

# South Dakota Department of Education Special Education Advisory Panel

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January 22<sup>nd</sup>, 2016

AmericInn, 1981 East King Avenue, Chamberlain, SD

**Chairperson: Marie Ivers   Vice Chairperson: Penny McCormick-Gilles**

## Panel Functions

Advise the SEA of unmet needs within the State in the education of children with disabilities

Comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities

Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act

Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act

Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities

Review and comment on final due process hearing findings and decisions

Advise on eligible students with disabilities in adult prisons- The advisory panel also shall advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons

## Panel Priorities

Behavioral Health

Funding

Unmet Needs

\* Transition

\* Highly Qualified Teachers/Certification

\* Service Providers

Time: Friday, January 22: 9:00 AM

Location: AmericInn, Chamberlain, SD (1981 East King Ave)

## I. Welcome:

Approval of the September/October minutes

- made a motion to approve: Mark K
- 2<sup>nd</sup> motion: Judy H

Approval of the Agenda

- made a motion to approve: Stacy
- 2<sup>nd</sup> motion: Larry Ayres

## II. Agenda Topics

1. Comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities

- Emergency Safety Interventions, Linda Turner
  - Panel concerned with who will provide training. A lot of larger districts and Coops have trainers
  - Panel is concerned about actual cost of available, low cost trainings, but are in support of the document because it provides safety to students and staff.

2. Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act

- State Performance Plan Updates, Linda Turner
  - Linda informed panel members that Melissa Flor is no longer with the department.
  - Every year we submit SPP on Feb 1<sup>st</sup> to the Office of Special Education Programs
  - There are no new targets set with the SPP. We are not resetting
  - College, Career, and Life Ready
    - Indicator 6 – 3-5 years old Least Restrictive environment
      - Data shows – 20.19% receiving services
      - Target 21.45% - did not meet target
      - If we slip over 1%, OSEP deems that as slippage
    - Indicator 7
      - Outcome A – Positive social-emotional
        - Data collected by Battelle – students take it at entry and exit
      - Preschool Outcome B – Acquisition and use of Knowledge and Skills
      - Preschool Outcome C – appropriate behaviors to meet the needs
        - Decreased in Outcome B
    - Indicator 12 – Early Childhood Transition
      - 2014 SPP/APR data
      - 100% target set by OSEP – we have 99.77%
      - OSEP gives 5%, so you technically could have 95% and still be compliant with OSEP
      - State holds district at 100% accountability
    - Indicator 3A – Districts meet AMO
      - We don't have to report on this Indicator this year
    - Indicator 3B – Participation on Statewide Assessment.
      - Didn't meet target. No Slippage
    - Indicator 3C – Proficiency
      - Number of children with IEP's proficient
      - Children with IEP's who received a valid score and a proficiency was assigned
      - Didn't meet target – no slippage
    - Indicator 4A – Suspension and expulsion

- Met target
  - Indicator 5 – 6-21 Least Restrictive Environment
    - Increase in 5A of .50%
    - Increase of .17% for 5b
    - Decrease of .18% for 5c
  - Indicator 8 – Parent Involvement Survey
    - Met target
  - Indicator 9 – Disproportionality
    - Met 0% target
  - Indicator 10 – Disproportionate Representation
    - Met 0% target
  - Indicator 11 – Initial Evaluation timeline
    - State has a 25 schools days’ timeline
    - Didn’t meet the target
    - Experienced a decrease by .02%
  - Indicator 1 – Graduation Rate
    - ESEA Calculation
    - Report Card Data
    - One year lag – 2013-2014 graduates
    - SD graduation requirements – New graduation requirements beginning this year
  - Indicator 2 – Dropout Rate
    - Met target
  - Indicator 13 – Secondary Transition
    - Did not meet target – No Slippage
  - Indicator 14 – Post-School Outcomes
    - Met target
- SEA Updates, Linda Turner and Ben Morrison
  - Linda Turner
    - Melissa Flor left
    - Arlene Maxfield left
    - Wendy Trujillo will be taking Melissa’s position
    - We will be advertising for 2 positions, expecting to hire later this spring
  - Ben Morrison
    - ESEA’s language was 1% proficient as a state was the maximum number of students that could count.
    - ESSA has changed that language to say that 1% can participate, which is a big change
    - Expected because we are pushing for higher outcomes
    - Change doesn’t go into effect until after July 1 of 2016.

3. Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities

- Interagency Agreements, Linda Turner
  - Looking at the DSS agreement and Corrections. Members broke into 2 groups to discuss agreements.
    - Department of Corrections Group – group would like to see that the school should be contracted by corrections department within 2 working days about IEP being implemented. Would like to see admission requirements with IEP. More specifics.

- DSS group – will we get to see the changes first? Changing language under conditions and review with 2 years, instead of 3 years.
- Certification and Teacher Preparation, Linda Turner
  - Overview of the Rules
  - Pedagogy
    - Measured by Praxis performance assessment
    - Content knowledge
      - Measure by a major in content areas
    - Middle Level Learners
      - Remove middle level endorsement
    - Allow secondary and K-12 prepared teachers to teach elementary without requiring elementary
  - PPAT
    - Praxis Performance
    - Content Knowledge
      - Current rule
      - Recommendation
    - Childhood Development – middle level
  - Special Education -1 First Steps
    - Identify rules that apply to SPED Instructions
  - Early Childhood, SPED – K-12 SPED Teacher – Certification rules to add endorsement
    - A K-8 special ed endorsement
    - A K-7-12 SPED endorsement
    - A K-12 special education endorsement
    - Grade k-8, 7-12, k-12 sped endorsement
  - Current Praxis requirements to teach Special Ed courses
    - Early childhood/SPED Preschool
    - SPED K-12. SPED: Core Knowledge and Application
    - K-8 Core Content/Middle School Content Knowledge
    - 9-12 Core Content Subject
  - Broke into 2 groups
    - Early childhood and K-12
      - Early Childhood – Suggestions
        - What if students take 15 credits or take praxis and take practicum
      - K-12 – Didn't find anything they thought needed to be changed. Possible changes to Field Experience. Maybe make requirements: Write an IEP, 3 year, and write transition IEP

#### 4. Advise the SEA of unmet needs within the State in the education of children with disabilities

- Secondary Transition, Advisory Panel
  - Some standing questions we could ask groups
    - “How could this group support your efforts?”
    - Dropout prevention – what is your efforts towards dropout prevention
    - Research what school districts has a really low dropout rate
  - Identified sub-groups
    - Transition is school
      - Stacy – 1
      - Erin – 1
      - Traci – 1

- Sarah – 1
  - Marie – 1
  - Penny – 1
  - Larry – 1
  - Sara – 2
  - Shelly 1
  - Donna – 2
  - Lori – 2
  - Outside Agency
    - Erin – 2
    - Judy – 1
    - Penny – 2
    - Bernie
    - Sara – 1
    - Lori – 1
  - Transition process
    - Stacy – 2
    - Judy – 2
    - Traci – 2
    - Sarah - 2
    - Marie – 2
    - Larry – 2
    - Shelly – 2
    - Mark – 2
    - Donna - 1
- Indicator 13 overview, Dan Rounds
  - Gave overview of the Transition Project
  - Transition is about planning for life
    - Academic and nonacademic courses
    - Learning experience
    - Employment related training opportunities
    - Community living and leisure activities
    - High expectations
  - Transition Services – IDEA – coordinated set of activities that may include:
    - The Assessment
    - Identifying and setting goals
    - Planning process
    - Involving schools
  - Transition-Goals
    - General Education
    - Building Self-determined and leadership
  - What is South Dakota doing that could lead to engagement after High School – YLF, CTW, Self-Advocacy, Project Skills, Post School Engagement
  - Indicator 13 – File Review
    - Take place on site
    - At least 2 file reviews per teacher
    - At least one file per disability category

- At least review with each teacher
    - TSLP staff use the Indicator 13 checklist
  - Age appropriate transition assessment
  - Initiated by age 16
  - Individual needs
  - May be formal, informal or situations and related to
    - Education and training
    - Employment
    - Independent living skills
  - Transition Assessment
    - ESTER, TPI, Casey Life Skills, SD My Life
- Indicator 13 Data and Resources, Ben Morrison
  - Asked group to help identify resources for the area of transition
  - Resources included
    - SD MyLife
    - Person-Centered Thinking
    - Project Skills
    - Project Search
    - Disability Coordinator
  - If a group is brought in, panel members need to be thinking how they can help us with our priority area

### III. Goals

### IV. Assignments

### V. Next Meeting

March 21<sup>st</sup>, 2016 in Pierre – 9-5 in the Library Commons

Agenda Items – Transition – maybe SDMyLife Coordinator

SPED Budget

Certification

June Meeting – possible meeting places – Joy Ranch new Watertown or Aberdeen for YLF

### VI. Public Comment

### VII. Adjourn

– made a motion to adjourn: Larry Ayres

– 2<sup>nd</sup> motion: Mark Krogstrand

Members in attendance:

Marie Ivers	Mark Krogstrand
Donna Johnson	Sara Hoogheem
Shelly Shaw	Stacy Habers
Traci Glanzman	Lori Larson
Judy Hoscheid	Laura Johnson-Frame
Penny McCormick-Gilles	Sarah Carda
Erin Schons	Bernie Grimme

Linda Turner	Larry Ayres
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Members not in attendance:

Laura Johnson-Frame	Doug Herrmann
Betsy Shwenk	

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