

DD Council 5-Year Plan Logic Model – August 15, 2016

Goal 1 Workforce - People with intellectual and developmental disabilities are provided services and supports by direct support professionals (DSPs) that are knowledgeable, trained and supported.

Objective: 1 - Annually through FFY2021, the Council will collaborate with the Community Support Providers of South Dakota, Division of Developmental Disabilities and others to use media and communication activities with a consistent message to elevate the status of direct support professionals.

Objective: 2 - Annually through FFY2021, the Council will support training opportunities through the Community Support Providers of SD for 500 direct support professionals and 100 frontline supervisors to increase their skills.

Inputs Resources the DD Council uses to support activities	Outputs Products of activities; items delivered as measured by count or other date		Outcomes – Impact Intended outcomes or specific changes that are direct result of implementation activities		
	Activities	Participation	Short term 1-3 years	Intermediate/Long-term 3-5 years	Impact
Funding from AIDD DD Council staff DD Council members DD Network Partners	What the DD Council has planned related to the goal Outreach Training Informing Policymakers	Who the DD Council expects to reach related to the goal Direct support professionals Community service providers Policymakers People with I/DD Family members of people with I/DD General public	Initial positive changes in participants' knowledge, awareness, attitudes and/or skills; well-being and/or service delivery methods Direct support professionals and frontline supervisors receive competency based training. General public and public policymakers have greater understanding of the importance of DSPs More college and high school students explore work or volunteer opportunities at community support providers.	Expected impact's on the audience's behavior because of the initiative More well trained direct support professionals Direct support professionals receive higher wages. Increased retention of direct support professionals Effective strategies for recruitment will be identified.	What the ultimate impact is on the issue or the environment/ status for people with DD and their families Coordinated comprehensive initiative to support and develop direct support professionals An established career path for direct support professionals.
DATA SOURCE to document accomplishments		Sign-in sheets	PSAs & information pieces Dissemination activities	CSP wage information CSP retention and recruitment info	CSP information

Goal 2 Early Intervention – Parents and guardians of young children with intellectual and developmental disabilities know about the resources available and have access to supports, services and training.

Objective: 1 – Through FFY2021, the Council will collaborate to support training and information for parents, guardians and early intervention service providers to set high expectations for all children.

Objective: 2 - Through FFY2019, the Council will support and participate in the National Community of Practice on Supporting Families in collaboration with the Division of Developmental Disabilities.

Inputs Resources the DD Council uses to support activities	Outputs Products of activities; items delivered as measured by count or other date		Outcomes – Impact Intended outcomes or specific changes that are direct result of implementation activities		
	Activities	Participation	Short term 1-3 years	Intermediate/Long-term 3-5 years	Impact
Funding from AIDD DD Council staff DD Council members DD Network Partners	<p>What the DD Council has planned related to the goal</p> <p>Outreach</p> <p>Training</p> <p>Supporting and Educating Communities</p> <p>Interagency Collaboration and Coordination</p>	<p>Who the DD Council expects to reach related to the goal</p> <p>Parents and guardians of young children with I/DD</p> <p>Early intervention service providers</p> <p>Policymakers</p> <p>People with I/DD</p> <p>General public</p> <p>School administrators and educators</p>	<p>Initial positive changes in participants' knowledge, awareness, attitudes and/or skills; well-being and/or service delivery methods</p> <p>Regional training and networking opportunities for parents and guardians on best practices and available resources</p> <p>Training for early intervention service providers</p> <p>Training for families and educators on Person-Centered Transition Assessments and LifeCourse Framework</p> <p>Middle school students with I/DD learn about self-determination.</p>	<p>Expected impact's on the audience's behavior because of the initiative</p> <p>More parents and guardians are aware of available resources; have opportunities to network; and are actively seeking resources.</p> <p>LifeCourse Framework and tools are utilized by educators</p>	<p>What the ultimate impact is on the issue or the environment/ status for people with DD and their families</p> <p>Parents and guardians of young children have easy access to information.</p> <p>System supports are consistent across education systems.</p> <p>Early intervention service providers have high expectations for all children.</p>
DATA SOURCE to document accomplishments		Sign-in sheets	Surveys of training participants	Dissemination activities Community of Practice activities/reports Surveys	

Goal 3 Safety & Security – People with intellectual and developmental disabilities feel safe and secure in their communities.

Objective: 1 – Through FFY2021, the Council will collaborate with others to disseminate information and resources for youth and adults with intellectual and developmental disabilities that help them to access and feel safe in their communities.

Objective: 2 - During FFY2018, the Council will collaborate with other agencies and organizations to disseminate information and resources related to emergency preparedness for people with intellectual and developmental disabilities and their families.

Objective: 3 - Through FFY2019, the Council will support training and information for law enforcement officers (including school resource officers) and other first responders on working with people with intellectual and developmental disabilities.

Inputs Resources the DD Council uses to support activities	Outputs Products of activities; items delivered as measured by count or other date		Outcomes – Impact Intended outcomes or specific changes that are direct result of implementation activities		
	Activities	Participation	Short term 1-3 years	Intermediate/Long-term 3-5 years	Impact
Funding from AIDD DD Council staff DD Council members DD Network Partners	<p>What the DD Council has planned related to the goal</p> <p>Outreach</p> <p>Training</p> <p>Supporting and Educating Communities</p> <p>Interagency Collaboration and Coordinator</p>	<p>Who the DD Council expects to reach related to the goal</p> <p>People with I/DD</p> <p>Families/guardians of people with I/DD</p> <p>General public</p> <p>Policymakers</p> <p>Law enforcement personnel and first responders</p>	<p>Initial positive changes in participants' knowledge, awareness, attitudes and/or skills; well-being and/or service delivery methods</p> <p>Information & resources shared with youth and adults with disabilities</p> <p>People with I/DD are more knowledgeable about safety and security topics.</p> <p>Council members know about emergency preparedness plans for people with I/DD</p> <p>Info and resources shared with emergency planning, law enforcement and first responders.</p>	<p>Expected impact's on the audience's behavior because of the initiative</p> <p>People with I/DD have opportunities to learn skills that help them feel safe and secure in their communities.</p> <p>Training for people with I/DD is offered.</p>	<p>What the ultimate impact is on the issue or the environment/ status for people with DD and their families</p> <p>People with I/DD feel safe and secure in their communities.</p>
DATA SOURCE to document accomplishments			<p>Sign-in sheets</p> <p>Survey training participants</p> <p>Council members attending presentations</p>	<p>Sign-in sheets</p> <p>Surveys</p> <p>Dissemination activities</p>	<p>National Core Indicators data</p>

Goal 4 Employment – People with intellectual and developmental disabilities, including those with significant disabilities, and their families will have the expectation of employment in community settings.

Objective: 1 – Through FFY2021, the Council in collaboration with other agencies and organizations will promote Employment First philosophy and activities.

Objective: 2 - Through FFY2021, the Council will collaborate with other agencies and organizations to promote post-secondary education opportunities for people with intellectual and developmental disabilities.

Objective: 3 - Through FFY2021, the Council will collaborate with the Division of Developmental Disabilities and community support providers to develop a model for employment for people with significant disabilities.

Objective: 4 - Through FFY2021, the Council will support opportunities for networking and training for people with intellectual and developmental disabilities, their families and providers of employment services.

Inputs Resources the DD Council uses to support activities	Outputs Products of activities; items delivered as measured by count or other date		Outcomes – Impact Intended outcomes or specific changes that are direct result of implementation activities		
	Activities	Participation	Short term 1-3 years	Intermediate/Long-term 3-5 years	Impact
Funding from AIDD DD Council staff DD Council members DD Network Partners	<p><i>What the DD Council has planned related to the goal</i></p> <p>Outreach</p> <p>Supporting & Educating Communities</p> <p>Interagency Collaboration and Coordination</p> <p>Coordination with Related Councils, Committees and Programs</p> <p>Systems Design and Redesign</p>	<p><i>Who the DD Council expects to reach related to the goal</i></p> <p>People with I/DD</p> <p>Families/guardians of people with I/DD</p> <p>General public</p> <p>Policymakers</p> <p>Employment service providers</p> <p>Post-secondary institutions & Board of Regents</p>	<p><i>Initial positive changes in participants' knowledge, awareness, attitudes and/or skills; well-being and/or service delivery methods</i></p> <p>More people understand and support Employment First philosophy.</p> <p>Educators and service providers are using Person-Centered Employment Guide and trajectory tool.</p> <p>Success stories shared</p> <p>Networking and training for people with I/DD, families and employment providers.</p>	<p><i>Expected impact's on the audience's behavior because of the initiative</i></p> <p>People with I/DD receive more training and education to be employed</p> <p>There are more post-secondary programs for people with I/DD.</p> <p>There is a model for employment for people with significant disabilities.</p>	<p><i>What the ultimate impact is on the issue or the environment/ status for people with DD and their families</i></p> <p>More people with I/DD are competitively employed.</p> <p>Best practices, training and resources are used throughout the system and community.</p> <p>Visible changes in attitudes and beliefs that support the expectation of employment.</p>
DATA SOURCE to document accomplishments		Dissemination activities	Minutes Workplan for SDEFA and SELN Reports of collaboration activities	Dissemination activities Surveys Training events held	State statistics from DDD & DRS

Goal 5 Advocacy and Leadership Development –

Through collaborative efforts of the Council, Center for Disabilities (UCEDD), and SD Advocacy Services (P&A), people with intellectual and developmental disabilities and their families have information, training, support and opportunities to effectively advocate and impact system change.

Objective: 1 – Through FFY2021, the Council, SD Advocacy Services and Center for Disabilities will support South Dakota Advocates for Change (SDAC) to strengthen the self-advocacy organization, provide advocate leaders opportunities to train other advocates and to support and expand advocate participation in cross-disability and diverse leadership coalitions.

Objective: 2 - Through FFY2021, the Council, SD Advocacy Services and Center for Disabilities will provide people with intellectual and developmental disabilities and their families access to training on advocacy, self-determination and leadership development and opportunities for networking.

Objective: 3

Through FFY2021, the Council, SD Advocacy Services and Center for Disabilities will provide learning and networking opportunities for parents of children and youth with intellectual and developmental disabilities and/or advocates who are Native American.

Inputs Resources the DD Council uses to support activities	Outputs Products of activities; items delivered as measured by count or other date		Outcomes – Impact Intended outcomes or specific changes that are direct result of implementation activities		
	Activities	Participation	Short term 1-3 years	Intermediate/Long-term 3-5 years	Impact
Funding from AIDD DD Council staff DD Council members DD Network Partners	What the DD Council has planned related to the goal Outreach Supporting & Educating Communities Interagency Collaboration and Coordination Informing Policymakers	Who the DD Council expects to reach related to the goal People with I/DD Families/guardians of people with I/DD General public Policymakers	Initial positive changes in participants' knowledge, awareness, attitudes and/or skills; well-being and/or service delivery methods People with I/DD use their leadership skills within SDAC; provide training to others with I/DD; join other boards. Regional training and networking events held on Supported Decision Making. Training specifically for Native Americans with I/DD and their families.	Expected impact's on the audience's behavior because of the initiative People with I/DD look to SDAC as a resource. More people with I/DD and their families are using their advocacy and leadership skills as members of boards and committees. Regional training and networking events held on other topics. Knowledge of LEND trainees and DD Network staff enhanced through collaboration	What the ultimate impact is on the issue or the environment/ status for people with DD and their families People with I/DD and their families have improved advocacy skills. People with I/DD and their families are aware of and seeking opportunities for assistance and training. More Native American people with I/DD and their families know of & access services and resources.
DATA SOURCE to document accomplishments			Sign-in sheets Survey attendees Track appointments to state boards and committees	National Core Indicators data	National Core Indicators data