

**SOUTH DAKOTA BOARD OF EDUCATION STANDARDS
TELEPHONIC**

July 13, 2020 - 9:00 a.m. Central Time

Location: MacKay Building, First Floor, Library Commons
800 Governors Drive
Pierre, South Dakota

Public Telephone Access:
1-866-410-8397/conference code: 8381998525#

For live streaming of meeting: <http://www.sd.net>

Meeting Archived: <https://boardsandcommissions.sd.gov/Meetings.aspx?BoardID=32>

Present: Jaqueline Sly, President
Phyllis Heineman
Scott Herman
Kay Schallenkamp
Lori Wagner
Julie Westra

Via phone: Becky Guffin, Vice-President

DOE staff: Benjamin F. Jones, Kathy Riedy, Carla Leingang, Becky Nelson, Diane B. Roy, Linda Turner, and Ferne Haddock

**DOE staff
via phone:** Shannon Malone and Yutzil Becker

**Others in
attendance:** Nick Wendell, Jill Thorngren, Jay Tenhaile, Robin Wiebers, Karen Kindle, Amy Schweinle, Chad Ronish, and other members of the public in attendance and via phone.

Call to Order, Pledge of Allegiance, and Roll Call:

The South Dakota Board of Education Standards (BOES) was called to order by President Sly at approximately 9:01 a.m. Central Time.

Pledge of Allegiance.

Roll Call. A quorum of the board was present.

Adoption of Agenda:

Motion by Heineman and second by Schallenkamp to adopt the July 13, 2020, agenda. Roll call vote. All present voted in favor. Voting aye: Guffin, Heineman, Herman, Schallenkamp, Sly, Wagner and Westra. Motion carried.

Approval of Minutes:

Motion by Westra second by Heineman to approve the May 11, 2020, minutes. Roll call vote. All present voted in favor. Voting aye: Guffin, Heineman, Herman, Schallenkamp, Sly, Wagner and Westra. Motion carried.

Conflicts Disclosures (SDCL 3-23):

Guffin disclosed her employment contract with the Aberdeen School District and the Aberdeen School District's receipt of funds through the state Consolidated Grant Application, including IDEA, Perkins, school nutrition program funds and the SD mentoring program from the department.

Wagner disclosed that her employer, Northern State University, has state contracts for college readiness coursework. Wagner stated that she does not play a role in those contracts.

No other conflicts of interest were disclosed.

Public Comment Period: (SDCL 1-25-1)

There was no public comment.

Board of Technical Education Report:

Nick Wendell, executive director of the South Dakota Board of Technical Education (BOTE), presented a report to the Board regarding the Technical Institutes: including the name change of from Technical Institutes to Technical Colleges, as per 2020 legislative session, and an update on the dual credit program.

In response to Board questions about how the Technical Colleges will move forward during the current Covid-19 pandemic, Wendell stated that they are working on plans and practices for classes in the fall; size of class, lounge and food service spaces-mask wearing was not yet mandatory-landlord and property owner collaborations with facilities that students use, testing and training scenarios are in the works, as well as review of industry partnerships.

Special Education Report:

Linda Turner, Director of Special Education Programs, DOE, provided an overview of the state performance plan and annual report and the state's federal determination level. The state performance plan includes 17 compliance and results-based indicators that are reported on

annually. The state reports results based on a target set with input from stakeholders along with reasons for slippage if the target was not met and there was a decrease in performance. Overall based on the information submitted as part of the state performance plan and additional data utilized by the federal office of special education programs. South Dakota received a rating of meets requirements, which is the highest rating awarded. Overall, the state increased the overall percentage in the performance area and continued to have high compliance.

English Language Development Standards Report:

Becky Nelson, Director; Division of Learning & Instruction, DOE, presented background and information on the English Language Development Standards. SD is a member of a consortium known as the World-Class Instructional Design and Assessment (WIDA) consisting of 40 states, territories and federal agencies dedicated to supporting English language learners. The consortium of states created the English language development standards. The English Language Development (ELD) standards serve as a resource for planning and implementing language instruction and assessment for multilingual learners as they learn academic content. Educators can use the standards to:

- Promote and guide students' English language development.
- Aid in the development of curriculum, instruction and assessment.
- Encourage and maximize the use of multiple language resources in the classroom.
- Support and frame the collaboration among educators of multilingual learners and instructional teams who serve them to ensure educational equity for all students.

The WIDA ELD Standards are used along with content standards to ensure students engage in the learning of the content standards as they continue to develop English.

The consortium is in the final stages of releasing a new edition (2020 Edition). The five standards will remain the same. However, there will be updates to the supporting information and materials used to support implementation of the standards.

Each state is involved in this process. The next steps are to formally adopt the 2020 Edition. A formal adoption is a federal Peer Review requirement.

The ELD standards are not content standards like English, math, or science. However, the state has chosen to conduct four public hearings for the ELD standards as required for content standards adoption outlined in SD state law 13-3-89. The ELD standards are not included in the state standards revision timeline because the revision timeline is controlled by the WIDA consortium of states.

Due to COVID-19, the revision process for the ELD standards was delayed. Therefore, the first public hearing may not take place until the November board meeting. When the WIDA 2020 Edition is finalized, they will fold into the standards public hearing process

Northern State University - Certificate Only Educator Preparation Program:

Kathy Riedy, Administrator of Accreditation, DOE, presented that NSU is requesting approval to offer a Certification Only program. This is like alternative certification, in that it is for individuals who already have a bachelor's degree and want to complete coursework to receive a teaching certificate. The Accreditation office reviewed their application in collaboration with the Certification Office and found no issues. Riedy noted that Black Hills State University, University of South Dakota, and University of Sioux Falls have all been approved to offer this type of program previously.

Motion by Schallenkamp and second by Heineman to approve the NSU program as presented. Roll call vote. Voting aye: Guffin, Heineman, Herman, Schallenkamp, Sly and Westra. Wagner abstained. Motion carried.

President Sly declared a recess at approximately 10:14 a.m. CT.

President Sly called the meeting back to order at approximately 10:24 a.m. CT.

University of South Dakota - Continuation of the Educator Preparation Program

Kathy Riedy, Administrator of Accreditation, DOE, gave a brief summary regarding the next two agenda items: Every 7 years a university's educator preparation program must undergo either a state accreditation review or a Council for the Accreditation of Educator Preparation (CAEP) accreditation review. We have a joint agreement with CAEP so accept their findings. All state schools educator preparation programs choose to submit to a CAEP review.

Riedy introduced three individuals on the phone from USD, Amy Schweinle, Robin Wiebers and Karen Kindle. Then Riedy presented the USD Educator Preparation Program.

USD underwent a CAEP review in October of 2019. The CAEP council met in April 2020 and delivered their decision, which is the action letter and report you received.

USD did have a few issues.

STANDARD 1/A.1: Content and Pedagogical Knowledge; Met

STANDARD 2/A.2: Clinical Partnerships and Practice; Met

STANDARD 3/A.3: Candidate Quality, Recruitment, And Selectivity; Met

STANDARD 4/A.4: Program Impact; Met

Stipulation (advanced) – evidence of employer satisfaction

Stipulation (advanced) evidence that completers perceive their preparation as relevant and effective

STANDARD 5/A.5: Provider Quality Assurance and Continuous Improvement; Not Met

Rationale for Standard 5 at the initial-licensure level being found; Not Met:

The EPP does not have a Quality Assurance System. While there are multiple assessments within programs, the unit does not have a coherent, cohesive system to gather, analyze, or disseminate data for continuous improvement.

Rationale for Standard 5 at the advanced preparation level being found Not Met:

The EPP does not have a Quality Assurance System. While there are multiple assessments within programs, the unit does not have a coherent, cohesive system to gather, analyze, or disseminate data for continuous improvement.

Because of this CAEP issued USD probationary accreditation. USD is considered accredited, but they will require a follow up visit in the fall of 2021. USD has already begun working directly with CAEP to plan for that follow-up visit and correct their issues.

Reidy recommended following the CAEP decision and approving a 2-year accreditation period to be reviewed after the probationary period CAEP follow up.

Robin Wiebers, USD, stated that USD is working on a comprehensive graphic of the quality assurance system and the continuous improvement system. USD has a lot of the things in place but did not demonstrate them through a graphic organizer like CAEP wanted. Wiebers is in contact with CAEP weekly and looking at CAEP training so she can do on-site visits. Wiebers feels that Dr. Kindle has been working on the initial plans and has a strong roadmap to getting the validity, reliability issue, and the cyclical review and goal setting to put together a process to meet every standard CAEP requires. Wiebers feels that the CAEP review has only strengthened the school of education at USD.

Karen Kindle, USD, stated that USD is working on the issues; not that they weren't doing what CAEP required, just that they were not able to prove or document what was required. The level of documentation is higher, under CAEP and they are reviewing how to improve their minutes and other documentation to meet CAEP standards, and in the future provide more accurate production of information/reporting.

Amy Schweinle, USD, stated that the university will be working with CAEP staff over the next two years to bring up program standards.

Motion by Wagner and second by Westra to approve continuation of the USD Educator Preparation Program as presented. Roll call vote. Voting aye: Guffin, Heineman, Herman, Sly, Wagner, and Westra. Schallenkamp abstained. Motion carried.

South Dakota State University - Continuation of the Educator Preparation Program

Reidy introduced two individuals on the phone from SDSU; Jill Thorngren and Jay Trenhaile. Then Reidy presented the SDSU Educator Preparation Program.

SDSU held their review in November of 2019. The CAEP council met in April 2020 and delivered their decision, which is the action letter and report you received.

SDSU also had a few issues noted in the report you received.

SUMMARY OF STANDARDS

CAEP STANDARDS INITIAL-LICENSURE LEVEL ADVANCED LEVEL

STANDARD 1/A.1: Content and Pedagogical Knowledge Met

STANDARD 2/A.2: Clinical Partnerships and Practice Met

Stipulation (advanced) evidence documenting partnerships or collaboration

STANDARD 3/A.3: Candidate Quality, Recruitment, And Selectivity Met

STANDARD 4/A.4: Program Impact Met

Stipulation (initial) – a plan to assess how completers contribute to student learning growth

Stipulation (initial) - a plan to demonstrate completers effectively apply professional knowledge, skills and dispositions

Stipulation (advanced) evidence that completers perceive their preparation as relevant and effective

STANDARD 5/A.5: Provider Quality Assurance and Continuous Improvement; Not Met

Rationale for Standard 5 at the initial-licensure level being found Not Met:

The EPP does not have a Quality Assurance System. While there are multiple assessments within programs, the unit does not have a coherent, cohesive system to gather, analyze, or disseminate data for continuous improvement.

Rationale for Standard 5 at the advanced preparation level being found Not Met:

The EPP does not have a Quality Assurance System. While there are multiple assessments within programs, the unit does not have a coherent, cohesive system to gather, analyze, or disseminate data for continuous improvement.

Because of this CAEP issued SDSU probationary accreditation. SDSU is considered accredited but they will require a follow up visit in the fall of 2021. They will be working directly with CAEP to plan for that and correct their issues.

Reidy recommended following the CAEP decision and approving a 2-year accreditation period to be reviewed after the probationary period CAEP follow up.

Jay Trenhaile, SDSU, stated that SDSU has made some adjustments already. SDSU feels some of the issues have been addressed and that the format is more user friendly. They are identifying ways to report on what they are doing and strengthening the assessments and are on a path to rectify the concerns mentioned in the report.

Jill Thorngren, SDSU, knows that they must do a better job reporting. Thorngren acknowledged some changes in leadership, and the fact that previous NCATE and the CAEP accreditation look different. SDSU is working with CAEP, they are excited about moving forward. Transition challenges are being looked at as opportunities.

Motion by Heineman and second by Westra to approve continuation of the SDSU Educator Preparation Program as presented. Roll call vote. Voting aye: Guffin, Heineman, Herman, Sly, Wagner, and Westra. Schallenkamp abstained. Motion carried.

In response to interest from the Board, Schallenkamp gave a brief report of CAEP and the review process.

Recommended cut scores for two updated praxis tests:

Carla Leingang, Administrator, Educator Certification, DOE, requested approval of cut scores for two PRAXIS exams, which are assessments utilized for educators to prove competency in certain areas for licensure. Leingang requested that the board approve cut scores on Middle School Science and Reading Specialist.

Chad Ronish, High School Chemistry, Physics, and Physical Science Teacher, Hill City High School, South Dakota representative as a Standard setting Study Panelist, stated that he attended the conference with a national group of educators to set the cut scores. There was a test review process, resulting in a final decision that determined the minimum requirements for teacher to teach that course.

Leingang presented the recommended Praxis Cut scores.

- o Middle School Science: recommended Cut Score 152
- o Reading Specialist: recommended Cut Score 165

Herman asked that there be some discussion on the possible Middle School Science cut score at the lower score of 150. The Board recommended keeping an eye on the passing/failing rate of the test, and if there is an issue on major failures of the test; that the Board revisit the cut scores at that time.

Motion by Wagner second by Heineman to approve the Praxis Cut scores as presented. Roll call vote. All present voted in favor. Voting aye: Guffin, Heineman, Herman, Schallenkamp, Sly, Wagner, and Westra. Motion carried.

First Read of Proposed Administrative Rule Amendments - ARSD 24:28 (Educator Certification):

Carla Leingang, Administrator, Educator Certification, DOE, presented the first read of proposed changes to the state educator certification rules. These changes are a result of state statute changes and cleanup to the educator certification rules.

Motion by Schallenkamp second by Heineman to move the proposed rules changes to a hearing. Roll call vote. All present voted in favor. Voting aye: Guffin, Heineman, Herman, Schallenkamp, Sly, Wagner, and Westra. Motion carried.

Secretary's Report

Dr. Benjamin Jones gave a report to the Board starting with developing new guidelines for schools and helping school find resources for moving forward in the current COVID-19 pandemic.

Jones stated that the federal government passed the CARES act at the end of March 2020, which also outlines a formula for dispersion of the funds. Jones also discussed how the money will be spent in South Dakota. The allocation break-down is on the DOE web site. There is also other funding being made available.

Jones reported that the Perkins Plan was approved by U.S. Department of Education.

Jones said that there is guidance being formulated for going back to school in the fall. It will be the "Start Well" plan. That guidance is posted on the DOE web site.

Jones also said the Department of Health is stepping away from the pandemic Emergency status. They are now working on an 18 month to 2-year plan. They will be setting guidance and clear definitions for moving forward in the COVID-19 pandemic.

Jones reported that the Opportunity Gap Group work is continuing. Jones said that they are working on strengthening content and knowledge rich instruction, making it interesting and engaging to students and planning a menu of choices mapped to standards.

The JAG Program position at DOE has been filled.

Jones reminded the Board that the Standards hearings that will be coming up are scheduled to be in-person meetings according to statute.

The Indian Education Summit in Mid-August will be online, and the Board is invited to attend.

NEXT MEETING: September 21, 2020, Holgate Middle School Theater, 2200 N Dakota Street, Aberdeen, South Dakota, @ 9:00 a.m. CT.

Adjournment:

Motion by Heineman second by Wagner to adjourn. Roll call vote. All present voted in favor. Voting aye: Guffin, Heineman, Herman, Schallenkamp, Sly, Wagner, and Westra. Motion carried.

Meeting adjourned at approximately 12:37 p.m. CT.

Ferne G. Haddock
Executive Secretary BOES

Date: