



South Dakota

DEPARTMENT OF TRIBAL RELATIONS
OFFICE OF INDIAN EDUCATION

711 East Wells Ave., Pierre, SD 57501 • 605.773.3415



Indian Education Advisory Council
SD Department of Tribal Education

1:00 to 3:00 CST

06APR22

Zoom

Meeting was called to order by Director Osborn at 1:02 PM. Roll was then recorded:

Present Remote: Angel Lee, Dr. Ann Robertson, Dr. Cherie Farlee, Dr. Sherry Johnson, Everall Fox, Jacqueline Sly, Jolene Arrow, Katherine Erdman-Becker, Kay Schallenkamp, Lisa Bordeaux- Taken Alive, Megan Deal, Paul Lauren, Sarah White, Secretary David Flute (DTR), Joe Moran (DOE), Fred Osborn (OIE), Trista Olsen (OIE)

Excused: Charles Cuny, Cheryl Medearis, Cindy Young, Dayna Brave Eagle, Emma Jean Blue Earth, Janice Minder (BOR), Josie Green, Karyl Knudson

Welcome: of attendees by Director Osborn, announcement that there have been no request or changes to the agenda.

Approval of Agenda: Motion made by Dr. Cherie Farlee to approve the agenda; seconded by Paul Lauren, Motion passed by Majority Voice Consent All Ayes.

Approval of Minutes: Motion was made by Paul Lauren, to approve the meeting minutes from last meeting. Motion seconded by Jacqueline Sly. Motion passed by Majority Voice Consent All Ayes.

Agenda Item: 2022 SD Indian Education Summit Update

Director Osborn gave an update on the 2022 IES to the IEAC. The summit is scheduled for September 8-10th in Rapid City at the Ramkota Convention Center, there will be an extra day added (to be discussed later) as part of the IES. To progress the IES design we need to first come up with a theme, the select speakers, and discussion topics with a committee. Director Osborn extended an invite to all IEAC members to contact Trista Olsen to join the IES Design Committee. Director Osborn expects there to be approximately three or four meetings between now and the IES needed to make decisions. OIE already has some presenters requesting to participate in this year's event, along with vendors. OIE will be gathering the resources for the event, while the committee will work to put together the agenda, so we can best select those to present. Megan Deal volunteered to participate.

Dr. Farlee asked if the IES design meetings will be face-to-face or virtual? Director Osborn clarified that the meetings will all be virtual, and around an hour long. Most of the information will be provided via email to the planning committee for consideration prior to the meetings, and the last meeting will most likely be in July.

Megan Deal asked if the meal and lodging will be provided for the IES? Director Osborn then announced that we will be hosting a meeting the evening prior to the IES for the IEAC. This meeting will be to write the final draft of the report now required by HB1185 so mileage will be provided for the IEAC members who attend this meeting, along with hotel accommodations. Megan Deal then asked if the hotel will be just for that evening or for the whole summit? Director Osborn responded that we are going to have to discuss this with the IES Design Committee.

Agenda Item: DOE – Bright Spots

Joe Moran from the DOE presented an update on the Bright Spots Project. This is an umbrella term used to cover all the projects and initiatives between DOE and OIE.

Needs Assessment Survey: DOE completed the first statewide needs assessment survey last year and have now received approval to continue that for an additional year. The DOE is aiming to continue to build on the statewide assessments to further development of the OSEUS and resources. For more information please reference (Attachment A) DOE Bright Spots PowerPoint Presentation.

Innovation Configuration Mapping: is a joint effort between 15-25 teachers, DOE, OIE and Region 11 Comprehensive Center. The IC Map is a tool that is currently being utilized at a limited capacity, with plans to expand with districts and educators next, to facilitate the incorporation of the OSEUS. IC Mapping was one of the indicators that TODD country identified as a large component of their successful initiatives to assist teachers and administrators in understand what it means to be culturally responsive. The soft opening was launched this spring with some teachers who helped to develop the IC map, will be moving forward by launching the IC Map in pilot schools next year.

Joe Moran reported that these are not the only two initiatives, there are several other areas of the Bright Spot's work and that we would be happy to discuss on another date. Joe Moran then provided the space for questions regarding the Bright Spots work.

Dr. Johnson asked about the IC Mapping; What the IC Map looks like, and what the process will be for distributing it? Joe Moran responded that it they could see the document and that it is in draft form, but it is in 'prepared for use', already in use and will be next school year. This will be done with the support of the Region 11 Comprehensive Center. There was further discussion around the IC Map.

Dr. Johnson asked about the Needs Assessment Survey; Will there be a one pager of bulleted points for public presentation on the Needs Assessment Survey results? And will there was any additional training/instructional work because of this survey. Joe Moran pointed out that the Wookiye Project within Office of Indian Education, DTR is the facilitating component of the training/instructional work. Joe Moran mentioned that there has been funding allocated to districts to assist with this need as well. Dr. Johnson strongly believes that there should be some teacher training because of this survey. There is a PowerPoint overview of this initiative available for those who wish to learn more. (See attachment A)

Dr. Johnson asked about the K-12 Native American Listserv; Is the Listserv still active? Director Osborn responded that OIE has been sending about half a dozen emails through the NA Listserv. Dr. Johnson was going to see why she has not been receiving them. Joe Moran then thanked OIE for taking the lead on this Listserv.

Paul Loren mentioned Executive Order 2022-02; this bill leaves a lot of questions that need to be answered, he has already been interviewed regarding the order. Paul expressed that he doesn't know how any of the order can be enforced, yet it may have some impact in people's comfort in teaching the OSEUS.

Dr. Johnson asked about Executive Order 2022-02; the DOE will be defining what 'decisive concepts' mean? Joe Moran responded that this would at one point would be determined by legal consult.

Sarah White asked about Executive Order 2022-02; Was there any consultation between Governor Noem and Secretary Sanderson prior to this order being signed? Joe Moran could not confirm or deny if she was aware.

Department of Tribal Relations, Secretary Flute, then interjected into the meeting as he had to leave for another obligation

Agenda Item: New Business – Council Membership

Secretary Flute thanked everyone between all the departments and communities. He reflected that the governor has stated that she is in support of the OSEUS (to provide some clarity on the prior discussion topic). Regarding HB 1195 there will be some tough decisions to be made and that he is hoping to work through everything and help discuss some of these tough topics together.

Secretary Flute requested that the council members update their memberships by gathering current tribal resolution or appointment letters for anyone who's current letter is over a year old. Verification from their organization or tribe that they are the recognized representative for their tribe/organization is needed for all council members. The Indian Education Advisory Committee don't currently have representation from all nine tribes, and we are trying to fill that position and make sure we have full representation especially with the drafting of the report required by HB 1195. All those who need to resubmit their letter can provide the document to either Trista Olsen or Director Osborn.

**Department of Tribal Relations, Secretary Flute, then excused the meeting at 1:40 PM
Joe Moran then returned to a DOE update on HB1185****Agenda Item: DOE – HB1185**

HB1185 (Beaded Cap) was approved, Joe thanked those that were involved over the last few years of trying to pass this bill. This HB1185 will positively and directly impact tribal members.

Paul thanked Joe for his handling of the executive order. He then wanted to voice his concern about Secretary Flute making an announcement and leaving. There was a lot of people that didn't want the bill passed and it was not, then it ended up coming out as an executive order as he feels like it is going to have an impact on the OSEUS.

Sarah White asked for an immediate meeting following this to discuss the Executive order, it was once again enacted with no tribal consultation, Sarah makes a motion that we have another meeting with a sense of urgency Lisa Bordeaux seconded this.. Director Osborn asked if there was any additional information anyone would like to discuss. He then asked that it would be added to the next agenda so that we all have time to review the order and prepare for the meeting. Then asked if there were any additional questions for Joe Moran. Multiple IEAC members said that they are not receiving anything from the k12 list serve. Joe reiterated that this is a self-enrollment listing and that the IEAC members who are not receiving them may need to sign up for the listing. The listing was then provided.

Agenda Item: New Business- HB1195

Director Osborn informed the IEAC that HD1195 directs the IEAC to present an annual report on the state of NA Education to the Governor and the state tribal relations committee. The finalization for this report will take place September 7th prior to the IES. OIE will be sending out information about this meeting before the next IEAC meeting, we will also be sending out a survey to all IEAC members, to identify areas that should be addressed on the report, once those areas are identified, we will decide who will work on drafting each area of the report tentatively in June. Those drafts will then be brought to the IES IEAC meeting for the entire committee to draft a final document in September to be completed by October. Are there any questions regarding that process?

Sarah White asked for clarification; the IEAC members are volunteers why are the volunteer members taking on the drafting process when there is a staffed employees who can do so? Director Osborn stated that the final draft will be finalized by Director Osborn but that the subject content for the areas within the report are typically submitted by the council members. Director Osborn asked that the committee draft portions of the report once the topics have been determined to facilitate the report development. Sarah then asked if OIE will in any way regulate the opinions that the IEAC members bring forth in the report? Director Osborn then reassured Sarah that it would be drafted by the council, voted on by the council, and be presented by himself on behalf of the council. Sarah White then mentioned that historically OIE would be inclusive of all topics but recently OIE and DTR have had conflicting ideology and would like to know that their feelings would be accurately conveyed and not censored by OIE or DTR. Director Osborn again stated that the report content is up to IEAC and will be seen by the state tribal relations committee and the governor, Director Osborn is positioned to advise this process. Jacqueline Sly stated that in the past we have compiled issues and gathered the top issues to move forward with, Director Osborn stated that this is the same process that we are moving forward with. Any additional questions? None.

Agenda Item: New Business- Wookiye BookMark Text Review and Feedback

Each IEC member received a list of six titles selected for the BookMark Initiatives. OIE requested that IEAC review and provide feedback for these books, that will be made available for schools to apply for. This initiative is to enhance students' selection(s) of authentic native American literature in their libraries and classrooms.

1. Grasshopper Girl (Teresa R. Peterson)
2. When Thunders Spoke (Virginia Driving Hawk Sneve)
3. The Lakota Way (Joseph M. Marshall III)
4. Muskrat and Skunk (Donald F. Montileaux)
5. Songs and Dances of the Lakota (Ben Black Bear Sr. and R.D. Theisz)
6. We Are All Related (Jessie Taken Alive – Rencounter)

Director Osborn noted that 'Songs and dances of the Lakota' is not currently published, OIE is currently working on reviewing the songs and checking about printing rights. Dr. Johnson asked for Thunder's Hair by Jessie Taken Alive- Rencounter be added to the list. As NA youth with long hair typically are stigmatized and targeted within schools. Dr. Johnson hopes this book will generate more understanding within the schools. Director Osborn agreed to add Thunder's Hair to the list. Sarah White asked that we select some Dakota books as well, this request was noted by Director Osborn for the next selection of books. Megan Deal asked how to follow up with BookMark requests. Director Osborn responded that once the application form is active it will be promoted on listservs, social media platforms, and via emails. One of the expectations noted for BookMark is the requirement that those who request the books provide feedback. This feedback would be around the book, how it was used, and any lesson plans developments along for use along with the provided book. We will be moving forward and launching this as soon as this initial review is completed.

Agenda Item: New Business – Wookiye Wednesday

Director Osborn announced that the first one will not be April 13th but will be put off until next school year. This is to better prepare our Wookiye mentors for the initiative by providing additional training. OIE plan on launching this initiative with the start of the 22-23 school year. Wookiye Wednesday will provide interested educators with at least an hour of time once a month to ask questions and receive assistance with the incorporation of the OSEUS. Any additional questions? None.

Agenda Item: New Business – Council Membership

Director Osborn then reiterated Secretary Flutes request that IEAC members recommendation letters be resubmitted if the letter on file is older than one year. Those recommendation letters can be delivered either to Director Osborn, Chamber Secretary Flute or IEAC Secretary Trista Olsen. This request is to update our records, fill open positions, and to make sure that our representatives from the public, along with the state agencies are present. In the case for members at large the letter would need to come from the organization the member represent. If the member is a tribal representative a letter from the tribal president or a tribal resolution is needed. Any questions on the membership? Lisa Bordeaux asked if Secretary Flute can appoint the members at large? Director Osborn said all members are approved and reviewed by secretary flute, but they must be recommended by the tribe or organization they recommend first.

Agenda Item: Old Business- None

Agenda Item: Next Meeting

We will discuss the Executive Order 2022-02, Director Osborn suggested that we should wait until the second week of May before addressing the Executive order, allowing board members to have time to research and prepare for the discussion.

Motion Item: Next Meeting Megan Deal made the motion to move the next IEAC meeting forward to the first week of May The next meeting will be moved up to the first week of May (not May 6th) seconded by Sarah White. motion passed by unanimous voice consent. To specifically address the executive order issued by Gov. Noem.

Motion to adjourn: Motion made by Paul Lauren at 2:38, seconded by Dr. Sherry Johnson motion passed by unanimous voice consent. **Meeting Adjourned at 2:24.**

Respectfully Submitted by Trista Olsen, Secretary SD IEAC 06APR22



Fred Osborn
Executive Director, SD IEAC

ABBREVIATION REFERENCE:

DOE: Department of Education

DTR: Department of Tribal Relations

IEAC: Indian Education Advisory Council

IES: Indian Education Summit

OSEUS: Oceti Sakowin Essential Understandings Standards