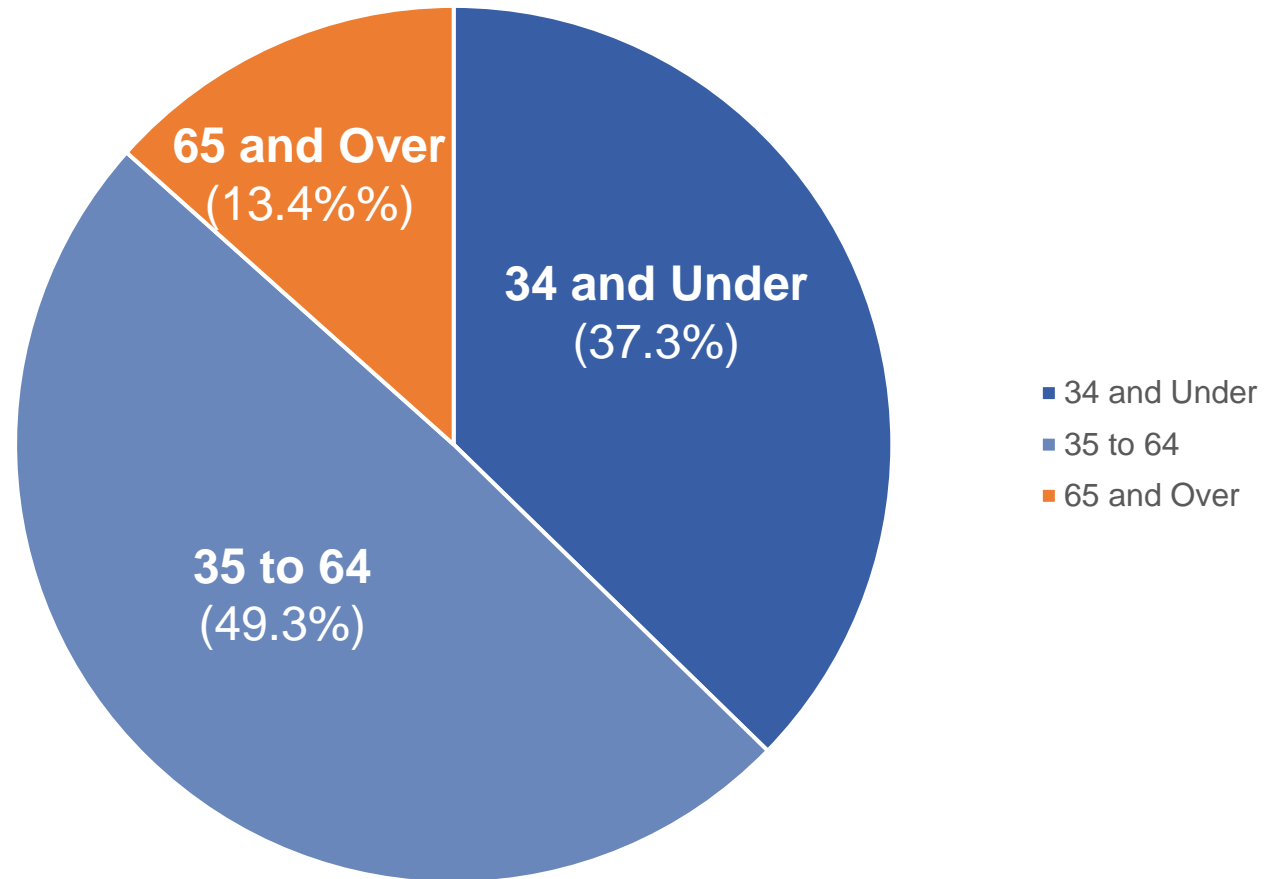


Opportunities for Re-enrollment

67,022

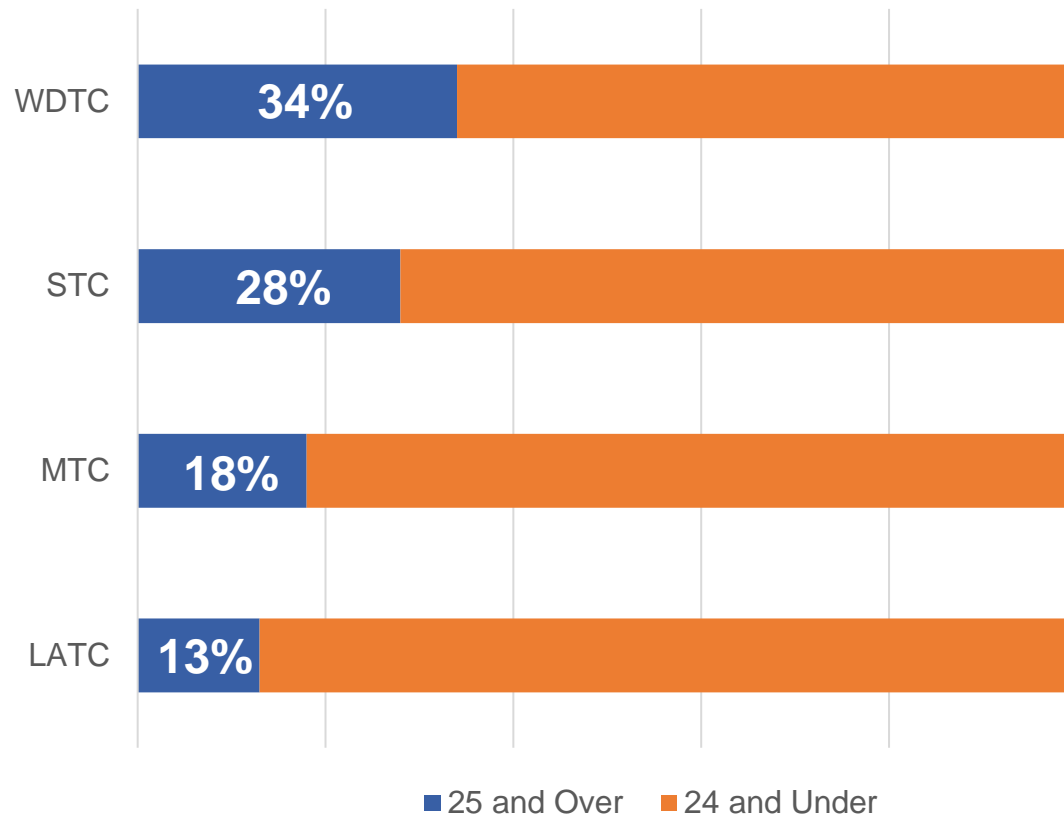
South Dakotans had completed some postsecondary credits, but had not earned a credential, as of 2020.

86.6% (58,041) of this population is between the ages of 18 and 64. They represent **14.6%** of our working age population.



Meeting Non-Traditional Learner Needs

Percent of Student Population Considered Non-Traditional (25+)



In cohort seven (2021-22), **20%** of Build Dakota scholars were older than 24, an all-time high for the program.

Among the *some college, non credential* population, **49.3%** (33,000) are between the ages of 35 and 64.



Dual-Credit Program Offers Access to Credits

1,284

South Dakota 11th and 12th grade students took advantage of the dual-credit program during spring 2022.

1,260 students were enrolled in the program in spring 2021.

Socioeconomic Status	Dual-Credit	All Students
Economically Disadvantaged	16%	28.8%
Non-Economically Disadvantaged	84%	71.2%

Costs to students include **\$48.33/credit** and potential books, equipment, and tools necessary to complete the course.

Race	Dual-Credit	All Students
Race other than White	7.9%	22.9%
White	92.1%	77.1%

Dual-credit completion prior to enrollment increases the likelihood of earning a postsecondary credential. Outcomes improve as credits earned increase up to **12 credits**.

How to Define Opportunity Populations?

Traditional-Aged Students

We know approximately **2,900** high school graduates per year do not pursue any type of postsecondary credential within 18 months of graduation.

Non-Traditional Students

More than **67,000** adult South Dakotans have earned some college credits but no credential. Based on attainment data, we know that many of them live in rural counties and more than 58,000 (**86.6%**) of them are working age.



Establish a Big Primary Goal

**The technical college system will
produce 0,000 technically skilled
professionals each year.**



Primary Goal

Number of Technical College Graduates

2,514

unique graduates earned a credential from one of South Dakota's technical colleges in academic year 2020-21.

This was an increase from **2,127** unique graduates in 2015-16.

3,858

is the number of unique graduates the system is on pace to produce by 2030-31, based on recent growth and the current trajectory among institutions.



Primary Goal

Number of Graduates Based on Current Trajectory

	← Historical →					← Projected Growth, Current Trajectory →										
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31
LATC	711	810	782	797	824	845	876	909	942	977	1013	1051	1090	1130	1172	1215
MTC	428	538	360	484	430	488	517	547	580	614	650	688	729	772	817	866
STC	706	738	793	785	810	795	815	835	856	878	899	922	945	969	993	1018
WDTC	282	290	358	329	356	386	413	442	473	506	541	579	620	663	710	759
System	2127	2376	2293	2395	2420	2514	2621	2733	2851	2974	3104	3240	3383	3534	3692	3858

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Growth projections are based on institutional averages between 2015-16 and 2019-20: LATC, 3.7%; MTC, 5.9%; STC, 2.5%; WDTC; 7.0%.

The most recent confirmed number of graduates (2020-21) is used as a **baseline** for projections.



Primary Goal

Forecasting Growth to 5,000

	← Historical →					← Projected Growth, Path to 5,000 Goal →										
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31
LATC	711	810	782	797	824	845	908	977	1050	1128	1213	1304	1402	1507	1620	1733
MTC	428	538	360	484	430	488	525	564	606	652	701	753	810	870	936	1001
STC	706	738	793	785	810	795	855	919	988	1062	1141	1227	1319	1418	1524	1631
WDTC	282	290	358	329	356	386	415	446	480	515	554	596	640	688	740	792
System	2127	2376	2293	2395	2420	2514	2703	2905	3123	3357	3609	3880	4171	4484	4820	5157

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The most recent confirmed number of graduates (2020-21) is used as a **baseline** for projections.

To reach **5,000** graduates by 2030-31, the system would need to grow by **7.5%** annually.



Driving Question

What is a realistic number of annual graduates for the system?



Affordability

**Ensuring that technical education in
South Dakota is affordable.**

Driving Question

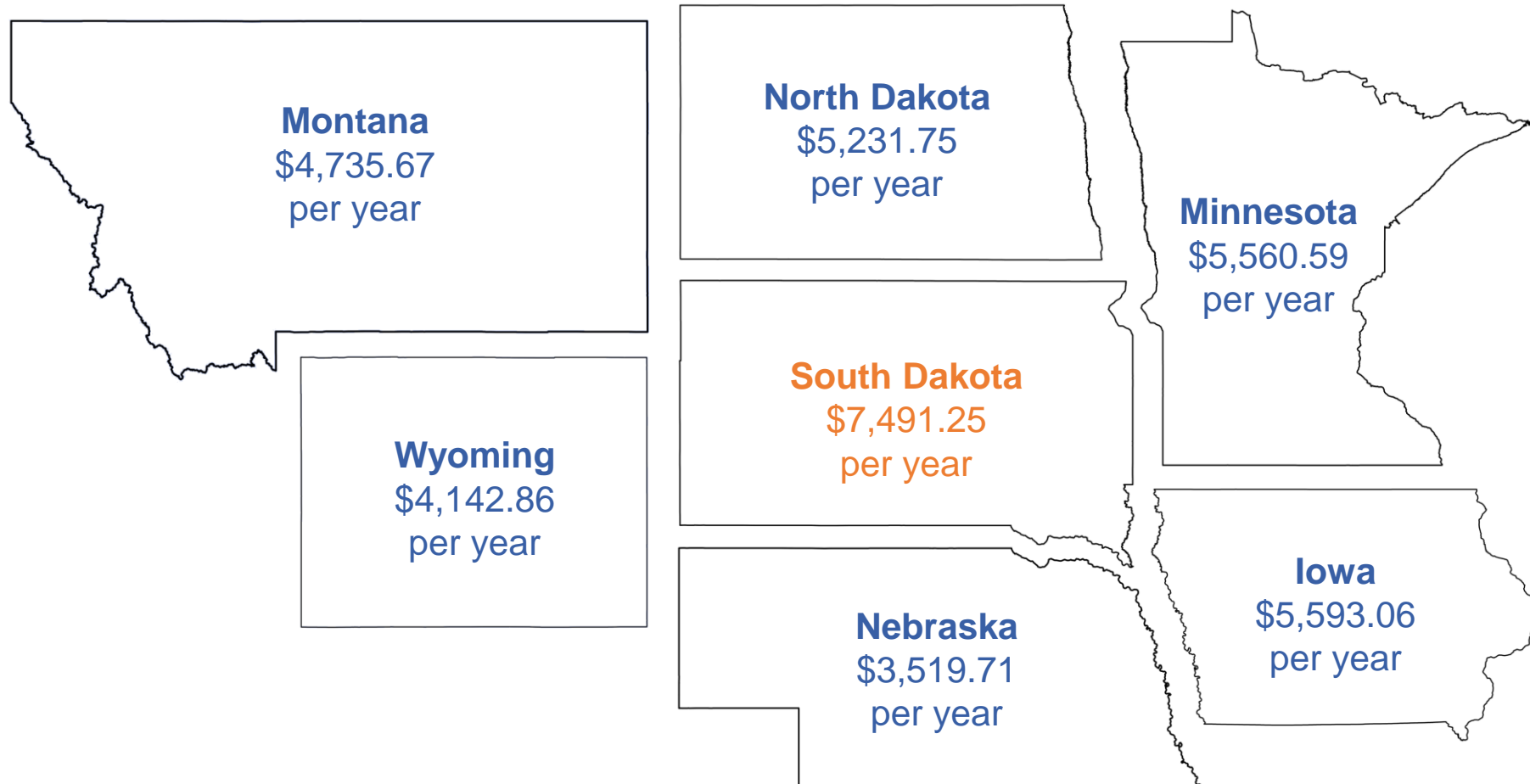
What is an “affordable” credential?



Affordability

Neighboring State Annual Cost Comparison

Totals based on 2020-21 tuition and fees, does not include additional costs. Some credit variations among states.



Primary Revenue Sources

State Appropriations

The system receives state funding through the Per Student Allocation (PSA), Instructor Salary Support, and M&R Funding.

State-Level Tuition and Fees

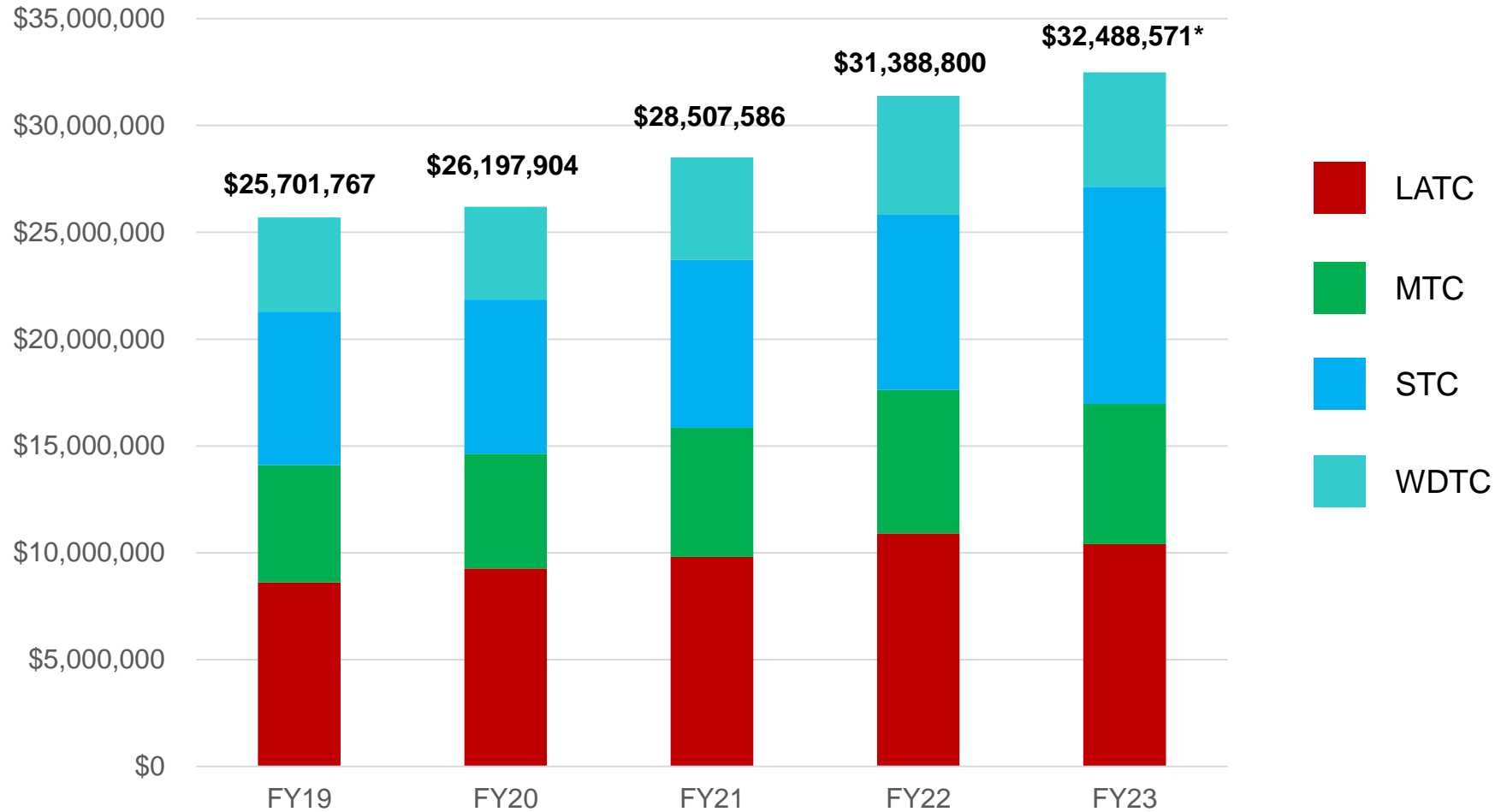
The Board is responsible for establishing the state-level tuition rate and fees (facility and M&R) .

Local Tuition and Fees

Each college has a unique fee structure and sets local level fees assessed to students.



Ongoing + Equipment + Six-Percent Salary Increase



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*FY23 does not include \$20,000,000 in one-time funding to support facility and water projects.



What Does Ongoing Funding Include?

Ongoing Funding

	FY18	FY19	FY20	FY21	FY22	FY23
Per Student Allocation (PSA)	\$3,487.39	\$3,522.26	\$3,610.32	\$3,682.53	\$3,770.91	\$3,997.16
Instructor Salary Support	\$2,963,172	\$3,030,000	\$3,105,750	\$3,167,865	\$3,243,894	\$3,438,528
Maintenance & Repair	-	\$223,675	\$505,103	\$505,103	\$1,219,611	\$1,552,307
Tuition Assistance	\$1,831,820	\$1,831,820	\$1,831,820	\$1,831,820	\$1,831,820	\$1,831,820

One-Time Funding

	FY18	FY19	FY20	FY21	FY22	FY23
Equipment (67% Match)	-	-	-	\$1,500,003	\$3,366,196	-

Other Funding

	FY18	FY19	FY20	FY21	FY22	FY23
Six Percent Salary Increase	-	-	-	-	-	\$2,675,000



Affordability

State Appropriations by College (FY23)

LATC	MTC	STC	WDTC
FY23 Ongoing Funding \$9,601,819	FY23 Ongoing Funding \$6,058,176	FY23 Ongoing Funding \$9,324,215	FY23 Ongoing Funding \$4,869,360
FY23 FTE 1,962	FY23 FTE 1,092	FY23 FTE 1,862	FY23 FTE 846
Funding per FTE \$4,894	Funding per FTE \$5,549	Funding per FTE \$5,009	Funding per FTE \$5,753

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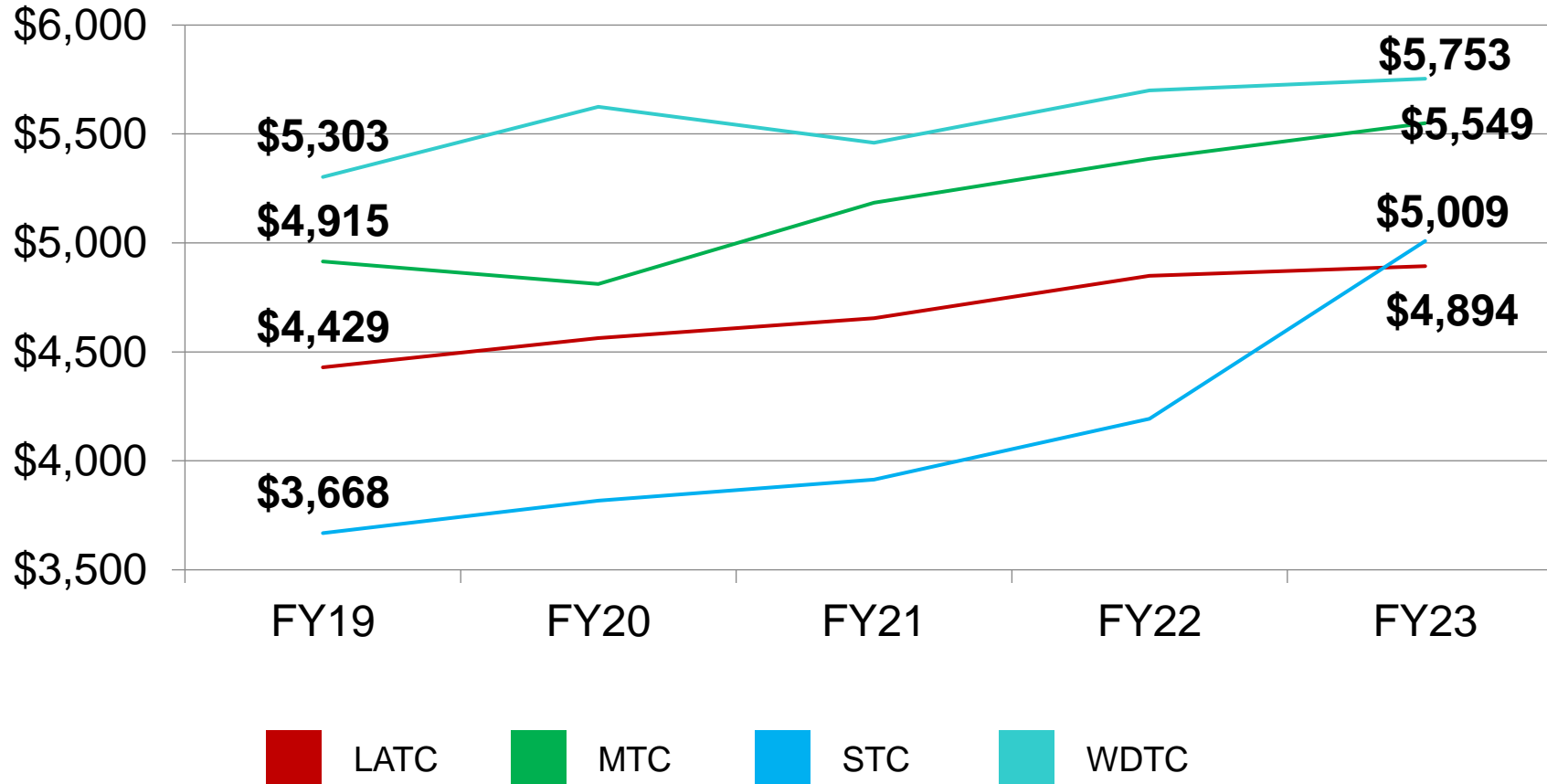
Based on FY23 Full-Time Equivalent (FTE) and Instructor Salary Support projections.

Source State Appropriations History (June 2022)



Affordability

History of Ongoing Funding by Student FTE



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Source State Appropriations History (June 2022)



Student Burden Lessened through Partnerships

\$2,675,000

appropriation in FY23,
designed to provide **six percent** salary increases
for all faculty and staff
while freezing tuition and
fees.

\$20,000,000+

in one-time funding to support
facility and water projects
across all four campuses.

More than **\$17,000,000** was
matched by private and local
funding from the technical
colleges.



Affordability

Payoff and Refinancing Create Debt Capacity

\$21,600,000

in state support paid off series 2010A and 2010B bonds in FY21.

Refinancing two additional bond series in FY22 led to long-term savings of more than **\$4,500,000**.

1.03

is the system's minimum debt ratio, as required by rule ([24:59:04:03](#)).

The recent payoff and refinancing efforts ensure the system will maintain a ratio above 1.03 without increasing the **\$36/credit** facility fee to students.

The FY23 ratio is projected at **1.23**.



Build Dakota Scholarship Program Expands

420

scholars began the program in fall 2021, joining more than 1,900 participants since 2015.

Cohort seven had a **94%** retention rate.

307

scholars from cohort seven are supported by an industry partner.

Cohort one had **23** industry partners for 298 awards.

Affordability

History of State-Level Tuition and Fees

	FY18	FY19	FY20	FY21	FY22	FY23
Tuition	\$124	\$126	\$131	\$131	\$134	\$134
Tuition Assistance	(\$10)	(\$10)	(\$10)	(\$10)	(\$10)	(\$10)
Facility Fee	\$35	\$35	\$35	\$36	\$36	\$36
Maintenance & Repair Fee	\$6	\$6	\$6	\$6	\$6	\$6
Total	\$155	\$157	\$162	\$163	\$166	\$166

Note Maintenance and Repair Fee includes \$1.00/credit Transition Fee which was approved separately prior to FY21.

The system agreed to maintain the FY22 level of tuition and fees in FY23, in exchange for an ongoing appropriations increase to cover a six percent salary increase for all faculty and staff. This total was **\$2,675,000** in FY23.

Source Tuition Setting Proposal (2022)



Affordability

Cost of Attendance Report

Institution	Avg State Tuition	Avg State Fees	Avg Local Fees	Avg Total Cost
LATC	\$8,760	\$2,967	\$8,711	\$20,682
MTC	\$8,713	\$2,951	\$7,759	\$19,423
STC	\$8,157	\$2,763	\$10,265	\$21,185
WDTC	\$7,837	\$2,654	\$14,077	\$24,568

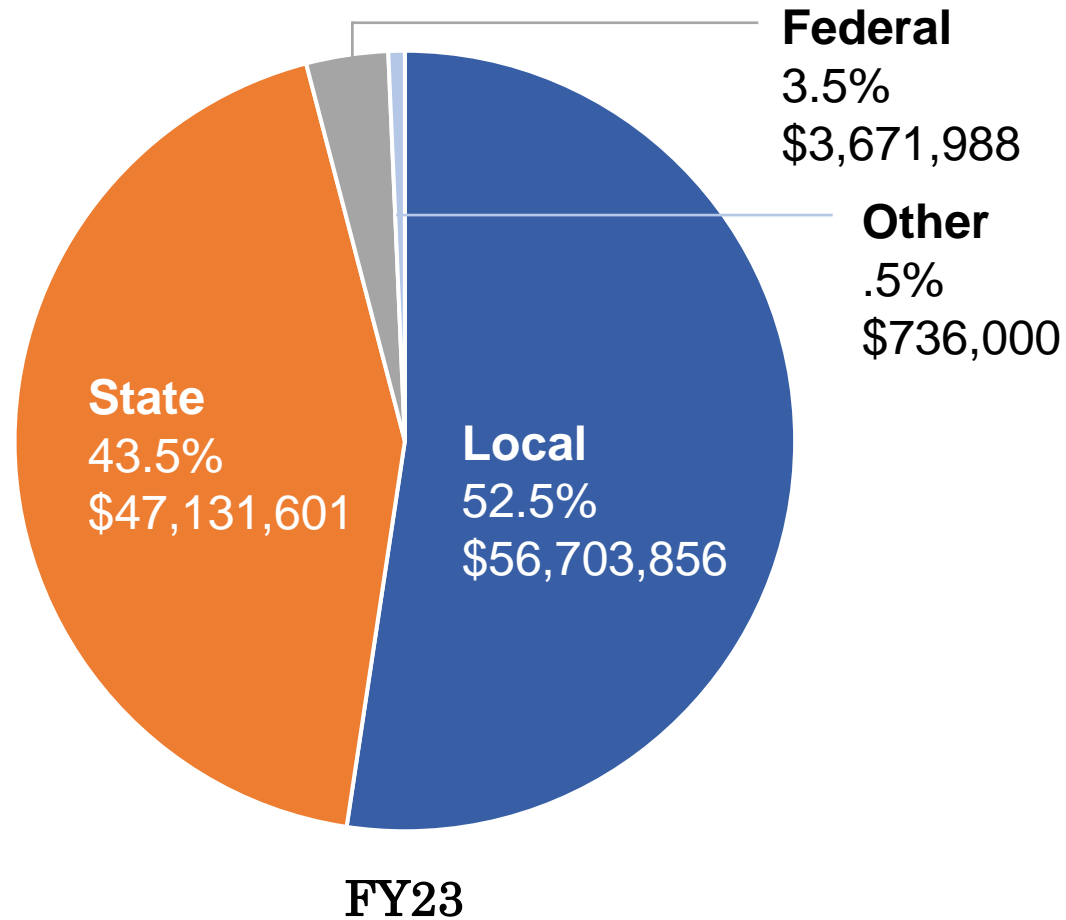
The chart above provides costs for an Associate of Applied Science (AAS) degree. Averages are based on the **minimum cost of attendance**, considering the **most efficient path to a credential**.

LATC's **Professional Fixed Wing Pilot** AAS program, within the Transportation, Distribution & Logistics Career Cluster, includes an estimated cost of \$47,088 in local fees associated with flight time and FAA testing. Because these costs are not typical for AAS programs at LATC, the program was removed from the Average Local Fees and Average Total Cost totals above.

Source Cost of Attendance Report (BOTE, 2022)



Consolidated Budget Report | Revenues



Description	FY22	FY23
Local	\$52,749,147	\$56,703,856
State	\$31,386,027	\$47,131,601
Federal	\$10,808,607	\$3,671,988
Other	\$504,857	\$736,000
Total	\$95,448,639	\$108,243,445

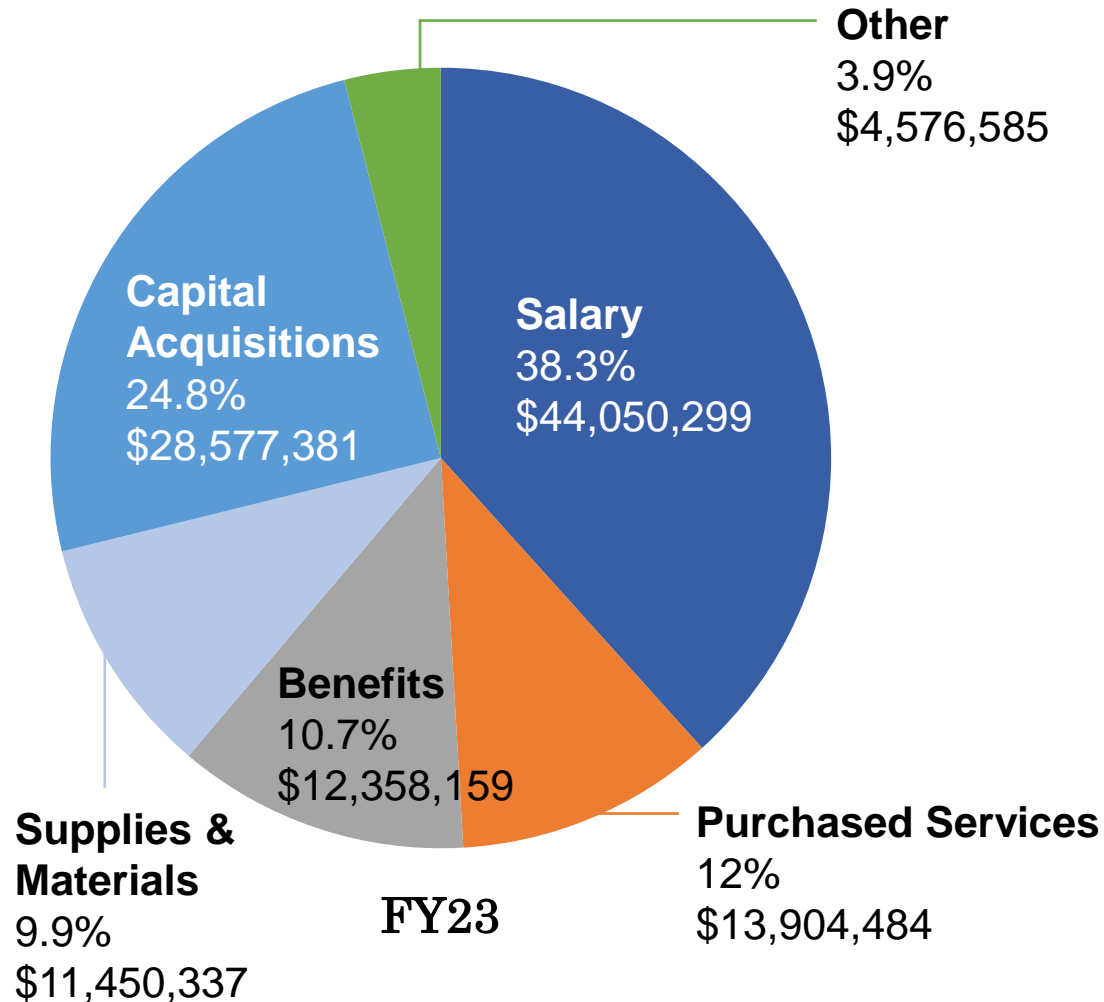
Note Federal funding in FY22 included considerable Higher Education Emergency Relief Funds.

52.5% of revenues across the system are generated from tuition and fees **paid by students**.



Affordability

Consolidated Budget Report | Expenditures



Description	FY22	FY23
Salary	\$41,085,397	\$44,050,299
Benefits	\$12,061,399	\$12,358,159
Purchased Services	\$12,996,013	\$13,904,484
Supplies & Materials	\$12,941,143	\$11,450,337
Capital Acquisitions	\$13,050,075	\$28,577,381
Other	\$5,747,875	\$4,576,585
Total	\$97,881,903	\$114,917,246

49% of expenditures across the system are committed to **salary and benefits** for personnel.

Source Consolidated Budget Report (BOTE, 2022), Data is based on projected budgets



Driving Question

What is an “affordable” credential?



Day One Wrap-up

Setting a Big Primary Goal and Focusing on Attainment and Affordability

Agenda | Day Two (all times Mountain)

6 **Breakfast** | by 8:30am

7 **Alignment** | by 10:00am

8 **Looking Ahead** | by 11:00am

9 **FY24 Budget Request** | by 12:00pm

10 **Working Lunch** | by 1:00pm



Alignment

Preparing learners and graduates for meaningful employment or continued education opportunities.

Driving Question

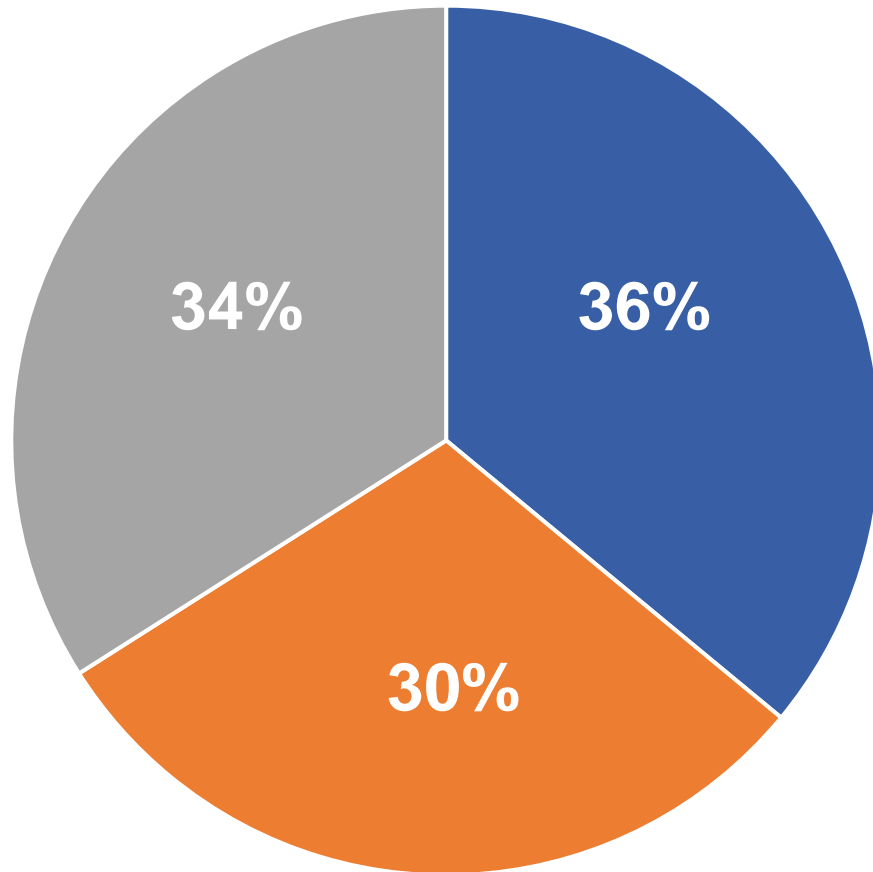
How do we best determine if a credential is meeting the needs of industry and individuals?



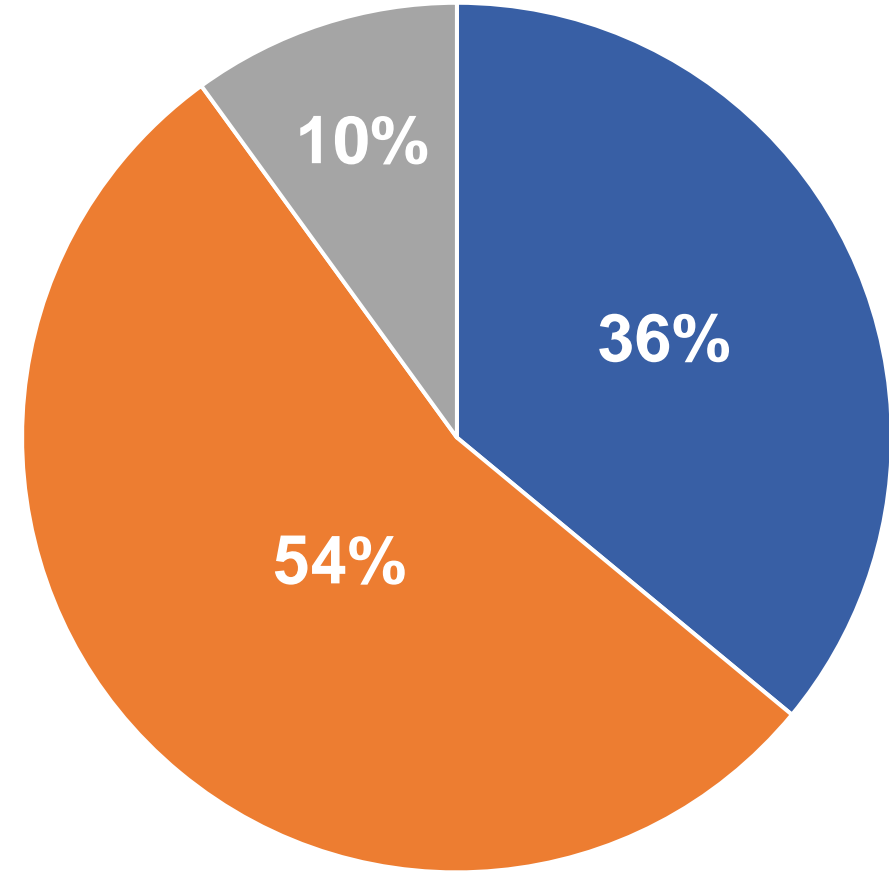
Alignment

Jobs Requiring Credentials

2016



2030 (projected)



■ Bachelor's or More ■ Associate's/Credential ■ High School or Less

■ Bachelor's or More ■ Associate's/Credential ■ High School or Less

Source Georgetown Center on Education and the Workforce, Harvard Business School, Managing the Future of Work



Alignment

Graduate Placement

82.6%

of **employed** graduates are employed **in their field, in South Dakota** within six months of graduation.

The system has maintained a **97 to 99% placement rate** over the past five years.

2020-21 Graduates

Career Cluster	Employed in Field, in South Dakota
Health Science	542 / 735
Architecture & Construction	229 / 307
Business, Management, & Administration	167 / 198
Transportation, Distribution, & Logistics	142 / 192
Agriculture, Food, & Natural Resources	129 / 192

Note Of 735 Health Science graduates, 60 identified as continuing education.

69% of AAS degree holders remained in South Dakota **ten years** after graduation from a technical college.



Alignment

Program-to-Program Articulation

180

active program-to-program articulation agreements between the technical college system and the state's six public universities.

The average number of transferrable technical credits per agreement is **32**, in addition to any transferrable general education credits.

Institution	Agreements
Lake Area Technical College	84
Mitchell Technical College	15
Southeast Technical College	35
Western Dakota Technical College	46
System	180

Career Cluster	Agreements
Agriculture, Food, & Natural Resources	7
Finance	28
Health Science	48
Information Technology	10
Science, Technology, Engineering, & Mathematics	14



Alignment

Transfer Rates

20.6%

of students who enrolled in a technical college between 2014 and 2019, transferred to another institution within **eight years**.

Among them, **33.5%** (1,282) transferred to another two-year college and **66.5%** (2,541) transferred to a four-year institution.

27

is the average number of credits earned by a student prior to transferring.

About **half** of all students who transferred between two and eight years after their initial enrollment, **earned a credential before transferring**.



Alignment

Addressing Limitations in Understanding

Workforce Needs | Three-Year Contract with GEER Funding

The **EMSI Analyst** product relies upon traditional labor market data, job posting analytics, and professional profile analytics to provide timely and accurate reports. Analyst will allow the system to better evaluate current workforce needs and how well our programs/capacity align.

Graduate Outcomes | Data Embargoed until June 30

Participation in the **Postsecondary Employment Outcomes Initiative** better positions the system to evaluate long-term graduate outcomes, tracking graduate wages, employment status, and educational attainment one, five, and ten years after graduation.



Driving Question

How do we best determine if a credential is meeting the needs of industry and individuals?



Looking Ahead

What happens next?

Developing a Strategic Priorities Document

Establish a Big Primary Goal

The technical college system will produce **0,000** technically skilled professionals each year.

Attainment

Objective

Increasing the number of South Dakotans who attain high-quality postsecondary credentials.

Key Result

(A measurable goal that, if achieved, will ensure the system accomplishes the **objective** and contributes to **the Big Primary Goal**.)

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Looking Ahead

Elements of Each Focus Area

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Looking Ahead

Developing a Strategic Priorities Document

June 2022	July	August	September	October	November	December
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Board, Presidents, Staff

Development of Key Results
Presidents, Campus Leaders, Staff

Submit Key Results for Consideration
Standing Committees

Development of Essential Action Items
Presidents, Campus Leaders, Staff

Submit Action Items for Consideration
Standing Committees

Submit Plan for Approval
Full Board of Technical Education



FY24 Budget Request

Establishing Budget Priorities

FY24 Budget Request

Ongoing and One-Time Funding Priorities

June 30 Discuss
Priorities at Retreat

July Convene Presidents
to Finalize Proposal

August 4 Consider
Proposal at Meeting

September Meet with BFM
and Governor's Office Staff

December Recommended
Budget Announced

Support for an Additional FTE

The Board of Technical Education and the technical college system would benefit from the addition of a **Data and Finance Analyst**. This position would be primarily responsible for the development and day-to-day management of the system's reporting, data, fiscal, and administrative processes.

Breakdown of Responsibilities

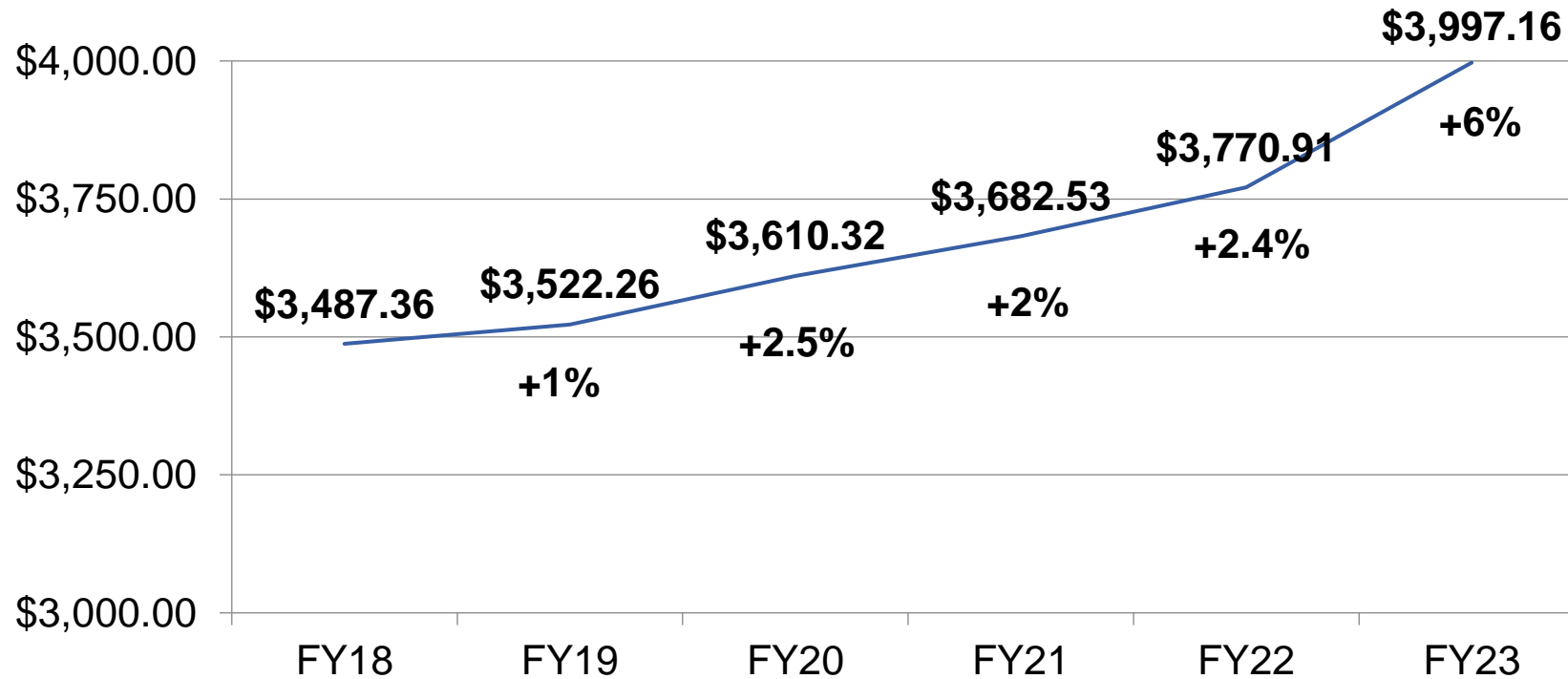
- Reporting and Data Management **55%**
- Academic Affairs **15%**
- Finance and Management **15%**
- Administrative Support **15%**

Description	Cost
Salary	\$56,209
Benefits	\$17,352
Additional Costs	\$13,051
Total Cost	\$86,612



Ongoing Funding Priorities

Per Student Allocation History (FY18 – FY23)



bote.sd.gov

Based on **5,839 FTE**, every **one percent increase** to the PSA would generate approximately **\$233,395**. A six percent increase would generate approximately \$1,400,370 additional dollars in FY24.



Ongoing Funding Priorities

Continued Investment in Salaries

Inflationary Rate Increase

We have typically applied the recommended rate increase to the Instructor Salary Support line item. The FY24 projections below reflect an additional **six percent increase** to both Instructor Salary Support and the new salary line item.

Instructor Salary Support History (FY18 – FY23)

FY18	FY19	FY20	FY21	FY22	FY23	FY24
\$2,963,172	\$3,030,000	\$3,105,750	\$3,167,865	\$3,243,894	\$3,438,528	\$3,644,839

Six Percent Salary Increase (FY23 and FY24)

FY23	FY24
\$2,675,000	\$2,835,500

BOR considering a \$7,200,000 (**five percent increase**) request in exchange for a continued freeze in FY24. Their request also includes multiple facility projects and \$29,000,000 for increasing construction costs.



One-Time Funding Priorities

Equipment Needs

Equipment Priorities (Priority One Items, Submitted by Colleges)

Institution	Total	Local (33%)	State (67%)
Lake Area Technical College	\$7,130,320	\$4,777,314	\$2,353,006
Mitchell Technical College	\$2,000,000	\$1,340,000	\$660,000
Southeast Technical College	-	-	-
Western Dakota Technical College	\$2,330,500	\$1,561,435	\$769,065
System Total	\$11,460,820	\$7,678,749	\$3,782,071

In FY21 and FY22, the system received one-time equipment funding based on a **33/67** matching commitment between the institution and state. The system received **\$1,500,000** from the state in FY21 and **\$3,366,196** in FY22.

Is there an opportunity to request a 50/50 match?



One-Time Funding Priorities

Large-Scale Facility Projects



FY24 Budget Request

Ongoing and One-Time Funding Priorities

Funding	FY23 (Actual)	FY24 (Request)
Per Student Allocation (PSA)	\$23,339,417	
Instructor Salary Support	\$3,438,528	
Maintenance & Repair	\$1,552,307	
Tuition Assistance	\$1,831,820	
Equipment	-	
Six Percent Increase	\$2,675,000	
Total	\$32,837,072	



Working Lunch

Topics to Cover

- Institutional Effectiveness Project
- Policies and Procedures
- Articulation and Transfer
- Board Member Appointments
- Officer Selection and Rotation
- Standing Committee Appointments



Refining our Data Management Effort

Institutional Effectiveness Criteria

A document (similar to the Academic Affairs Criteria), that defines the elements and intended outcomes of a strengthened approach to data management.

Crosswalk to Focus Areas

A crosswalk that aligns reports and data tools with each of the three focus areas and associated key results.

The Work Ahead

- Each president will be asked to appoint one representative to the Institutional Effectiveness Task Force.
- Beginning in July or August of 2022, the task force will convene throughout FY23.
- Staff will provide regular updates to the board throughout the year.



Creating a Thorough Process

Comprehensive Policies and Procedures Manual

The development of Academic Affairs policies introduced a policy framework and began the work of delineating among board policy, affirmed procedure, and administrative rule.

Policy Development Process

Staff will collaborate with campus leaders and the Governance and Policy Standing Committee to finalize the process by August.

The Work Ahead (Priority Policies)

- Board Policy Development, Approval, and Review
- Board Officers and Elections
- Committees, Administrative Councils, and Task Forces
- Complaints Regarding a Technical College
- Instructor Salary Support
(Adjustment of Funds, Approval of FY23-25 Market Values)



Improving Lifelong Learning Pathways

Transfer of General Education and Transfer Credits

The Chief Academic Officers of all public postsecondary institutions met in Pierre in April. BOR is revising their transfer policies, with a final reading of proposed changes in August.

Statewide Nursing Agreement

BOR and BOTE representatives have met in a series of calls over the past ten days, with a focus on developing a statewide nursing agreement.

The Work Ahead

- Seamless Transfer between BOR and BOTE institutions will be a discussion topic during our joint BOES/BOR/BOTE meeting on July 18.



Working Lunch

Board Member Appointments

Board Member	City	Industry	Representative
Dana Dykhouse	Sioux Falls	Finance	At-Large
Doug Ekeren	Yankton	Healthcare	At-Large
Brad Greenway	Rural Mitchell	Agriculture	MTC
Joy Nelson	Watertown	Real Estate/Hospitality	LATC
Scott Peterson	Belle Fourche	Automotive/Agriculture	WDTC
Brian Sandvig*	Milbank	Manufacturing	At-Large
Terry Sabers	Mitchell	Electrical	At-Large
Kay Schallenkamp	Spearfish	Education	At-Large
Diana Vanderwoude	Sioux Falls	Healthcare	STC

Red indicates current board member terms expiring.

*Initial term does not count toward two-term limit.



Considerations

Terms

- Board Member Terms Expire on Last Day of October (SDCL [13-39A-4](#)).
- Initial Members Were Appointed to One, Two, and Three-Year Terms.
- No Member Can Serve More Than Two Consecutive Terms.

Vacancies

- Partial Terms do not Count Toward the Two-Term Limit (SDCL [13-39A-5](#)).

Board Member Characteristics

- No more than six members of the board may be from the same political party. (SDCL [13-39A-3](#)).
- Consideration should be given to the representation of different industries and regions of the state.



Officer Election and Rotation

Election of President

- Dana Dykhouse, President (Final Term Expires 2023)
- Two-Year Term (SDCL [13-39A-6](#))

Addition of Vice President and Secretary

- Brian Sandvig, Vice President (Current Term Expires 2022)
- Terry Sabers, Secretary (Final Term Expires 2023)

Timeline and Rotation

- Board Member Terms Expire on Last Day of October (SDCL [13-39A-4](#))
- Elections Occur at Last Regular Meeting Prior to October 31
- Officer Terms Begin November 1
- One Member of Each Class on Slate of Officers



Working Lunch

Standing Committees (SDCL [13-39A-16](#))

Academic Affairs and Institutional Effectiveness

- Scott Peterson
- Terry Sabers
- Diana Vanderwoude

Finance and Management

- Dana Dykhouse
- Joy Nelson
- Brian Sandvig

Government Relations and Policy

- Doug Ekeren
- Brad Greenway
- Kay Schallenkamp



Goals for Our Time Together

- Establish a Big Primary Goal
- Define Focus Areas
- Affirm Objectives
- Agree Upon Milestones



Summer Planning Retreat

Wednesday, June 29 and Thursday, June 30, 2022

