

South Dakota Department of Education Special Education Advisory Panel

March 21st, 2016

South Dakota Department of Education (800 Governors Dr), Pierre, SD

Chairperson: Marie Ivers Vice Chairperson: Penny McCormick-Gilles

Panel Functions
Advise the SEA of unmet needs within the State in the education of children with disabilities
Comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities
Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act
Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act
Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities
Review and comment on final due process hearing findings and decisions
Advise on eligible students with disabilities in adult prisons- The advisory panel also shall advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons

Panel Priorities
Transition

Time: Monday, March 21st, 9:00 AM – 4:30 PM

Location: South Dakota Department of Education (800 Governors Dr), Pierre, SD

I. Welcome

Approval of the September/October minutes

- made a motion to approve: Erin Schons
- 2nd motion: Bernie Grimmie

Approval of the Agenda

- made a motion to approve: Mark Krogstrand
- 2nd motion: Stacy Haber

II. Agenda Topics

1. Advise the SEA of unmet needs within the State in the education of children with disabilities

- Federal Funds Application, Linda Turner
 - Amount awarded = \$33,916,813
 - Required activities
 - For monitoring, enforcement, and complaint investigation. To establish and implement the mediation process required by 2011.S.C1215 – including provide for the cost of mediators and support personnel.
 - Education Specialists and complaint investigators = \$455,000
 - SD Parent Connections Navigator, state contracted mediators and IEP Facilitators = \$119,180
 - Authorized Activities
 - For support and direct services, including technical assistance, personnel preparation, and professional development and training
 - SPP Coordinator, Part C summer services, Autism Grants/Contracts, Center for Disabilities, MTSS – RtI, SPED Connections, TAESE, Auxiliary placements, Summer Conference, Professional Development = \$1,620,842
 - To assist LEA's in providing positive behavior interventions and supports and appropriate mental health services for children with disabilities
 - PBIS, Family Preservations = \$226,880
 - To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities
 - Indicator analysis = \$45,208
 - To support the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum for children with disabilities
 - DakotaLink for tech based accommodations = \$36,000
 - Development and implementation of transition programs, including coordination of services with agencies involved in supporting the transition of children with disabilities to postsecondary activities
 - TSLP – Voc. Rehab, Indicator 14 – BHSU = \$261,963
 - Alternative programming for children with disabilities who have been expelled from school, and services for children with disabilities in correctional facilities, children enrolled in State-operated or State-supported schools.
 - DOC = \$65,000
 - To support the development and provision of appropriate accommodations for children with disabilities, or the development and provision of alternate assessments that are valid and reliable for assessing the performance of children with disabilities
 - Science Alt scoring, Core Content Connector development for Alt Science = \$34,500
- To provide technical assistance to schools and local educational agencies, and direct services, including supplemental educational services as defined in Section 1116(e) of the Elementary and Secondary Education Act of 1965 to children with disabilities, in schools or local educational agencies identified for improvement under Section 1116 of the Elementary and Secondary Education Act of 1965 on the sole basis of the assessment results of the disaggregated subgroup of children with disabilities, including providing professional development to special and regular education teachers, who teach children with disabilities, based on scientifically based research to improve educational instruction, in order to improve academic achievement to meet or exceed the objectives established by the State under Section 1111(b)(2)(G) the Elementary and Secondary Education Act of 1965.

- SSIP Grants = \$227,234

2. Comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities

- Legislation/Rules Updates, Linda Turner
 - Restraints and Seclusion
 - Group decided there wasn't enough to make a rule change and received a high amount of public comment
 - Will need to take a restraints/seclusion package to legislation – having studies this summer
 - Nothing will go into effect until July 2017
 - Penny asked if awareness has been noticed, Linda mentioned 1 district has started making changes, but hopes more districts take action.
 - 3 main areas of concern – exclusion of certain restraints, timeline to implement, and financials
 - House Bill 1198
 - Recognized dyslexia as a specific learning disability
 - Passed House Floor, Senate pushed to 41st day, then decided it would be better to have DOE do a work study
 - Special Education funding formula
 - All students get a set amount for funding based on fall counts
 - Students with a disability receive additional funding
 - 5 levels – any student at level 1 would not receive additional funds, both 2-5 have an amount of additional funds
 - Funding formula is reviewed every 3 years
- Certification, Linda Turner
 - Rewrite of the certification rules
 - Recommendation for teacher working with endorsement – could take test of content or lower number of credits
 - Panel thought field experience should be more structured
 - Create a checklist of required activities that need to be completed
 - Alternative Certification – we don't have for SPED, would this group be okay with having an Alternative Certification, which would involve a mentor, signing the code of ethics, take certain coursework, pass the praxis, then the district signs off on the teacher – Panel did not want an Alternate Certification to be available.

3. Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities

- Priority Item – High School Transition
 - Training in School
 - Checklist for Teachers
 - Enforce existing rules and procedures more uniformly
 - Follow up with reviews and with administration reviews
 - Transition Process
 - Checklist for Parents
 - Packet with resource information for Parents
 - Ensure existing resources are utilized
 - Breakdown current process and meetings into smaller chunks
- SDMyLife – Megan Tatum
 - SDMyLife is available to all students grades 7-12
 - (soon to be 6-12)
 - SDMyLife Magazines

- Available for order on <http://sdmylife.com/educators/mylife-magazine> or through Megan.Tatum@State.sd.us
- Anyone can order
- New edition out in July 2016
- Activity – Bobilator – Values
 - Rate careers based on name, salary, working conditions, job openings, amount of education.
 - Discuss, what do you value the most? Why did you select those careers for the most interest/least interest?
 - Discuss the importance of talking about the site not just assigning.
 - Discuss the features from the activity on SDMyLife.
- www.SDMyLife.com
 - Bank of resources
 - Check out the video on First Time Users page
 - Many resources on the SD Workforce page
 - Check out the SDMyLife Network, encourage community members to join
- SDMyLife after login
 - Talk about Careers tab
 - Search jobs
 - Find job description, earnings, working conditions, etc.
 - Related careers
 - Career selector – survey to result in careers
 - Talk about Education tab
 - Find colleges
 - Compare colleges
 - College planning timeline
 - Talk about Financial Aid tab
 - Scholarship selector – the more information you enter the more results you get
 - Talk about Employment tab
 - Search for jobs
 - Build a resume
 - Talk about Network tab
 - Business and industry can volunteer to be a part of the Network.
 - They can be a career coach, have a company profile, offer work-based learning experiences and send targeted messages to student
 - Students can communicate with business and industry and learn that SD is a great place to work and live.
 - www.sdmylife.com/network
 - Talk about PLP vs Academic Plan
 - Currently the Personal Learning Plan is SDMyLife shows a 4 year academic plan and the ‘my portfolio’ houses everything. SDMyLife will be renaming the academic plan to Academic planner and the portfolio to a personal learning plan
 - Talk about Method Test Prep
 - ACT Method Test Prep is available to all students at no charge.
 - 2 full length exams available, 20 week program, other lessons and quizzes, vocabulary builder and much more
- Q&A
 - Administrative Rules
 - In regards to using Career Cruising in SDMyLife, the state does not require its use. However, it can be a free tool for the following Administrative rules: (<http://legis.state.sd.us/rules/index.aspx>)
 - **“24:43:11:01. Number of required credits for graduation from high school -- Personal learning plan required.”**... “All students in grades 9 through 12 must have a personal learning plan. The personal learning plan must document a minimum of 22 units of credit.”
 - **“24:43:11:08. Testing requirements.** School districts shall administer a career interest assessment by the conclusion of grade eight and a career aptitude assessment by the end of the fall semester of grade ten. The assessment used in the development of the student's personal learning plan shall be provided by the Department of Education.”

**SDMyLife’s career interest assessment is called the Career Matchmaker and the

career aptitude test is called the ability profiler.

- Training
 - SDMyLife trainings are available at no charge to the school districts
 - SDMyLife also offers training for educators each year, typically a new users, advanced users and trainings that are listed in needs assessment
 - SDMyLife has prerecorded trainings at <http://sdmylife.com/educators/tutorials-training>
 - Megan can work with this advisory committee to offer trainings specifically to parents
- Share with Parents
 - Students are able to share their account with the parents with only knowing their email address
 - Parents receive a read only access to their student account
 - Educators can create activation codes for parents and share them via a premade email template.
- Access for students
 - Students can access SDMyLife with a 9-digit username and 6-digit password that is provided through SDMyLife or if they have a @k12.sd.us email address and password, they can use this access information to log into SDMyLife.
 - Students have access to SDMyLife for 5 years after they graduate HS
- Access for educators
 - Educators receive access from another individual at their school or by contacting Megan.Tatum@state.sd.us

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- Read-Aloud Accommodation, Beth Schiltz
 - Read-Aloud for DSTEP only for Items
 - Smarter Balanced – opened up Red-Aloud for 3-5th graders who have print disability
 - Was looking for the panel to help better communicate this message to parents and schools because it has become a problem where districts are wanting to use it for the wrong purpose.

4. Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act

- SSIP, Ambrea Sikes
 - South Dakota's SIMR (State-identified Measurable Results = Students with Specific Learning Disabilities will increase reading proficiency to fourth grade from 33.16% to 41.83% by 2018 as measured by the statewide assessment
 - Four Areas to Focus = Data Analysis, Instructional Practices and Strategies, Collaboration, and Family and Community Involvement
 - Phase II: 1. Infrastructure development 2. Evidence-based practice 3. Evaluation Plan

III. Goals

IV. Assignments

V. Next Meeting

- June Meeting, Aberdeen at the School for the Blind and Visually Impaired on June 6th
 - Update by-laws
 - Interagency Agreements
 - Northern's Disability Coordinator/Benefits Specialist
 - Have some members from YLF speak
 - Priority Area

VI. Public Comment

- Linda Turner introduced new member Kaitlyn Donohoe, who is taking over the role of Doug Herrmann as the representative from the State juvenile and adult corrections agencies. Panel members then introduced themselves to the newest panel member.
- Marie Ivers thanks members for their input on restraint and seclusion public comment when we were in between meetings. There was a 2/3 vote to change our public comment
- Panel talked about considering adding that a procedure for voting process if we are in between meetings.

VII. Adjourn

Members in attendance:

Marie Ivers	Mark Krogstrand
Betsy Schwenk	Sara Hoogheem
Kaitlyn Donohoe	Stacy Haber
Traci Glanzman	Lori Larson
Judy Hoscheid	Larry Ayres
Penny McCormick-Gilles	Sarah Carda
Erin Schons	Bernie Grimme
Linda Turner	

Members not in attendance:

Laura Johnson-Frame	Judy Hoschied
Shelly Shaw	Donna Johnson