



northern *State* university

SOUTH DAKOTA



SCHOOL OF MINES  
& TECHNOLOGY



UNIVERSITY OF  
SOUTH DAKOTA



SD School for the Blind  
and Visually Impaired

# Fact Book

## Fiscal Year 2016

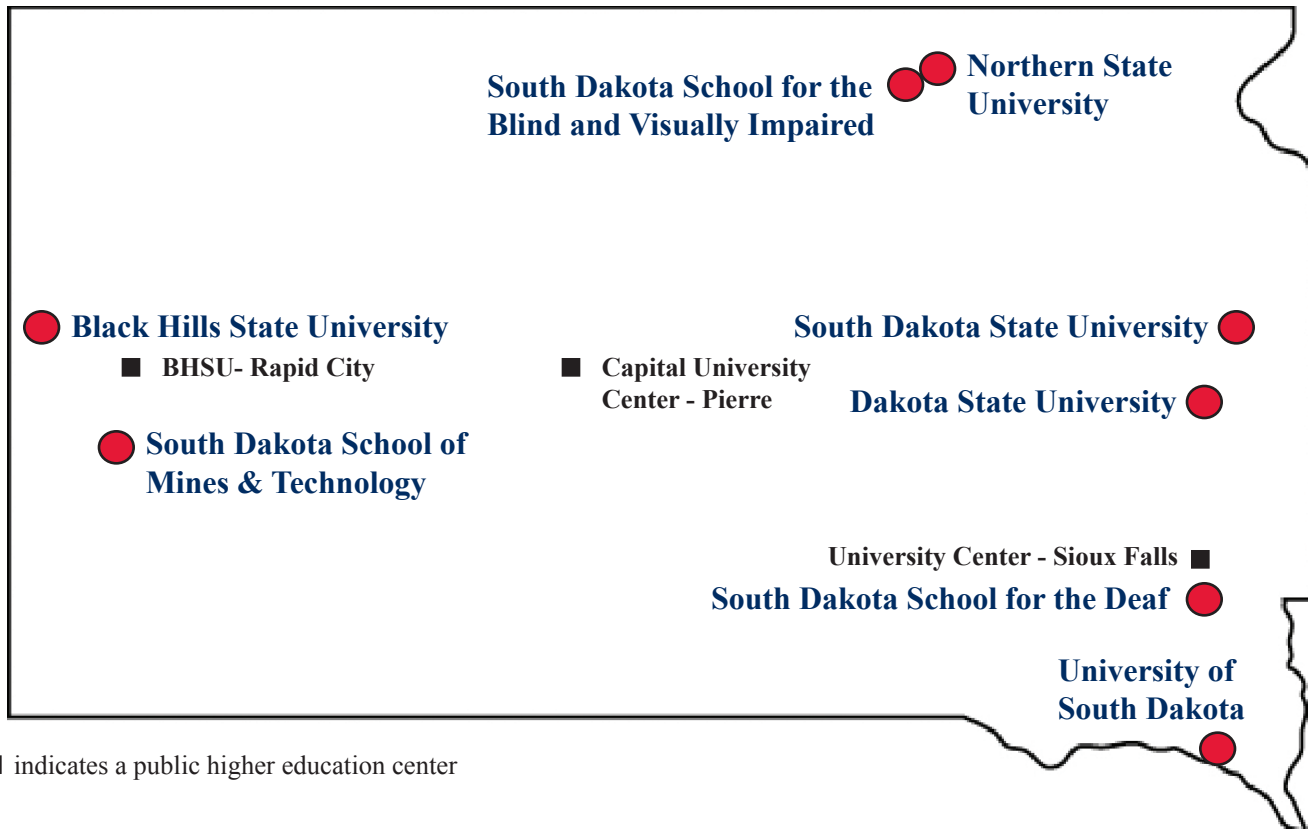


## South Dakota Board of Regents

Office of the Executive Director  
[www.sdbor.edu](http://www.sdbor.edu)

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## South Dakota Regental Universities and Special Schools



## Abbreviations Used in the Fact Book

ADRDL	Animal Disease Research and Diagnostic Laboratory	NACUBO	National Association of College & University Business Officers
AES	Agricultural Experiment Station	NSU	Northern State University
BHSU	Black Hills State University	RIS	Regents Information Systems
BHSU-RC	Black Hills State University Rapid City	SDLN	South Dakota Library Network
BOR	Board of Regents	SDSD	South Dakota School for the Deaf
CES	Cooperative Extension Service	SDSMT	South Dakota School of Mines and Technology
CUC	Capital University Center	SDSBVI	South Dakota School for the Blind and Visually Impaired
DDN	Digital Dakota Network	SDSU	South Dakota State University
DSU	Dakota State University	SSOM	Sanford School of Medicine
EPSCoR	Experimental Program to Stimulate Competitive Research	S&PL	School and Public Lands
ESC	Enrollment Services Center	UCSF	University Center Sioux Falls
FTE	Full-time Equivalent	UCRC	University Center Rapid City
GAF	General Activity Fee	USD	University of South Dakota
HEFF	Higher Education Facilities Fund	USF	University Support Fee
IPEDS	Integrated Postsecondary Education Data System	WICHE	Western Interstate Commission for Higher Education

**Enrollments, High School Preparations, and Degrees Conferred Pages 12-30**

- Total headcount enrollment for Fall 2015 is 36,439
- Total full-time enrollment for Fall 2015 is 26,684
- Total South Dakota high school graduates Fiscal Year 2015 is 8,802
- New Registrants at the public universities in Fall 2015 is 7,801
- Total graduates at the public universities in Fiscal Year 2015 is 6,346
- The university system retention (freshman to sophomore year) is at 77 percent.

**Research Pages 32-34**

- The total economic impact to the state from the Research Centers equals \$383.3 million.
- Total state and external funding for the Research Centers is \$238,041,545.

**Tuition and Fees and Student Financial Aid Pages 35-42**

## Tuition and Fees

- The total cost for an undergraduate resident to attend one year of college at a public university is \$15,252. Among the surrounding states, this is the third highest in the region.
- The total cost for one year of graduate school for a resident student is \$15,098.

## Student Aid

- Non-obligation aid (grants and scholarships) for the system in FY14 was \$79,236,661.
- Obligation aid (loans and work study) for the system in FY14 was \$202,757,656.
- Eighty-one percent of students received financial aid at the system level and average loan debt was \$25,902.

## South Dakota Opportunity Scholarship

- Fall 2015 there are 2,107 Opportunity Scholarship recipients attending S.D. public universities.
- 2,601 recipients at all eligible institutions and 1,228 students were first-time recipients in Fall 2015.

**Financial Resources Pages 43-55**

- The base budget for the university system has increased by 3.65 percent.
- State support per student FTE has increased over 2 percent.
- Student support is 56 percent and state support is 44 percent.
- South Dakota continues to rank low among surrounding states for appropriations of state tax funds to support postsecondary education.

**Faculty Characteristics and Salary Pages 56-59**

- 99.1 percent of faculty have either a doctorate or master's degree in the subject they teach.
- 75.7 percent have a terminal degree (highest degree available) in their field.
- Student faculty ratio is 19.3 to 1 for the system.

**Special Schools Pages 60-61**

- SDSBVI serves 19 students on campus and 197 students through outreach.
- SDSD serves 461 students through outreach programs.

**Facilities and Equipment Pages 62-67**

- In FY16, the State appropriated \$2.06 million to support maintenance and repair of Board of Regents academic facilities. This is the third installment of a four-year plan to get to a 2 percent total investment.
- The Board of Regents continues to work towards the goal of an annual investment of 2 percent of the building replacement values. With an investment of \$22,808,604 in FY16 the building replacement value is currently 1.8% percent.
- The Board of Regents has made major improvements to residence hall inventory, utilization remains strong with an average of 92.48 percent occupancy.

## South Dakota Public Universities: Developing Minds, Communities, and Our Economy

*The Board of Regents’ mission is to provide an excellent, efficient, accessible, equitable, and affordable public university and special schools system that improves South Dakota’s overall educational attainment and research productivity, while enriching the intellectual, economic, civic, social, and cultural life of the state, its residents, and its communities.*

The South Dakota Board of Regents, in its Strategic Plan for 2014-2020, has committed to four major goals that will guide the actions of the Board of Regents, its system, and institutional leaders:

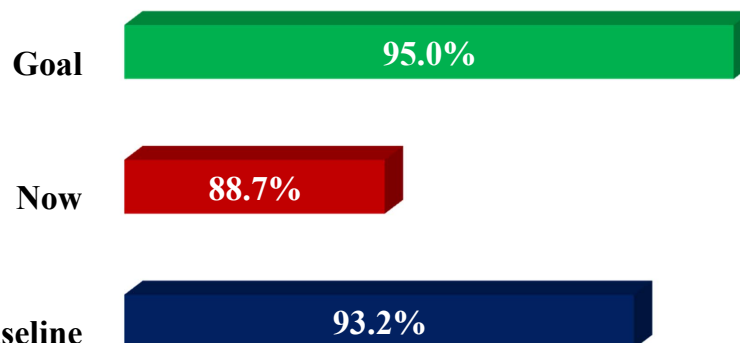
- Goal #1.** Student Success – Reflecting rates of growth in total graduates over the last five years, grow degree production to 7,450 per year by 2020.
- Goal #2.** Academic Quality and Performance – Document that academic programs are of the highest quality.
- Goal #3.** Research and Economic Development – Increase annual system research and contract expenditures to \$150 million by 2020 to advance knowledge, enhance technology transfer and commercialization, and catalyze economic development.
- Goal #4.** Affordability and Accountability – Reduce South Dakota tuition and fees ranking to the regional average by 2020.

### Goal #1. Student Success

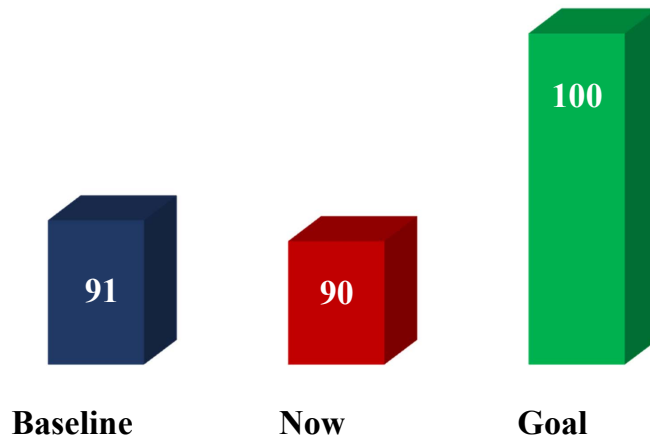
	Baseline	Now	Goal
<b>Undergraduate Degree</b>	4,800	4,710	5,630
<b>Graduate Degree</b>	1,550	1,460	1,820
<b>Retention Rate</b>	77.7%	77.5%	83.0%
<b>4 Year Graduation Rate</b>	24.2%	25.5%	27.0%
<b>6 Year Graduation Rate</b>	51.6%	52.1%	54.0%
<b>Remediation Rate</b>	26.6%	26.9%	22.0%

### Goal #2. Academic Quality and Performance

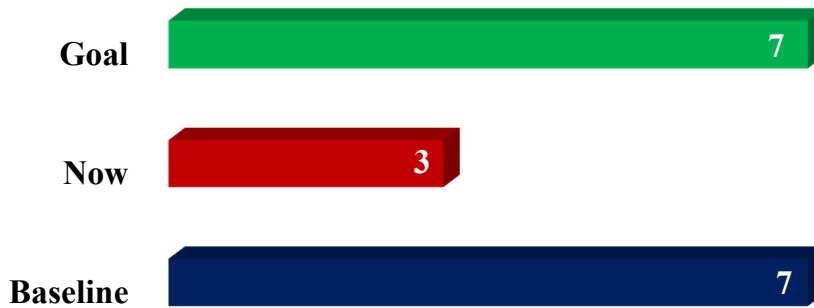
#### Percent of Graduates Passing Licensure Exams



Percent of Graduates Passing Licensure Exams

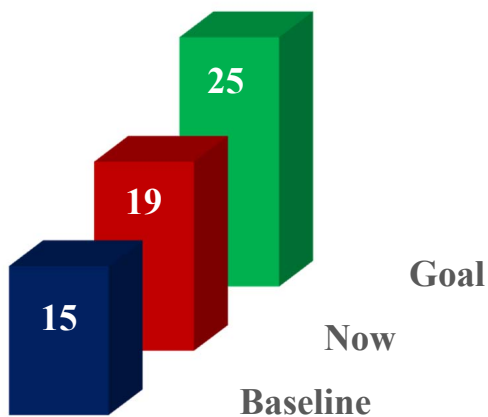


Percent of Graduates Passing Licensure Exams



Goal #3. Research and Economic Development

License Agreements Signed



Grants and Contracts Expenditures

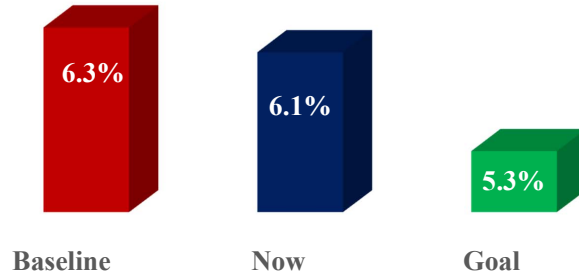
Baseline	\$97 Million
Now	\$84 Million
Goal	\$150 Million

## Goal #4. Affordability and Accountability

### Regional Rank for Undergraduate Tuition and Fees

Baseline 6th  
 Now 7th  
 Goal 4th

### Three-Year Federal Loan Default Rate

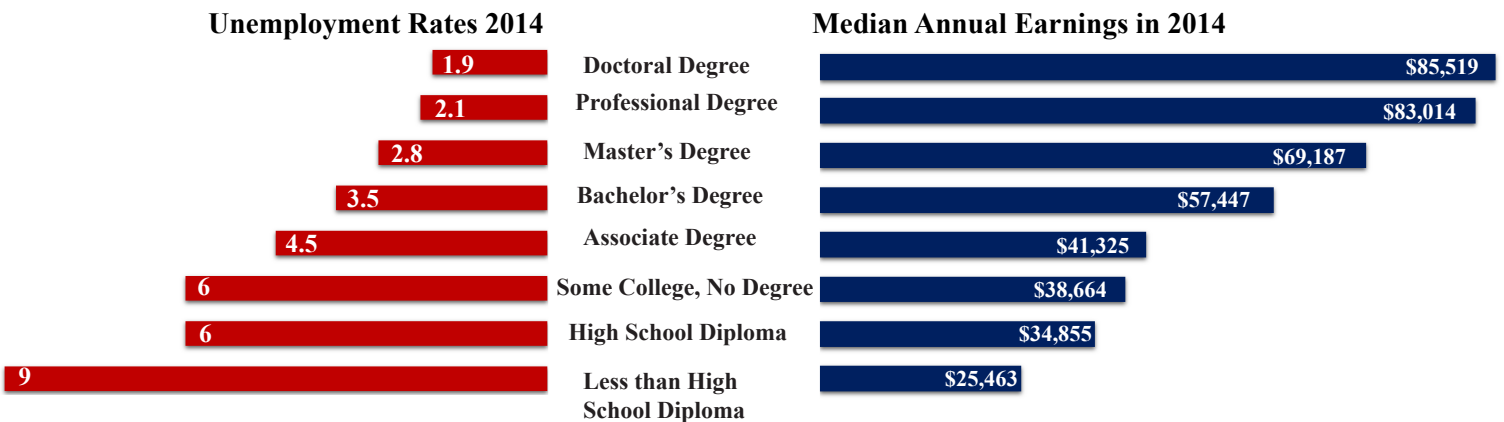


## Why is Higher Education Important?

The national data are clear. Education pays. Data from the U.S. Bureau of Labor Statistics demonstrate that increasing levels of education pay off in the form of higher earnings and lower employment rates.

### *Earn More - Stay Employed*

#### Education Pays



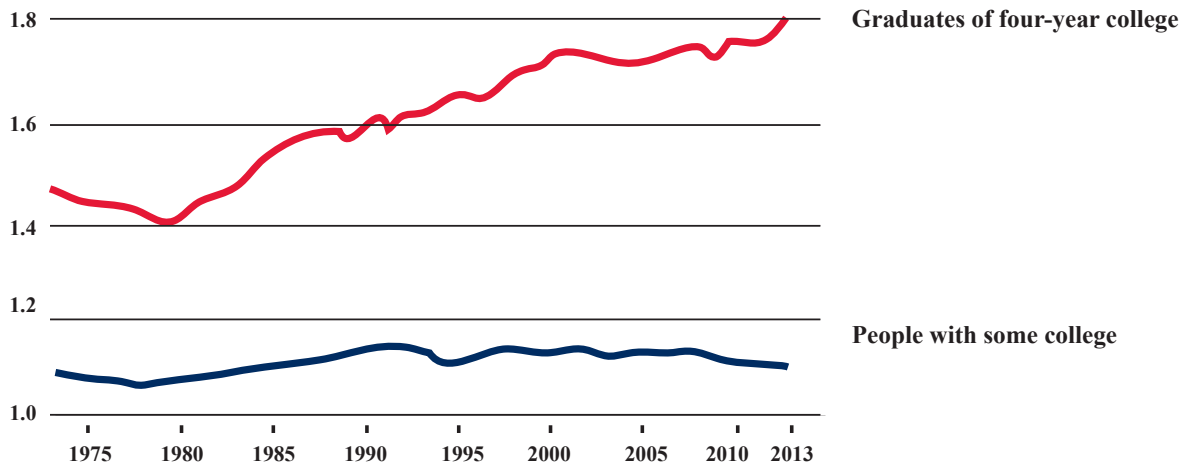
Source: Bureau of Labor Statistics, Current Population Survey

## College is Worth it

### Rising Value of a College Degree

The pay of people with a four-year college degree has risen compared to those with a high school degree but no college credit. The relative pay of people who attended college without earning a four-year degree has stayed flat.

#### Ratio of average hourly pay, compared with pay of people with a high school degree



Note: Labels reflect group's highest level of education. "Graduates of 4-year college," for instance, excludes people with graduate degrees. High School graduates are used as the base line in this graph.

Source: Recreated from New York Times analysis of Economic Policy Institute data

## Higher Education Enables Financial Responsibility

Another example of how higher education pays for South Dakota is that our college graduates are more financially secure. Graduates from South Dakota public universities have consistently exhibited low default rates on their student loans. The table below shows that South Dakota has a much lower student loan default rate than the rest of the nation.

### Average Loan Default Rates for Institutions in the United States

2010-2012 (3-Year Average)

	All	Public	Private	Proprietary
South Dakota	12.1%	8.4%	9.7%	21.6%
Nation	13.2%	12.6%	7.7%	18.7%
SD State Rank	25	9	36	48

### South Dakota Postsecondary Institution Loan Default Rates for 2010-2012

	2010	2011	2012	Average
Private	9.5%	10.5%	9.3%	9.7%
Proprietary	23.8%	21.0%	20.1%	21.6%
Regental	7.7%	6.3%	6.1%	6.7%
Technical	15.4%	13.8%	11.5%	13.6%
Total	13.0%	11.9%	11.5%	12.1%



## South Dakota Board of Regents



**Randy Schaefer, President**, Madison, is a 1984 Dakota State University graduate with a B.S. degree in education. He is a State Farm Insurance agent in Madison where he has achieved many accomplishments, including the Top 100 New Agents Club, Agency Masters Club, and the Senior Vice President's Club. He is an active member of the Madison Chamber of Commerce and the Lake Area Improvement Corporation. Schaefer currently serves on the DSU Foundation Board of Trustees. He has been active in Junior Achievement and other volunteer work at various schools and athletic events. His Good Neighbor Fund at Madison schools provides lunches, backpacks and other items for students in need. Appointed by Governor Rounds in 2009, his term will expire in 2021.



**Bob Sutton, Vice President**, Pierre, holds a bachelor's degree in political science and a master's degree in public administration, both from the University of South Dakota. He is currently Regional President and CEO of Avera St. Mary's Hospital, Pierre. He previously served as the vice president of community relations with Avera Health, president of the South Dakota Community Foundation, President of the South Dakota Bankers Association, and executive director of the South Dakota Association of County Officials. Sutton has served as the chairman of the South Dakota Housing Development Authority, South Dakotans for the Arts, and as a board member of Junior Achievement of South Dakota. Appointed by Governor Daugaard in 2013, his term will expire in 2019.



**Terry Baloun, Secretary**, Sioux Falls, earned both a bachelor's degree and a master's degree in education from Northern State University in Aberdeen. He is active in the area, having served on the boards of Northern State University Foundation, Sioux Empire United Way, Sioux Falls Development Foundation, and the South Dakota Chamber of Commerce and Industry. He also served as the chairperson of the Carroll Institute and Washington Pavilion. Baloun served as chairperson of the board of trustees for Sioux Valley Hospitals and Health Systems. Baloun is retired from Wells Fargo Bank South Dakota, N.A. He served in many leadership positions within Wells Fargo, culminating in 1998 when he was named regional president overseeing 60 locations in 40 communities throughout South Dakota, North Dakota, Montana, and southwest Minnesota. Appointed in 2004 by Governor Rounds, his term will expire in 2016. He served as president of the Regents from 2009-2011.



**John W. Bastian**, Belle Fourche, holds a bachelor's degree in political science from South Dakota State University and a J.D. degree from Hamline University School of Law. He was a circuit court judge for the Fourth Judicial Circuit for 20 years and retired in 2013. Prior to that service, he spent 10 years in the attorney general's office as an appellate attorney and prosecutor. Bastian is also a veteran of the United States Air Force. He serves part-time with the South Dakota Unified Judicial System and is assigned to preside over cases in the Fourth, Sixth and Seventh Judicial Circuits. Appointed by Governor Daugaard in 2014 to complete the term of the late Randy Morris, his term will expire in 2016.



**Harvey C. Jewett**, Aberdeen, earned a B.A. and a J.D. from the University of South Dakota. He is currently president and chief operating officer of The Rivett Group, L.L.C. Jewett has served on the boards of the Education Assistance Corporation, Student Loan Finance Corporation, the USD Law School Foundation, Great Plains Education Foundation, Norwest Bank South Dakota, Children's Home Society, and Super 8 Motels, Inc. He served as chair of the Audit Committee of St. John's University and College of St. Benedict. Appointed in 1997 by Governor Janklow, he was reappointed by Janklow in 1999. Governor Rounds reappointed him in 2005 and he was reappointed by Governor Daugaard in 2011, his term will expire in 2017. He served as president of the Regents from 1999-2009.

**Kathryn Johnson**, Hill City, is the owner of Johnson Environmental Concepts of Rapid City. She holds a B.S. in chemistry from Black Hills State University, an M.S. in chemistry from Iowa State University, and a Ph.D. in geology from South Dakota School of Mines and Technology. She currently serves on the Research & Commercialization Council. She was federally appointed to the Congressional Commission on the Advancement of Women and Minorities in Science, Engineering and Technology, and is a member of the National Research Council Committee on Women in Science & Engineering. She was a 1997 Bush Foundation Leadership Fellow and is a member of the American Chemical Society, Geochemical and Environmental Sections; South Dakota Association of Environmental Professionals; and the Environmental Assessment Association. Appointed in 2005 by Governor Rounds, her current term will expire in 2017. Regent Johnson served as president of the Regents from 2011-2013.



**Jim Morgan** retired in 2013 after 12 years as president and CEO of Daktronics, concluding a four-decade career at the Brookings-based electronics manufacturer, which is the world's industry leader in designing and manufacturing electronic scoreboards, programmable display systems, and large-screen video displays. He joined Daktronics in the company's first year of operation as its first design engineer, while still a college student. He remains on the company's board of directors. Morgan is a graduate of South Dakota State University, where he earned both his bachelor of science and master of science degrees in electrical engineering. Appointed by Governor Daugaard in 2015, his term will expire in 2021.



**Joseph Schartz**, Humboldt, is pursuing a double major in journalism and agricultural business and a minor in political science at South Dakota State University. Schartz is a Stephen F. Briggs Scholar. He served as a SDSU Student Association senator, representing the College of Arts and Sciences. He is active in the Honors College Student Organization, the Concert Choir, the Fellowship of Catholic University Students, and serves as chairman of the South Dakota College Republicans. Schartz is also a member of the Journalism Student Advisory Board and Honors Dean's Student Advisory Council. Appointed by Governor Daugaard in 2013, his term will expire in 2016.



**Kevin Schieffer**, Sioux Falls, holds a bachelor's degree from the University of South Dakota and is a graduate of Georgetown University School of Law, where he also served as an adjunct professor of law. He is a business consultant in Sioux Falls, and retired in 2008 after 12 years as chief executive officer of Cedar American Rail Holdings Inc., the largest regional railroad system in the U.S. He was appointed as United States attorney for South Dakota by President George H.W. Bush in 1991. He has engaged in the private practice of law and served as chief of staff to former U.S. Sen. Larry Pressler from 1982 to 1991. Appointed by Governor Daugaard in 2013, his term will expire in 2021.



**Michael G. Rush, Executive Director and CEO**, Pierre, was appointed by the South Dakota Board of Regents to his post in May 2015. Dr. Rush previously was executive director of the Idaho State Board of Education/Board of Regents. He served as that state's higher education executive officer from 2007 to 2015, supporting a board that governs Idaho's higher education institutions and also has general supervision over all public education, including community colleges. Prior to his time as executive director of Idaho's state board, Dr. Rush served as an administrator, director of research, and state supervisor for the Division of Vocational Education, also in Idaho. He has experience as an assistant professor of agricultural and Extension education at The Pennsylvania State University, as an instructor of vocational and technical education at Virginia Polytechnic Institute and State University, and as a secondary vocational agriculture instructor. Rush is active professionally at the state and national levels, serving on the executive committee for the State Higher Education Executive Officers (SHEEO) and as chair of the Western Interstate Commission for Higher Education. He also represented United States' higher education at two international conferences.



**Black Hills State University – Tom Jackson Jr., President**

Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education, business services, and science. The BHSU Center for Indian Studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Excellence in Mathematics and Science Education.

**Dakota State University – José-Marie Griffiths, President**

Dakota State University provides associate and baccalaureate degrees in computer science related programs, business, respiratory care, education and exercise science. The education programs are intended to prepare elementary, secondary, and special education teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides master's degrees in computer science, business and educational technology and doctorates in information systems and cyber security. The National Security Agency has designated Dakota State University as a Center of Excellence in Cyber Operations and the university houses the Center for the Advancement of Health Information Technology.

**Northern State University – James Smith, President**

Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in education and banking. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning.

**South Dakota School of Mines and Technology – Heather Wilson, President**

South Dakota School of Mines and Technology offers graduate and undergraduate programs in engineering and the sciences (SDCL 13-60-1) to promote excellence in teaching and learning, to support research, scholarly and creative activities, and to provide service to the state of South Dakota, the region, and the nation. The South Dakota School of Mines and Technology is the technological university within the South Dakota System of Higher Education.

**South Dakota State University – David L. Chicoine, President**

South Dakota State University (SDSU) is the state's 1862 land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and Ph.D. degree programs in agriculture, computer science, design, education and human sciences, engineering, liberal arts, nursing, science and visual and performing arts. Professional degrees are offered in pharmacy (Pharm.D.) and in nursing practice (DNP). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through SDSU Extension, the Technology Transfer Office and other entities. The university is the lead institution among five U.S. Sun Grant institutions and is an Association of Public and Land Grant Universities (APLU) designated Innovation and Economic Prosperity University.

**The University of South Dakota – James W. Abbott, President**

The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). USD offers associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, fine arts, biomedical engineering, business, education, and medical basic sciences. The university offers professional degree programs in law, audiology, and medicine. The Sanford School of Medicine houses the Center of Excellence in Minority Health and Health Disparities and the South Dakota Area Health Education Center. The university has competitively funded research foci in neuroscience, basic biomedical science, ecology, materials, chemistry, and physics.

**South Dakota School for the Blind and Visually Impaired – Marjorie Kaiser, Superintendent**

The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.

**South Dakota School for the Deaf – Marjorie Kaiser, Superintendent**

The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDDS is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students through contractual agreements with Brandon Valley and Harrisburg school districts, and through outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.

## Historical Fall Headcount

### Fall State-Support Headcount Enrollment

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>%Change</b>
2006	2,705	1,398	1,989	2,082	9,801	7,057	25,032	
2007	2,636	1,333	1,877	2,031	10,040	7,253	25,170	0.55%
2008	2,601	1,368	2,030	2,035	10,198	7,033	25,265	0.38%
2009	2,579	1,315	1,935	2,147	10,458	7,028	25,462	0.78%
2010	2,729	1,384	1,978	2,323	10,828	7,167	26,409	3.72%
2011	2,552	1,378	1,992	2,286	10,928	6,962	26,098	-1.18%
2012	2,451	1,333	1,907	2,369	10,583	6,837	25,480	-2.37%
2013	2,412	1,332	1,837	2,587	10,686	6,962	25,816	1.32%
2014	2,215	1,290	1,748	2,740	10,744	6,899	25,636	-0.70%
2015	2,162	1,381	1,638	2,760	10,676	6,893	25,510	-0.49%

### Fall Self-Support Headcount Enrollment

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>%Change</b>
2006	1,716	1,211	548	91	2,257	2,464	8,287	
2007	1,878	1,385	865	71	2,454	2,911	9,564	15.41%
2008	1,929	1,570	1,008	57	2,644	3,192	10,400	8.74%
2009	2,143	2,017	1,008	70	3,877	3,849	12,964	24.65%
2010	2,779	2,161	1,713	132	4,305	4,354	15,444	19.13%
2011	2,644	2,250	2,089	79	4,639	4,529	16,230	5.09%
2012	2,720	2,303	2,231	132	4,922	4,972	17,280	6.47%
2013	2,867	2,339	2,064	150	4,923	4,841	17,184	-0.56%
2014	3,117	2,256	2,390	152	4,765	4,845	17,525	1.98%
2015	3,115	2,381	2,326	197	5,153	4,804	17,976	2.57%

### Fall Total Headcount Enrollment

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>%Change</b>
2006	3,896	2,439	2,319	2,124	11,377	8,746	30,901	
2007	4,004	2,570	2,555	2,070	11,706	9,243	32,148	4.04%
2008	4,011	2,780	2,805	2,061	11,995	9,291	32,943	2.47%
2009	4,076	2,861	2,672	2,177	12,376	9,617	33,779	2.54%
2010	4,722	3,101	3,296	2,354	12,816	10,151	36,440	7.88%
2011	4,415	3,102	3,580	2,311	12,725	9,970	36,103	-0.92%
2012	4,407	3,110	3,622	2,424	12,583	10,284	36,430	0.91%
2013	4,464	3,129	3,343	2,640	12,554	10,235	36,365	-0.18%
2014	4,489	3,047	3,580	2,798	12,557	10,061	36,532	0.46%
2015	4,395	3,145	3,496	2,843	12,589	9,971	36,439	-0.25%

Enrollments are as of fall census date. State-support enrollments are supported by appropriations from the general fund and state-support tuition. Self-support courses are supported by tuition paid at the higher self-support tuition rate. Students who enrolled in both state-support and self-support courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by funding—a student enrolled in both state-support and self-support courses is counted only once. Thus, the column is NOT the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

Source: Regents Information Systems

**Historical Fall Full-Time Equivalent Enrollments****Fall State-Support Full-Time Equivalent Enrollment**

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>% Change</b>
2006	2,244	1,194	1,719	1,730	8,857	5,835	21,578	
2007	2,225	1,141	1,634	1,728	9,040	5,880	21,648	0.32%
2008	2,130	1,138	1,799	1,720	9,122	5,777	21,686	0.18%
2009	2,081	1,050	1,685	1,831	9,080	5,688	21,414	-1.25%
2010	2,176	1,097	1,681	1,968	9,285	5,699	21,906	2.30%
2011	2,050	1,079	1,677	1,962	9,077	5,700	21,545	-1.65%
2012	1,922	1,052	1,565	2,032	8,693	5,712	20,975	-2.65%
2013	1,869	1,034	1,524	2,192	8,758	5,776	21,151	0.84%
2014	1,682	1,015	1,443	2,345	8,796	5,769	21,049	-0.48%
2015	1,623	1,050	1,355	2,347	8,649	5,815	20,837	-1.01%

**Fall Self-Support Full-Time Equivalent Enrollment**

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>%Change</b>
2006	706	333	132	22	605	769	2,566	
2007	706	374	168	17	682	918	2,865	11.64%
2008	782	419	222	14	778	1,026	3,240	13.10%
2009	894	582	239	14	1,117	1,208	4,054	25.13%
2010	1,065	611	416	28	1,228	1,370	4,719	16.39%
2011	1,084	667	525	21	1,344	1,534	5,175	9.67%
2012	1,114	676	592	38	1,460	1,613	5,494	6.16%
2013	1,194	707	604	43	1,462	1,620	5,630	2.49%
2014	1,238	725	701	46	1,384	1,593	5,687	1.01%
2015	1,260	809	641	58	1,493	1,587	5,847	2.81%

**Fall Total Full-Time Equivalent Enrollment**

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>%Change</b>
2006	2,950	1,526	1,850	1,752	9,462	6,604	24,144	
2007	2,931	1,514	1,802	1,746	9,722	6,798	24,512	1.52%
2008	2,912	1,557	2,021	1,734	9,900	6,803	24,926	1.69%
2009	2,975	1,632	1,923	1,846	10,197	6,896	25,468	2.17%
2010	3,241	1,708	2,097	1,997	10,513	7,069	26,625	4.54%
2011	3,135	1,746	2,202	1,982	10,421	7,234	26,720	0.36%
2012	3,036	1,728	2,157	2,070	10,153	7,325	26,468	-0.94%
2013	3,062	1,741	2,129	2,235	10,220	7,396	26,782	1.18%
2014	2,920	1,740	2,144	2,391	10,180	7,362	26,736	-0.17%
2015	2,883	1,859	1,995	2,405	10,142	7,401	26,684	-0.20%

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credit hours for law, and 19 credit hours for medicine. FTE totals may not be exact due to rounding.

Source: Regents Information Systems

## Student Profile by University

### Total Enrollment Fall 2015 Census Date Extract

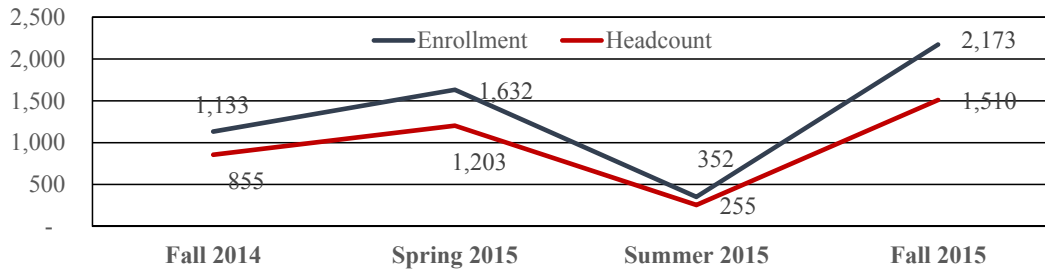
Classification		Campus					System	System	Percent
		BHSU	DSU	NSU	SDSMT	SDSU	USD	Total	
Associate	Current HS Grad Freshman	52	4	76	2	36	18	188	0.52%
	Other HS Grad Freshman	84	28	50	1	52	28	243	0.67%
	Sophomore	62	35	10	2	46	55	210	0.58%
	Junior	17	18	3		2	14	54	0.15%
	Senior	4	17	3		1	17	42	0.12%
Bachelors	Current HS Grad Freshman	397	301	188	445	1,990	1,131	4,452	12.22%
	Other HS Grad Freshman	431	256	190	206	1,014	629	2,726	7.48%
	Sophomore	515	313	292	529	2,091	1,291	5,031	13.81%
	Junior	513	341	333	477	1,904	1,294	4,862	13.34%
	Senior	774	573	439	697	2,536	1,728	6,747	18.52%
	Graduate	204	281	168	343	1,261	1,755	4,012	11.01%
	NP, JD, PharmD, MD, AUD, PT					411	569	980	2.69%
	Non-Degree Seeking-UG	1,047	934	1,457	126	1,172	1,230	5,966	16.37%
	Non-Degree Seeking-GR	295	44	287	15	73	212	926	2.54%
	Total Class		4,395	3,145	3,496	2,843	12,589	9,971	36,439
<b>Residency</b>									
Non Resident		1,078	1,024	832	1,465	5,185	3,524	13,108	35.97%
Resident		3,317	2,121	2,664	1,378	7,404	6,447	23,331	64.03%
Total Residency		4,395	3,145	3,496	2,843	12,589	9,971	36,439	
<b>Gender</b>									
Female		2,890	1,349	2,096	627	6,732	6,067	19,761	54.23%
Male		1,505	1,796	1,400	2,216	5,857	3,904	16,678	45.77%
Total Gender		4,395	3,145	3,496	2,843	12,589	9,971	36,439	
<b>Age</b>									
Associate, Bachelors & UG Non-Degree Seeking	17 AND YOUNGER	292	162	655	58	405	464	2,036	5.59%
	18-23	2,450	1,800	1,868	2,066	9,038	5,549	22,771	62.49%
	24-29	595	431	290	236	815	736	3,103	8.52%
	30-39	363	303	149	98	414	475	1,802	4.95%
	40-49	132	95	50	21	126	156	580	1.59%
	50 AND OLDER	64	29	29	6	46	55	229	0.63%
Subtotal		3,896	2,820	3,041	2,485	10,844	7,435	30,521	83.76%
Graduate, First Professional & GR Non-Degree Seeking	18-23	17	50	20	53	456	497	1,093	3.00%
	24-29	126	88	126	170	734	940	2,184	5.99%
	30-39	182	98	133	92	384	678	1,567	4.30%
	40-49	110	58	90	30	127	263	678	1.86%
	50 AND OLDER	64	31	86	13	44	158	396	1.09%
Subtotal		499	325	455	358	1,745	2,536	5,918	16.24%
Total Age		4,395	3,145	3,496	2,843	12,589	9,971	36,439	
<b>Ethnic Origin</b>									
Nonresident Alien		52	116	195	153	811	274	1,601	4.39%
Race/Ethnicity Unknown		143	38	29	22	64	101	397	1.09%
Hispanics of Any Race		188	118	87	113	253	292	1,051	2.88%
American Indian or Alaska Native		137	27	56	49	127	172	568	1.56%
Multi-Racial (where one is AIAN)		115	35	36	51	116	144	497	1.36%
Asian		28	66	42	32	137	140	445	1.22%
Black or African American		65	128	49	53	248	238	781	2.14%
Native Hawaiian or Other Pacific Islander		9	4	6	7	10	11	47	0.13%
White		3,605	2,565	2,966	2,316	10,702	8,472	30,626	84.05%
Multi-Racial		53	48	30	47	121	127	426	1.17%
Total Ethnic Origin		4,395	3,145	3,496	2,843	12,589	9,971	36,439	

Source: Regents Information Systems

### High School Dual Credit

During the 2014 Legislative session, the Legislature supported Governor Dugaard’s budget request to provide base funding to offer reduced tuition dual credit courses in South Dakota through the “High School Dual Credit Program.” Students have the opportunity to enroll in coursework that meets the System General Education requirements at all six Regental institutions at the rate of \$40 per credit hour. These courses are offered face-to-face at the on-campus locations, via distance, as well as at the three University Center locations. Starting with the Fall 2014 semester, current high school juniors and seniors enrolled at public, private and tribal high schools whose schools have signed an MOU with the South Dakota Department of Education (DOE) are eligible to enroll.

#### High School Dual Credit Course Enrollment<sup>1</sup> & Headcount by Semester



#### High School Dual Credit Course Enrollments by Semester, Campus, & Course Delivery Type

Campus	Course Type	Fall 2014	Spring 2015	Summer 2015	Fall 2015
<b>BHSU</b>	Face-to-Face	138	139	18	166
	Online	152	156	65	215
	<b>Total</b>	<b>290</b>	<b>295</b>	<b>83</b>	<b>381</b>
<b>DSU</b>	Face-to-Face	7	13	6	15
	Online	41	123	21	133
	<b>Total</b>	<b>48</b>	<b>136</b>	<b>27</b>	<b>148</b>
<b>NSU</b>	Face-to-Face	74	63	0	58
	Online	92	125	47	371
	<b>Total</b>	<b>166</b>	<b>188</b>	<b>47</b>	<b>429</b>
<b>SDSM&amp;T</b>	Face-to-Face	39	36	1	76
	Online	2	0	0	4
	<b>Total</b>	<b>41</b>	<b>36</b>	<b>1</b>	<b>80</b>
<b>SDSU</b>	Face-to-Face	50	69	4	44
	Online	152	299	103	455
	<b>Total</b>	<b>202</b>	<b>368</b>	<b>107</b>	<b>499</b>
<b>USD</b>	Face-to-Face	22	21	6	41
	Online	364	588	81	595
	<b>Total</b>	<b>386</b>	<b>609</b>	<b>87</b>	<b>636</b>
<b>System</b>	Face-to-Face	330	1,291	35	1,773
	Online	803	341	317	400
	<b>Total</b>	<b>1,133</b>	<b>1,632</b>	<b>352</b>	<b>2,173</b>

Note: <sup>1</sup>Enrollment counts represent the total number of courses students are enrolled in during a given semester. Headcount, signifies the number of unduplicated students enrolled in any given term across one of the six Regental institutions.

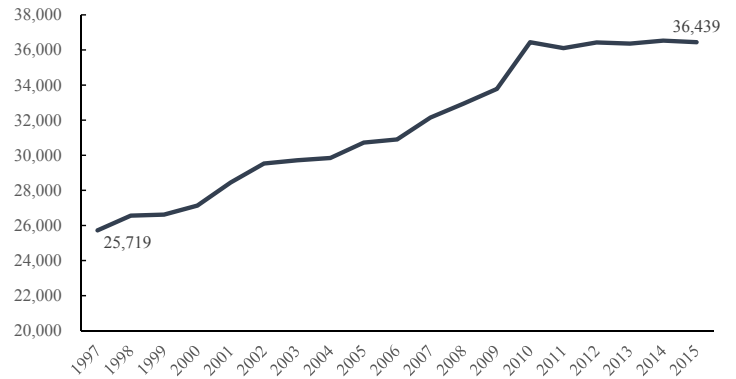


## Enrollment History SD Public K-12 Schools and University System

**SD Public K-12 Schools Enrollment  
1997-2015**



**University System Enrollment  
1997-2015**



Source: Regents Information Systems and SD Department of Education

### High School Students Enrolled in University Courses Fall Terms, 2010-2015 Headcount

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2010	29	31	177	4	30	20	291
2011	59	37	295	10	35	79	515
2012	67	34	480	9	142	66	798
2013	116	47	489	5	42	22	721
2014	271	91	753	22	179	337	1,653
2015	306	178	766	44	411	499	2,204

Many high school students are capable of university-level academic work. Completing university-level courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time.

Source: Regents Information Systems

### Distance Education

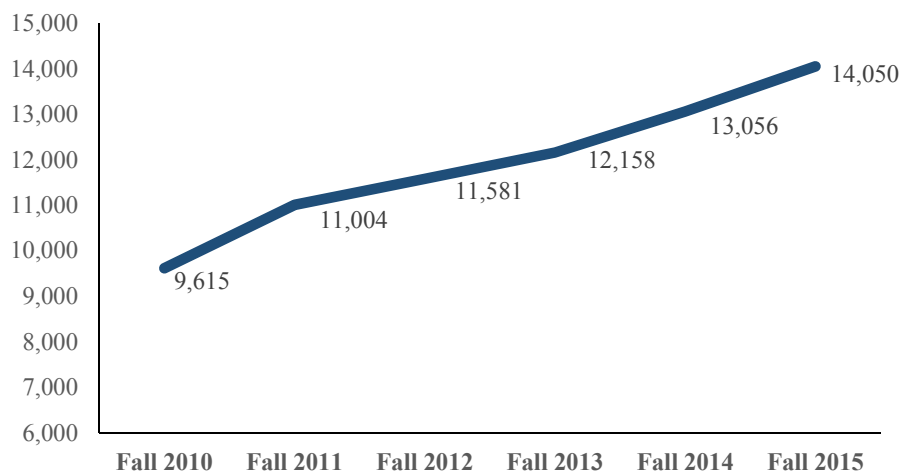
In 2000, SDBOR initiated the Electronic University Consortium (EUC) for the purpose of coordinating a statewide system of distance course offerings. The university system’s distance delivery initiative is intended to expand the availability of educational opportunities to the state’s population of place-bound, adult, and otherwise non-traditional learners. The system offers students the opportunity to pursue coursework (and entire degree programs) through a variety of delivery mechanisms, including but not limited to the internet, DDN, and personal correspondence.

Historical data suggest that the human footprint of the university system’s distance education offerings is large, and continues to grow. A range of measures – from student participation to course offerings – have shown evidence of strong growth in recent years. Looking at data from the most recent fall term, it can be seen that distance education had another year of robust expansion in Fall 2015. Virtually all major performance indicators climbed in Fall 2015 by sizeable margins. In all, over 14,000 students enrolled in at least one distance course in Fall 2015.

### Major Performance Indicators

Indicator	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5-Year Change
Unduplicated Headcount	9,615	11,004	11,581	12,158	13,056	14,050	46.1%
Total Enrollment	15,504	19,213	20,011	21,463	22,891	24,634	58.9%
Total Credit Hours	40,094	48,276	54,518	58,025	62,411	67,288	67.8%
Sections	1,020	1,179	1,197	1,275	1,375	1,394	36.7%
Courses	824	975	1,038	1,112	1,239	1,246	51.2%
Course Names	599	676	703	767	826	838	40.0%

### Students Enrolled in a Distance Course, Five Year Trend

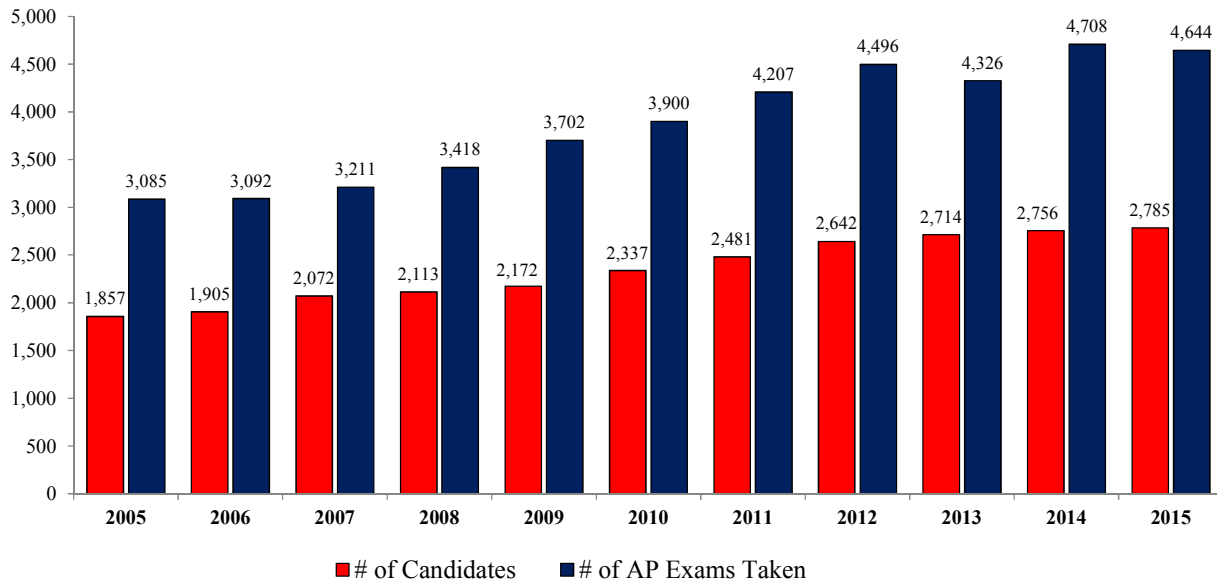


Note: Unduplicated Headcount reflects the number of unique student IDs each fall term; students are included in headcount tallies on the basis that they enrolled in at least one course delivered off-campus. Total Enrollment indicates the sum of all enrolled students for a given fall term, and Total Credit Hours summarizes the credit hours taken by these students. Sections figures represent a tally of total sections (including all cross-listed sections) offered by the university system in a given fall term; duplicate sections among sets of cross-listed sections are removed to compute Courses. Course Names figures are derived using section data that remained following the removal of duplicate section names; each course name is counted only once per fall term.

### Advanced Placement® Exams in South Dakota

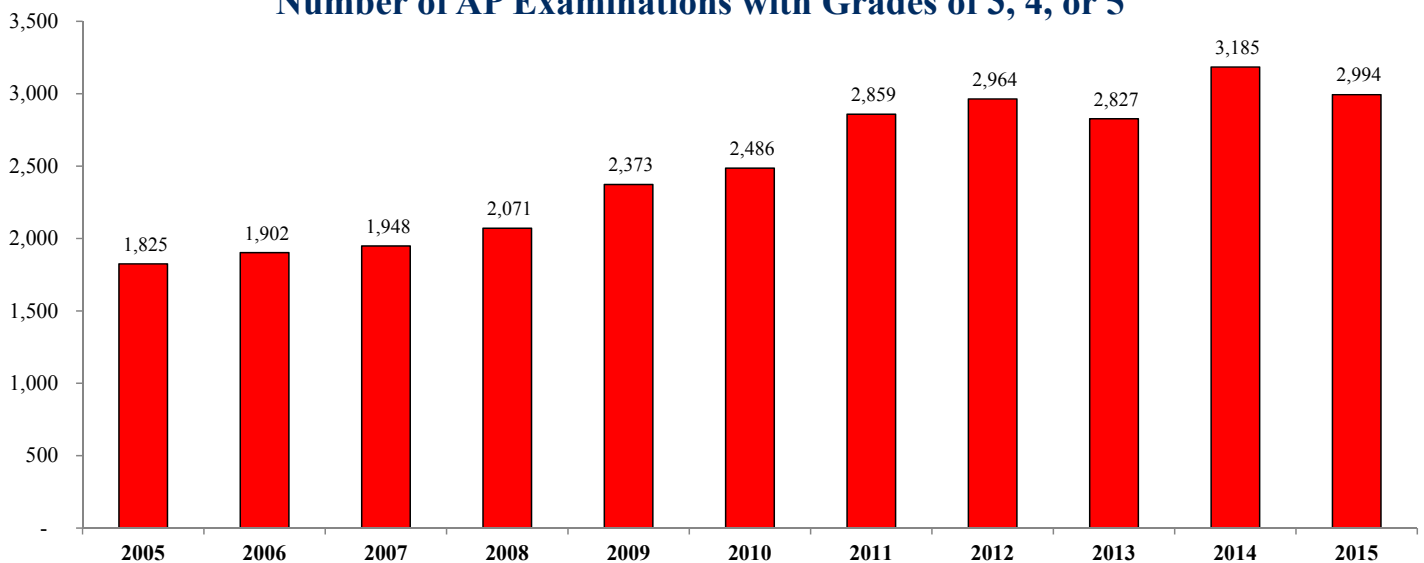
The Advanced Placement® (AP) program administered by The College Board offers high school students a chance to study courses that are equivalent to first-year college courses. Following instruction in special AP classes, honors classes, or independent study, the students can take examinations that demonstrate they have obtained the knowledge and skills of comparable college courses. When those students later enroll in a college or university that accepts AP credit, they can present their AP scores. Currently, all South Dakota public universities award credit for acceptable exam scores. The chart below shows the number of high school students taking AP exams and the number of exams taken in 2001 through 2015.

#### Annual AP Program Participation for South Dakota



Source: College Board

#### Number of AP Examinations with Grades of 3, 4, or 5



Note: Data reported for all students from South Dakota public school systems. A score of 3, 4, or 5 on an AP exam qualifies students for college credit at South Dakota public universities.

Source: College Board

## ACT - American College Testing

The ACT Assessment is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by postsecondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not.

### Distribution of ACT Composite Scores, U.S. & South Dakota 2015 High School Graduates

United States				South Dakota			
ACT	Number	Percent	Cum %	ACT	Number	Percent	Cum %
28 - 36	266,135	13.8%	14%	28 - 36	853	12.9%	13%
24 - 27	348,967	18.1%	32%	24 - 27	1,618	24.5%	37%
21 - 23	354,023	18.4%	50%	21 - 23	1,461	22.1%	59%
18 - 20	377,603	19.6%	70%	18 - 20	1,446	21.9%	81%
LT 18	577,708	30.0%	100%	LT 18	1,237	18.7%	100%
<b>Total</b>	<b>1,924,436</b>	<b>100.0%</b>		<b>Total</b>	<b>6,615</b>	<b>100.0%</b>	

Source: ACT Assessment 2014

### SD High School Graduates with ACT Scores ACT Mean by Completion of Core

ACT Core: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

School Year	High School Grads			Completed ACT High School Core				Less than ACT Core			
	H.S. Grads	Grads w/ACT#	Percent w/ACT	N	% of Grads	% of ACT	Mean ACT	N	% of Grads	% of ACT	Mean ACT
2001-02	9,770	7,341	75%	4,465	46%	61%	22.4	2,646	27%	36%	19.9
2002-03	9,554	7,327	77%	4,427	46%	60%	22.4	2,626	27%	36%	19.9
2003-04	9,940	7,408	75%	4,383	44%	59%	22.6	2,723	27%	37%	19.9
2004-05	9,356	7,170	77%	4,383	47%	61%	22.5	2,659	28%	37%	19.9
2005-06	9,353	6,807	73%	3,949	42%	58%	22.8	2,435	26%	36%	20.2
2006-07	9,244	6,975	75%	4,041	44%	58%	22.9	2,223	24%	32%	20.0
2007-08	9,136	6,959	76%	4,742	52%	68%	22.8	1,891	21%	27%	19.8
2008-09	8,802	6,676	76%	5,144	58%	77%	22.0	1,448	16%	22%	19.4
2009-10	8,697	6,871	79%	5,890	68%	86%	22.3	895	10%	13%	18.7
2010-11	8,929	6,983	78%	6,025	67%	86%	22.4	874	10%	13%	18.7
2011-12	8,955	6,878	77%	5,995	67%	87%	22.3	835	9%	12%	18.7
2012-13	8,887	6,723	76%	5,877	66%	87%	22.3	761	9%	11%	19.2
2013-14	8,974	6,724	75%	5,952	66%	89%	22.3	688	8%	10%	19.6
2014-15	8,802	6,615	75%	5,835	66%	88%	22.3	687	8%	10%	19.3

Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete. The numbers do not sum to the total because some students fail to provide information. The total number of ACT scores exceeds the sum of those with and without the core. High School graduate numbers may be underreported due to of Indian Education schools.

**Distribution of ACT Composite Scores**  
**2015 High School Graduates Enrolled in the Universities**

**Graduates of South Dakota High Schools**

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>28 - 36</b>	16	5.9	22	11.3	19	12.1	71	38.6	149	13.6	82	12.1	359	14.0
<b>24 - 27</b>	49	18.2	62	32.0	40	25.5	62	33.7	380	34.8	225	33.3	818	31.8
<b>21 - 23</b>	78	29.0	50	25.8	37	23.6	43	23.4	250	22.9	184	27.2	642	25.0
<b>18 - 20</b>	86	32.0	39	20.1	43	27.4	7	3.8	246	22.5	129	19.1	550	21.4
<b>LT 18</b>	36	13.4	21	10.8	18	11.5	0	0.0	65	6.0	55	8.1	195	7.6
<b>Missing</b>	4	1.5	0	0.0	0	0.0	1	0.5	2	0.2	1	0.1	8	0.3
<b>Total</b>	269	100.0	194	100.0	157	100.0	184	100.0	1,092	100.0	676	100.0	2,572	100.0

**Graduates of High Schools Outside of South Dakota**

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>28 - 36</b>	9	5.5	14	13.3	13	13.4	102	34.7	124	13.4	60	12.9	322	15.7
<b>24 - 27</b>	23	14.1	31	29.5	19	19.6	117	39.8	277	30.0	139	30.0	606	29.6
<b>21 - 23</b>	51	31.3	26	24.8	15	15.5	31	10.5	218	23.6	119	25.6	460	22.5
<b>18 - 20</b>	41	25.2	16	15.2	25	25.8	10	3.4	204	22.1	85	18.3	381	18.6
<b>LT 18</b>	20	12.3	9	8.6	12	12.4	0	0.0	66	7.2	37	8.0	144	7.0
<b>Missing</b>	19	11.7	9	8.6	13	13.4	34	11.6	34	3.7	24	5.2	133	6.5
<b>Total</b>	163	100.0	105	100.0	97	100.0	294	100.0	923	100.0	464	100.0	2,046	100.0

Note: The tables include only 2015 high school graduates who were degree-seeking and enrolled for at least 12 credit hours as of the fall census date. Students were assigned based on location of their high school, NOT state of residence.

Source: Regents Information Systems

**New Undergraduate Registrants**  
**Fall 2015 Headcount, Excluding Non-Degree Seeking Students**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
<b>First Time Freshmen</b>	546	346	308	502	2,222	1,287	5,211
<b>First Time Transfer</b>	335	255	124	125	611	523	1,973
<b>Readmit After Absence</b>	110	72	54	40	182	159	617
<b>Total New Undergraduate</b>	991	673	486	667	3,015	1,969	7,801

Source: Regents Information Systems

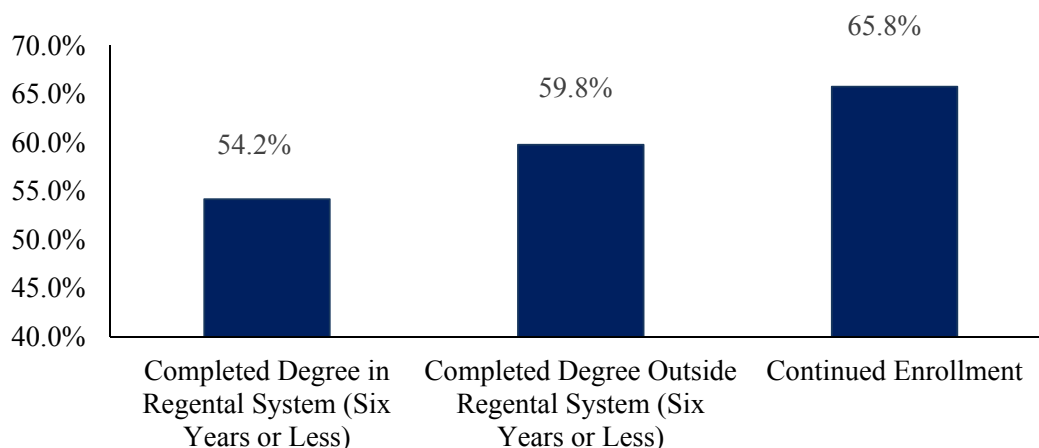
**Completion of Baccalaureate Degrees**  
**2009 Federal Cohort Who Were Baccalaureate Degree Seeking in Fall 2009**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
<b>Original Cohort</b>	540	275	270	357	1,988	868	4,298
<b>Degree Completions (Regental)</b>							
Completed in <= 4 years, before 9/13	85	54	64	61	602	286	1,152
Completed in 5 years, 9/13 - 8/14	66	39	55	98	410	144	812
Completed in 6 years, 9/14 - 8/15	33	14	11	24	72	20	174
Completed in other state universities	21	15	17	26	80	31	190
Completed master degree							
<b>Subtotal</b>	205	122	147	209	1,164	481	2,328
<b>Cumulative %</b>	38.0%	44.4%	54.4%	58.5%	58.6%	55.4%	54.2%
<b>Degree Completions (non-Regental)</b>							
Completed four-year degree at a non-Regental four-year institution, before 9/15	20	13	16	15	100	65	229
Completed graduate degree at a non-Regental four-year institution, before 9/15	1	2	2	0	4	3	12
<b>Subtotal</b>	21	15	18	15	104	68	241
<b>Cumulative %</b>	41.9%	49.8%	61.1%	62.7%	63.8%	63.2%	59.8%
<b>Enrolled in Fall 2015</b>							
As an undergraduate student (Regental)	36	8	13	27	63	21	168
As a graduate/professional student (Regental)				1	2	3	6
Enrolled at a non-Regental four-year institution	14	4	7	8	35	15	83
<b>Subtotal</b>	50	12	20	36	100	39	257
<b>Cumulative %</b>	51.1%	54.2%	68.5%	72.8%	68.8%	67.7%	65.8%
<b>No Completions/Enrollments</b>							
No degree completions or current enrollments as of Fall 2015	264	126	85	97	620	280	1,472
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes: Student counts include new students who began a bachelor’s degree program in the fall 2009 term on a full-time basis. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Transfer, continuing, high school, and special students (not degree seeking) were excluded. Those shown as enrolled in graduate or professional programs in fall 2015 may have completed a bachelor’s degree at another university. Completion and enrollment figures for non-Regental institutions were generated through data retrieved from the National Student Clearinghouse “StudentTracker” system.

Source: University data provided to Regents Information Systems, National Student Clearinghouse

**Completions and Continued Enrollments of 2009 Cohort**



## Degrees and Baccalaureate Majors FY15

<b>All Undergraduates</b>		<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>
Health Professions		53	56	18	0	445	552	1,124
STEM Disciplines		62	123	40	290	432	89	1,036
Business and Related		102	43	109	0	126	172	552
Education & Related		155	43	78	0	149	110	535
Social Sciences		117	0	35	0	123	260	535
Humanities & Related		61	26	48	1	226	124	486
Arts/Communication		65	0	16	0	116	110	307
Agriculture & Related		0	0	0	0	284	0	284
Applied Disciplines		12	0	0	0	53	0	65
<b>Total</b>		<b>627</b>	<b>291</b>	<b>344</b>	<b>291</b>	<b>1,954</b>	<b>1,417</b>	<b>4,924</b>
<b>Associate</b>		<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>
Nursing		0	0	0	0	0	111	111
General Studies		14	4	8	1	28	10	65
Biological Sciences		24	0	5	0	0	0	29
Health Professions		0	26	0	0	0	0	26
Business Management & Related		2	13	7	0	0	0	22
Agriculture & Related		0	0	0	0	17	0	17
Industrial Technology & Management		6	0	0	0	0	0	6
Computer Science & Information Systems		0	5	0	0	0	0	5
Art & Graphic/Interior Design		0	0	1	0	0	0	1
<b>Total</b>		<b>46</b>	<b>48</b>	<b>21</b>	<b>1</b>	<b>45</b>	<b>121</b>	<b>282</b>
<b>Baccalaureate</b>		<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>
Education & Teaching		155	43	78	0	149	110	535
Nursing		0	0	0	0	332	184	516
Social Sciences		87	0	35	0	123	233	478
Business Management & Related		93	26	86	0	126	127	458
Engineering		0	0	0	226	124	0	350
Health Professions		0	15	1	0	61	201	278
Agriculture & Related		0	0	0	0	267	0	267
Biological Sciences		28	7	21	4	114	65	239
Humanities & Modern Languages		27	5	20	0	73	76	201
Health, Fitness, & Recreation		53	15	17	0	52	56	193
Journalism & Communications		47	0	3	0	55	67	172
Computer Science & Information Systems		0	110	1	21	24	8	164
Family & Consumer Sciences		0	0	0	0	110	0	110
General Studies		14	17	20	0	15	36	102
Art & Graphic/Interior Design		17	0	11	0	53	19	100

Source: University data provided to Regents Information Systems

Continued

## Degrees and Baccalaureate Majors FY15

<b>Baccalaureate</b>	<b>Cont.</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>
Environmental & Atmospheric Sciences		0	0	7	13	70	0	90
Accounting		7	4	16	0	0	45	72
Pharmaceutical Sciences		0	0	0	0	69	0	69
Industrial Technology & Management		6	0	0	0	53	0	59
Public Admin, Health & Human Services		30	0	0	0	0	27	57
Mathematics		4	0	0	5	23	3	35
Music & Theatre		1	0	1	0	8	24	34
Earth Sciences, Physics, & Geology		4	1	0	15	4	4	28
Chemistry/Biochemistry		2	0	6	6	4	9	27
American Indian Studies		6	0	0	0	0	2	8
	<b>Total</b>	<b>581</b>	<b>243</b>	<b>323</b>	<b>290</b>	<b>1,909</b>	<b>1,296</b>	<b>4,642</b>

<b>Master's</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	
Education & Counseling	53	5	90	0	58	55	261	
Public Admin, Health & Human Services	0	0	0	0	0	142	142	
Business Management & Related	23	3	10	0	12	77	125	
Health Professions	0	8	0	0	5	96	109	
Engineering	0	0	0	60	45	1	106	
Computer Science & Information Systems	0	75	0	2	9	8	94	
Education Administration	0	0	5	0	12	45	62	
Health, Fitness, & Recreation	0	0	7	0	20	22	49	
Accounting	0	0	0	0	0	39	39	
Biological Sciences	5	0	0	0	20	12	37	
Social Sciences	5	0	0	0	15	13	33	
Humanities & Modern Languages	0	0	0	0	9	21	30	
Music & Theatre	0	0	15	0	0	10	25	
Mathematics	0	0	0	0	17	6	23	
Environmental & Atmospheric Sciences	0	0	0	6	17	0	23	
Journalism & Communications	0	0	0	0	15	6	21	
Industrial Technology & Management	0	0	0	17	1	0	18	
Nursing	0	0	0	0	12	0	12	
Earth Sciences, Physics, & Geology	0	0	0	6	0	5	11	
Family & Consumer Sciences	0	0	0	0	9	0	9	
Agriculture & Related	0	0	0	0	9	0	9	
Chemistry/Biochemistry	0	0	0	0	1	7	8	
Art & Graphic/Interior Design	0	0	0	0	0	4	4	
	<b>Total</b>	<b>86</b>	<b>91</b>	<b>127</b>	<b>91</b>	<b>286</b>	<b>569</b>	<b>1,250</b>

Source: University data provided to Regents Information Systems

Continued



## Degrees and Baccalaureate Majors FY15

PhD, EdD, Spec, First-Prof	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Education, Administration	Specialist	0	0	0	0	0	33	33
Counseling & Psychology in Education	Specialist	0	0	0	0	0	11	11
Education	Specialist	0	0	0	0	0	1	1
Education, Administration	Ed.D.	0	0	0	0	0	28	28
Biological Sciences	Ph.D.	0	0	0	0	14	0	14
Education	Ed.D.	0	0	0	0	0	9	9
Materials Chemistry	Ph.D.	0	0	0	0	0	9	9
Psychology	Ph.D.	0	0	0	0	0	8	8
Agricultural Sciences	Ph.D.	0	0	0	0	7	0	7
Engineering	Ph.D.	0	0	0	3	4	0	7
Nursing	Ph.D.	0	0	0	0	7	0	7
Pharmaceutical Sciences	Ph.D.	0	0	0	0	7	0	7
Counseling & Psychology in Ed	Ph.D.	0	0	0	0	0	5	5
Information Systems	D.Sc	0	5	0	0	0	0	5
Sociology	Ph.D.	0	0	0	0	5	0	5
Computational Sci & Stats	Ph.D.	0	0	0	0	4	0	4
English	Ph.D.	0	0	0	0	0	4	4
Nanoscience & Nanoengineering	Ph.D.	0	0	0	4	0	0	4
Wildlife & Fisheries Sciences	Ph.D.	0	0	0	0	4	0	4
Biomedical Sciences	Ph.D.	0	0	0	0	0	3	3
Chemistry	Ph.D.	0	0	0	0	3	0	3
Geospatial Sci & Engr	Ph.D.	0	0	0	0	3	0	3
Nutrition, Exercise & Food Sci	Ph.D.	0	0	0	0	3	0	3
Physician Scientist	Ph.D.	0	0	0	0	0	2	2
Agronomy	Ph.D.	0	0	0	0	1	0	1
Animal & Range Sciences	Ph.D.	0	0	0	0	1	0	1
Atmospheric & Environmntl Sci	Ph.D.	0	0	0	1	0	0	1
Biochemistry	Ph.D.	0	0	0	0	1	0	1
Biomedical Engineering	Ph.D.	0	0	0	0	0	1	1
Chemical and Biological Engr	Ph.D.	0	0	0	1	0	0	1
Pharmacy	PharmD.	0	0	0	0	85	0	85
Law	J.D.	0	0	0	0	0	62	62
Medicine	M.D.	0	0	0	0	0	50	50
Physical Therapy	D.PT	0	0	0	0	0	26	26
	TD.PT	0	0	0	0	0	7	7
Nursing	D.NursP	0	0	0	0	22	0	22
Audiology	AuD.	0	0	0	0	0	3	3
Physician Scientist	M.D.					0	2	2
	<b>Professional Total</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>9</b>	<b>171</b>	<b>264</b>	<b>449</b>
	<b>Grand total all levels</b>	<b>713</b>	<b>387</b>	<b>471</b>	<b>391</b>	<b>2,411</b>	<b>2,250</b>	<b>6,623</b>

Source: University data provided to Regents Information Systems

## FY14 Graduates

### Teacher Education Majors

		BHSU	DSU	NSU	SDSU	USD	System	
<b>Graduates with One Major (Grouped)</b>								
Elementary Education		34	19	31	0	45	129	
Early Childhood Education		0	0	0	59	0	59	
Physical Education, Health, and Fitness <sup>1</sup>		18	5	3	16	5	47	
Music, Music Education <sup>2</sup>		4	0	11	7	7	29	
English; English Education; Journalism		7	2	0	2	9	20	
Math; Math Education; Accounting		2	5	2	8	2	19	
Special Education		16	0	1	0	0	17	
History; History Education		2	0	2	2	8	14	
Biology; Biology Education		1	0	2	7	2	12	
Elementary Education / Special Education <sup>3</sup>		0	10	0	0	0	10	
Art; Art Education <sup>4</sup>		0	0	1	6	1	8	
Social Sciences <sup>5</sup>		5	0	1	0	0	6	
Composite Science <sup>6</sup>		5	0	0	0	0	5	
Foreign Language; Language Education		0	0	1	1	0	2	
Speech and Communication <sup>7</sup>		1	0	0	1	0	2	
Chemistry; Chemistry Education; Biochemistry		1	0	0	0	0	1	
Business Education		0	1	0	0	0	1	
Computer Science; Computer Education		0	1	0	0	0	1	
<b>Graduates with Two Majors (Specific)</b>								
Comp Early Child/Spec Ed	Elementary Education	3	0	0	0	0	3	
Comp Early Child/Spec Ed	Special Education	1	0	0	0	0	1	
Elementary Education	Special Education	14	0	10	0	14	38	
English	Special Education	1	0	0	0	0	1	
History	Composite Social Science	3	0	0	0	0	3	
Physical Education	Special Education	2	0	0	0	0	2	
Composite Social Science	Special Education	1	0	0	0	0	1	
Spanish	Global Studies	0	0	0	1	0	1	
<b>Graduates with Three Majors (Specific)</b>								
Elementary Education	Special Education	Comp Early Child/Spec Ed	3	0	0	0	0	3
<b>TOTAL</b>			124	43	65	110	93	435

1 Includes Physical Ed.; Health, Physical Ed., and Recreation; Human Perf. and Fitness; Exercise Sci.; Kinesiology & Sport Science

2 Includes Vocal, Instrumental Perf.; Comp. Vocal; Comp. Instrumental; Musical Theatre

3 Includes Elem. Ed. / Spec. Ed; Early Child./Spec. Ed; Elem. Ed. & Spec. Learn./Behav. Prob.

4 Includes Art; Art Education; Art History; Graphic Design; Studio Arts

5 Includes Pol. Sci.; Psych.; Socio.; Anth.; Geog.; Soc. Sci. for Teachers; Gen. Studies; Human Serv.; Econ.; Int'l Studies; GIS; Global Studies

6 Includes Composite Science; Environmental Science; Composite Math & Science

7 Includes Speech; Speech Ed.; Speech Comm.; Comm. Studies & Theatre; Theatre; Composite Comm/English

Note: Major titles in the "Graduates with One Major" subsection are clustered into groups of similar fields. In some cases, graduates completed multiple majors within these binned groups. Three students completed a double major within the "Music; Music Education" cluster.

Source: University data provided to Regents Information Systems

## Degree Trends Summary

FY11 - FY15

		FY 11	FY 12	FY 13	FY 14	FY 15
<b>Associate Degree</b>	BHSU	28	28	26	51	46
	DSU	41	59	54	66	48
	NSU	13	11	15	16	21
	SDSMT	8	8	4	7	1
	SDSU	29	26	21	35	45
	USD	313	281	365	286	121
	Subtotal	432	413	485	461	282
<b>Baccalaureate Degree</b>	BHSU	498	476	537	506	487
	DSU	219	227	248	237	230
	NSU	275	309	300	313	290
	SDSMT	235	255	253	289	289
	SDSU	1,671	1,844	1,988	1,884	1,866
	USD	933	883	991	1,023	1,202
	Subtotal	3,831	3,994	4,318	4,252	4,364
<b>Master's &amp; Education Specialist</b>	BHSU	55	48	112	68	86
	DSU	62	64	67	65	91
	NSU	43	71	34	61	127
	SDSMT	69	86	87	82	91
	SDSU	282	315	324	275	286
	USD Education Specialist	37	27	51	37	45
	USD Master's	487	487	528	478	570
Subtotal	1,035	1,098	1,203	1,066	1,296	
<b>Doctorate - Ph.D</b>	SDSMT Ph.D.	8	7	8	18	9
	SDSU Ph.D.	24	38	45	47	64
	USD Ph.D.	26	29	19	29	32
	Subtotal	58	74	72	94	105
<b>Doctorate - Ed.D</b>	USD Ed.D.	31	35	37	34	37
	Subtotal	31	35	37	34	37
<b>Doctorate - D.Sc</b>	DSU D.Sc.	2	4	4	7	5
	Subtotal	2	4	4	7	5
<b>Professional</b>	SDSU DNP	0	0	5	7	22
	SDSU Pharm.D.	66	69	68	77	85
	USD AuD	5	2	3	4	3
	USD DPT	25	26	25	26	26
	USD J.D.	55	77	73	80	62
	USD M.D.	51	51	53	54	52
	USD TDPT	8	15	10	10	7
	Subtotal	210	240	237	258	257
<b>Total</b>		5,599	5,858	6,356	6,172	6,346

## Graduates Testing and Passing Licensure and Certification Examinations

Program	Univ	Degree	Year Tested	Number Tested	Number Passed	Percent Passed	National Percent Passed
Athletic Training	SDSU	BS	2014-15	13	11	85%	84%
Athletic Training	SDSU	MS	2014-15	5	5	100%	84%
Audiology	USD	AuD	2015	4	4	100%	N/A
Clinical Psychology	USD	PhD	2015	1	1	100%	N/A
Dental Hygiene	USD	BS	2015	32	32	100%	N/A
Dietetics	SDSU	BS	2014	21	19	90.50%	N/A
Law (1)	USD	JD	2015	35	22	63%	N/A
Medicine	USD	MD-1	2015	50	48	96%	96%
Nursing	SDSU	BS	2014	275	240	87%	82%
Nursing	SDSU	DNP/FNP	2014	20	20	100%	100%
Nursing	SDSU	DNP/NNP	2014	1	1	100%	100%
Nursing	USD	AS	2014	267	225	84%	82%
Nursing	USD	BSN	2015	N/A	N/A	N/A	N/A
Occupational Therapy	USD	MS	2015	26	25	96%	N/A
Pharmacy	SDSU	PharmD	2014	76	75	99%	93%
Physical Therapy	USD	DPT	2015	25	25	100%	94%
Physician Assistant	USD	MSPAS	2014	22	21	95%	95%
Respiratory Care	DSU	AS/BS	2013	15	12	80%	79%
Social Work	USD	BA/BS	2014	7	4	57%	78%
Social Work	USD	MSW	2014	19	16	84%	82%
Speech/Language Pathology	USD	MS	2015	35	33	94%	N/A

The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. The table includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

- (1) July examinations – first time test takers.
- (2) American Academy of Nurse Practitioners
- (3) American Nurse Credentialing Center

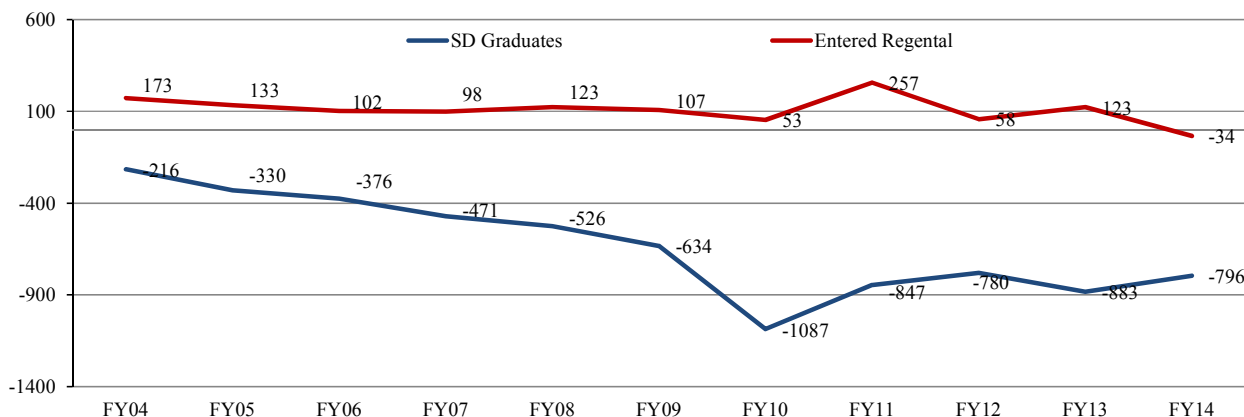
Source: Board of Regents Licensure and Certification Exam Report

### Educational Improvement

To stress the importance of expanding educational access and improving student outcomes, the Board of Regents identified “Student Success” as the university system’s foremost priority in its 2014 strategic plan. This goal is driven by five focus areas: 1) growing the number of undergraduate and graduate degrees awarded; 2) increasing the number of degrees awarded to American Indian students; 3) improving first-year retention rates; 4) improving four-year and six-year graduation rates; and 5) reducing the percentage of entering students requiring remediation.

Over the last decade, the number of South Dakota high school graduates has continued to decline. A total of 796 fewer students graduated from in-state school districts in 2014 than in 2003, resulting in an average decline of 645 students (from the base year) over this period. Despite these declines, the number of students entering the regental system has remained relatively unchanged. For example, only 34 fewer students enrolled in the regental system in 2014 than in 2003 despite a drop of 796 high school graduates over the same period.

### Change in SD High School Graduates vs. Change in SD High School Graduates Entering Regental System



In addition, the table below illustrates the university system’s continued growth in degree completions. Altogether, nearly 1,500 more degrees were awarded in FY2015 than in FY2005. Because of this growth, the university system has awarded an average of 758 more degrees each year than would have been the case had production levels remained as they were in FY2005. This growth has been achieved as a function of the increased FTE enrollment growth seen during the same time period.

### Graduate and Enrollment Growth Since FY2005

Regental Institutions	FY05	FY06	FY07	FY08	FY08	FY10	FY11	FY12	FY13	FY14	FY15	% Growth
Fall FTE Enrollment	23,534	24,089	24,144	24,512	24,926	25,468	26,625	26,720	26,468	26,782	26,736	14%
Grads - Associate	387	398	452	401	423	419	432	413	485	461	282	-27%
Grads - Bachelor	3,237	3,330	3,463	3,606	3,798	3,656	3,831	3,994	4,317	4,252	4,364	35%
Grads - Graduate	1,261	1,192	1,168	1,269	1,236	1,285	1,336	1,451	1,553	1,459	1,700	35%
Total	4,885	4,920	5,083	5,276	5,457	5,360	5,599	5,858	6,355	6,172	6,346	30%
Graduate Growth	-	35	198	391	572	475	714	973	1,470	1,287	1,461	758*

\* Indicates that the university system has produced an average of 758 more graduates over the last decade than would have been the case had the system rate held constant at FY2005 production levels.

### Placement Outcomes of Regental Graduates

What becomes of students who complete degrees at the state’s public universities? Examining the placement outcomes of regental degree completers is vital for understanding the public university system’s contribution to the state’s human capital. Accordingly, the Board of Regents annually examines the extent to which regental degree completers ultimately remain in South Dakota following graduation, either as a worker or as a continuing student.

Data for this project come from three main sources: the South Dakota Board of Regents (SDBOR), the South Dakota Department of Labor and Regulation (SDDLRL), and the National Student Clearinghouse (NSC). In the initial step of the placement search, SDDLRL employment data systems are queried to determine the first-year job placement outcomes of all degree majors (in a given cohort) identified by SDBOR. Next, the same student list is submitted to the NSC to gather information on students enrolled in collegiate coursework after graduation.<sup>1</sup>

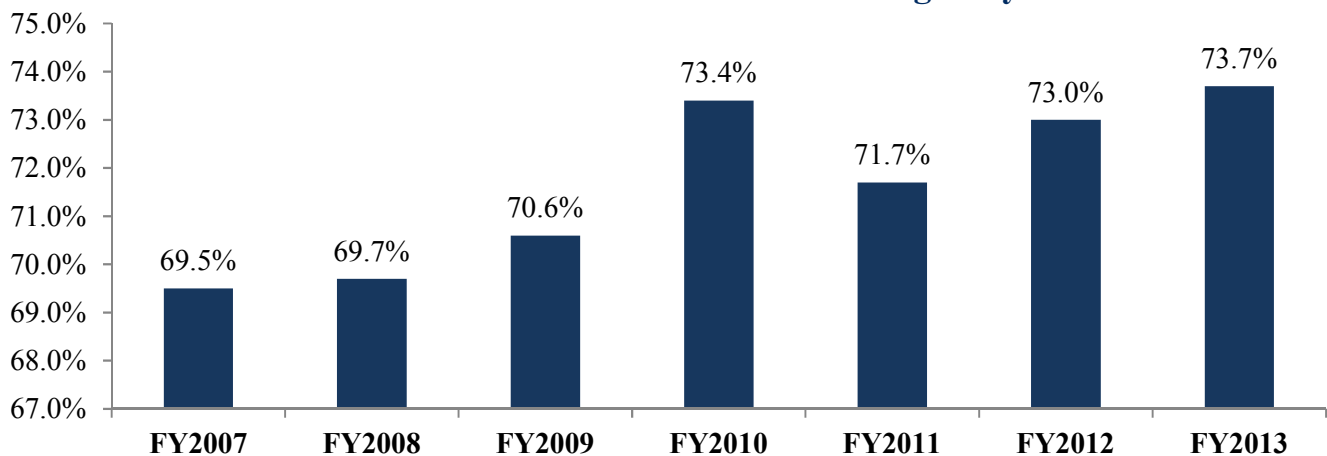
The table below indicates that 60.1 percent (n=3,790) of FY2013 graduates were placed in South Dakota, either by employment or by continued enrollment.<sup>2</sup> Among those FY2013 completers matriculating from South Dakota, the in-state placement rate was 73.7 percent; among all other completers, this figure was 33.2 percent. In practical terms, this means that more than 70 percent of in-state students graduating from a public university will remain in South Dakota after graduation, either to work or to pursue additional postsecondary education. The same can be said of over 30 percent of out-of-state students.

### Placement in SD by State of Origin

State of Origin	From SD	Not from SD	Total
<b>Employed/Enrolled in SD</b>	73.7%	33.2%	60.1%
<b>Not Placed in SD</b>	26.3%	66.8%	39.9%
<b>Total (n)</b>	4,183	2,126	6,309

As noted above, students matriculating from South Dakota and graduating in FY2013 produced a first-year in-state placement rate of 73.7 percent. The chart below provides analogous placement rates for the last seven student cohorts. As suggested by these data, the university system has been increasingly successful at keeping its graduates in the state following degree completion.

### First-Year In-State Placement of Graduates Originally from SD



Note: <sup>1</sup>For record searches performed by both the SDDLRL and the NSC, matched records are sought for a one-quarter (three-month) window one year following a student’s graduation date. Any employment/enrollment data returned for this time period – including part-time employment/enrollment – are included in the analysis.

<sup>2</sup>This overall placement rate of 60.1 percent reflects the sum of in-state employment (approximately 55.2 percent) and enrollment (approximately 4.8 percent). Graduates who were found to be both employed and enrolled are reported under the “Employed” category in this report.

## Transfer Enrollments

### All Undergraduate Transfers - Fall 2015 Census Date Extract

	CAMPUS						System Total
	BHSU	DSU	NSU	SDSMT	SDSU	USD	
<b>S.D. Public Universities</b>							
BHSU	6	10	3	15	29	17	80
DSU	6	0	6	1	18	13	44
NSU	4	8	2	1	21	2	38
SDSM&T	21	3	1	4	20	5	54
SDSU	26	41	14	5	2	69	157
USD	27	17	7	3	69	11	134
<b>S.D. Private &amp; Tribal Institutions</b>							
Dakota Wesleyan University	5	1	1	0	11	2	20
Huron University	0	0	0	0	0	1	1
Kilian Community College	0	3	0	1	9	12	25
Mount Marty College	0	3	0	0	8	5	16
National American University	8	3	0	1	3	1	16
Oglala Lakota College	4	0	1	3	2	4	14
Presentation College	0	1	7	0	1	3	12
Sinte Gleska University	2	1	1	1	1	5	11
University of Sioux Falls	0	3	0	0	12	6	21
<b>S.D. Technical Institutions</b>							
Lake Area Technical Institute	1	3	8	0	18	28	58
Mitchell Technical Institute	2	6	1	0	8	3	20
Southeast Technical Institute	3	9	3	0	12	24	51
Western Dakota Technical Institute	27	1	0	4	4	6	42
<b>Other Institutions</b>	193	142	69	85	370	306	1,165
<b>In Process</b>	0	0	0	1	1	0	2
<b>CAMPUS TOTAL</b>	335	255	124	125	619	523	1,981

Source: University data provided to Regents Information Systems

## Retention of New Degree Seeking Undergraduates from Fall 2014 to Fall 2015

### Census Date Extract

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Fall 2014 Federal Cohort	403	262	297	591	2,126	1,096	4,775
Enrolled in Same University in Fall 2015	253	193	198	444	1,618	841	3,547
Percent Retained	63%	74%	67%	75%	76%	77%	74%
Enrolled in the System in Fall 2015	269	202	213	470	1,674	870	3,698
Percent Retained	67%	77%	72%	80%	79%	79%	77%

Note: Fall 2014: Student counts include new students who began a bachelor's degree program in the fall 2014 term on a full-time basis. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Transfer, continuing, high school, and special students (not degree seeking) were excluded. Fall 2015: Students who were not retained may have transferred to other colleges and universities.

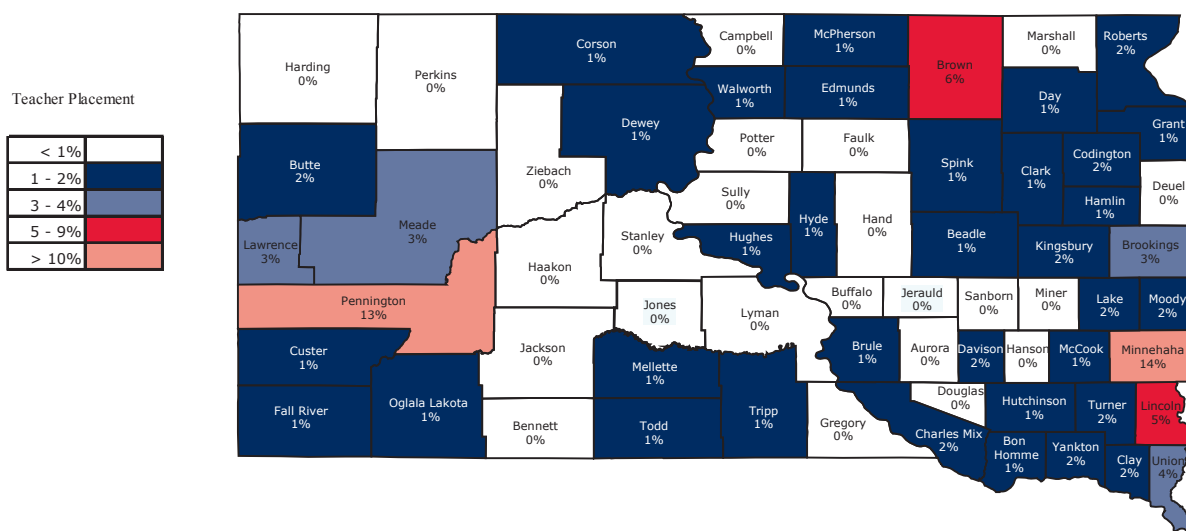
## In-State Placement of Regental Teacher Education Graduates

Every year, a joint effort is undertaken by SDBOR and SDDOE to analyze the in-state placement and retention of regental teacher education program graduates. In the most recent study, a roster of all undergraduate teacher education degree completers from FY2002 through FY2013 was compiled by SDBOR and was matched against SDDOE employment records from FY2003 through FY2014. The resulting dataset allowed university system research staff to examine these students' in-state employment outcomes for every year following graduation.

It is important to note that the placement rates cited in this analysis refer only to the proportion of teacher education graduates who are hired by in-state school districts. Placement rates do not include graduates who may have been hired by an out-of-state school district, hired by an educational organization other than a school district, hired outside the field of education, or entered graduate school. "Placement rate," then, should not be interpreted as an equivalent to "employment rate."

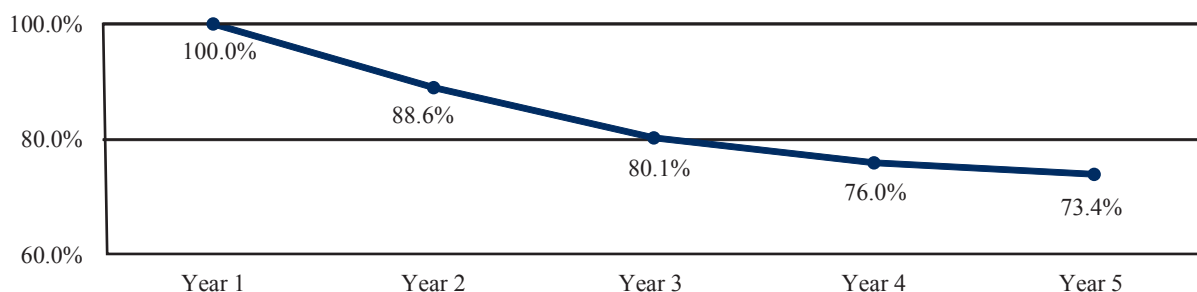
A total of 5,397 students completed a bachelor's degree from one of the five regental teacher education programs from FY2002 through FY2013. Matched data from SDDOE indicate that approximately half (52.5 percent) of these graduates ultimately were placed in an in-state school district following graduation. Placement rates were even higher (63.4 percent) among graduates who originally matriculated from South Dakota. The figure below shows the placement destinations of all teacher education graduates from FY2002-FY2013.

### SDBOR System: Teacher Education Graduates by County of First Placement



Also of interest is the extent to which these graduates remain in the workforce once hired. The figure below displays averaged retention data for eight cohorts of graduates who were placed during the initial year of placement eligibility.<sup>1</sup> It can be seen here that nearly nine out of every ten of these teachers (act. 88.0 percent) continued in a South Dakota district during the second year, and almost three in four (73.4 percent) were still employed five years later.

### Statewide Retention of Graduates Placed in First Year



Note: <sup>1</sup>These figures refer to graduates from FY2002-FY2009; these are the only cohorts for which five years of data are available.



## Governor Research Center Program

During the 2004 Legislative Session, Governor Rounds sought funding to establish a number of Research Centers designed to strengthen South Dakota’s research competitiveness and to generate commercial activity derived from research. The Governor Research Center program was envisioned to help accelerate the growth of research competitiveness and strengthen the state’s economy by placing a greater emphasis on the translation of basic research into commercial endeavors. The legislature supported \$2.7 million in general funds to be managed through the Governor’s Office of Economic Development. As a function of the SD REACH committee, the Research and Commercialization Council (RCC) was charged with facilitating the review and selection process and four were selected to receive funding beginning in FY05. The Legislature increased the Research Center funding to \$3.3 million in FY07 to support a fifth Research Center, followed by a sixth Research Center in FY08. As the initial centers successfully achieved the level of sustainability that was envisioned, additional centers were established in FY09, FY10, and again in FY14. Of the fourteen Governor Research Centers established, three began their first year of funding in FY14, ten have graduated, and one was terminated early.

The REACH committee decided to reorient the funding approach for the FY14 Governor Research Centers by creating one larger South Dakota Research and Innovation Center (SDRIC), the Biochemical and Spatiotemporal Network Resource (SDSU in collaboration with USD & SDSM&T) and two smaller Governor Research Centers, Composite and Nanocomposite Advanced Manufacturing Center (SDSM&T) and Advanced Manufacturing Process Technology Transition and Training Center (SDSM&T). The broader goal for the SDRIC was to combine efforts in the area of Basic and Translational research to build research infrastructure necessary to sustain a nationally recognized research center that targets one of the five industry sectors identified in the 2020 Vision: The South Dakota Science & Innovation Strategy. This approach was instrumental in securing \$9,887,243 in funding for BioSNTR over five years (FY15 – FY19) from a National Science Foundation Research Infrastructure Improvement Track-I grant.

The \$37.4 million invested in the Governor Research Centers to date has yielded \$238 million from other sources. As a result, the state investment has produced more than a 6:1 return on investments when considering all external funding acquired through research activity at the centers. When using the conservative multiplier of 1.44%, the state investment has produced an economic impact of \$342.7 million, and this total grows to \$396.7 million when examining the combination of state and external funding awards. The following table provides a complete overview of the federal, private, and other state funds that have been secured by each of the Governor Research Centers through FY15.

### Research Center Funding Sources (FY05-FY15)

Research Center	Research Center Funds	Other State Funds	Federal Funds	Private Funds	Total Funds	Total Minus State Research Center Funding
Center for Infectious Disease and Vaccinology (SDSU)	\$3,900,000	\$22,500	\$8,346,677	\$2,206,496	\$14,475,673	\$10,575,673
South Dakota Signal Transduction Center (USD)	\$4,500,000	\$2,481,579	\$47,828,237	\$52,604,848	\$107,414,664	\$102,914,664
Accelerated Applications at the Nanoscale (SDSM&T)	\$2,200,000	\$319,000	\$1,189,675	\$324,385	\$4,033,060	\$1,833,060
Center for Light-Activated Materials (USD)	\$2,658,705	\$8,806,057	\$9,319,861	\$278,629	\$21,063,252	\$18,404,547
Bioprocessing Research and Development (SDSM&T & SDSU)	\$2,500,000	\$1,945,084	\$16,129,069	\$1,756,959	\$22,331,112	\$19,831,112
Center for Drought Tolerance Biotechnology (SDSU)	\$2,974,400	\$10,900	\$14,036,742	\$10,554,153	\$27,576,195	\$24,601,795
Center for Ultra-Low Background Experiments in the Dakotas (SDSM&T & USD)	\$3,302,041	\$280,000	\$7,329,992	\$119,985	\$11,031,948	\$7,729,907
Protection of the Financial Infrastructure (DSU)	\$1,763,958	\$162,544	\$1,351,355	\$384,025	\$3,661,882	\$1,897,924
Biological Control and Analysis by Applied Photonics (SDSU)	\$4,210,158	\$1,898,813	\$4,342,808	\$13,983,690	\$24,435,469	\$20,225,311
Translational Cancer Research (SDSU)	\$2,252,474	\$3,545,403	\$10,948,509	\$3,378,860	\$20,125,246	\$17,872,772
Repair, Refurbish & Return to Service (SDSM&T)	\$2,118,079	\$100,802	\$4,233,029	\$1,373,219	\$7,825,129	\$5,707,050
Composite and Nanocomposite Advanced Manufacturing Center (SDSMT&T)	\$800,000	\$10,000	\$375,000	\$1,312,127	\$2,497,127	\$1,697,127
Advanced Manufacturing Process Technology Transition and Training Center (SDSMT&T)	\$800,000	\$51,198	\$719,963	\$737,096	\$2,308,257	\$1,508,257
Biochemical Spatiotemporal Network Resource (SDSU, USD & SDSM&T)	\$3,442,115	-	\$3,242,346 [1]	-	\$6,684,461	\$3,242,346
<b>Total Funding</b>	<b>\$37,421,930 [2]</b>	<b>\$19,633,880</b>	<b>\$129,393,193</b>	<b>\$89,014,472</b>	<b>\$275,463,475</b>	<b>\$238,041,545</b>

Note: 1.) The \$3,242,346 does not include the \$7,957,197 in funding from the National Science Foundation Research Infrastructure Improvement Track-I grant, which was awarded to support BioSNTR over the next five years (FY16 – FY19). 2.) The \$37,421,930 total reflect here does not include the \$3,672,951 that has been awarded to the three Governor Research Centers for FY16. The data depicted in this table provides the total State, Federal, and Private funds received by each of the eleven centers through the FY15 annual reports submitted to the Research & Commercialization Council in June 2015.

## Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

### FY15 Expenditures from Grants and Contracts

	State	Federal	Private	Total
<b>BHSU</b>	\$554,322	\$2,369,614	\$133,747	\$3,057,683
<b>DSU</b>	\$1,018,037	\$1,018,953	\$355,895	\$2,392,885
<b>NSU</b>	\$1,447,953	\$1,120,104	\$412,585	\$2,980,642
<b>SDSMT</b>	\$1,971,529	\$9,392,957	\$1,780,205	\$13,144,691
<b>SDSU</b>	\$2,845,838	\$22,992,995	\$1,627,124	\$27,465,957
<b>USD</b>	\$1,580,887	\$7,281,286	\$2,052,845	\$10,915,018
<b>Subtotal</b>	\$9,418,566	\$44,175,909	\$6,362,401	\$59,956,876
<b>SSOM</b>	\$259,837	\$7,779,480	\$695,306	\$8,734,623
<b>SDSU Extension</b>	\$132,538	\$1,358,252	\$72,717	\$1,563,507
<b>SD AES</b>	\$281,219	\$7,905,583	\$4,969,796	\$13,156,598
<b>Total</b>	\$10,092,160	\$61,219,224	\$12,100,220	\$83,411,604

Note: Federal expenditures DO NOT include American Recovery and Reinvestment Act Stabilization dollars (the dollars that replaced general funds) or federal, state or private resources expended as scholarships or financial aid.

Source: Accounting System Expenditure Data

### Grants and Contracts Expenditures History

	State	Federal	Private	Total
<b>FY02</b>	\$2,547,098	\$38,452,975	\$9,182,672	\$50,182,745
<b>FY03</b>	\$3,112,349	\$43,020,045	\$8,086,344	\$54,218,738
<b>FY04</b>	\$1,636,948	\$51,356,888	\$7,496,790	\$60,490,626
<b>FY05</b>	\$4,385,361	\$56,862,794	\$8,193,674	\$69,441,829
<b>FY06</b>	\$6,935,326	\$59,411,904	\$8,868,567	\$75,215,797
<b>FY07</b>	\$7,039,778	\$59,642,209	\$8,586,682	\$75,268,669
<b>FY08</b>	\$7,982,665	\$60,744,686	\$9,884,378	\$78,611,729
<b>FY09</b>	\$7,808,992	\$68,700,165	\$9,797,768	\$86,306,925
<b>FY10</b>	\$8,731,238	\$86,152,766	\$8,784,544	\$103,668,548
<b>FY11</b>	\$6,974,069	\$104,889,644	\$8,275,465	\$120,139,178
<b>FY12</b>	\$8,603,988	\$93,998,883	\$9,063,144	\$111,666,015
<b>FY13</b>	\$8,933,190	\$76,623,730	\$11,264,601	\$96,821,521
<b>FY14</b>	\$9,522,242	\$64,532,247	\$9,626,593	\$83,681,082
<b>FY15</b>	\$10,092,160	\$61,219,224	\$12,100,220	\$83,411,604

Note: Federal expenditures DO NOT include American Recovery and Reinvestment Act Stabilization dollars (the dollars that replaced general funds) or federal, state or private resources expended as scholarships or financial aid. Federal expenditures DO include individual American Recovery and Reinvestment Act grants awarded to the institutions.

Source: Accounting System Expenditure Data

### FY15 Grant and Contract Awards

#### Awarded Grants

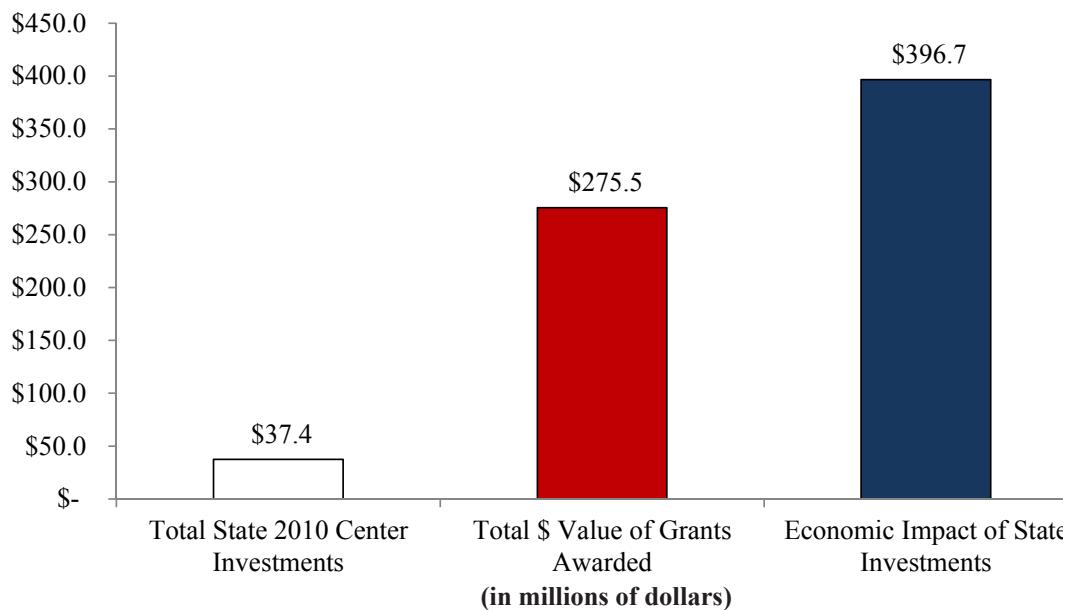
Federal	\$84,814,215
State	\$9,690,277
Private	\$2,925,072
Other	\$7,643,363
<b>Total Amount Awarded</b>	<b>\$105,072,927</b>
<b>Number of Grants Awarded</b>	<b>870</b>

### System Technology Transfer

	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Invention Disclosures from Research	29	56	71	73	64	63	56
Patent & Other Intellectual Property Protection Filings	18	13	19	23	37	34	30
Patents Issued	5	4	3	2	1	7	9
License Agreements with Start-up Companies	0	1	0	0	8	9	4
All License Agreements	8	6	7	3	15	19	16

Source: University data provided to the Board of Regents

### Research Centers' Economic Impact FY06-FY15 Investment & Return



The total state investment of \$37.4 million in the Governor’s Research Centers since FY06 has returned \$275.5 million in federal, state, and private research investments awarded to the centers. The estimated economic impact of these investments to the state of South Dakota is \$396.7 million, which assumes 60 percent of the dollars remain in the state.

Source: Board of Regents Research Office and Governor’s Office of Economic Development

## FY16 Tuition and Mandatory Fees Schedule

	BHSU	DSU	NSU	SDSM&T	SDSU	USD
<b>Tuition - Per Credit Hour</b>						
<b>Undergraduate</b>						
Resident	\$139.00	\$139.00	\$139.00	\$151.00	\$144.70	\$144.70
State Empl, ROTC, Teacher Certification	\$69.50	\$69.50	\$69.50	\$75.50	\$72.35	\$72.35
Over Sixty-Five	\$34.75	\$34.75	\$34.75	\$37.75	\$36.20	\$36.20
N.D. Student Attending NSU			\$139.00			
Wyoming Student Attending BHSU <sup>(1)</sup>	\$139.00					
Non-Resident	\$208.60	\$208.60	\$208.60	\$253.00	\$217.05	\$217.05
Child of Alumni <sup>(2)</sup>	\$139.00	\$139.00	\$139.00	\$151.00	\$144.70	\$144.70
Minnesota Reciprocity - Fall '15 Spring '16, Summer '16	\$172.45	\$147.45	\$176.35	\$151.00	\$172.55	\$163.05
<b>Graduate</b>						
Resident	\$210.80	\$210.80	\$210.80	\$224.65	\$219.35	\$219.35
State Employee, Teacher Certification	\$105.40	\$105.40	\$105.40	\$112.35	\$109.65	\$109.65
Graduate Assistant	\$69.55	\$69.55	\$69.55	\$74.15	\$73.10	\$73.10
Over Sixty-Five	\$52.70	\$52.70	\$52.70	\$56.15	\$54.85	\$54.85
Non-Resident	\$446.25	\$446.25	\$446.25	\$500.10	\$464.25	\$464.25
Non-Resident Allied Health Programs and Pharmacy <sup>(3)</sup>					\$676.25	\$676.25
Minnesota Reciprocity - Fall '15 Spring '16, Summer '16	\$343.65	\$344.65	\$347.55	\$330.35	\$343.75	\$334.25
Western Regional Graduate Program <sup>(4)</sup>	\$210.80	\$210.80		\$224.65	\$219.35	
Pharmacy Resident - Per Semester					\$3,112.00	
Pharmacy Non-Resident - Per Semester					\$7,758.00	
Pharmacy Minnesota - Fall '15, Spring '16, Summer '16 - Per Semester					\$5,751.00	
Pharmacy & Allied Health Programs - Minnesota - Fall '15, Spring '16, Summer '16					\$491.70	\$491.70
<b>Law School</b>						
Resident - Per Semester						\$3,995.00
Non-Resident - Per Semester						\$12,146.00
Minnesota Reciprocity - Fall '15 Spring '16, Summer '16 - Per Semester						\$7,598.95
Graduate Assistant - Per Credit Hour						\$88.00
<b>Medical School - Annual Tuition</b>						
Resident & INMED Program						\$25,662.00
Non-Resident						\$63,554.00
Minnesota Reciprocity - Fall '15 Spring '16, Summer '16						\$30,647.00
<b>Self-Support <sup>(5)</sup></b>						
Undergraduate	\$325.25	\$325.25	\$325.25	\$325.25	\$325.25	\$325.25
Undergraduate State Employee at Centers	\$255.75	\$255.75	\$255.75	\$255.75	\$255.75	\$255.75
Remedial	\$325.25	\$325.25	\$325.25	\$325.25	\$325.25	\$325.25
Graduate	\$431.25	\$431.25	\$431.25	\$431.25	\$431.25	\$431.25
Graduate State Employee at Centers	\$325.85	\$325.85	\$325.85	\$325.85	\$325.85	\$325.85
Graduate Assistant at Centers & Internet	\$290.00	\$290.00	\$290.00	\$290.00	\$290.00	\$290.00
Technical Institute - Resident Undergraduate	\$266.80	\$266.80	\$266.80	\$266.80	\$266.80	\$266.80
Technical Institute - Non-Resident Undergraduate	\$336.40	\$336.40	\$336.40	\$336.40	\$336.40	\$336.40
Great Plains IDEA (Undergraduate)					\$380.00	
Great Plains IDEA (Graduate)					\$530.00	
Externally-Supported	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00
Dual Credit Courses <sup>(6)</sup>	\$145.00	\$145.00	\$145.00	\$145.00	\$145.00	\$145.00
<b>Mandatory Fees</b>						
University Support Fee - Credit Hour	\$93.80	\$93.80	\$93.80	\$93.80	\$93.80	\$93.80
Non-Resident University Support Fee - Credit Hour	\$110.25	\$110.25	\$110.25	\$117.45	\$117.45	\$117.45
General Activity Fee - Credit Hour	\$34.00	\$33.00	\$30.10	\$47.30	\$33.90	\$43.40
Computer Lease Fee - Per Semester		\$390.00		\$406.50		

Note: All rates are effective at the end of the 2015 spring term with the exception of the Minnesota Reciprocity Rates which are effective 2015 fall term.

(1) Tuition rate for Wyoming freshmen and first-time transfers attending BHSU starting summer 2013.

(2) Starting summer 2015, participation in the program is limited to incoming freshmen or undergraduate transfer students attending the same university from which one of their parents or legal guardian received a degree. Eligibility criteria applies and differs between institutions.

(3) Allied Health Programs are identified as Occupational Therapy, Physical Therapy, Physician Assistant Programs at Sanford School of Medicine.

(4) This rate applies to students from WICHE states enrolled in the M.S. and Ph.D. degrees in Materials and Engineering and Science, Paleontology and Atmospheric Sciences or Computational Sciences and Robotics from SDSM&T, Integrative Genomics from BHSU, M.S. Health Informatics from DSU, and M.S. Chemistry - Chemistry Education Specialization and M.S. in Athletic Training from SDSU.

(5) These rates are the total per credit hour cost.

(6) Dual Credit Course tuition rate is offered to qualified public high school students participating in dual credit courses offered in person or at the University Centers. \$105 of the rate is provided by the SD Department of Education and applied towards the student's account.

SD National Guard members are entitled to a benefit of fifty percent of the in-state resident tuition to be paid or otherwise credited by the Board of Regents. The graduate benefit is limited to 32 credit hours.

FY16 Fee Schedule

	BHSU	DSU	NSU	SDSM&T	SDSU	USD
<b>System Fees</b>						
Application Fee - Undergraduate	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Application Fee - Graduate	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00
Transcript	\$9.00	\$9.00	\$9.00	\$9.00	\$9.00	\$9.00
Exam for Credit - Course	\$90.75	\$90.75	\$90.75	\$90.75	\$90.75	\$90.75
International Student Fee - Fall & Spring	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00
<b>Testing Fees</b>						
COMPASS, Proficiency, Technology Re-test	\$18.00	\$18.00	\$18.00	\$18.00	\$18.00	\$18.00
Nursing Assessment (ASN)						\$203.50
Nursing Assessment (BSN)						\$214.50
<b>Discipline Fees - Per Credit Hour</b>						
<b>Science/Technology/Engineering/Math</b>						
Atmospheric & Environmental Science				\$80.00		
Biology/Microbiology/Anatomy	\$20.00	\$20.00	\$20.00	\$40.00	\$40.00	\$40.00
Chemistry	\$20.00	\$20.00	\$20.00	\$80.00	\$40.00	\$40.00
Geology/Nanoscience/Paleontology	\$20.00			\$80.00		
Physics	\$20.00	\$20.00	\$20.00	\$80.00	\$80.00	\$80.00
Other Sciences <sup>(7)</sup>				\$20.00	\$20.00	\$20.00
Computer Science	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00
Engineering				\$80.00	\$80.00	
Mathematics/Statistics	\$15.00	\$15.00	\$15.00	\$40.00	\$40.00	\$40.00
<b>Allied Health<sup>(8)</sup></b>						
Undergraduate					\$97.70	\$97.70
Graduate					\$214.70	\$97.70
Health and Wellness	\$15.00				\$20.00	
Fine Arts	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00
<b>Business</b>						
Undergraduate	\$28.65	\$28.65	\$28.65		\$28.65	\$28.65
Graduate	\$51.40	\$51.40	\$51.40		\$51.40	\$51.40
<b>Campus Specific Fees</b>						
Respiratory Care		\$50.00				
E-Learning			\$20.00			
Architecture					\$440.90	
Animal Science					\$60.95	
Dairy Science/Food Science					\$77.85	
Dietetics Internship - Per Semester					\$4,500.00	
Medical Laboratory Science - Per Semester					\$1,686.70	\$1,527.25
Neonatal Care - Annual					\$7,526.00	
Nutrition					\$28.00	
Interior Design /Landscape Design					\$28.00	
Pharmacy					\$197.65	
Pharmacy - Semester					\$3,330.00	
Range Science					\$44.35	
Veterinary Science					\$60.95	
Communication Disorders						\$102.15
Law - Per Semester						\$1,154.25
<b>Professional Education Majors</b>						
Soph/Junior Field Experience - Semester	\$170.00	\$170.00	\$170.00		\$170.00	\$170.00
Senior Field Experience - Semester	\$340.00	\$340.00	\$340.00		\$340.00	\$340.00
Master's Level Internship - One Time	\$170.00	\$170.00	\$170.00		\$170.00	\$170.00
Specialist Level Intern - One Time						\$345.00
Doctoral Level Intern - One Time						\$517.00
<b>Off-Campus Delivery Fee - Credit Hour</b>						
International Student Delivery Fee						\$410.45
Nursing, Allied Health, & School of Medicine					\$137.20	\$137.20
Medical Laboratory Science - Semester					\$1,051.95	
Masters of Social Work						\$137.20
pMBA (Sioux Falls)						\$364.25
Non-Resident Online Computer Science, Cyber Operations, & Network and Security Administration		\$124.75				
Non-Resident Online Masters In Engineering				\$168.75		

(7) Other Sciences:

SDSU - Ag & Biological, Botany, Horticulture, Interdisciplinary, Natural Resource Management, Plant, Wildlife and Fisheries & Geography; SDSM&T - Geography; USD - Earth Science, Meteorology

(8) Allied Health includes Nursing, Dental Hygiene, Occupational Therapy, Physician Assistant Studies, & Physical Therapy

### FY16 Residence Hall Rates, Food Service Plans and Vehicle Registration Rates

	BHSU	DSU	NSU	SDSM&T	SDSU	USD
<b>Residence Hall Rates</b>						
<b>Traditional Halls</b>						
Single Occupancy	\$2,194.40	\$2,054.10	\$2,038.15	\$1,902.90	\$2,347.85	
Single Occupancy (Crow Peak)	\$3,400.00					
Single - (Binnewies, Pierson, Young, Norton, Burgess, Beede, Mickelson, Richardson, Olson)					\$2,398.35	\$2,426.65
Single - (Mathews)					\$2,564.45	
Single - (Caldwell, Jackrabbit Village[Spencer, Thorne, & Abbott])					\$3,168.80	
Designed Single - (Jackrabbit Grove [Ben Reifel, Hyde, Honors, & Schultz])					\$3,138.95	
Designed Single - (Jackrabbit Village)					\$2,729.20	
Double Occupancy	\$1,680.35	\$1,640.55	\$1,602.20	\$1,700.35	\$1,632.10	
Double Occupancy (Crow Peak)	\$2,400.00					
Double - (Binnewies, Pierson, Young ), (Norton, Burgess, Beede, Mickelson, Richardson, Olson)					\$1,797.45	\$1,993.25
Double - (Mathews)					\$1,921.90	
Double - (Caldwell, Jackrabbit Village)					\$2,535.20	
Double - (Jackrabbit Grove)					\$2,657.40	
Double Room - Single Occupancy	\$2,456.55					
Triple Occupancy		\$1,362.20		\$1,700.35		
Triple Occupancy - (Norton, Beede, Mickelson, Richardson, Olson)						\$1,710.05
Quad Occupancy				\$1,934.10		
Quad Deluxe				\$2,089.60		
Double Room - Single Occupancy - (Brookman)						\$2,461.70
Double Room - Single Occupancy - (Norton, Burgess, Beede, Mickelson, Richardson, Olson)						\$2,591.35
Triple Room - Double Occupancy - (Norton, Beede, Mickelson, Richardson, Olson)						\$2,223.05
<b>University Apartments</b>						
University Apartments		\$1,984.85				
University Apartments - Single Occupancy	\$2,850.05					
University Apartments - Double Occupancy	\$2,176.40					
University Apartments - Suite Double - Single Occupancy	\$3,195.00					
Meadows North & Meadows South					\$2,535.20	
State Court - Month					\$341.20	
Family 1BD/Month					\$452.05	
Family 2BD/Month	\$1,510.30				\$538.50	
Single - McFadden						\$2,948.35
Rocker Square II Apartment Single - Semester				\$2,747.90		
Rocker Square II Apartment Double - Semester				\$2,029.00		
Rocker Square I Apartment - Semester				\$2,849.50		
Coyote Village Apartment 2BD						\$3,693.25
Coyote Village Apartment 4BD						\$3,058.95
<b>Suites</b>						
Single Occupancy			\$2,724.65			
Double Occupancy			\$2,152.95			
Triple Occupancy			\$2,050.00			
Quad Occupancy			\$1,950.00			
Single Suite 2BD (Coyote Village Super Suite 2BD)						\$3,468.65
Single Suite 4BD (Coyote Village Super Suite 4BD)						\$2,890.65
<i>Summer rates may be found at the institution's website.</i>						
<b>Food Service Plans for Residence Halls</b>						
Minimum ( <i>Freshmen Required Plan</i> )	\$1,553.50	\$1,389.65	\$1,686.15	\$1,547.40	\$1,550.35	\$1,592.60
Maximum	\$1,737.10	\$1,737.90	\$1,941.55	\$1,748.10	\$1,933.60	\$1,809.15
<i>Variations exist including plans that are available to non-residential students. All rates require Board approval.</i>						
<b>Vehicle Registration</b>						
Automobile - Annual	\$89.00	\$61.00	\$70.00	\$114.00	\$148.00	\$138.00
Automobile - Annual Secondary Vehicle				\$15.00		
Automobile - Annual - University Centers	\$31.00					\$30.00
Motorcycle - Annual				\$35.00	\$33.00	\$43.00
Motorcycle - Annual Secondary Vehicle				\$15.00		
Reserved - Annual					\$276.00	\$266.00
Commuter - Annual		\$33.00		\$114.00	\$148.00	
Remote - Annual					\$67.00	\$74.00
Remote - East - Annual					\$51.00	
Remote - Gravel - Annual					\$5.00	
Gated - Per Hour					\$2.00	

### Regional Comparison System Average Cost and Rank of Public Institutions Tuition and Required Fees

#### Undergraduate Resident

	FY15		FY16		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	5	\$7,853	5	\$7,886	0.4%
Minnesota	7	\$9,507	7	\$9,842	3.5%
Montana	2	\$6,056	2	\$6,107	0.8%
Nebraska	3	\$6,551	3	\$6,851	4.6%
North Dakota	4	\$6,833	4	\$6,948	1.7%
<b>South Dakota</b>	<b>6</b>	<b>\$8,039</b>	<b>6</b>	<b>\$8,475</b>	<b>5.4%</b>
Wyoming	1	\$4,646	1	\$4,960	6.7%

#### Graduate Resident

	FY15		FY16		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	6	\$9,182	6	\$9,361	1.9%
Minnesota	7	\$10,975	7	\$11,743	7.0%
Montana	3	\$7,038	3	\$7,141	1.5%
Nebraska	2	\$6,668	1	\$6,842	2.6%
North Dakota	5	\$8,114	4	\$8,318	2.5%
<b>South Dakota</b>	<b>4</b>	<b>\$7,904</b>	<b>5</b>	<b>\$8,321</b>	<b>5.3%</b>
Wyoming	1	\$6,560	2	\$6,958	6.1%

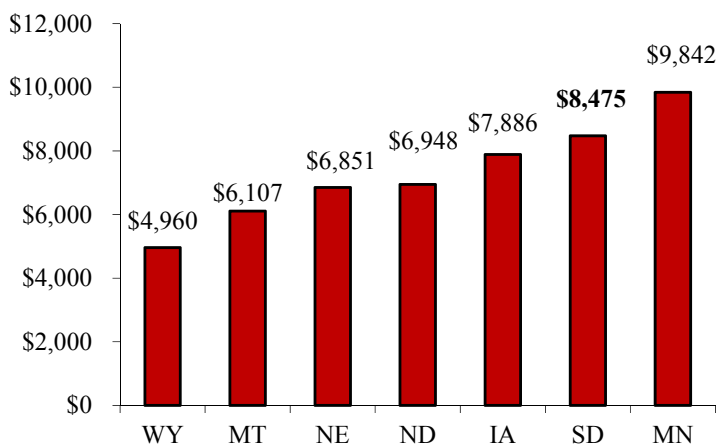
#### Undergraduate Non-Resident

	FY15		FY16		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$21,891	7	\$22,250	1.6%
Minnesota	4	\$13,601	4	\$14,177	4.2%
Montana	6	\$19,246	6	\$19,862	3.2%
Nebraska	3	\$12,699	3	\$13,159	3.6%
North Dakota	2	\$12,657	2	\$12,915	2.0%
<b>South Dakota</b>	<b>1</b>	<b>\$10,789</b>	<b>1</b>	<b>\$11,354</b>	<b>5.2%</b>
Wyoming	5	\$14,876	5	\$15,700	5.5%

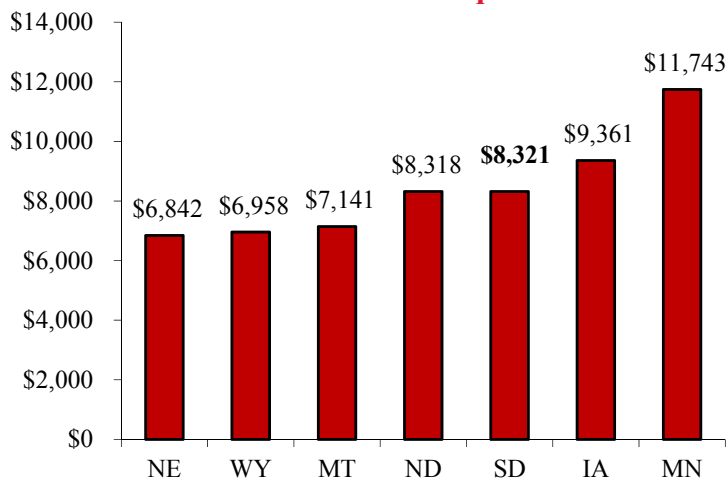
#### Graduate Non-Resident

	FY15		FY16		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$22,412	7	\$22,785	1.7%
Minnesota	3	\$15,638	4	\$16,601	6.2%
Montana	6	\$21,522	6	\$22,036	2.4%
Nebraska	2	\$14,273	1	\$14,679	2.8%
North Dakota	4	\$15,884	3	\$16,276	2.5%
<b>South Dakota</b>	<b>1</b>	<b>\$13,996</b>	<b>2</b>	<b>\$14,689</b>	<b>4.9%</b>
Wyoming	5	\$17,096	5	\$18,022	5.4%

#### Undergraduate Resident FY16 Tuition and Required Fees



#### Graduate Resident FY16 Tuition and Required Fees



Source: Fall 2015 and Fall 2016 Tuition Surveys

### Regional Comparison System Average Cost and Rank of Public Institutions Total Cost

#### Undergraduate Resident

	FY15		FY16		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$16,299	6	\$16,602	1.9%
Minnesota	6	\$17,288	7	\$17,824	3.1%
Montana	2	\$13,135	2	\$13,471	2.6%
Nebraska	4	\$14,157	4	\$14,894	5.2%
North Dakota	1	\$12,773	1	\$13,285	4.0%
<b>South Dakota</b>	<b>5</b>	<b>\$14,485</b>	<b>5</b>	<b>\$15,252</b>	<b>5.3%</b>
Wyoming	3	\$13,600	3	\$14,212	4.5%

#### Graduate Resident

	FY15		FY16		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$17,629	6	\$18,078	2.5%
Minnesota	6	\$18,823	7	\$19,841	5.4%
Montana	2	\$14,225	1	\$14,645	3.0%
Nebraska	4	\$14,497	4	\$15,109	4.2%
North Dakota	3	\$14,462	2	\$15,048	4.1%
<b>South Dakota</b>	<b>1</b>	<b>\$14,350</b>	<b>3</b>	<b>\$15,098</b>	<b>5.2%</b>
Wyoming	5	\$15,514	5	\$16,210	4.5%

#### Undergraduate Non-Resident

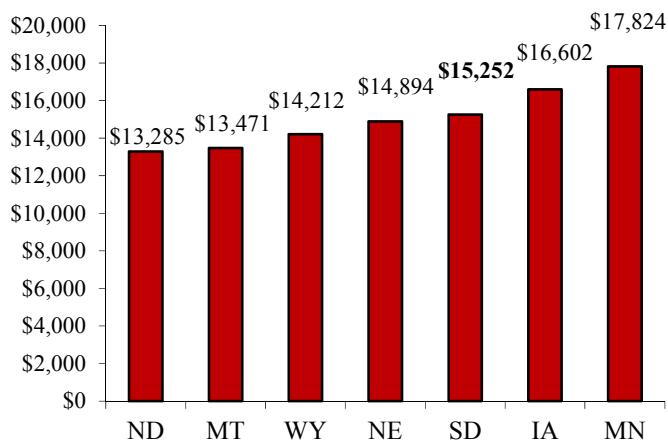
	FY15		FY16		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$30,337	7	\$30,967	2.1%
Minnesota	4	\$21,132	4	\$21,910	3.7%
Montana	6	\$26,324	6	\$27,225	3.4%
Nebraska	3	\$20,305	3	\$21,202	4.4%
North Dakota	2	\$18,597	2	\$19,253	3.5%
<b>South Dakota</b>	<b>1</b>	<b>\$17,235</b>	<b>1</b>	<b>\$18,131</b>	<b>5.2%</b>
Wyoming	5	\$23,830	5	\$24,952	4.7%

#### Graduate Non-Resident

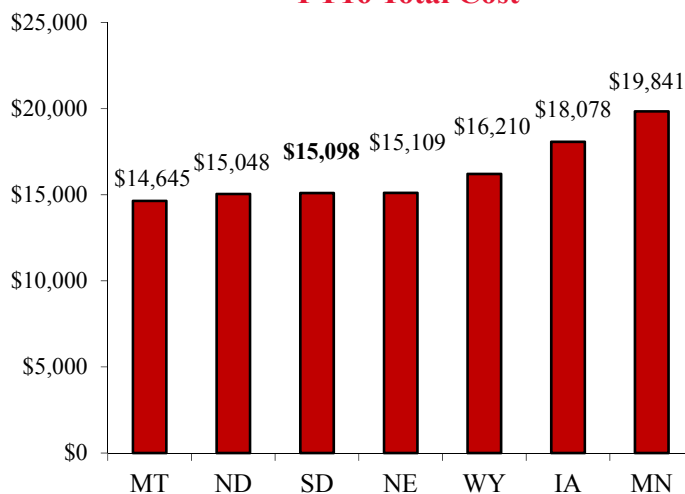
	FY15		FY16		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$30,859	7	\$31,502	2.1%
Minnesota	4	\$23,059	4	\$24,229	5.1%
Montana	6	\$28,709	6	\$29,541	2.9%
Nebraska	3	\$22,102	2	\$22,947	3.8%
North Dakota	2	\$22,231	3	\$23,007	3.5%
<b>South Dakota</b>	<b>1</b>	<b>\$20,443</b>	<b>1</b>	<b>\$21,465</b>	<b>5.0%</b>
Wyoming	5	\$26,050	5	\$27,274	4.7%

Note: Total Cost includes tuition and required fees plus room and board.

#### Undergraduate Resident FY16 Total Cost



#### Graduate Resident FY16 Total Cost



Source: Fall 2016 Regional Tuition Survey

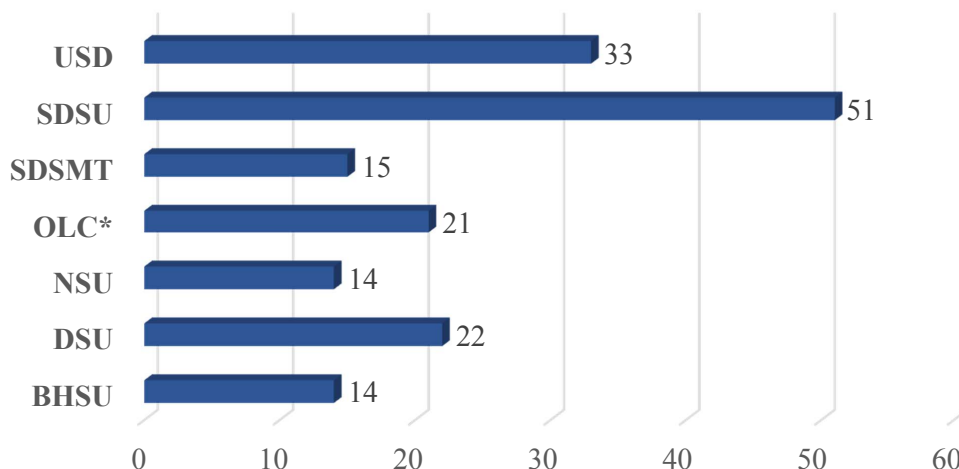


### Jump Start

In October 2014, South Dakota received a U.S. Department of Education First in the World grant to facilitate the South Dakota Jump Start as a statewide program involving the six Regental institutions and tribal partner Oglala Lakota College.\* The focus of the program is to improve access and success for Native American and low-income, under-represented students. Working with students as they transition from high school to college, the program provides continued support for the momentum necessary to achieve success as college students and improve degree completion. SD Jump Start builds upon the Board’s Policy Goal #1 of Student Success, which stresses the importance of expanding education access and improving student retention and completion with particular emphasis on Native American students. SD Jump Start’s research included the recent BOR study of South Dakota American Indian students, Like Two Worlds, as well as research that addresses the importance of academic momentum and retention advising.

The program provides students with a combination of supports intended to facilitate stronger first-to-second year retention, on-time credit accumulation and ultimately on-time graduation. Using an “Earn and Learn” model, students are exposed to summer campus experiences before their first year, and for two summers thereafter in which they earn college credits. Additionally, students participate in part-time employment that helps pay for their education. The other key component of the program involves the provision of advisors both at the high school level to assist with college-going activities including assistance with college applications and financial aid, and on each campus where retention advisors work directly with students in a case management approach to retention advising. The first cohort of new first-time, full-time college students entered the seven participating institutions in the Summer of 2015 with a second cohort set to being in summer 2016. For summer 2015 a total of 186 students participated in the summer bridge program, with 169 (90%) of those students enrolled at their institution at census date. The distribution of Jump Start Students at each participating institution can be found in the figure below.

**Headcount at Census - Cohort 1**



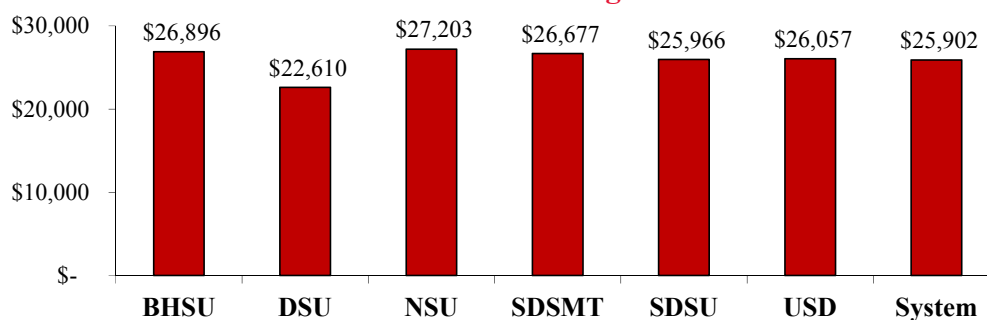
### Student Financial Aid by Program Graduate and Undergraduate FY15

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
<b>Non-Obligation Aid</b>							
Grants	\$5,602,750	\$3,197,489	\$3,026,363	\$2,706,720	\$11,331,091	\$8,599,136	\$34,463,549
Federal Scholarships	\$0	\$277,056	\$0	\$432,179	\$86,425	\$48,259	\$843,919
SD Opportunity Scholarship	\$181,500	\$182,000	\$225,500	\$347,000	\$1,718,000	\$1,068,500	\$3,722,500
Jump Start Scholarship	\$3,870	\$0	\$0	\$5,805	\$3,870	\$1,935	\$15,480
Need Based Grant	\$22,043	\$9,943	\$11,098	\$7,664	\$48,439	\$37,806	\$136,993
Critical Teaching Needs Scholarship	\$0	\$27,424	\$0	\$0	\$57,603	\$49,374	\$134,401
Institutional Scholarships	\$51,912	\$60,809	\$60,000	\$0	\$1,844,284	\$2,830,465	\$4,847,470
Foundation Funded Scholarships	\$1,065,975	\$768,517	\$1,946,093	\$2,707,422	\$8,608,216	\$7,078,081	\$22,174,304
Agency Funds	\$582,195	\$244,984	\$406,267	\$150,455	\$373,048	\$1,221,187	\$2,978,136
Non-Institutional Scholarships	\$669,853	\$354,801	\$621,510	\$1,519,867	\$3,668,901	\$3,084,977	\$9,919,909
<b>Total Non-Obligation Aid</b>	<b>\$8,180,098</b>	<b>\$5,123,023</b>	<b>\$6,296,831</b>	<b>\$7,877,112</b>	<b>\$27,739,877</b>	<b>\$24,019,720</b>	<b>\$79,236,661</b>
<b>Obligation Aid</b>							
Federal Loans	\$16,042,371	\$11,200,443	\$10,022,674	\$10,945,288	\$59,933,638	\$60,659,173	\$168,803,587
Alternative Loans	\$1,315,096	\$1,132,437	\$800,225	\$2,462,275	\$14,811,691	\$5,240,131	\$25,761,855
Work Study	\$443,581	\$270,374	\$499,473	\$142,275	\$504,601	\$734,977	\$2,595,281
Non-Work Study Employment	\$1,006,683	\$434,165	\$406,689	\$1,817,927	\$0	\$1,919,969	\$5,585,433
Outside State Loans (SD Board of Nur	\$0	\$0	\$0	\$0	\$11,500		
<b>Total Obligation Aid</b>	<b>\$18,807,731</b>	<b>\$13,037,419</b>	<b>\$11,729,061</b>	<b>\$15,367,765</b>	<b>\$75,261,430</b>	<b>\$68,554,250</b>	<b>\$202,757,656</b>
<b>Total Aid Amount</b>	<b>\$26,987,829</b>	<b>\$18,160,442</b>	<b>\$18,025,892</b>	<b>\$23,244,877</b>	<b>\$103,001,307</b>	<b>\$92,573,970</b>	<b>\$281,994,317</b>
<b>Percent of Students Receiving Aid</b>	85%	75%	85%	78%	75%	76%	81%
<b>Average Award</b>	\$9,008	\$10,220	\$9,959	\$10,781	\$10,708	\$12,403	\$10,293

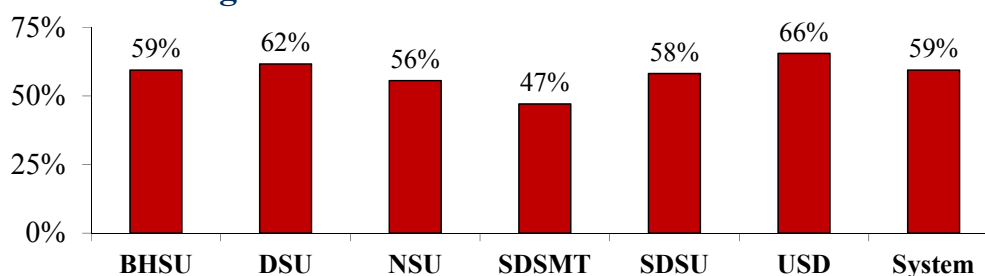
Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

Source: Board of Regents Financial Aid Survey

### Average Student Loan Debt Fall 2014 / Spring 2015 Graduates Baccalaureate Degrees



### Percentage of Total Financial Aid from Federal Loans



Source: Board of Regents Financial Aid Survey

**Percentage of Students Receiving Financial Aid**  
**Fall 2010 - Fall 2014**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2010	80%	81%	93%	79%	90%	78%	88%
2011	83%	81%	90%	79%	91%	77%	84%
2012	83%	81%	87%	77%	82%	77%	81%
2013	82%	79%	87%	79%	77%	76%	81%
2014	85%	75%	85%	78%	75%	76%	81%

Note: Table shows unduplicated aid recipients as a percentage of degree seeking students.  
 Source: Board of Regents Financial Aid Survey & Regents Information Systems

**Total Grant & Aid Funding for Surrounding States**  
**Based on Total Enrollments Receiving Pell Awards**  
**Fall 2013-2014 Academic Year**

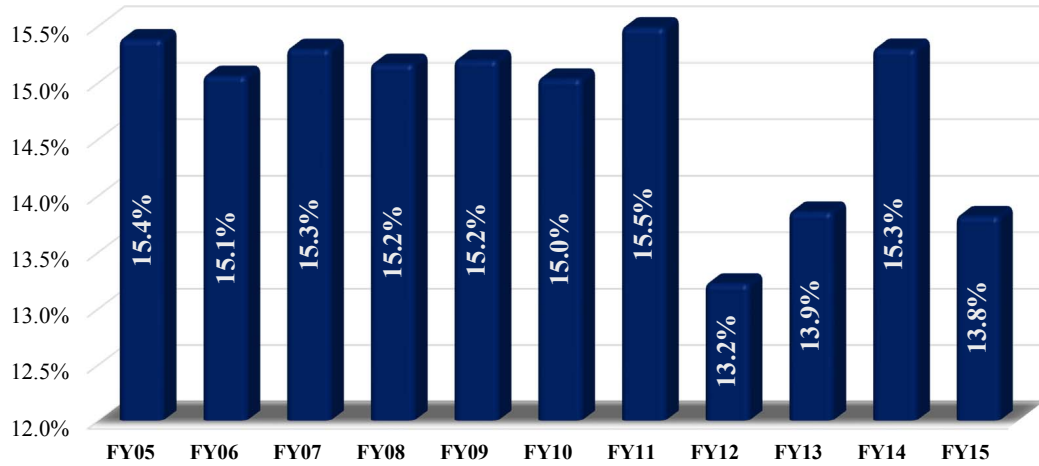
State	Need-Based Grant Aid Awarded by State	Nonneed-Based Grant Aid Awarded by State	Total Grant Aid Funding by State	Undergraduates Receiving Pell Grants	Need Based Funding Per Pell Eligible Student
South Dakota	\$0	\$4,336,000	\$4,336,000	17,224	\$0.00
North Dakota	\$10,905,000	\$7,102,000	\$18,007,000	12,599	\$865.54
Wyoming	\$15,470,000	\$0	\$15,470,000	9,390	\$1,647.50
Colorado	\$74,722,000	\$365,000	\$75,087,000	124,044	\$602.38
Iowa	\$57,610,000	\$5,189,000	\$62,799,000	138,012	\$417.43
Minnesota	\$169,452,000	\$884,000	\$170,336,000	125,364	\$1,351.68
Montana	4,162,000	\$1,350,000	\$5,512,000	19,776	\$210.46
Nebraska	\$15,999,000	\$0	\$15,999,000	37,426	\$427.48
<b>Total/Average</b>	<b>\$348,320,000</b>	<b>\$19,226,000</b>	<b>\$367,546,000</b>	<b>483,835</b>	<b>\$719.91</b>

Source: 45th Annual Survey Report on State Sponsored Student Financial Aid by the National Association of State Student Grant and Aid Programs' (NASSGAP)

**South Dakota Opportunity Scholarship**  
**Fall 2015**

	# of Students New Fall 2015	Continuing Eligible Recipients from classes of 2012, 2013 & 2014
Augustana University	100	223
Black Hills State University	48	93
Colorado Technical Institute	0	0
Dakota State University	57	99
Dakota Wesleyan University	43	77
Lake Area Technical Institute	24	11
Mitchell Technical Institute	15	13
Mount Marty College	15	41
National American University	0	0
Northern State University	48	128
Presentation College	5	16
South Dakota School of Mines & Technology	109	185
South Dakota State University	445	1,003
Southeast Technical Institute	3	16
University of South Dakota	267	599
University of Sioux Falls	47	96
Western Dakota Technical Institute	2	1
	<b>1,228</b>	<b>2,601</b>

### Board of Regents Percent of State General Fund Expenditures

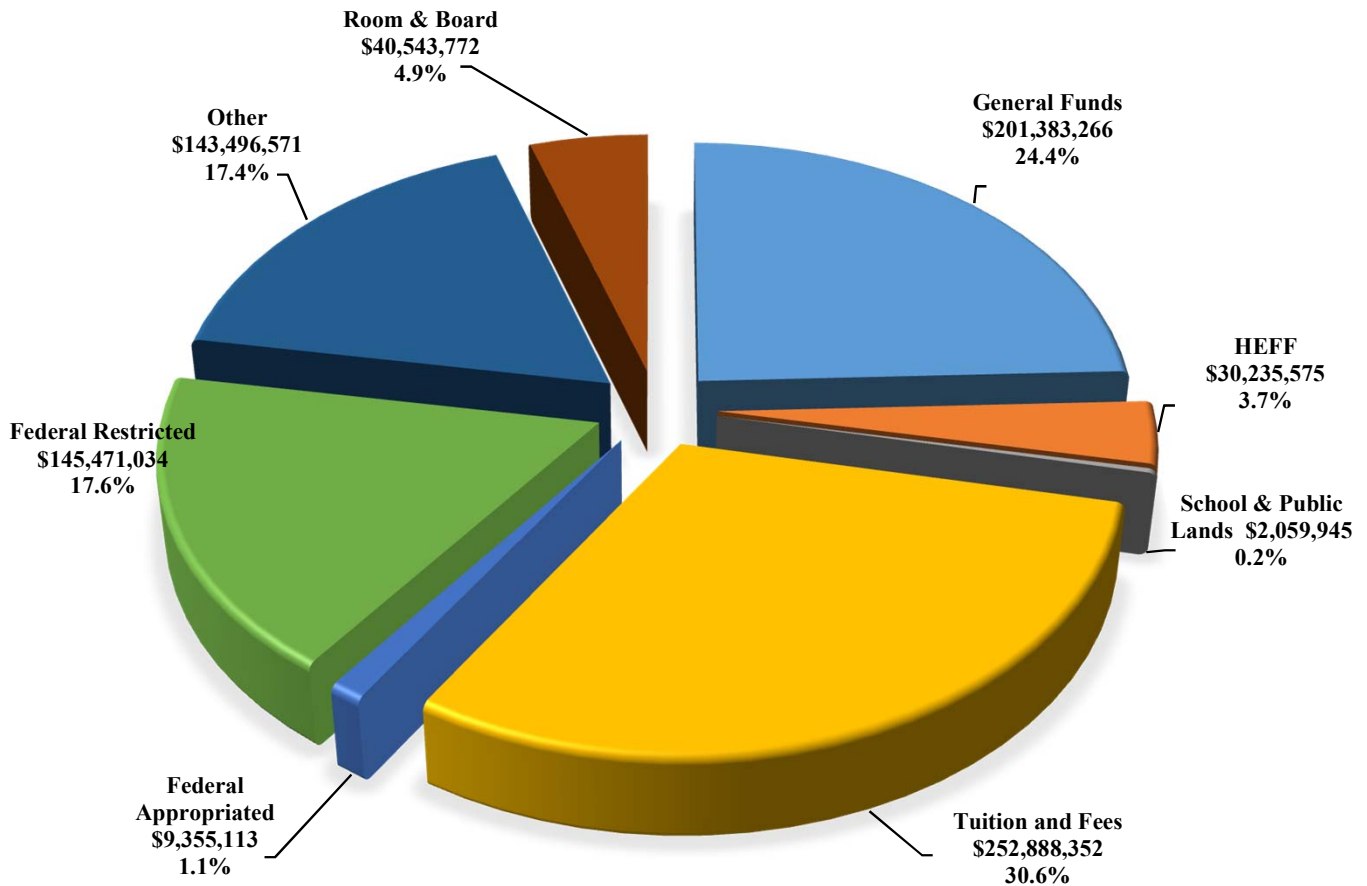


Source: Governor's Budget Book

### Board of Regents Budget by Fund Source

Fiscal Year 2016

\$825,433,628



Source: FY16 Operating Budgets

## History of General Fund Appropriations

	FY07	FY08	FY09	FY10
<b>Previous FY General Fund Base</b>	\$154,160,513	\$162,881,972	\$174,429,288	\$185,218,896
<b>Salary Package</b>				
Total Salary and Benefit Package	\$4,627,268	\$5,061,733	\$5,186,796	\$0
<b>Percent Change of Base</b>	3.00%	3.11%	2.97%	0.00%
<b>Maintenance (Maintain Value)</b>				
ADRDL Lease Payments	(\$278)	(\$1,348)	\$2,394	\$1,087
BIT Billings & PEPL Adjust.				
Utilities	\$850,609	\$2,042,163	\$302,104	\$1,152,717
Travel Cut	(\$410,000)	\$410,000		
SDSM&T Audit Cut	(\$40,560)	\$40,560		
Library Funding	\$482,632			
Institutional Base Reductions				(\$1,969,999)
<b>Total Maintenance</b>	\$882,403	\$2,491,375	\$304,498	(\$816,195)
<b>Percent Change of Base</b>	0.57%	1.53%	0.17%	-0.44%
<b>New Regental Investments</b>				
Student Tech Fellows				
Electronic University Consortium				
Tuition Buy-Down for Resident Students				
USD MD Program Expansion				
USD PA Program Expansion				
USD PA Preceptors Reimbursement				
NSU E-Learning				
AES Research				
SDSU - DNP Preceptor Reimbursement				
Bond Payment - Payoff				
Performance Fund Match				
Research		\$500,000		
Property Captive Premium				
Property Insurance				
Governor's Faster CAFR				
General Ed Courses - Tech Schools	\$538,399			
PhD Programs	\$1,813,060	\$1,790,057		
REED Operating & Technical Support			\$886,846	(\$155,359)
HEFF Match - 2% of M&R			\$1,632,999	(\$1,632,999)
Science Facilities - \$74.5M Bond			\$2,306,300	(\$1,921)
CUC Lease Payment			\$34,768	
Critical Deferred Maintenance		\$265,740	\$437,401	(\$3,870)
USD Master of Social Work				\$237,251
<b>Total Regental Investments</b>	\$2,351,459	\$2,555,797	\$5,298,314	(\$1,556,898)
<b>Percent Change of Base</b>	1.53%	1.57%	3.04%	-0.84%
<b>General Fund Increase</b>	\$7,861,130	\$10,108,905	\$10,789,608	(\$2,373,093)
<b>Percent Change of Base</b>	5.10%	6.21%	6.19%	-1.28%
<b>New Student Investments</b>				
SD Opportunity Scholarship	\$860,329	\$1,438,411		(\$468,767)
<b>Stimulus Fund General/Federal Swap</b>				
General Fund Inc/Dec				(\$11,474,935)
<b>Final Base</b>	\$162,881,972	\$174,429,288	\$185,218,896	\$170,902,101

History of General Fund Appropriations

Continued

FY11	FY12	FY13	FY14	FY15	FY16
\$170,902,101	\$167,302,956	\$150,748,788	\$167,851,167	\$180,483,344	\$194,029,591
\$705,297	\$0	\$4,527,364	\$6,115,866	\$7,128,787	\$3,695,035
0.41%	0.00%	3.00%	3.64%	3.95%	1.90%
(\$158)	(\$1,422)	\$2,233	(\$3,956)	(\$459,540)	(\$7,665)
		\$98,878	\$30,813	\$62,888	\$112
(\$12,912)	(\$297,216)		\$158,204	\$1,161,617	\$1,230,803
(\$5,560,686)	(\$17,209,994)				
(\$5,573,756)	(\$17,508,632)	\$101,111	\$185,061	\$764,965	\$1,223,250
-3.26%	-10.47%	0.07%	0.11%	0.42%	0.63%
(\$270,000)					
(\$169,314)					
				\$3,955,862	
		\$1,070,011		\$1,036,515	
		\$132,698		\$111,000	
			\$455,440		
		\$83,774	\$159,120	\$159,120	
		\$450,000	\$998,592		
				\$260,000	\$80,800
				(\$2,301,879)	
(\$500,000)					
			\$1,000,000		
					\$192,797
				\$168,233	(\$159,120)
				\$313,416	
			\$1,878,466		
\$106,241					
			\$1,729,824	\$1,647,447	\$2,055,512
\$1,752	\$129	(\$1,495)	\$1,237	(\$4,124)	
(\$4,302)	(\$4,733)	(\$5,165)	(\$5,596)	(\$1,428)	
(\$835,623)	(\$4,604)	\$1,729,823	\$6,217,083	\$5,344,162	\$2,169,989
-0.49%	0.00%	1.15%	3.70%	2.96%	1.12%
(\$5,704,082)	(\$17,513,236)	\$6,358,298	\$12,518,010	\$13,237,914	\$7,088,274
-3.34%	-10.47%	4.22%	7.46%	7.33%	3.65%
\$1,995,510	\$216,983	\$120,658	\$114,167	\$308,333	\$265,401
\$109,427	\$742,085	\$10,623,423			
\$167,302,956	\$150,748,788	\$167,851,167	\$180,483,344	\$194,029,591	\$201,383,266

## All Funds Operating Budgets Fiscal Year 2016

		School & Public			
		General Funds	HEFF	Lands	
<b>BHSU</b>		\$9,195,701	\$31,161	\$173,360	\$22,179,461
	FTE	125.8	0.0	0.0	224.6
<b>DSU</b>		\$9,395,704	\$22,362	\$173,360	\$15,855,791
	FTE	116.6	0.0	0.0	130.6
<b>NSU</b>					
NSU Proper		\$11,792,669	\$36,293	\$183,393	\$14,689,415
	FTE	158.3	0.0	0.0	118.7
NSU K-12 E-Learning		\$1,687,234	\$0	\$0	\$0
	FTE	17.9	0.0	0.0	0.0
<b>SDSM&amp;T</b>		\$16,830,814	\$34,093	\$133,022	\$25,139,764
	FTE	196.8	0.0	0.0	174.8
<b>SDSU</b>					
SDSU Proper		\$44,807,583	\$131,975	\$548,451	\$101,011,461
	FTE	568.7	0.0	0.0	687.9
SDSU Extension		\$8,461,772	\$0	\$0	\$0
	FTE	114.1	0.0	0.0	0.0
Ag Experiment Station		\$11,929,664	\$0	\$77,745	\$0
	FTE	150.0	0.0	0.0	0.0
ADRDL		\$1,793,740	\$0	\$0	\$0
	FTE	23.5	0.0	0.0	0.0
<b>USD</b>					
USD Proper		\$36,255,364	\$87,983	\$236,041	\$60,402,093
	FTE	427.3	0.0	0.0	428.2
SSOM		\$22,128,743	\$0	\$0	\$14,125,478
	FTE	176.3	0.0	0.0	68.9
<b>SDSD</b>		\$2,799,698	\$0	\$339,861	\$0
	FTE	22.5	0.0	0.0	0.0
<b>SDSBVI</b>		\$2,913,942	\$0	\$194,712	\$0
	FTE	49.1	0.0	0.0	0.0
<b>Regents Central Office</b>					
Executive Director		\$4,190,217	\$0	\$0	\$0
	FTE	25.6	0.0	0.0	0.0
System Support		\$17,200,421	\$29,891,708	\$0	\$0
	FTE	24.3	0.0	0.0	0.0
<b>System Total</b>		\$201,383,266	\$30,235,575	\$2,059,945	\$252,888,352
	FTE	2196.9	0.0	0.0	1857.6

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

## All Funds Operating Budgets Fiscal Year 2016

	<b>Federal Funds</b>	<b>Other</b>	<b>Room &amp; Board</b>	<b>All Funds</b>
<b>BHSU</b>	\$7,914,963	\$7,105,579	\$3,155,422	\$49,755,647
FTE	23.9	39.1	5.1	418.5
<b>DSU</b>	\$5,531,471	\$3,804,920	\$3,351,788	\$38,135,396
FTE	4.5	28.0	9.2	288.9
<b>NSU</b>				
NSU Proper	\$2,804,978	\$5,774,961	\$3,610,012	\$38,891,721
FTE	14.0	25.8	16.5	333.1
NSU K-12 E-Learning	\$0	\$0	\$0	\$1,687,234
FTE	0.0	0.0	0.0	17.9
<b>SDSM&amp;T</b>	\$36,132,879	\$12,764,778	\$4,936,323	\$95,971,673
FTE	23.6	27.9	10.3	433.4
<b>SDSU</b>				
SDSU Proper	\$45,605,448	\$45,782,940	\$15,226,599	\$253,114,457
FTE	48.1	196.9	71.2	1,572.8
SDSU Extension	\$8,489,641	\$2,403,173	\$0	\$19,354,586
FTE	69.5	16.8	0.0	200.4
Ag Experiment Station	\$17,683,639	\$15,238,901	\$0	\$44,929,949
FTE	60.4	74.1	0.0	284.5
ADRDL	\$39,028	\$4,584,945	\$0	\$6,417,713
FTE	0.0	21.4	0.0	44.9
<b>USD</b>				
USD Proper	\$15,438,043	\$21,010,303	\$10,263,628	\$143,693,455
FTE	71.1	153.3	16.2	1096.2
SSOM	\$14,361,607	\$8,248,054	\$0	\$58,863,882
FTE	43.2	33.0	0.0	321.5
<b>SDSD</b>	\$0	\$327,391	\$0	\$3,466,950
FTE	0.0	0.0	0.0	22.5
<b>SDSBVI</b>	\$250,000	\$245,678	\$0	\$3,604,332
FTE	3.5	0.0	0.0	52.6
<b>Regents Central Office</b>				
Executive Director	\$0	\$1,642,670	\$0	\$5,832,887
FTE	0.0	0.0	0.0	25.6
System Support	\$574,450	\$14,047,167	\$0	\$61,713,746
FTE	0.0	25.4	0.0	49.7
<b>System Total</b>	\$154,826,147	\$143,496,571	\$40,543,772	\$825,433,628
FTE	361.8	617.8	128.4	5162.4

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network



## Operating Budgets by Program

### All Funds

		01-Instruction	02-Research	03-Public Service	04-Academic Support	05-Student Services
<b>BHSU</b>		\$14,172,555	\$4,006,162	\$1,466,331	\$4,386,054	\$4,972,930
	FTE	165.9	28.4	9.5	38.7	54.3
<b>DSU</b>		\$14,528,747	\$3,259,588	\$2,852,053	\$3,072,036	\$3,944,147
	FTE	123.3	0.7	22.6	24.2	46.7
<b>NSU</b>						
NSU Proper		\$16,642,562	\$119,143	\$718,334	\$4,119,432	\$5,656,417
	FTE	129.1	1.0	7.5	40.5	62.8
NSU K-12 E-Learning		\$1,197,032	\$0	\$0	\$490,202	\$0
	FTE	13.1	0.0	0.0	4.8	0.0
<b>SDSM&amp;T</b>		\$22,683,781	\$33,117,872	\$642,753	\$6,114,894	\$5,596,366
	FTE	181.0	34.1	4.9	36.5	57.0
<b>SDSU</b>						
SDSU Proper		\$81,063,960	\$41,738,272	\$7,270,007	\$17,529,528	\$23,135,254
	FTE	676.1	42.7	33.9	152.1	162.8
SDSU Extension		\$0	\$0	\$19,354,586	\$0	\$0
	FTE	0.0	0.0	200.4	0.0	0.0
Ag Experiment Station		\$0	\$44,929,949	\$0	\$0	\$0
	FTE	0.0	284.5	0.0	0.0	0.0
ADRDL		\$0	\$0	\$6,417,713	\$0	\$0
	FTE	0.0	0.0	44.9	0.0	0.0
<b>USD</b>						
USD Proper		\$49,926,968	\$7,495,908	\$8,852,109	\$22,799,732	\$14,333,693
	FTE	385.4	22.7	72.2	196.0	111.4
SSOM		\$32,990,835	\$10,172,567	\$5,472,920	\$8,323,674	\$431,189
	FTE	207.9	17.7	31.5	49.0	6.3
<b>SDSD</b>		\$1,105,286	\$0	\$0	\$255,454	\$0
	FTE	14.0	0.0	0.0	4.0	0.0
<b>SDSBVI</b>		\$1,788,107	\$0	\$0	\$199,051	\$851,812
	FTE	27.6	0.0	0.0	3.0	13.9
<b>Regents Central Office</b>						
Executive Director		\$0	\$0	\$0	\$0	\$0
	FTE	0.0	0.0	0.0	0.0	0.0
System Support		\$0	\$0	\$0	\$1,626,012	\$0
	FTE	0.0	0.0	0.0	9.0	0.0
<b>System Total</b>		\$236,099,833	\$144,839,461	\$53,046,805	\$68,916,069	\$58,921,808
	FTE	1923.4	431.8	427.4	557.9	515.1

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

## Operating Budgets by Program

### All Funds

	06-Institutional Support	07-OE of Plant	08- Scholarships	09- Auxillary	Total
<b>BHSU</b>	\$5,591,732	\$3,919,865	\$4,090,703	\$7,149,316	\$49,755,647
FTE	50.9	49.0	0.0	21.8	418.5
<b>DSU</b>	\$3,618,916	\$1,708,356	\$742,100	\$4,409,453	\$38,135,396
FTE	33.2	24.2	0.0	13.8	288.8
<b>NSU</b>					
NSU Proper	\$3,534,675	\$2,847,247	\$4,079	\$5,249,832	\$38,891,721
FTE	31.7	35.7	0.0	24.9	333.1
NSU K-12 E-Learning	\$0	\$0	\$0	\$0	\$1,687,234
FTE	0.0	0.0	0.0	0.0	17.9
<b>SDSM&amp;T</b>	\$6,927,099	\$4,175,626	\$9,056,918	\$7,656,364	\$95,971,673
FTE	52.6	43.9	0.8	22.6	433.4
<b>SDSU</b>					
SDSU Proper	\$29,279,089	\$27,681,784	\$1,265,561	\$24,151,002	\$253,114,457
FTE	220.0	175.8	0.0	109.4	1,572.8
SDSU Extension	\$0	\$0	\$0	\$0	\$19,354,586
FTE	0.0	0.0	0.0	0.0	200.4
Ag Experiment Station	\$0	\$0	\$0	\$0	\$44,929,949
FTE	0.0	0.0	0.0	0.0	284.5
ADRDL	\$0	\$0	\$0	\$0	\$6,417,713
FTE	0.0	0.0	0.0	0.0	44.9
<b>USD</b>					
USD Proper	\$16,525,204	\$11,231,312	\$806,664	\$11,721,866	\$143,693,456
FTE	133.6	144.7	0.0	30.2	1096.2
SSOM	\$1,472,697	\$0	\$0	\$0	\$58,863,882
FTE	9.2	0.0	0.0	0.0	321.5
<b>SDSD</b>	\$1,562,231	\$543,979	\$0	\$0	\$3,466,950
FTE	1.0	3.5	0.0	0.0	22.5
<b>SDSBVI</b>	\$374,033	\$391,329	\$0	\$0	\$3,604,332
FTE	4.0	4.2	0.0	0.0	52.6
<b>Regents Central Office</b>					
Executive Director	\$5,832,887	\$0	\$0	\$0	\$5,832,887
FTE	25.6	0.0	0.0	0.0	25.6
System Support	\$14,677,477	\$38,418,657	\$6,991,600	\$0	\$61,713,746
FTE	40.7	0.0	0.0	0.0	49.7
<b>System Total</b>	\$89,396,040	\$90,918,155	\$22,957,625	\$60,337,833	\$825,433,628
FTE	602.4	481.0	0.8	222.6	5162.4

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

## Operating Budgets by Program

### General Funds Only

		01-Instruction	02-Research	03-Public Service	04-Academic Support	05-Student Services
<b>BHSU</b>		\$81,035	\$109,890	\$2,437	\$1,886,098	\$1,819,725
	FTE	1.4	0.9	0.0	23.0	27.7
<b>DSU</b>		\$2,330,415	\$0	\$0	\$1,374,028	\$2,059,451
	FTE	17.9	0.0	0.0	14.5	36.1
<b>NSU</b>						
NSU Proper		\$2,288,326	\$0	\$0	\$2,526,095	\$2,773,996
	FTE	28.4	0.0	0.0	30.1	43.2
NSU K-12 E-Learning		\$1,197,032	\$0	\$0	\$490,202	\$0
	FTE	13.1	0.0	0.0	4.8	0.0
<b>SDSM&amp;T</b>		\$6,214,966	\$91,469	\$91,558	\$2,228,943	\$2,778,088
	FTE	49.0	1.0	1.0	29.0	42.6
<b>SDSU</b>						
SDSU Proper		\$15,355,969	\$1,476,869	\$0	\$4,323,387	\$5,715,380
	FTE	178.8	12.0	0.0	67.8	82.2
SDSU Extension		\$0	\$0	\$8,461,772	\$0	\$0
	FTE	0.0	0.0	114.1	0.0	0.0
Ag Experiment Station		\$0	\$11,929,664	\$0	\$0	\$0
	FTE	0.0	150.0	0.0	0.0	0.0
ADRDL		\$0	\$0	\$1,793,740	\$0	\$0
	FTE	0.0	0.0	23.5	0.0	0.0
<b>USD</b>						
USD Proper		\$7,776,591	\$7,639	\$224,879	\$7,921,962	\$6,675,397
	FTE	75.6	0.1	3.2	92.5	90.5
SSOM		\$17,160,218	\$0	\$0	\$3,809,771	\$365,095
	FTE	130.9	0.0	0.0	31.5	6.3
<b>SDSD</b>		\$1,105,286	\$0	\$0	\$255,454	\$0
	FTE	14.0	0.0	0.0	4.0	0.0
<b>SDSBVI</b>		\$1,500,107	\$0	\$0	\$199,051	\$641,134
	FTE	24.1	0.0	0.0	3.0	13.9
<b>Regents Central Office</b>						
Executive Director		\$0	\$0	\$0	\$0	\$0
	FTE	0.0	0.0	0.0	0.0	0.0
System Support		\$0	\$0	\$0	\$0	\$0
	FTE	0.0	0.0	0.0	0.0	0.0
<b>System Total</b>		\$55,009,944	\$13,615,531	\$10,574,386	\$25,014,991	\$22,828,265
	FTE	533.1	163.9	141.9	300.2	342.6

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

**Operating Budgets by Program**  
**General Funds Only**

	<b>06-Institutional Support</b>	<b>07-OE of Plant</b>	<b>08- Scholarships</b>	<b>09- Auxillary</b>	<b>Total</b>
<b>BHSU</b>	\$2,637,751	\$2,658,767	\$0	\$0	\$9,195,701
FTE	30.0	42.8	0.0	0.0	125.8
<b>DSU</b>	\$2,258,572	\$1,373,238	\$0	\$0	\$9,395,704
FTE	25.6	22.5	0.0	0.0	116.6
<b>NSU</b>					
NSU Proper	\$2,022,075	\$2,182,177	\$0	\$0	\$11,792,669
FTE	22.9	33.7	0.0	0.0	158.3
NSU K-12 E-Learning	\$0	\$0	\$0	\$0	\$1,687,234
FTE	0.0	0.0	0.0	0.0	17.9
<b>SDSM&amp;T</b>	\$3,218,667	\$2,207,123	\$0	\$0	\$16,830,814
FTE	47.5	26.7	0.0	0.0	196.8
<b>SDSU</b>					
SDSU Proper	\$7,332,488	\$10,603,490	\$0	\$0	\$44,807,583
FTE	105.2	122.7	0.0	0.0	568.7
SDSU Extension	\$0	\$0	\$0	\$0	\$8,461,772
FTE	0.0	0.0	0.0	0.0	114.1
Ag Experiment Station	\$0	\$0	\$0	\$0	\$11,929,664
FTE	0.0	0.0	0.0	0.0	150.0
ADRDL	\$0	\$0	\$0	\$0	\$1,793,740
FTE	0.0	0.0	0.0	0.0	23.5
<b>USD</b>					
USD Proper	\$7,187,425	\$6,461,471	\$0	\$0	\$36,255,364
FTE	89.0	76.5	0.0	0.0	427.3
SSOM	\$793,659	\$0	\$0	\$0	\$22,128,743
FTE	7.6	0.0	0.0	0.0	176.3
<b>SDSD</b>	\$974,370	\$464,588	\$0	\$0	\$2,799,698
FTE	1.0	3.5	0.0	0.0	22.5
<b>SDSBVI</b>	\$290,033	\$283,618	\$0	\$0	\$2,913,942
FTE	4.0	4.2	0.0	0.0	49.1
<b>Regents Central Office</b>					
Executive Director	\$4,190,217	\$0	\$0	\$0	\$4,190,217
FTE	25.6	0.0	0.0	0.0	25.6
System Support	\$5,910,475	\$6,325,046	\$4,964,900	\$0	\$17,200,421
FTE	24.3	0.0	0.0	0.0	24.3
<b>System Total</b>	\$36,815,731	\$32,559,518	\$4,964,900	\$0	\$201,383,266
FTE	382.7	332.4	0.0	0.0	2196.8

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

**Budgeted Salaries/FTE by Category**  
**All Funds FY16**

	Non- Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Civil Service	Part-time Temporary	Total
<b>BHSU</b>	\$929,009	\$930,501	\$10,970,624	\$5,225,950	\$4,486,567	\$1,586,357	\$24,129,008
FTE	6.0	10.7	169.1	96.5	128.9	7.3	418.5
<b>DSU</b>	\$987,625	\$868,216	\$8,289,763	\$3,631,808	\$3,670,125	\$730,884	\$18,178,420
FTE	7.0	10.6	106.9	66.7	97.6	0.0	288.8
<b>NSU</b>							
NSU Proper	\$743,753	\$706,619	\$7,530,316	\$5,340,068	\$3,953,887	\$1,015,497	\$19,290,140
FTE	5.2	7.8	100.4	102.7	117.1	0.0	333.1
NSU K-12 E-Learning	\$15,200	\$0	\$653,258	\$201,221	\$167,608	\$0	\$1,037,287
FTE	0.1	0.0	11.0	3.5	3.3	0.0	17.9
<b>SDSM&amp;T</b>	\$1,522,104	\$1,043,463	\$14,917,221	\$5,993,068	\$5,837,187	\$1,898,672	\$31,211,716
FTE	10.0	7.8	156.8	101.1	153.2	4.5	433.4
<b>SDSU</b>							
SDSU Proper	\$2,918,838	\$5,429,548	\$46,456,591	\$28,424,338	\$19,598,209	\$0	\$105,323,148
FTE	19.0	37.0	558.5	394.5	563.8	0.0	1,572.8
SDSU Extension	\$0	\$364,387	\$2,175,051	\$5,872,234	\$1,608,317	\$62,500	\$10,082,489
FTE	0.0	2.1	26.7	122.7	48.7	0.1	200.4
Ag Experiment Station	\$174,554	\$344,259	\$9,112,029	\$6,423,039	\$1,712,795	\$68,056	\$17,834,732
FTE	1.0	2.4	81.7	151.1	48.0	0.3	284.5
ADRDL	\$109,230	\$25,100	\$700,169	\$394,972	\$1,185,723	\$0	\$2,415,194
FTE	0.7	0.2	7.2	7.0	29.8	0.0	44.9
<b>USD</b>							
USD Proper	\$2,216,154	\$2,680,336	\$29,973,462	\$16,833,055	\$15,522,447	\$3,346,726	\$70,572,179
FTE	13.5	21.7	333.5	298.7	422.1	6.7	1,096.2
SSOM	\$1,095,916	\$4,593,636	\$11,615,656	\$4,491,522	\$3,078,231	\$465,221	\$25,340,181
FTE	4.3	19.2	130.0	78.3	89.1	0.5	321.5
<b>SDSD</b>	\$128,382	\$80,031	\$504,139	\$351,347	\$179,769	\$0	\$1,243,668
FTE	0.0	1.0	11.0	5.0	5.5	0.0	22.5
<b>SDSBVI</b>	\$128,382	\$73,202	\$904,586	\$297,339	\$626,645	\$131,184	\$2,161,338
FTE	1.0	1.0	18.0	7.8	20.2	4.7	52.6
<b>Regents Central Office</b>							
Executive Director	\$1,234,935	\$0	\$0	\$1,102,809	\$37,943	\$76,953	\$2,452,640
FTE	6.0	0.0	0.0	19.0	0.0	0.6	25.6
System Support	\$123,762	\$0	\$0	\$890,228	\$1,694,345	\$63,209	\$2,771,544
FTE	1.0	0.0	0.0	11.5	30.5	6.7	49.7
<b>System Total</b>	\$12,327,844	\$17,139,298	\$143,808,209	\$85,472,998	\$63,354,453	\$11,806,120	\$333,908,922
FTE	74.8	121.5	1,710.9	1,465.3	1,757.8	32.2	5,162.4

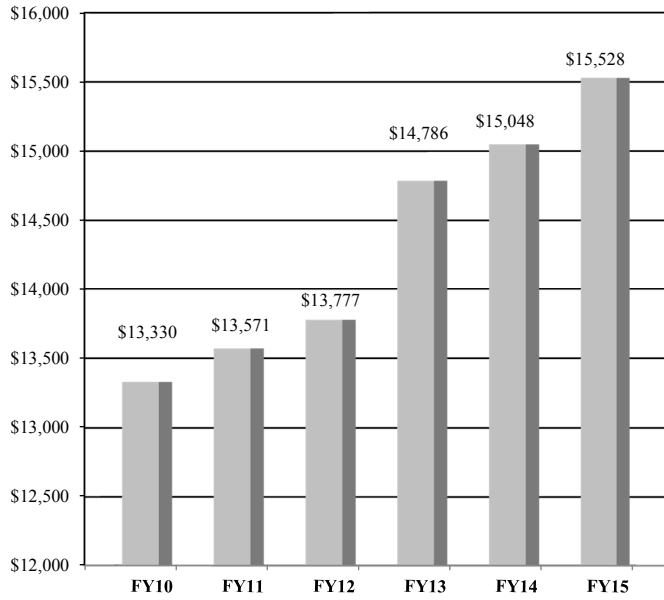
Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

**Budgeted Salaries/FTE by Category**  
**General Funds FY16**

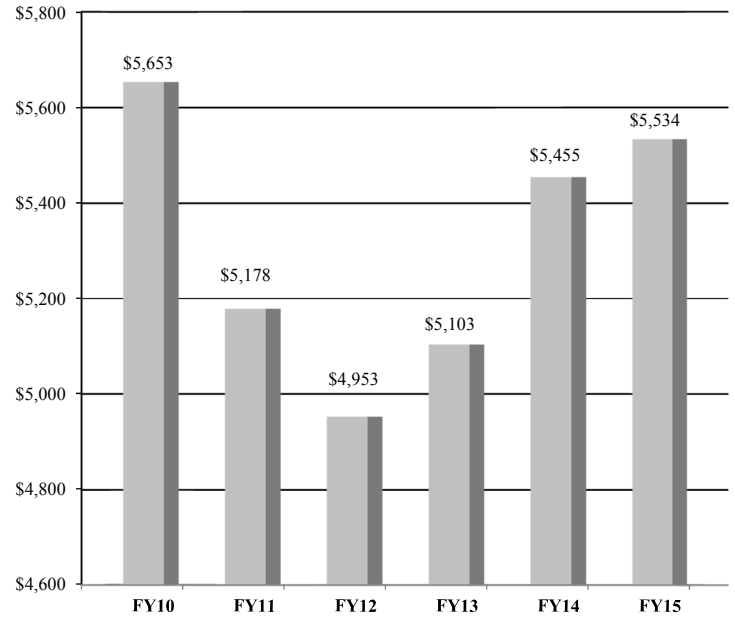
	Non- Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Civil Service	Part-time Temporary	Total
<b>BHSU</b>	\$775,825	\$288,370	\$142,631	\$2,404,990	\$2,643,773	\$289,156	\$6,544,745
FTE	4.9	2.5	1.8	39.8	75.3	1.8	125.8
<b>DSU</b>	\$979,920	\$606,429	\$1,678,568	\$1,603,713	\$1,877,666	\$158,769	\$6,905,065
FTE	6.9	7.6	18.9	29.7	53.8	0.0	116.9
<b>NSU</b>							
NSU Proper	\$708,161	\$613,928	\$1,438,903	\$2,643,364	\$2,703,289	\$268,285	\$8,375,930
FTE	4.9	5.5	21.1	47.9	77.6	0.0	157.0
NSU K-12 E-Learning	\$15,200	\$0	\$653,258	\$207,221	\$167,608	\$20,000	\$1,063,287
FTE	0.1	0.0	11.0	3.5	3.3	0.0	17.9
<b>SDSM&amp;T</b>	\$1,117,812	\$390,169	\$4,703,981	\$2,903,904	\$3,180,584	\$150,403	\$12,446,853
FTE	7.8	3.0	42.8	50.8	92.4	0.0	196.8
<b>SDSU</b>							
SDSU Proper	\$0	\$969,323	\$9,231,998	\$7,337,769	\$12,148,084	\$773,005	\$30,460,179
FTE	0.0	7.3	98.4	122.5	340.4	0.2	568.8
SDSU Extension	\$0	\$320,557	\$1,455,414	\$3,644,725	\$978,270	\$3,746	\$6,402,713
FTE	0.0	1.8	18.0	66.8	27.5	0.0	114.1
Ag Experiment Station	\$174,554	\$296,089	\$6,031,062	\$1,490,013	\$952,192	\$31,505	\$8,975,415
FTE	1.0	2.1	70.6	48.8	27.5	0.0	150.0
ADRDL	\$109,230	\$25,100	\$560,103	\$133,247	\$590,364	\$0	\$1,418,044
FTE	0.7	0.2	5.8	2.3	14.5	0.0	23.5
<b>USD</b>							
USD Proper	\$1,428,116	\$935,295	\$5,667,604	\$8,534,757	\$8,045,962	\$831,025	\$25,442,760
FTE	8.6	7.8	61.7	141.4	207.0	0.9	427.3
SSOM	\$1,016,152	\$3,711,860	\$6,778,934	\$1,499,340	\$2,088,810	\$25,936	\$15,121,032
FTE	3.7	14.6	75.5	21.7	60.4	0.5	176.3
<b>SDSD</b>	\$128,382	\$80,031	\$504,139	\$351,347	\$179,769	\$0	\$1,243,668
FTE	0.0	1.0	11.0	5.0	5.5	0.0	22.5
<b>SDSBVI</b>	\$128,382	\$73,202	\$739,569	\$297,339	\$601,169	\$131,184	\$1,970,845
FTE	1.0	1.0	15.0	7.8	19.7	4.7	49.1
<b>Regents Central Office</b>							
Executive Director	\$1,234,935	\$0	\$0	\$1,102,809	\$10,313	\$76,953	\$2,425,010
FTE	6.0	0.0	0.0	19.0	0.0	0.6	25.6
System Support	\$0	\$0	\$0	\$173,874	\$910,780	\$8,297	\$1,092,951
FTE	0.0	0.0	0.0	3.0	18.0	3.3	24.3
<b>System Total</b>	\$7,816,939	\$8,310,353	\$39,591,508	\$34,328,413	\$37,073,290	\$2,768,264	\$129,888,767
FTE	45.5	54.2	451.4	610.2	1,023.9	11.9	2,196.8

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

### Actual General Fund & Student Support Per Student FTE FY10-FY15



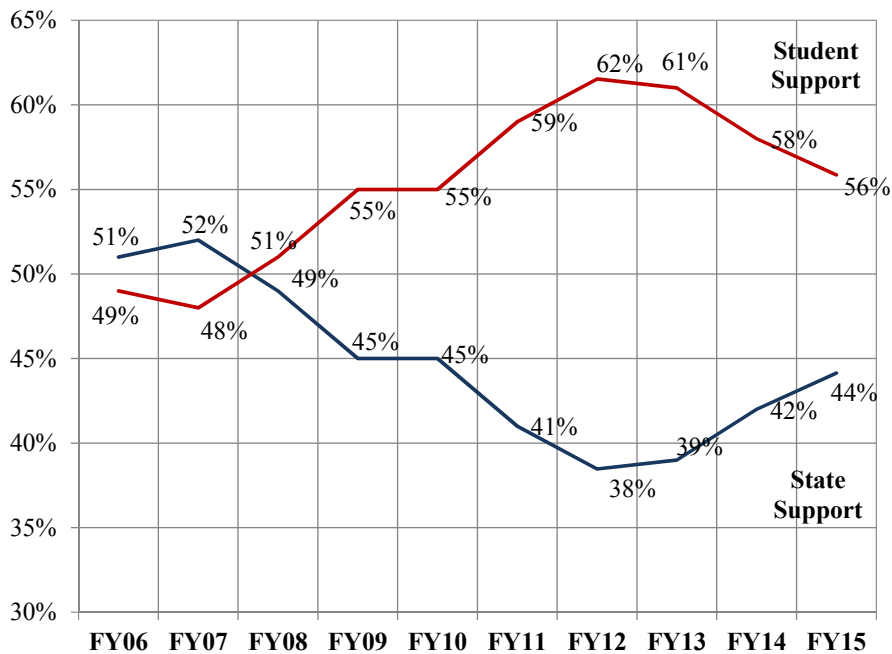
### Actual General Fund Support Per Student FTE FY10-FY15



Note: For fiscal years 2009 through 2011, the Legislature replaced general fund appropriations with federal American Recovery and Reinvestment Act (ARRA) Stabilization dollars. For the purpose of these charts, the Stabilization Funds are part of the general fund dollars. Actual General Fund and Student Support includes General Fund expended appropriations of the six universities and the Office of the Executive Director, Tuition (including Self-Support Tuition) and Student Fees. Not included in the calculations are NSU's K-12 E-Learning Center, Animal Disease Research and Diagnostic Lab, Agriculture Experiment Station, SDSU Extension, and Sanford School of Medicine.

Source: University FY15 Available Funds Final Report and Comprehensive Annual Financial Report (CAFR)

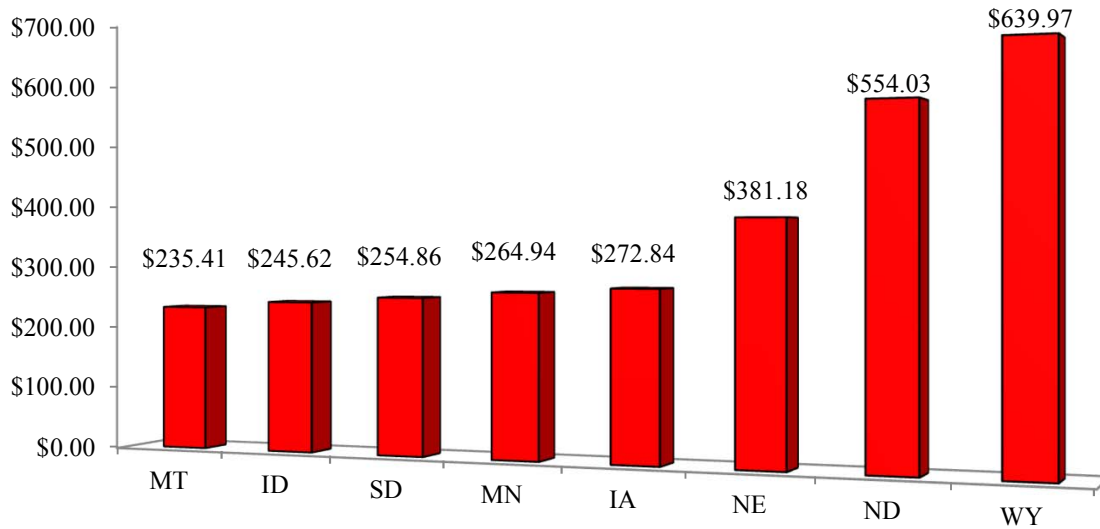
### Comparison of Student Support to General Fund Support



Note: Student Support includes 100 percent State-Support Tuition, Required Student Fees, Special Discipline and all other fees with the exclusion of the Sanford School of Medicine. General Fund support includes General Fund expended appropriations of the six universities and the Office of the Executive Director. Not included in the calculations are NSU's K-12 E-Learning Center, Animal Disease Research and Diagnostic Lab, Agriculture Experiment Station, SDSU Extension, and Sanford School of Medicine.

Source: University FY15 Available Funds Final Report and Comprehensive Annual Financial Report (CAFR)

**Appropriations of State Tax Funds for Postsecondary Education**  
**Operational Expenses for Higher Education Per Capita FY15**



Source: Appropriations from the Grapevine Study and population from the U.S. Census Bureau

**Educational Appropriations per FTE**  
**(Constant 2014 Dollars)**

	<b>FY2009</b>	<b>FY2013</b>	<b>FY2014</b>	<b>1 Year % Change</b>	<b>5 Year % Change</b>
<b>Iowa</b>	\$6,810	\$5,112	\$5,335	4.4%	-21.7%
<b>Minnesota</b>	\$6,680	\$4,814	\$5,327	10.7%	-20.3%
<b>Montana</b>	\$5,274	\$4,379	\$4,939	12.8%	-6.4%
<b>Nebraska</b>	\$7,976	\$7,503	\$7,840	4.5%	-1.7%
<b>North Dakota</b>	\$5,420	\$6,688	\$7,888	17.9%	45.5%
<b>South Dakota</b>	\$5,618	\$4,872	\$4,878	0.1%	-13.2%
<b>Wyoming</b>	\$17,123	\$16,800	\$15,561	-7.4%	-9.1%

Source: State Higher Education Finance FY2014 Report



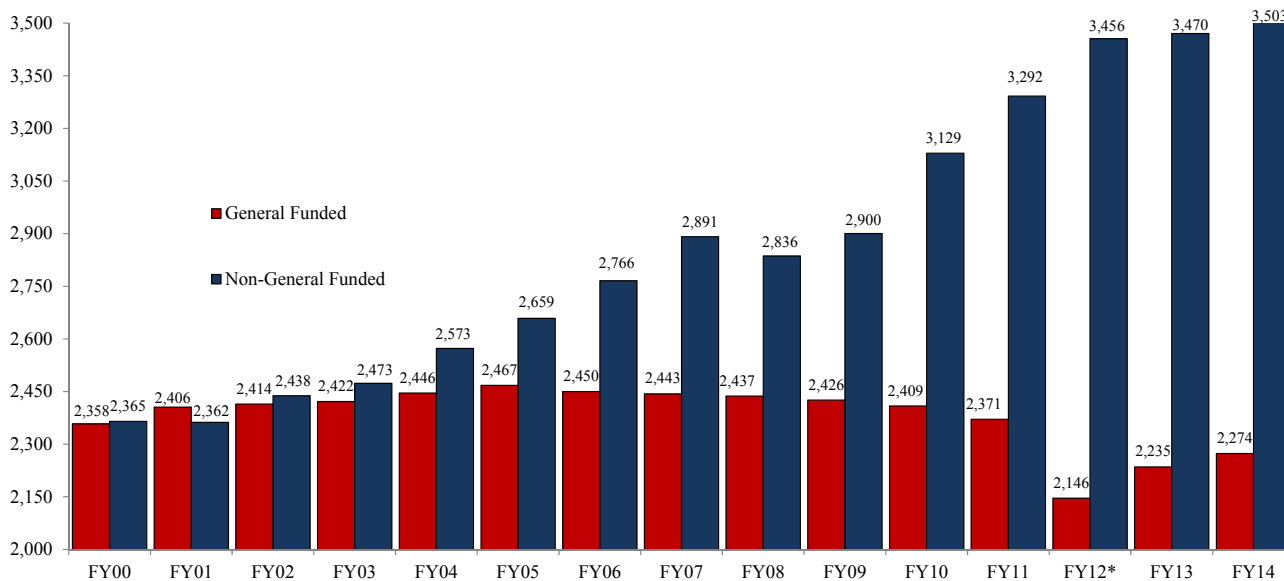
### Student-Faculty Ratio Student FTE to Instructional FTE

	BHSU	DSU	NSU	SDSM&T	SDSU	USD	Total
<b>FY11</b>	23.3	18.1	20.8	14.6	18.4	21.0	19.1
<b>FY12</b>	22.8	18.2	21.8	14.5	18.8	22.9	19.8
<b>FY13</b>	21.4	18.0	20.7	13.7	18.6	21.4	19.0
<b>FY14</b>	20.9	16.6	22.8	13.9	17.8	20.8	18.7
<b>FY15</b>	20.6	17.4	22.3	14.8	19.2	20.8	19.3

Note: The table is based on Program 01 (Instruction) utilized Faculty and Graduate Assistant FTE's for fiscal years 2011 through 2015 and the annualized student FTE's. The table does not include Faculty and Student FTE's from the NSU's E-Learning Center, Sanford School of Medicine, Cooperative Extension Services, Agriculture Experiment Station or ADRDL faculty FTE.

Source: FY15 FTE Utilization Report and Higher Education Enrollment Reports.

### BOR Employee Utilization by Fund Source FY05-FY14



Note: This chart includes all employees, including students and graduate assistantships.

Source: Institutional Reports

**Average Faculty Salaries by Professional Rank**  
**FY16**

Summary	Professor	Associate Professor	Assistant Professor	Instructor
BHSU	\$75,275	\$65,046	\$58,886	\$48,181
DSU	\$94,124	\$80,137	\$69,123	\$46,460
NSU	\$77,843	\$64,864	\$58,602	\$47,961
SDSMT	\$106,029	\$83,578	\$73,081	\$55,148
SDSU	\$91,870	\$76,991	\$69,775	\$52,440
USD	\$97,809	\$72,735	\$66,557	\$48,139
Sanford SOM	\$98,069	\$80,924	\$64,605	\$63,307
System	\$92,783	\$75,276	\$66,962	\$52,264

Note: Figures represent a 9-month contract.

Source: BOR Human Resource Information System as of November 18, 2015.

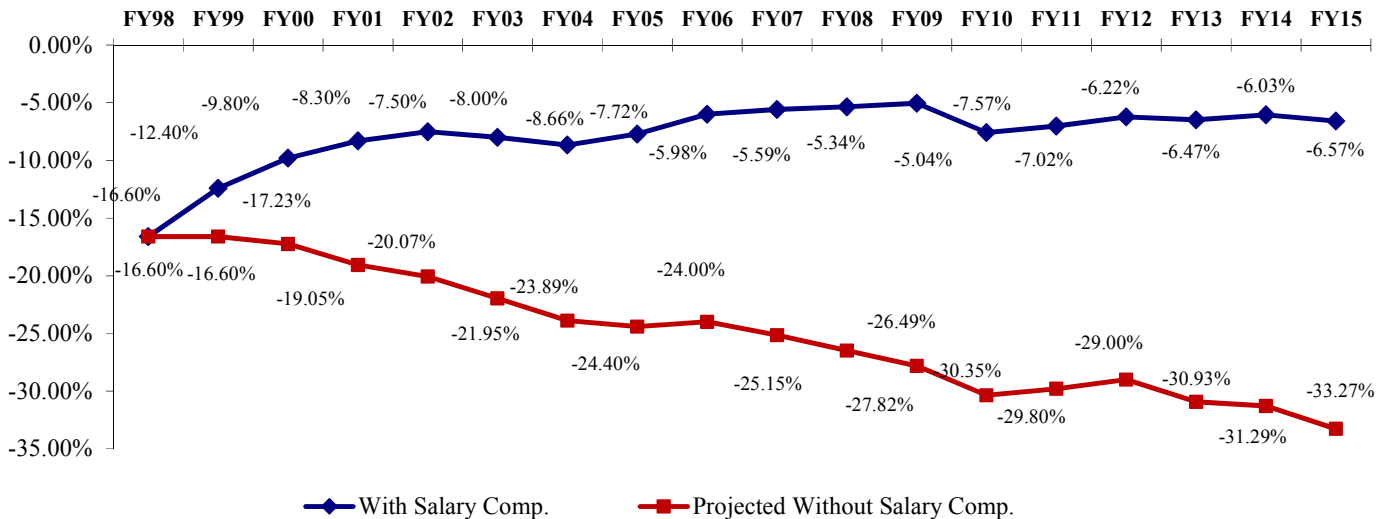
**Salary Competitiveness Plan**

The Board initiated a salary competitive process to increase the salaries for faculty and non-faculty exempt employees at all Regental institutions in 1998. This program was an attempt to compete at the regional level. Higher education must be competitive in its salary package to retain quality staff for graduate programs, federal grant positions, and compliance issues, professional and other instructors. Because of this competition, the Regents have tried to attract and retain staff and faculty to ensure limited turnover and high quality educations.

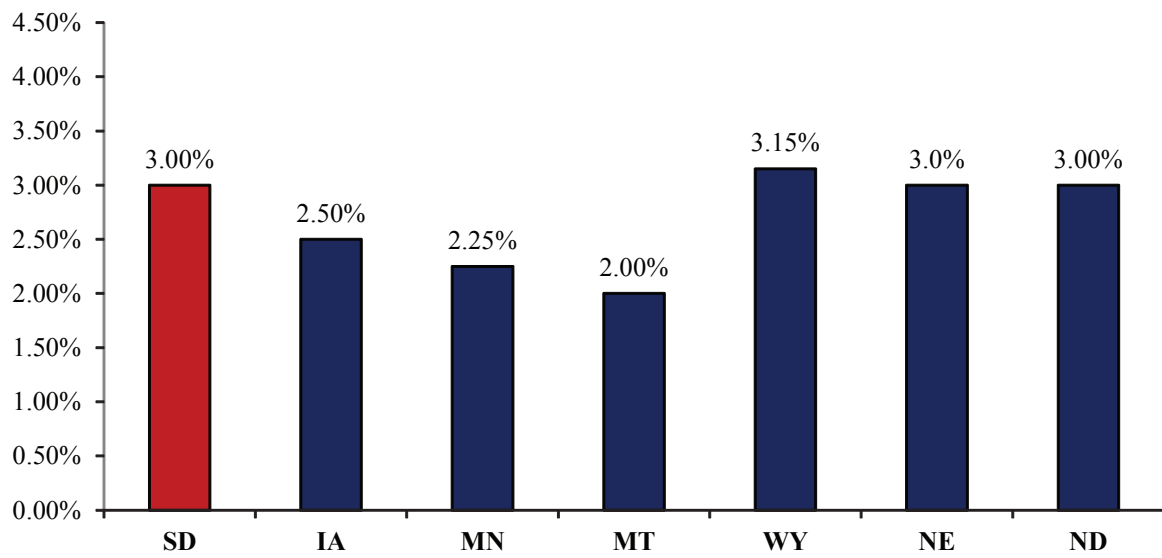
To initially address the situation, the Regents developed a three-year plan to increase the funds available for salary distribution by approximately 10 percent above the normal state salary adjustment. The 10 percent was generated with reductions in staffing levels by eliminating 114 positions, a redirection of general funds of \$1.6 million to salaries, and an increase in student fees and ancillary charges for service. The three-year plan was completed in FY01 with salaries moving from 16.6 percent to within 8.3 percent of the similar faculty in surrounding states. In order not to lose ground gained by the salary competitiveness plan, the Board has continued to increase student fees to bridge the gap between surrounding states' salary increases and the South Dakota salary policy.

This past year (FY15), the salaries of the faculty and exempt staff trailed those of counterparts in regional markets at approximately 6.57 percent (based on the College of University and Professional Association of Human Resource Compensation Survey) and nationally at the rate of 27 percent (based on Oklahoma State University Compensation Survey).

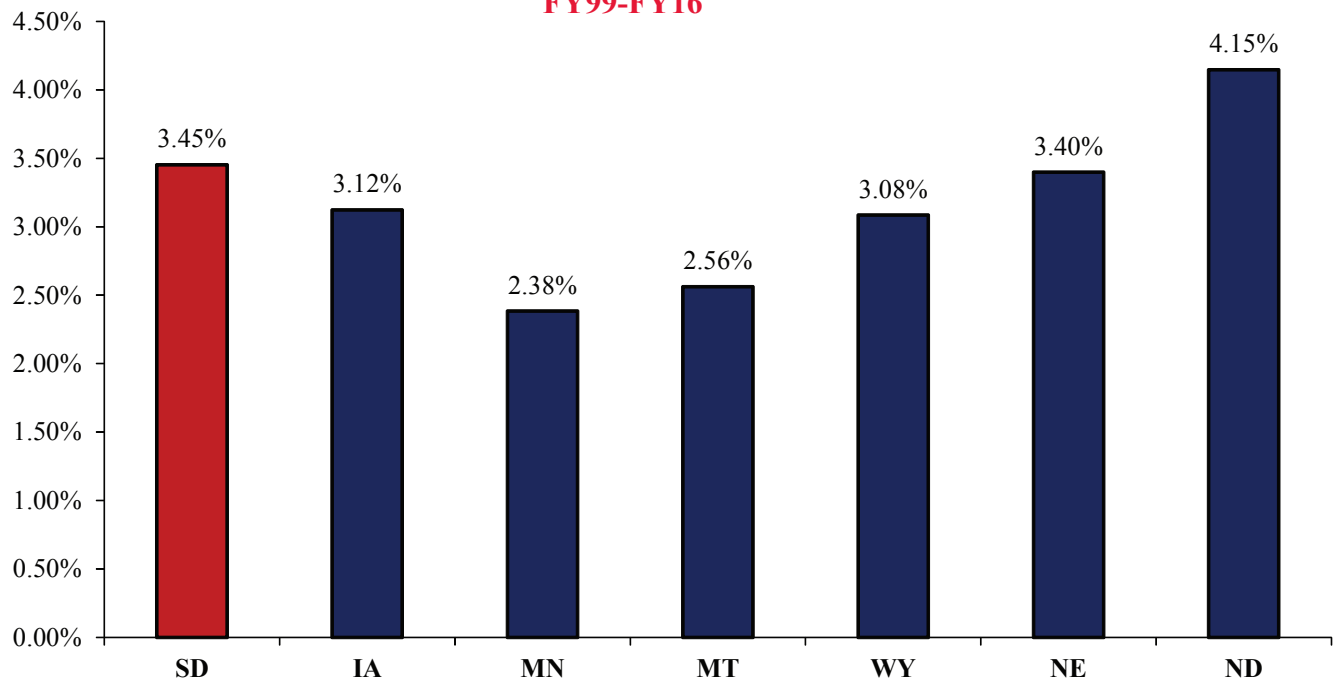
**Salary Policy Average for Surrounding States**  
**FY98-FY15**



### Salary Policy Average Increase for Surrounding States FY16



### Salary Policy Average for Surrounding States History FY99-FY16



Source: Surrounding area public institutions

**Faculty Profile by University**  
**FY16 All Funds Faculty**

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
<b>Age</b>														
35 or Younger	23	17.6%	18	19.1%	15	16.5%	23	15.4%	123	20.3%	80	18.5%	282	18.8%
36 - 45	33	25.2%	26	27.7%	25	27.5%	43	28.9%	176	29.0%	123	28.5%	426	28.3%
46 - 55	24	18.3%	32	34.0%	24	26.4%	37	24.8%	144	23.8%	114	26.4%	375	25.0%
56 - 65	51	38.9%	17	18.1%	23	25.3%	38	25.5%	141	23.3%	100	23.1%	370	24.6%
66 and over	0	0.0%	1	1.1%	4	4.4%	8	5.4%	22	3.6%	15	3.5%	50	3.3%
<b>Gender</b>														
Female	56	42.7%	34	36.2%	35	38.5%	35	23.5%	276	45.5%	208	48.1%	644	42.8%
Male	75	57.3%	60	63.8%	56	61.5%	114	76.5%	330	54.5%	224	51.9%	859	57.2%
<b>Rank</b>														
Instructor	24	18.3%	32	34.0%	14	15.4%	17	11.4%	179	29.5%	128	29.6%	394	26.2%
Assistant Professor	49	37.4%	25	26.6%	32	35.2%	47	31.5%	152	25.1%	123	28.5%	428	28.5%
Associate Professor	24	18.3%	19	20.2%	21	23.1%	37	24.8%	108	17.8%	93	21.5%	302	20.1%
Professor	34	26.0%	18	19.1%	24	26.4%	48	32.2%	167	27.6%	88	20.4%	379	25.2%
<b>Highest Degree Attained</b>														
Other Accredited	1	0.8%	4	4.3%	1	1.1%	0	0.0%	0	0.0%	7	1.6%	13	0.9%
Master	39	30.4%	37	39.4%	19	20.9%	16	10.7%	181	29.9%	139	31.9%	431	28.4%
Doctor	91	68.8%	53	56.4%	71	78.0%	133	89.3%	425	70.1%	285	66.4%	1,058	69.9%
<b>Terminal Degree</b>														
Non-Terminal Degree	39	26.7%	31	33.0%	15	16.5%	19	12.8%	153	25.2%	100	23.1%	353	23.5%
Terminal Degree	92	68.7%	63	67.0%	76	83.5%	130	87.2%	453	74.8%	326	75.5%	1,138	75.7%
<b>Tenured</b>														
Non-Tenured	74	56.5%	59	62.8%	46	50.5%	75	50.3%	358	58.9%	266	61.6%	877	58.3%
Tenured	57	43.5%	35	37.2%	45	49.5%	74	49.7%	248	41.1%	166	38.4%	626	41.7%
<b>Ethnic Origin</b>														
White	119	90.8%	83	88.3%	83	91.2%	126	84.6%	499	82.3%	360	83.3%	1,270	84.5%
Black, Non-Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	1.7%	8	1.9%	18	1.2%
Hispanic	2	1.5%	1	1.1%	2	2.2%	2	1.3%	10	1.7%	9	2.1%	26	1.7%
Asian or Pacific Islander	7	5.3%	10	10.6%	5	5.5%	18	12.1%	85	14.0%	46	10.6%	171	11.4%
American Indian/Alaskan Native	3	2.3%	1	1.1%	1	1.1%	2	1.3%	1	0.2%	7	1.6%	15	1.0%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	1	0.7%	1	0.2%	2	0.5%	4	0.3%
Data Refused Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>131</b>		<b>94</b>		<b>91</b>		<b>149</b>		<b>606</b>		<b>432</b>		<b>1,503</b>	

Note: This table includes all permanent and temporary benefit eligible faculty employees greater than or equal to 0.5 FTE.

Source: BOR Human Resources Information System.

## South Dakota School for the Blind & Visually Impaired (SDSBVI)

**SDSBVI offers a quality teaching and learning environment and outreach services:**

All 16 classroom teachers and outreach vision consultants have South Dakota teaching certificates and/or the following specializations:

Certification as teachers of the visually impaired;

- 10 have earned Master’s degrees and one has a doctorate;
- 5 are nationally certified in orientation and mobility;
- 3 are nationally certified in low vision; and
- 1 has a certificate of clinical competence in speech/language pathology.

The school has maintained voluntary regional accreditation for over 20 years, as well as meeting all state standards, and was recently reaccredited by AdvancED.

**SDSBVI offers two educational environments:**

Students served on campus in Aberdeen during the school year receive both an academic curriculum, special education, and the expanded core curriculum or skills of blindness. Public school students attend during the summer to learn the specialized skills of blindness they need for independence.

SDSBVI serves children, parents, and teachers across South Dakota:

- Formal multidisciplinary evaluations for public school students with vision loss including functional vision, academic cognitive, social, emotional, behavioral, and speech-language by staff with expertise in working with children who are blind or visually impaired. Transition evaluations are also available.
- After students are evaluated their teachers are assisted with adapting instructional design using materials and methods designed to support children who are blind or visually impaired.
- Outreach vision consultants provide on-site public school assistance to students who are blind or visually impaired, as well as home visits to parents. Services may include: staff training, technical assistance, and participation in development of IFSP, IEP, or 504 Plan.

## South Dakota School for the Deaf (SDSD)

**SDSD offers quality outreach services:**

All 11 outreach deaf consultants have South Dakota teaching certificates with the following specializations:

- 8 have earned Master’s degrees;
- 1 has a certificate of clinical competence in speech/language pathology; and
- 9 are nationally certified in deaf education (CED).

**SDSD offers two educational environments:**

Instruction for preschool through high school in the bilingual program is offered by the Harrisburg School District. Instruction for preschool through 5th grade is provided in the auditory-oral program housed at the Brandon Valley School District. There is also one bimodal classroom.

**SDSD serves children, parents, and teachers across South Dakota:**

- Formal multidisciplinary evaluations for students who are deaf or hard of hearing are administered by staff who possess expertise with language development and hearing technologies, such as hearing aids, FM systems, bahas, and cochlear implants. Areas assessed include audiology, academic, cognitive, social, emotional, behavioral, speech-listening-language, and American Sign Language. Transition evaluations are also available.
- Diagnostic audiological screening and assessments are available for children birth to 21 years in South Dakota. These evaluations are provided at the SDSD campus or through the use of the Mobile Diagnostic Hearing Lab, which is available across the state of South Dakota as scheduled.
- Outreach consultants provide early intervention, home based services for children who are deaf or hard of hearing and their families. Services may include: information on hearing status, assistive technology, language development, and communication options.
- Outreach consultants provide school based services to students who are receiving educational services through any school program and will provide training and support to school professionals who work with students who are deaf or hard of hearing. Services may include: staff training, technical assistance, and participation in development of IFSP, IEP, or 504 Plan.

### Faculty Salary History

	SDSBVI FTE	SDSBVI Average Salary	SDSD FTE	SDSD Average Salary
2013-2014	16	\$45,971	11	\$43,511
2014-2015	15	\$46,917	11	\$44,817
2015-2016	15	\$48,325	11	\$44,649

## SDSBVI and SDSL Enrollment

### Campus and Outreach

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf have well-trained and experienced staff with expertise to meet the unique learning needs of children with vision or hearing loss. Using a general fund appropriation, services are provided to parents of young children and local school districts throughout the state at no charge. These services provide the flexibility to serve young children in their own communities. Consultations, lending libraries, educational evaluations, and hearing screenings are valuable resources provided by the state of South Dakota to improve learning for children with vision loss or hearing loss.

County	SDSBVI		SDSL	County	SDSBVI		SDSL
	Campus	Outreach	Outreach		Campus	Outreach	Outreach
Aurora	0	0	4	Jerauld	0	2	3
Beadle	0	6	15	Jones	0	0	0
Bennett	0	0	6	Kingsbury	0	3	8
Bon Homme	0	4	3	Lake	0	4	5
Brookings	0	11	14	Lawrence	0	8	9
Brown	7	20	10	Lincoln	0	7	26
Brule	0	1	1	Lyman	0	0	2
Buffalo	1	1	2	Marshall	0	0	4
Butte	0	1	7	McCook	0	2	9
Campbell	0	0	0	McPherson	0	0	3
Charles Mix	1	2	10	Meade	0	3	10
Clark	0	3	1	Mellette	0	0	1
Clay	1	0	5	Miner	0	0	0
Codington	0	4	13	Minnehaha	1	41	109
Corson	0	0	4	Moody	0	4	0
Custer	0	2	4	Pennington	0	5	28
Davison	0	3	10	Perkins	0	1	1
Day	0	1	4	Potter	0	1	2
Deuel	0	0	1	Roberts	1	3	5
Dewey	0	3	11	Sanborn	1	0	0
Douglas	0	0	0	Oglala Lakota	0	8	19
Edmunds	1	0	2	Spink	0	7	4
Fall River	0	1	5	Stanley	0	0	1
Faulk	0	4	1	Sully	0	3	0
Grant	0	0	4	Todd	0	2	4
Gregory	0	0	0	Tripp	0	0	1
Haakon	0	2	1	Turner	0	3	7
Hamlin	1	5	5	Union	0	4	12
Hand	0	4	3	Walworth	0	0	0
Hanson	0	0	3	Yankton	1	1	11
Harding	0	0	0	Ziebach	0	0	2
Hughes	0	5	16	SUBTOTALS	16	197	461
Hutchinson	0	0	8	Out of State	3	0	0
Hyde	0	1	1				
Jackson	0	1	1	<b>TOTALS</b>	<b>19</b>	<b>197</b>	<b>461</b>

## Specialized Instructional Programs

1. The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf provide direct educational programs in three locations. Students with vision loss whose parents/schools determine they need academic or special education instruction and the skills of blindness (Expanded Core Curriculum) are served on the SDSBVI campus in Aberdeen.
2. Students identified deaf or hard of hearing whose parents/schools have chosen an auditory oral approach are served under a contract within the Brandon Valley School District.
3. Students identified deaf or hard of hearing whose parents/schools prefer a Bi-Lingual Bi-Cultural approach to education are served under a contract within the Harrisburg Public Schools.

## Maintenance and Repair Goal

The Board of Regents' goal is to increase the level of M&R funding for state academic facilities at the six universities for maintenance so they are safe, efficient, comfortable, welcoming and appropriate for a contemporary education. The goal is to reach an annual investment of 2% of the building replacement values.

Fiscal Year	Replacement Value	M&R Allocated	% of Building Replacement Value
FY09	\$923,198,313	\$9,827,114	1.1%
FY10	\$923,198,313	\$8,500,695	0.9%
FY11	\$945,224,939	\$8,778,712	0.9%
FY12	\$964,530,324	\$13,372,636	1.4%
FY13	\$1,093,628,653	\$15,917,778	1.5%
FY14	\$1,135,770,710	\$18,590,650	1.6%
FY15	\$1,184,230,289	\$20,068,760	1.7%
FY16	\$1,260,771,828	\$22,808,604	1.8%

Note: Replacement values reflect a five-year phase in of all new buildings. Replacement values do not include values for the Sanford School of Medicine, University Center-Sioux Falls and Black Hills State University at Rapid City buildings.

## Academic Buildings

### Initial Cost and FY16 Replacement Value

	Gross Area in Sq. Ft.	Initial Cost	Replacement Value
BHSU	524,302	\$33,999,946	\$114,913,315
DSU	316,869	\$9,666,940	\$60,594,039
NSU	606,265	\$29,672,207	\$115,499,552
SDSMT	610,639	\$33,143,157	\$123,122,259
SDSU	2,284,080	\$147,138,481	\$494,383,683
USD	1,606,071	\$61,465,371	\$380,016,265
BHSU-Rapid City	56,272	\$12,991,875	\$15,300,336
UC - Sioux Falls	129,070	\$29,453,119	\$35,393,571
SDSBVI	65,170	\$1,125,000	\$11,147,529
SDSD	94,587	\$3,131,750	\$12,192,084
<b>System</b>	<b>6,293,325</b>	<b>\$361,787,846</b>	<b>\$1,362,562,633</b>

## Revenue Buildings

### Initial Cost and FY16 Replacement Value

	Gross Area in Sq. Ft.	Initial Cost	Replacement Value
BHSU	319,571	\$37,133,097	\$71,136,319
DSU	171,962	\$3,937,302	\$31,499,890
NSU	236,995	\$9,609,004	\$44,785,019
SDSMT	222,553	\$15,482,489	\$41,412,605
SDSU	1,539,474	\$149,252,593	\$400,627,924
USD	726,482	\$71,128,889	\$154,379,402
UC - Rapid City	1,443	\$333,125	\$392,316
UC - Sioux Falls	10,691	\$2,519,412	\$3,064,425
<b>System</b>	<b>3,229,171</b>	<b>\$289,395,911</b>	<b>\$747,297,900</b>

Source: University data provided to Regents Information Systems-Sept14 Inventory of Buildings Report

**Size of Physical Plant - Academic Buildings****Fiscal Year 2016**

	<b># Buildings</b>	<b>Sq. Ft. Maint.</b>	<b>Sq. Ft. Heated</b>	<b>Air Conditioned</b>
BHSU	14	522,381	518,203	320,940
DSU	16	309,354	309,354	233,681
NSU	19	606,265	578,576	555,327
SDSMT	16	567,910	528,792	369,873
SDSU	136	2,253,801	2,209,651	1,597,450
USD	52	1,606,071	1,542,337	920,714
BH-Rapid City	2	56,270	53,740	53,740
UC-Sioux Falls	2	109,282	108,093	99,751
SDSBVI	1	65,170	65,000	38,175
SDSD	4	94,587	93,929	73,784
<b>System</b>	<b>262</b>	<b>6,191,091</b>	<b>6,007,675</b>	<b>4,263,435</b>

**Size of Physical Plant - Revenue Buildings****Fiscal Year 2016**

	<b># Buildings</b>	<b>Sq. Ft. Maint.</b>	<b>Sq. Ft. Heated</b>	<b>Air Conditioned</b>
BHSU	15	316,993	316,171	197,197
DSU	6	171,962	171,962	101,031
NSU	8	236,995	236,995	104,274
SDSMT	7	204,309	222,553	179,702
SDSU	41	1,539,474	1,538,809	1,387,279
USD	14	726,482	726,482	687,148
BH-Rapid City	*	1,440	1,020	1,020
UC-Sioux Falls	1	10,691	8,545	8,400
<b>System</b>	<b>92</b>	<b>3,208,346</b>	<b>3,222,537</b>	<b>2,666,051</b>

**Size of Physical Plant - Total Facilities****Fiscal Year 2016**

	<b>#Acres</b>	<b># Buildings</b>	<b>Sq. Ft. Maint.</b>	<b>Sq. Ft. Heated</b>	<b>Air Conditioned</b>
BHSU	123.00	29	839,374	834,374	518,137
DSU	56.17	22	481,316	481,316	334,712
NSU	57.10	27	843,260	815,571	659,601
SDSMT	118.00	23	772,219	751,345	549,575
SDSU	275.03	177	3,793,275	3,748,460	2,984,729
USD	273.80	66	2,332,553	2,268,819	1,607,862
BH-Rapid City	40.00	2	57,710	54,760	54,760
UC-Sioux Falls	263.00	3	119,973	116,638	108,151
SDSBVI	11.89	1	65,170	65,000	38,175
SDSD	13.10	4	94,587	93,929	73,784
<b>System</b>	<b>1,231.09</b>	<b>354</b>	<b>9,399,437</b>	<b>9,230,212</b>	<b>6,929,486</b>



## Campus Housing Utilization

### Fall 2015

Black Hills State University - Current Capacity 785							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	36	197	10	0	0	390	84.78%
Suite-Style	0	96	0	0	0	173	90.10%
Apartments	41	46	0	0	0	97	72.93%
Leased Property*	0	0	0	0	0	0	0.00%
Overflow**						0	
<b>Totals</b>	<b>77</b>	<b>339</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>660</b>	<b>84.08%</b>
Dakota State University - Current Capacity 655							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	41	271	0	0	0	543	93.14%
Suite-Style	0	0	0	0	0	0	0.00%
Apartments	0	0	0	0	0	0	0.00%
Leased Property*	0	0	0	8	8	65	90.28%
Overflow**						5	
<b>Totals</b>	<b>41</b>	<b>271</b>	<b>0</b>	<b>8</b>	<b>8</b>	<b>613</b>	<b>93.59%</b>
Northern State University - Current Capacity 824							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	55	308	0	0	0	496	73.92%
Suite-Style	7	13	9	23	0	137	90.13%
Apartments	1	0	0	0	0	1	100.00%
Leased Property*	0	0	0	0	0	0	0.00%
Overflow**						0	
<b>Totals</b>	<b>63</b>	<b>321</b>	<b>9</b>	<b>23</b>	<b>0</b>	<b>634</b>	<b>76.94%</b>
South Dakota School of Mines and Technology - Current Capacity 893							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	30	215	3	0	0	466	99.36%
Suite-Style	5	3	0	38	0	163	100.00%
Apartments	0	0	0	0	0	0	0.00%
Leased Property*	233	14	0	0	0	260	99.62%
Overflow**						0	
<b>Totals</b>	<b>268</b>	<b>232</b>	<b>3</b>	<b>38</b>	<b>0</b>	<b>889</b>	<b>99.55%</b>
South Dakota State University - Current Capacity 4359							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	530	1,480	0	0	0	3,137	89.89%
Suite-Style	0	231	0	0	0	415	89.83%
Apartments	71	8	0	80	0	377	92.63%
Leased Property*	0	0	0	0	0	0	0.00%
Overflow**						94	
<b>Totals</b>	<b>601</b>	<b>1,719</b>	<b>0</b>	<b>80</b>	<b>0</b>	<b>4,023</b>	<b>92.29%</b>
University of South Dakota - Current Capacity 2224							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	154	687	16	0	0	1,508	95.69%
Suite-Style	0	53	0	77	0	404	97.58%
Apartments	0	21	0	48	0	231	98.72%
Leased Property*	0	0	0	0	0	0	0.00%
Overflow**						46	
<b>Totals</b>	<b>154</b>	<b>761</b>	<b>16</b>	<b>125</b>	<b>0</b>	<b>2,189</b>	<b>98.43%</b>

Note: Current Capacity - Designed capacity adjusted for permanent changes, including changing rooms to alternate uses and offering doubles as singles.

\* Leased Property - This is property leased and managed by the campuses' Residence Life staff.

\*\* Overflow - Refers to students assigned to spaces not designed or planned as sleeping rooms to deal with overcrowding.

**Campus Housing Utilization**  
**Fall 2011 thru Fall 2015**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<b>BHSU</b>	98.74%	92.93%	99.37%	89.41%	84.08%
<b>DSU</b>	93.82%	85.89%	90.41%	86.26%	93.59%
<b>NSU</b>	101.79%	97.22%	91.50%	82.65%	76.94%
<b>SDSMT</b>	96.62%	100.59%	102.96%	98.55%	99.55%
<b>SDSU</b>	102.32%	99.24%	97.82%	95.43%	92.29%
<b>USD</b>	92.97%	99.86%	98.96%	98.82%	98.43%
<b>System</b>	98.71%	97.81%	97.58%	94.29%	92.48%

**Campus Funded South Dakota Building Authority Leases**  
**As of June 30, 2015**

Institution	Series	Retirement Date	Original Bond Issue	Principal Outstanding	Interest & Fees Outstanding	Total Amount Outstanding
<b>BLACK HILLS STATE UNIVERSITY</b>						
Infrastructure Upgrades	Series 2007	6/1/27	\$648,000	\$436,403	\$144,311	\$580,714
<b>DAKOTA STATE UNIVERSITY</b>						
Infrastructure Upgrades	Series 2007	6/1/27	\$380,000	\$255,911	\$84,625	\$340,536
<b>SOUTH DAKOTA SCHOOL OF MINES &amp; TECHNOLOGY</b>						
Infrastructure Upgrades	Series 2007	6/1/27	\$400,000	\$269,384	\$89,081	\$358,465
<b>SOUTH DAKOTA STATE UNIVERSITY</b>						
Infrastructure Upgrades	Series 2007	6/1/27	\$4,862,000	\$3,274,350	\$1,082,769	\$4,357,119
Cow/Calf	Series 2013B	6/1/38	\$1,902,302	\$1,829,475	\$1,370,216	\$3,199,691
Football Stadium	Series 2014A	6/1/39	\$33,910,000	\$33,910,000	\$25,955,648	\$59,865,648
			\$40,674,302	\$39,013,825	\$28,408,633	\$67,422,458
<b>UNIVERSITY OF SOUTH DAKOTA</b>						
Old Main	Series 1997	6/1/21	\$2,463,000	\$923,000	\$194,700	\$1,117,700
Dakota Dome Roof	Series 2000	9/1/24	\$6,505,000	\$3,790,000	\$1,247,784	\$5,037,784
Infrastructure Upgrades	Series 2007	6/1/27	\$2,300,000	\$1,548,951	\$512,210	\$2,061,161
Arena	Series 2013B/C	6/1/33	\$21,260,371	\$20,087,677	\$11,581,656	\$31,669,333
			\$32,528,371	\$26,349,628	\$13,536,350	\$39,885,977
<b>GRAND TOTAL</b>			<b>\$74,630,673</b>	<b>\$66,325,151</b>	<b>\$42,262,999</b>	<b>\$108,588,150</b>

## Auxiliary System Bonded Debt

### As of June 30, 2015

Institution	Series	Retirement Date	Original Bond Issue	Principal Outstanding	Interest Outstanding *	Total Amount Outstanding
<b>BLACK HILLS STATE UNIVERSITY</b>						
Parking Lot Improvement	Series 2006	4/1/2026	\$1,270,000	\$845,000	\$210,308	\$1,055,308
Student Union Expansion	Series 2007	10/1/2028	\$8,150,000	\$6,325,000	\$1,872,585	\$8,197,585
Crow Peak Hall and Refinance Series 2004	Series 2014A	4/1/2039	\$10,220,000	\$9,820,000	\$5,690,925	\$15,510,925
Refinance of Series 2004A	Series 2014B	4/1/2026	\$1,825,000	\$1,675,000	\$526,650	\$2,201,650
			<u>\$21,465,000</u>	<u>\$18,665,000</u>	<u>\$8,300,468</u>	<u>\$26,965,468</u>
<b>DAKOTA STATE UNIVERSITY</b>						
Existing Residence Hall Renovations	Series 2007	10/1/2028	\$390,000	\$300,000	\$88,464	\$388,464
Residence Hall Renovations	Series 2008A	4/1/2028	\$4,770,000	\$3,490,000	\$1,019,664	\$4,509,664
Refinance of Series 2004A	Series 2014B	4/1/2025	\$1,695,000	\$1,540,000	\$437,850	\$1,977,850
			<u>\$6,855,000</u>	<u>\$5,330,000</u>	<u>\$1,545,978</u>	<u>\$6,875,978</u>
<b>NORTHERN STATE UNIVERSITY</b>						
Kramer Hall Renovation	Series 2008B	4/1/2028	\$1,095,000	\$845,000	\$293,020	\$1,138,020
Kramer Hall Renovation	Series 2009	4/1/2034	\$1,440,000	\$1,185,000	\$798,544	\$1,983,544
Student Union Renovation and Expansion	Series 2011	4/1/2036	\$5,780,000	\$5,340,000	\$3,068,294	\$8,408,294
Refinance of Series 2004A	Series 2014B	4/1/2029	\$3,770,000	\$3,510,000	\$1,431,500	\$4,941,500
			<u>\$12,085,000</u>	<u>\$10,880,000</u>	<u>\$5,591,358</u>	<u>\$16,471,358</u>
<b>SOUTH DAKOTA SCHOOL OF MINES &amp; TECHNOLOGY</b>						
Surbeck Center Renovation	Series 2008B	4/1/2028	\$4,135,000	\$3,185,000	\$1,103,375	\$4,288,375
Surbeck Center Renov. and Connolly & Palmerton Halls Renovation	Series 2009	4/1/2034	\$10,140,000	\$9,030,000	\$6,068,913	\$15,098,913
Wellness Center	Series 2014A	4/1/2039	\$6,820,000	\$6,665,000	\$4,506,725	\$11,171,725
Refinance of Series 2003	Series 2014B	4/1/2033	\$6,470,000	\$6,115,000	\$3,262,000	\$9,377,000
			<u>\$27,565,000</u>	<u>\$24,995,000</u>	<u>\$14,941,013</u>	<u>\$39,936,013</u>
<b>SOUTH DAKOTA STATE UNIVERSITY</b>						
Existing Residence Hall Renovations	Series 2005A	4/1/2030	\$3,025,000	\$2,220,000	\$951,069	\$3,171,069
Residence Hall, Food Service, Wellness Center	Series 2006	4/1/2026	\$7,745,000	\$5,155,000	\$1,288,896	\$6,443,896
New Residence Hall; Mathews Renov.; Dining Addition; Parking	Series 2009	4/1/2034	\$34,270,000	\$28,380,000	\$19,057,006	\$47,437,006
New Residence Hal, Student Union Addition, Parking	Series 2011	4/1/2036	\$57,700,000	\$54,645,000	\$31,374,219	\$86,019,219
Remodel Brown Hall and Refinance Series 2004	Series 2014A	4/1/2025	\$22,865,000	\$21,410,000	\$6,115,200	\$27,525,200
			<u>\$125,605,000</u>	<u>\$111,810,000</u>	<u>\$58,786,390</u>	<u>\$170,596,390</u>
<b>UNIVERSITY OF SOUTH DAKOTA</b>						
Coyote Student Center/Facilities	Series 2005A	4/1/2030	\$11,785,000	\$9,725,000	\$4,174,338	\$13,899,338
Wellness Center & Coyote Village	Series 2009	4/1/2039	\$44,475,000	\$39,515,000	\$32,358,250	\$71,873,250
Refinance of Series 2003	Series 2013A	4/1/2028	\$11,990,000	\$10,780,000	\$3,055,100	\$13,835,100
			<u>\$68,250,000</u>	<u>\$60,020,000</u>	<u>\$39,587,688</u>	<u>\$99,607,688</u>
<b>GRAND TOTAL</b>			<u><b>\$261,825,000</b></u>	<u><b>\$231,700,000</b></u>	<u><b>\$128,752,895</b></u>	<u><b>\$360,452,895</b></u>

Note: \* The Interest Outstanding assumes the bonds will be held to maturity and not refinanced.

Source: University Data

## South Dakota Building Authority HEFF Leases & Science Facility Leases

### As of June 30, 2015

Institution	Series	Retirement Date	Original Bond Issue	Principal Outstanding	Interest & Fees Outstanding	Total Amount Outstanding
<b>BLACK HILLS STATE UNIVERSITY</b>						
Academic Facility	Series 2002	9/1/26	\$2,500,000	\$1,577,500	\$592,139	\$2,169,639
Science Building	Series 2008	6/1/33	\$3,913,560	\$3,201,030	\$1,793,557	\$4,994,587
Woodburn Hall	Series 2010A	6/1/27	\$5,400,000	\$3,995,526	\$1,456,905	\$5,452,431
M&R Bond	Series 2011	6/1/26	\$1,172,080	\$924,560	\$270,215	\$1,194,775
Jonas Science	Series 2013B	6/1/38	\$1,188,934	\$1,143,518	\$857,370	\$2,000,888
Infrastructure Upgrade	Series 2013B	6/1/38	\$3,804,588	\$3,659,259	\$2,646,079	\$6,305,338
			<u>\$17,979,161</u>	<u>\$14,501,394</u>	<u>\$7,616,264</u>	<u>\$22,117,658</u>
<b>DAKOTA STATE UNIVERSITY</b>						
Community Center	Series 1999	9/1/19	\$1,515,000	\$528,662	\$89,042	\$617,705
Technology Building	Series 2002	9/1/26	\$2,500,000	\$1,577,500	\$592,139	\$2,169,639
Habeger Science Building	Series 2008	6/1/33	\$2,950,700	\$2,413,475	\$1,352,285	\$3,765,760
Infrastructure Upgrade	Series 2010A	6/1/27	\$3,000,000	\$2,219,737	\$809,392	\$3,029,128
Infrastructure Upgrade	Series 2013B	6/1/38	\$1,212,712	\$1,166,389	\$843,438	\$2,009,826
			<u>\$11,178,412</u>	<u>\$7,905,763</u>	<u>\$3,686,296</u>	<u>\$11,592,058</u>
<b>NORTHERN STATE UNIVERSITY</b>						
Buelah Williams Library	Series 1995A	9/1/15	\$4,500,000	\$365,000	\$22,201	\$387,201
Technology Center	Series 2005C	9/1/29	\$6,940,000	\$5,180,000	\$2,142,738	\$7,322,738
Mewaldt-Jensen Renovation	Series 2008	6/1/33	\$1,304,520	\$1,067,010	\$597,852	\$1,664,862
Lincoln & Graham Hall Renovations	Series 2010A	6/1/27	\$3,000,000	\$2,219,737	\$809,392	\$3,029,128
M&R Bond	Series 2011	6/1/26	\$1,455,440	\$1,148,080	\$335,541	\$1,483,621
Johnson Fine Arts	Series 2013B	6/1/38	\$4,755,734	\$4,574,074	\$3,429,480	\$8,003,554
Infrastructure Upgrade	Series 2013B	6/1/38	\$570,688	\$548,889	\$396,912	\$945,801
			<u>\$22,526,383</u>	<u>\$15,102,789</u>	<u>\$7,734,116</u>	<u>\$22,836,906</u>
<b>SOUTH DAKOTA SCHOOL OF MINES &amp; TECHNOLOGY</b>						
Engineering Building Renovation	Series 1999	9/1/19	\$2,540,000	\$886,338	\$149,286	\$1,035,623
Library Renovation & Infrastructure Upgrade	Series 2003A	9/1/28	\$2,040,000	\$1,374,966	\$570,894	\$1,945,859
Chemistry and Paleontology Buildings	Series 2008	6/1/33	\$7,330,160	\$5,995,580	\$3,359,360	\$9,354,940
Paleontology Building	Series 2008A	6/1/33	\$9,950,000	\$8,135,000	\$4,557,871	\$12,692,871
Infrastructure Upgrade	Series 2013B	6/1/38	\$2,606,142	\$2,506,592	\$1,812,564	\$4,319,156
			<u>\$24,466,302</u>	<u>\$18,898,476</u>	<u>\$10,449,975</u>	<u>\$29,348,451</u>
<b>SOUTH DAKOTA STATE UNIVERSITY</b>						
Biostress Lab	Series 1992	9/1/17	\$230,000	\$51,185	\$7,024	\$58,209
Engineering Building Renovation	Series 1999	9/1/19	\$2,540,000	\$886,338	\$149,286	\$1,035,623
Shepard Hall	Series 2007	6/1/32	\$24,000,000	\$18,969,784	\$9,667,670	\$28,637,455
Dairy Microbiology and Ag Hall Renovations	Series 2008	6/1/33	\$7,889,240	\$6,452,870	\$3,615,583	\$10,068,453
M&R Bond	Series 2011	6/1/26	\$5,628,560	\$4,439,920	\$1,297,624	\$5,737,544
Headhouse-Greenhouse Bldg/Architecture Bldg/Cow-Calf Bldg	Series 2013B	6/1/38	\$11,318,648	\$10,886,296	\$8,162,162	\$19,048,458
Infrastructure Upgrade	Series 2013B	6/1/38	\$6,658,028	\$6,403,703	\$4,630,638	\$11,034,341
			<u>\$58,264,476</u>	<u>\$48,090,096</u>	<u>\$27,529,987</u>	<u>\$75,620,083</u>
<b>UNIVERSITY OF SOUTH DAKOTA</b>						
Lee Medical Building	Series 2003A	9/1/28	\$12,500,000	\$8,425,034	\$3,498,124	\$11,923,158
Business School and Slagle Hall	Series 2007	6/1/32	\$10,000,000	\$7,904,077	\$4,028,196	\$11,932,273
Pardee, Churchill & Akeley Science	Series 2008	6/1/33	\$7,671,820	\$6,275,035	\$3,515,941	\$9,790,976
M&R Bond	Series 2011	6/1/26	\$4,623,920	\$3,647,440	\$1,066,011	\$4,713,451
Science-Health Center / Patterson Hall	Series 2013B	6/1/38	\$14,452,677	\$13,900,610	\$10,422,190	\$24,322,800
Infrastructure Upgrade	Series 2013B	6/1/38	\$7,609,175	\$7,318,518	\$5,292,158	\$12,610,676
			<u>\$56,857,592</u>	<u>\$47,470,714</u>	<u>\$27,822,619</u>	<u>\$75,293,333</u>
<b>UNIVERSITY CENTER - SIOUX FALLS</b>						
Gear Building	Series 2006C	9/1/26	\$2,000,000	\$1,425,000	\$521,530	\$1,946,530
Classroom Building	Series 2007	6/1/32	\$7,700,000	\$6,086,139	\$3,101,711	\$9,187,850
Science and Technology Building	Series 2010B	6/1/35	\$8,970,000	\$8,970,000	\$9,352,840	\$18,322,840
			<u>\$18,670,000</u>	<u>\$16,481,139</u>	<u>\$12,976,081</u>	<u>\$29,457,221</u>
<b>UNIVERSITY CENTER - RAPID CITY</b>						
Classroom Building	Series 2009	6/1/34	\$13,585,000	\$11,265,000	\$8,888,624	\$20,153,624
<b>GRAND TOTAL</b>			<b><u>\$223,527,327</u></b>	<b><u>\$179,715,371</u></b>	<b><u>\$106,703,962</u></b>	<b><u>\$286,419,333</u></b>

Note - Bond Series 2000 and Bond Series 2007 are not listed above. These bonds were for the Dakota Dome Roof and Old Main Renovation. There is also a portion of the 2013B Bonds that are not listed. These bonds are for the Cow/Calf Building at SDSU and the Arena at USD. The Series 2014B bonds for the SDSU Stadium are not included either. HEFF funds are not used to make payments on the previously mentioned projects. The above totals do not include any Build America Bond Rebates.

## Minimum Admission Requirements

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of “C”(2.0 on a 4.0 scale):

1. **Four years of English** - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. **Three years of advanced mathematics** -Algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer or general mathematics or other similar courses.
3. **Three years of laboratory science** - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8<sup>th</sup> grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. **Three years of social science** - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. **One year of fine arts** – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

**English:** ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

**Mathematics:** ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

**Science:** ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

**Social Science:** ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics Comparative or United States Government and Policies,

European or United States History, or Psychology score of 3 or above.

**Fine Arts:** AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

**In addition, students must meet at least ONE of the following criteria to be granted admission:**

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

### Mathematics and English Placement

All incoming freshmen are placed into their initial English and mathematics courses according to their ACT scores. Students without valid ACT scores are required to take placement examinations.

### Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year’s freshmen class, at the discretion of the university.

### Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

### Non-Traditional Students

Non-traditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

### Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

Note: The minimum requirements listed for admissions are condensed from actual Board Policy.

The Fact Book is an annual publication of the South Dakota Board of Regents, published each January. To obtain copies of the FY16 Fact Book, contact the Office of the Executive Director, Pierre, South Dakota. The Fact Book, and other information on the public universities and special schools, is also available on the [www.sdbor.edu](http://www.sdbor.edu) website.

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