

DRAFT GOALS AND OBJECTIVES FOR STATE PLAN FFY 2022-2026

GOAL 1 - Community Supports & Services – People with intellectual and developmental disabilities and their families have improved access to services and awareness of resources.

Five-year Expectations

1. People with I/DD and their families can easily find information on available services.
2. People with I/DD and their families are more aware of and access community resources available to anyone.
3. Community-based providers receive information and professional development opportunities to improve the quality of services they provide to people with I/DD.

Objective 1 – Each year of the state plan, the Council will **share resources and information weekly** on social media and to **2 new** groups or places (such as clinics, therapists, non-profits, etc.).

Activities Year 1 –

Example: Guardianship and Alternatives to Guardianship Across the Lifespan (current activity with SD Parent Connection, Supporting Families CoP, Special Ed, etc.) All reach out to parents and people with disabilities; SDPC – schools; DDD – CSPs; DDC – New groups?? LTSS providers and alternative education providers?

Council staff and members participation in the Supporting Families Community of Practice

Council staff participation in Guardianship workgroups, development of resources, etc.

Council staff collaborate with grantees on public information and dissemination of resources

Activities Year 2

Activities Year 3-4-5

Objective 2 – Each year of the state plan, the Council will collaborate with other agencies and organizations to support at least **one professional development opportunity** for community-based providers, family members and guardians, and people with I/DD.

Activities Year 1

Bright Beginnings Phase 2 (Oct 21– Sept 22)

First Responder Disability Awareness Training (Yr. 3) (Oct 21– Mar 22)

Council staff and members participate in planning of the +SD Conference on Developmental Disabilities (focus on technology and mental health)

Activities Year 2

Bright Beginnings Phase 2 (Oct 22– Sept 23)

First Responder Disability Awareness Training (Yr. 4) (Apr 22 – Sept 22) – add emergency planning (county managers, shelter managers, Red Cross volunteers)

Annual event?? - Council staff and members participate in planning of the +SD Conference on Developmental Disabilities (focus on technology and mental health)

Activities Year 3-4-5

Bright Beginnings Phase 2 (Oct 23– Dec 23)

First Responder Disability Awareness Training (Yr. 4) (Oct 22 – Mar 23); add Yr. 5 (beginning April 2023)

SD Conference on Developmental Disabilities – annual event?

Objective 3 – Each year of the state plan, the Council will support improved policies and practices at a minimum of **3** agencies providing services to **transition age youth**.

Activities Year 1

Council members and staff participate in the advisory group for Community Based Transition Partnership Year 1 (Oct-Dec), Year 2 (Jan – Oct)

Activities Year 2

Council members and staff participate in the advisory group for Community Based Transition Partnership Year 2 (Oct-Dec), Year 3 (Jan – Oct)

Activities Year 3-4-5

Council members and staff participate in the advisory group for Community Based Transition Partnership Year 3 (Oct-Dec)

Objective 4 – As needed each year of the state plan, the Council will support activities related to emerging issues in the area of community services and supports for people with I/DD. (ongoing pandemic concerns, vaccine hesitancy, voting rights, sub-minimum wages, etc.)

Activities Year 1

Council staff will collaborate with DD Network partners on vaccine hesitancy and ongoing concerns related to Covid-19. (Apr 21 – Sept 22)

Activities Year 2

Activities Year 3-4-5

GOAL 2 – Mental Health – People with intellectual and developmental disabilities have improved access to individually designed mental health services in their own communities.

Five year expectations

1. The Council and others will have increased knowledge of current services and gaps in services.
2. Family caregivers and direct support providers are supported to access mental health services as needed so they can provide better supports to people with I/DD.
- 3.

Objective 1 – In FFY2022 and in FFY2026, the Council will collaborate with the Division of Behavioral Health, community mental

health centers, community support providers and relevant licensing boards to complete an assessment of the capacity of the current system to support people with I/DD and mental health concerns in their communities.

Activities Year 1

Council staff and members will participate in the development of an assessment of the current system supporting I/DD and MH

Activities Year 2

Council staff and members will report findings of the assessment and determine future activities to impact change.

Activities Year 3-4-5

Year 5 - Complete a new assessment of the system supporting I/DD and MH

Objective 2 – Each year of the state plan, the Council will collaborate with others to provide at least two education and awareness activities to reduce the stigma of accessing mental health services.

Activities Year 1

Example: Council staff will collaborate with others to sponsor one educational webinar on accessing mental health services (live, recorded and posted on website) for people with IDD

Example: Council staff will work with Division of Behavioral Health and NAMI to host/sponsor/support an activity to reduce the stigma of mental health services

Activities Year 2

Activities Year 3-4-5

Objective 3 – Each year of the state plan, the Council will support 2 events or create a resource that provide education for family caregivers and direct support providers who assist people with I/DD who need mental health services to remain in their communities.

Activities Year 1

Parent Child Journey course (Oct 21 – Jan 22)

Council staff and members will participate in the planning of events or development of resources for family caregivers and direct support providers.

Activities Year 2Activities Year 3-4-5

Objective 4 – **As needed** each year of the state plan, the Council will support activities related to **emerging issues** in the area of mental health supports for people with I/DD.

Activities Year 1Activities Year 2Activities Year 3-4-5

GOAL 3 – Advocacy & Leadership – People with intellectual and developmental disabilities have information, training, support and opportunities to effectively advocate and impact systems change.

Five year expectations

1. More people with IDD and their families are actively advocating for themselves or their family members.
2. Agencies and organizations providing or developing services for people with IDD include people with IDD and their families as participating members of their agency, organization and workgroups.
- 3.

Objective 1 – Each year of the state plan, in collaboration with the DD Network, **advocacy and leadership training** will continue for people with IDD and their families.

Activities Year 1

Partners in Policymaking Year 30 (Oct 21 – Sept 22)

Partners Continuing Education (April 22)

Youth Leadership Forum 2022 (Jan 22 – Sept 22)

Training for Native Americans with Disabilities & Their Families (Yr 1 – Oct – Dec 2021) (Yr. 2 Jan – Sept 2022)

Council members and staff will promote opportunities for families and people with IDD to participate in Council grantee programs.

Activities Year 2Activities Year 3-4-5

Objective 2 – Each year of the state plan, the Council will support a statewide self-advocacy organization to provide 2 training events for self-advocates to increase self-advocacy and leadership skills that allow people with IDD to participate as members of boards and councils at all levels.

Activities Year 1

Council staff will facilitate monthly Zoom sessions in collaboration with the SD Advocates for Change Leadership Team and the DD Network for people with IDD.

Activities Year 2Activities Year 3-4-5

Objective 3 – As needed each year of the state plan, the Council will support activities related to emerging issues in the area of advocacy and leadership development for people with I/DD.

Activities Year 1Activities Year 2Activities Year 3-4-5