

# South Dakota Department of Education Special Education Advisory Panel

March 23<sup>rd</sup> and 24<sup>th</sup>, 2015

South Dakota School For the Deaf (2001 East 8<sup>th</sup> St), Sioux Falls, SD

**Chairperson: Marie Ivers   Vice Chairperson: Penny McCormick-Gilles**

## Panel Functions

Advise the SEA of unmet needs within the State in the education of children with disabilities

Comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities

Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act

Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act

Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities

Review and comment on final due process hearing findings and decisions

Advise on eligible students with disabilities in adult prisons- The advisory panel also shall advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons

## Panel Priorities

Behavioral Health

Funding

Unmet Needs

- \* Transition
- \* Highly Qualified Teachers/Certification
- \* Service Providers

Time: Monday March 23 – Tuesday March 24, 1:00 PM – 12:00 PM

Location: South Dakota School For the Deaf, 2001 East 8<sup>th</sup> St., Sioux Falls, SD

## I. Welcome:

### Approval of the January minutes

- made a motion to approve: Mark Krogstrand
- 2<sup>nd</sup> motion: Doug Herrmann

### Approval of the April agenda

- made a motion to approve: Lisa Heckenlaible
- 2<sup>nd</sup> motion: Greg Cooch

## II. Agenda Topics

### 1. Advise the SEA of unmet needs within the State in the education of children with disabilities

- Comprehensive Plans, Linda Turner
  - Broke into small groups and went over different sections
  - Panel identified issues they came across and Linda gathered their notes and will compile issues
  - Main part, district is to maintain it, update annually and State reviews during monitoring
- Federal Funds Application, Linda Turner
  - Public comment is March 3<sup>rd</sup> – April 3<sup>rd</sup>
  - Awarded - \$33,916,813
  - Administration maximum available for Admin - \$1,028,680
  - Set aside for other state level
  - Required activities
    - For monitoring
    - To establish and implement the mediation process –
      - Amount budgeted - \$414,823
        - Education Specialists
        - Complaints
        - TAESE investigators
      - Amount Budgeted for - \$157,149
        - SD Parent Connections Navigator Program
        - Mediators
        - IEP Facilitators
  - Authorized Activities
    - For support and direct services, including technical assistants, personnel preparation, and professional development and training
      - SPP Coordinators
      - SSIP Activities
      - TA Contracts
      - Part C Summer Services
      - Autism Grants/Contracts
        - Summer Autism Training
        - Behavior
        - West River Autism
      - Center for Disabilities
      - MTSS – RTI
      - Auxiliary placements
      - Summer Conference
      - Professional Development
      - SPED Connections
      - TAESE
      - Amount Budgeted – \$1,775,207
    - To assist LEA's in providing positive behavioral interventions and supports and appropriate mental health services for children with disabilities
      - PBIS
      - Family preservation

- Amount budgeted - \$205,000
  - To Assist LEA's in managing personnel shortages
  - To support paperwork reduction activists include expanding the use of technology in the IEP process
  - \$0 – budgeted
  - To support the use of technology in classroom
  - To support the use of technology, including technology with universal design principals and assistive technology devices to maximum accessibility to the general education curriculum for children with disabilities
    - Dakotalink – Vgo
    - Tech support for technology
  - Development and Implementation of transition programs, include coordination of services
  - Alternative programming for children with disabilities who have been expelled
  - To support the development and provision of appropriate accommodations for children with disabilities or the development the provision of alternate assessment that are valid and reliable for assessing the performance of children with disabilities
  - To provide technical assistance to schools
  - To support innovative and effective ways of cost sharing by the state.
- School for the Deaf Superintendent, Marge Kaiser
  - School for the Def is under the board of Regents
  - BOE Cooperative Agreement, Joint Powers Agreement, outlines the collaborative relationship between the SEA and the 2 schools
  - Unemployment rates for both deaf and blind are much higher
  - SDSD is a member of PEPNet, a national consortium focusing on issues of transition to the workforce
  - Serves about 200 students annually – outreach Vision Consultants located in Aberdeen, Mitchel and Spearfish
  - Comprehensive evaluations at no cost to LEA
  - Transition services and low vision assessment statewide
  - Training for parents, teachers, and students
  - Cooperative Partnerships
  - Visual Impairments, Normal vision, Low vision
  - 2 in 1000 kids have visual problems
  - Outreach Consultants – 11 statewide
  - Types of services – home-based early intervention – school based educational
  - SDSD serves – 435 student
    - ASL/BIBI-11
    - Auditory Oral – 360
    - Both – 53
    - Undetermined – 24
- Decoding Dyslexia, Marsha Weiland
  - Teacher for 9 years, moved to tutor and started up an advocacy group called Decoding Dyslexia.
  - Played Youtube video called Talking Ted
  - Went over warning signs of dyslexia
  - Explained that comprehension is low with dyslexia
  - Expressed dyslexia screening should begin at Kindergarten level in school
  - Explained benefits of early detections and the affects if not identified early
  - Explained the recommended learning strategy for students with dyslexia

2. Comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities

- Legislation/Rules Updates, Linda Turner
  - IDEA – funded school for the blind
  - Legislative approved that SPED would pay for summer programs
  - Ann Larsen and Linda Turner will sit on a task force board for children with autism
  - Doug H talked about the bill about the juvenile justice system that went to the legistion this year.

3. Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities

- Parents Rights, Linda Turner

- Broke into small groups
  - Took suggestions
  - Michelle Bennett wrote the draft
  - Comments
    - Change “parent” to “you”
    - Would like 1 pag overview with the parents’ rights book
  - Asked if Parent Connections advisory board could review the document
  - Emailing out the next document after revised to the panel members before the next meeting.
  - Graduation/Diploma, Linda Turner
    - SD only has one diploma, then we have a stipulation that the IEP team may modify the specific units of credits
    - Asked for feedback
      - Campus should have multiple settings for different diplomas
      - Change our ARSD to multiple diplomas, or identify in campus that the content was modified
      - Need to identify where on Campus we could collect information
    - Taking to the TSLP staff to see what we can do to add to the IEP or give further guidance to the Postsecondary section to add to the comments about a student graduating with modified content/courses
4. Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act
- SSIP, Dawn Wirth
    - Indicator 17 – SSIP – State Systemic Improvement Plan
      - Baseline and targets set
      - Went through data of general education students compared to students with disabilities and student with learning disabilities based on reading proficiency scores
      - Used pilot districts data to reflect out SIMR
      - Student with specific learning disabilities will increase reading proficiency by the fourth grade from 33.16% to 41.83% by 2018, as measure by statewide assessments
      - Coherent Improvement Strategies, data analysis, instructional practices and strategies, collaboration, family and community engagement and ways to create the improvement in reading proficiency.
      - Districts will perform data analysis, perform monthly meetings on progress to monitor and guide instruction.
      - State will support by helping district understand the data work book.
  - Autism Team Training, Penny McCormick-Gilles
    - Penny attended
    - Should would like the training to happen again
    - We are having 3 Autism training this year and plan to have more
    - Want to offer some advanced trainings

### III. Goals

### IV. Assignments

### V. Next Meeting

- June Meeting, Pierre was scheduled for June 2<sup>nd</sup>
  - Items to include:
    - Advocacy
    - Vocational Rehab
    - Homeless, Laura Johnson-Frame
  - More details to come
- September Meeting, Western SD was scheduled for September 17/18

- More details to come

VI. Public Comment

VII. Adjourn

- made a motion to adjourn: Greg Cooch
- 2<sup>nd</sup> motion: Penny Lisa Heckenlaible

Members in attendance:

Sarah Carda	Jody Carpenter
Shelly Shaw	Lisa Heckenlaible
Sara Hoogheem	Doug Herrmann
Dr. Gregory Cooch	Erin Schons
Marie Ivers	Mark Krogstrand
Penny McCormick-Gilles	

Members not in attendance:

Traci Glanzman	Roger Bowie
Bernie Grimme	Judy Hoscheid
Karolyn Baumann	Dr. Michelle Greseth
Laura Johnson-Frame	Kerry Larson
Heather Stettnichs	